

# Special Educational Needs Inclusion Funding (SENIF) 2025-26

Education Services
March 2025



## The Harrow Early Years SENIF 2025/26

The purpose of the SENIF is to support children with emerging SEND/additional needs so that they can be meaningfully included in the learning experiences, social and cultural life of their school or setting.

Childminders, private, voluntary, and independent nurseries, and school nurseries are entitled to funding each term for children on the SENIF application who are 2, 3 or 4 years of age and in receipt of 15- or 30-hours universal funding. From September 2024 for 9 month olds children.

#### Funding criteria:

- 2 year old funding (Disadvantaged) eligible 2 year olds up to 15 hours per week over 38 weeks or 570 hours per year (from the term after their second birthday).
- Universal 3 and 4 year old funding all 3 and 4 year olds are eligible for up to 15 hours per week over 38 weeks or 570 hours per year (**from the term after their third birthday**).
- Working parent's entitlement
  - o eligible 9 months 23 months old of working parent can access 15 hours funded early education and childcare over 38 weeks a year (from the term after their child's 9 months birthday).
  - eligible 2 year olds of working parent can access 15 hours funded early education and childcare over 38 weeks a year (from the term after their child's 2nd birthday).
  - o eligible 3 and 4 year olds of working parent can claim up to 30 hours per week over 38 weeks or 1140 hours per year (from the term after their third birthday).

This fund is a targeted resource to provide services and support outside of the school/settings expected remit, for children with additional needs/emerging SEND.

LB of Harrow supports the overarching principles of the SEND Code of Practice (2015) through an integrated strategy: the SENIF is part of that strategy. Through early identification of need and high quality, targeted intervention we deliver better outcomes for children with emerging SEND.

Funding will support identified children with Tier 1 – Universal Offer £450 per term, Tier 2 – Targeted Offer £550 per term and Tier 3 – Enhanced Offer £650 per child – one off payment in the 2025/26 financial year.



Criteria for SENIF	Process	Evidence
Tier 1 – Universal Offer £450 per child per term	1. Settings identify a child with emerging needs  2. Settings contact a member of the Early Years SEND Team to confirm the identification  3. The application is discussed by the panel and agree the funding Tier to be awarded.	Able to provide evidence of assess, plan, do & review in practice     Setting SENCo supports the application     Evidence of EYFS levels (Birth to 5 Matters)
Tier 2 – Targeted Offer £550 per child per term	Same as above	1. Able to provide evidence of assess, plan, do & review in practice  2. Setting's SENCo supports the application  3. Evidence of EYFS levels (Birth to 5 Matters)  4. Evidence of Professional report, minimum of 1 specialist (e.g. Educational Psychologist, Paediatrician, SALT, OT or Portage) that shows developmental delay or additional needs.
Tier 3 – Enhanced Offer £650 per child - one off payment.	Same as above	Setting applying for EHCNA and require Educational Psychologist report.

Application is by the completion of the online SENIF application document <a href="SEND funding">SEND funding (harrowlocaloffer.co.uk)</a>

You will be required to submit an 'SENIF impact statement' <u>SEND funding – London Borough of Harrow</u>, evidence of the progress the child makes due to the intervention.

### What you have already done...

You already provide a stimulus-rich and inclusive learning environment which meets the needs of most children with additional needs, by differentiating the learning activities and experiences.

Even with this quality first teaching, the child with emerging SEND will be unable to learn and develop without additional support.

This child will not be making the expected progress in one or more of the areas of learning and development-

- Personal, Social and Emotional Development
- Physical Development
- Communication and Language
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

You will have contacted the SEND Early Years Advisors (EDLA) for support/strategies.

You will have had a discussion with the parent/carers of the child about the difficulties s/he is experiencing and their strength.

You will have co-produced a support plan and you will know how to use additional inclusion funding to best impact the child's learning and development.

The parent/carers will have given their permission for their child to be added to your SENIF register.

#### Now...

- 1. Complete the online SENIF application document from the Local Offer website SEND funding (harrowlocaloffer.co.uk)
- 2. Ask permission if you haven't already done so- from the parent/carer to add their child to the SENIF application.
- 3. Complete by the due date:

• Summer term: Fri 16th May 2025

Autumn Term: Fri 3<sup>rd</sup> October 2025

• Spring term: Fri 6th February 2026

4. Monitor the child's progress in whatever system you use, noting the impact of the funded intervention.

You will be asked for regular updates of the child's progress.

#### Then...

1. Applications will be discussed and reviewed by the panel and agree the funding Tier to be awarded based on the

child's needs.

- 2. If the child is already known to the Area SENCO (Denise Deighton) and her team, and on their SEND register; payment will be processed as quickly as possible.
- **3.** If this is a new child with emerging SEND you will be contacted and invited to a 'SENCO Surgery' in your ward to discuss the child's support plan and interventions.
- **4.** If the application is successful, it will then be sent for payment, or you will be contacted by the member of the team to discuss further. Payment dates:

• Summer term: Fri 13th June 2025

Autumn term: Fri 31st October 2025

Spring term: Fri 6th March 2026

Successful applicants will be informed by email and the payment will be made by bank transfer (BACs payment).

#### For any additional information or advice please contact:

Denise Deighton: <u>denise.deighton@harrow.gov.uk</u>

. Archana Dattani: inclusionfunding@harrow.gov.uk