## Transition Part A: PVI/Nurseries to complete (April/May)

Child's First name:			<del> </del>	_				
Child's Surname:				-				
Child's Date of Birth	:							
Child's Gender:	Male	Female						
Parent/Carers name			<del> </del>	_				
Home address:				<del></del>				
Additional parent/Ca	arer full name (if k	nown):						
Home address (if di	fferent):				<del> </del>			
Name of setting:								
Name of key person	:			_				
How long has the ch	ild attended your	setting?		_				
Areas of Lear	ning							
Prime Areas of L	earning – Please	add any important in	formation	related to	these a	reas be	low:	
Communication & Language								
	Birth to 5 Range_							
Physical								
	Birth to 5 Range:							
	Diffill to 3 Natige.		<del></del>					
Personal, Social & Emotional Development								
Development	D: 41 4 . E.D.							





Receives Early Years Pupil Premium:	Yes / No	
Able to understand English:	Yes / No	
<u>-</u>		
Medical Conditions (please specify):		····
Allergies (please specify):		<del></del>
SEND Information	s:	
On document submission please attack setting e.g. support plans, target setting	n any relevant information that will support the g, details of any adaptations.	e child's inclusion into the next
On HEY SEND Yes No Register	Dates on Register: (dd/mm/yyyy) From:	То:
Area of SEND:		
	exploring further? (if yes, more info): Yes / N	lo

## Please indicate as appropriate.

**Practitioner Checklist** 

Is a Support Plan in place? YES / NO

Is an Education, Health and Care (EHC) Plan in place? Or in the process of getting one? YES / NO / IN PROGRESS

Are you receiving inclusion funding? YES / NO

Is the child currently a child in need (CIN) or on child protection (CP)? YES / NO

Is the child looked after by a local authority? YES / NO

PLEASE NOTE ALL key documents MUST be sent to school and need to be sent securely

Has the child ever been known to Social Services? YES / NO

Other professionals involved	Name	Contact number		





## Transition: Part B — Schools Home visit/Settling (June-September)

Things that make me happy  Things I don't like	Insert photo Or picture related to the child's interest	Things I need help with  When I am angry I
Suffered bereavement:  Extended family in family hon	These people help me (i.e. Physio, Speech & Language Therapist):  amily Environment  changes that have happened over the pass	





Please review and tick the <u>privacy notice</u> and email this form through secure mail to identified settings in Harrow

**Privacy Notice: - Parent** 

Tick the box to verify that in submitting this form the parent/carer has read and understood the above Privacy Notice, which also appears on their parent/carer declaration form.



