

Special Educational Needs in Harrow

2021

About 2020 and 2021 data

This 2021 SEN profile reports the January 2021 school census data about pupils aged 3 to 19 with SEN at Harrow's primary, secondary and special schools, and compares to the national picture. Due to the Covid-19 pandemic schools were not open throughout the whole of the 2019-20 and 2020-21 academic years, resulting in incomparable datasets to previous years. The impact of this on this report is stated below. Chapters 1, 2, 3, 4, 5 and 6 (Demographic related chapters) have been updated with 2021 data.

Chapter 8 (Exclusions) is updated with the 2020 and 2021 data which is not directly comparable to previous years.

Chapters 7, 9, 10, 11, 12, 13, 14 (Attendance and Key Stage results) and the scorecards contain the most recent available data.

Special Educational Needs (SEN) terms

SEN provision is collected for all pupils on roll (enrolled as Current or Dual-Main) on the relevant census day in the spring (January) census. As at the 2021 school census SEN provision equals 'E' (Education, Health and Care plan) or 'K' (SEN support).

The 2015 SEND code of practice removed the requirement for separate 'school action' and 'school action plus' categories – these were replaced by a single 'SEN support' category.

The Children and Families Act 2014 replaced 'SEN statements' with 'Education, Health and Care plans (EHC plans)¹. Up to April 2018, schools were able to record pupils as either having 'S' (Statement) or 'E' (EHC plan).

The pupil SEN type records the nature (type) of a pupil's special educational need. The primary need and, where appropriate, any secondary need is recorded. This data is collected in the spring census. The tables below list the old and new pupil SEN provisions and pupil SEN types.

Pupil SEN provision type

Code	Description
N	No special educational need
A	<i>School action – no longer recorded</i>
P	<i>School action plus – no longer recorded</i>
K	SEN support
S	<i>Statement – no longer recorded</i>
E	Education, health and care plan

¹ DfE, Special educational needs and disability code of practice: 0 to 25 years: Statutory guidance for organisations which work with and support children and young people who have special educational needs or disabilities, January 2015, pp. 14-15, 23, <https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>
DfE, Special educational needs and disability: managing the September 2014 changes to the system, October 2016, p.10, <https://www.gov.uk/government/publications/send-managing-changes-to-legislation-from-september-2014--3>

Pupil SEN primary and secondary type of need

Code	Description
ASD	Autistic Spectrum Disorder
HI	Hearing Impairment
MLD	Moderate Learning Difficulty
MSI	Multi-Sensory Impairment
NSA	SEN support but no specialist assessment of type of need
OTH	Other Difficulty/Disorder
PD	Physical Disability
PMLD	Profound & Multiple Learning Difficulty
SEMH	Social, Emotional and Mental Health
SLCN	Speech, Language and Communication Needs
SLD	Severe Learning Difficulty
SPLD	Specific Learning Difficulty
VI	Visual Impairment

Results and tables

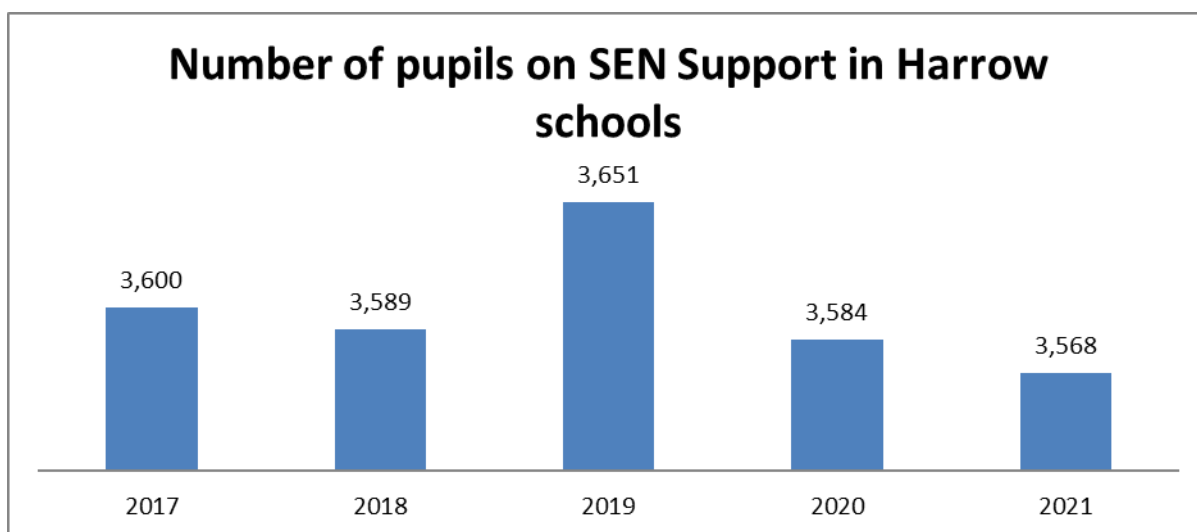
All results and tables were summarised from:

- School census – As at January each year from 2017 to 2021.
- Statistical First Release (SFR) – Includes data from national, local authority, additional and main tables from 2017 to 2021.
- Capita One Management Information System – Harrow Exclusion data.

The number of pupils with SEN in Harrow has increased to 4,841

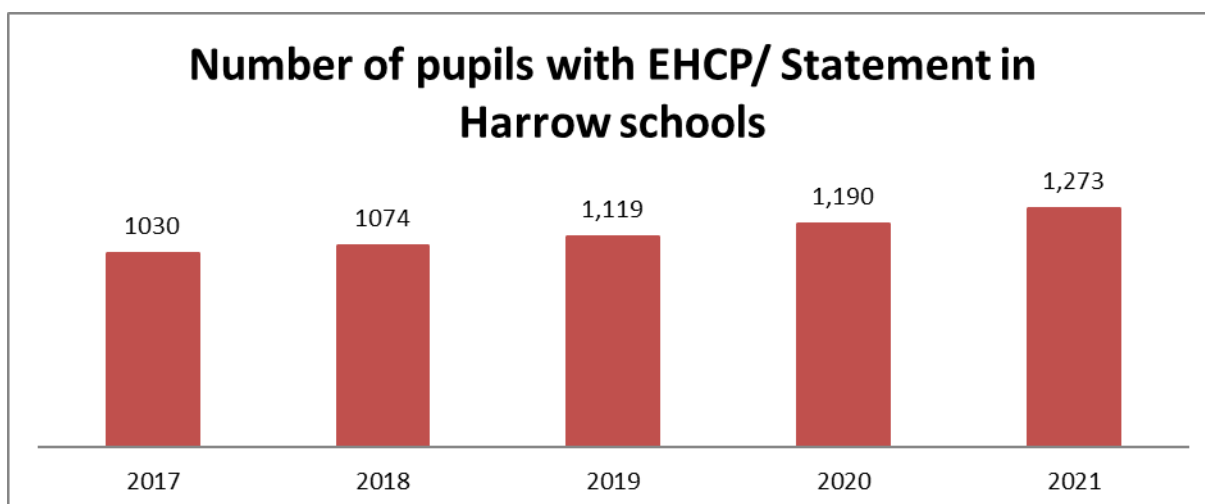
The total number of pupils with SEN across Harrow's state-funded schools, increased from 4,774 in 2020 to 4,841 in 2021, this increase is in line to a steady increase of pupils with SEN between 2017 and 2020, from 4,630 to 4,774. The increase is due to increasing numbers of pupils with SEN EHCP/Statement – as can be seen in the EHCP/Statement chart below.

The number of pupils on SEN support fluctuated from 3,600 in 2017 to a 5-year high of 3,651 in 2019 and then dropped to a 5-year low of 3,568 in 2021.



Source: School census 2017 to 2021 (as at January each year).

The number of statements/EHC plans has continued to increase from 1,030 in 2017 to 1,273 in 2021, representing a 24% increase over this period, and a 7.0% increase between 2020 and 2021.



Source: School census 2017 to 2021 (as at January each year).

The percentage of Pupils with SEN slightly increased in 2021 at 12.7%...

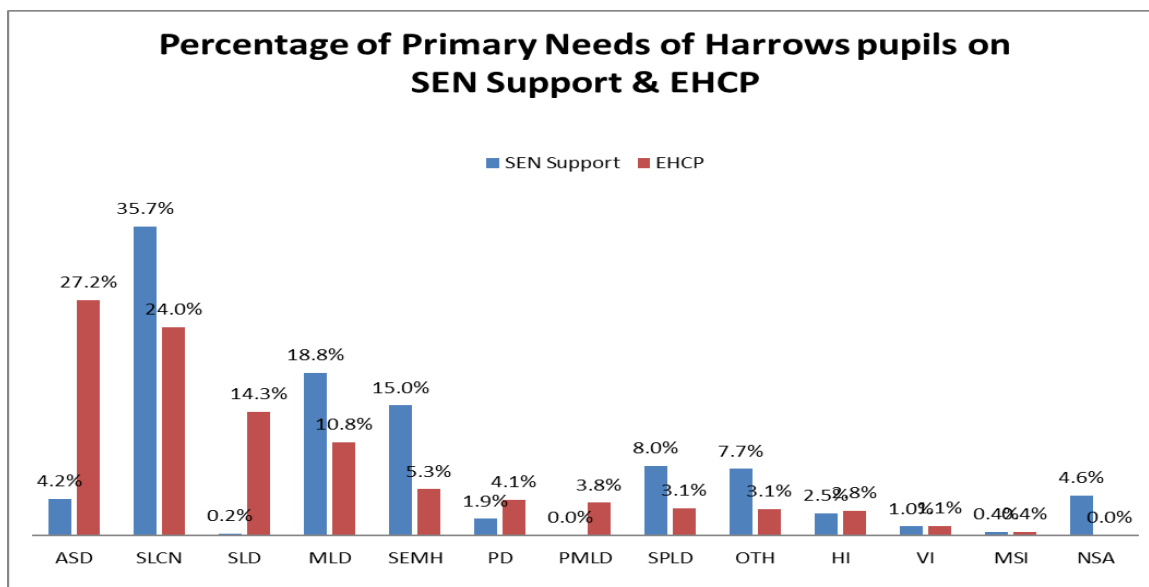
The percentage of pupils with SEN increased slightly from 12.6% in 2020 to 12.7% in 2021; compared to a slight increase from 13.8% in 2020 to 14% in 2021 in Statistical Neighbours and 15.2% in 2020 to 15.6% in 2021 nationally. The slight increase in Harrow is due to the increase of the percentage of pupils with EHCP from 3.1% in 2020 to 3.3% in 2021 whilst the number of SEN Support has continued to drop over the years, from 9.5% in 2020 to 9.4% in 2021. Both the statements/EHCP in statistical neighbours and England, increased in 2021 whereas the SEN Support remained stable in England but dropped in statistical neighbours.

Pupils in Primary, Secondary, Special Schools 2017-2021 by SEN Provision						
SEN Provision	Area	2017	2018	2019	2020	2021
SEN Support	Harrow	10.1%	9.9%	9.8%	9.5%	9.4%
	SN	10.3%	10.4%	10.5%	10.3%	10.2%
	England	11.4%	11.5%	11.7%	11.9%	11.9%
EHCP/ Statements	Harrow	2.9%	3.0%	3.0%	3.1%	3.3%
	SN	2.9%	3.1%	3.2%	3.5%	3.8%
	England	2.8%	2.9%	3.1%	3.3%	3.6%
Total SEN	Harrow	12.9%	12.9%	12.8%	12.6%	12.7%
	SN	13.2%	13.5%	13.7%	13.8%	14.0%
	England	14.3%	14.4%	14.8%	15.2%	15.6%

Source: Statistical First Releases, School census 2017 to 2021 (as at January each year).

The main primary need in 2021 is SLCN for pupils with SEN

In 2021, 32.6% of pupils with SEN had the primary need Speech, Language and Communication Needs (SLCN), making it the most common primary need, in-line with England at 22.6%. The second most common primary need in Harrow is Moderate Learning difficulty (MLD) - 16.7% pupils. MLD ranks as the 2nd most common need nationally (18.1%).



Source: School census: January 2021.

SEN Performance Indicators Card 2019				
Area	Indicator	Harrow 2018-19	Since last year	Comparisons
EYFSP	% of pupils with SEN attaining a Good Level of Development	27%	✗	Steady from 27% in 2018. Below SN (28%) but above England (25%)
EYFSP	% of pupils with SEN attaining all Early Learning Goals	26%	✗	Steady from 26% in 2018. Same as SN (26%) but above England (24%)
EYFSP	Pupils with SEN EYFSP Average Point Score	25.2	✗	Fluctuated in the previous years, steady since 2018. Below SN (25.5) and England (25.4)
EYFSP	% of pupils on SEN Support attaining a Good Level of Development	32%	✗	Steady from 32% in 2018. Below SN (34%) but above England (29%)
EYFSP	% of pupils on SEN Support attaining all Early Learning Goals	31%	✗	Steady from 31% in 2018. Below SN (32%) but above England (28%)
EYFSP	Pupils on SEN Support EYFSP Average Point Score	26.5	▼	Fluctuated in the previous years, dropped from 26.6 in 2018. Below SN (27.1) and England (26.6)
EYFSP	% of pupils with SEN EHCP attaining a Good Level of Development	9%	▲	Increased from 5% in 2018. Above SN (3%) and England (5%)
EYFSP	% of pupils with SEN EHCP attaining all Early Learning Goals	9%	▲	Increased from 3% in 2018. Above SN (3%) and England (4%)
EYFSP	Pupils with SEN EHCP EYFSP Average Point Score	20.6	▲	Increased from 19.5 in 2018. Above SN (19.1) and England (19.5)
EYFSP	% GAP of pupils with SEN – No SEN attaining a Good Level of Development	53%	✗	Steady from 53% in 2018. Wider than SN (52%) and England (52%)
EYFSP	% GAP of pupils with SEN – No SEN attaining all Early Learning Goals	53%	▼	Wider than 52% in 2018. Same as in SN (53%) but wider than in England (52%)
EYFSP	EYFSP Average Point Score GAP of pupils with SEN – No SEN	9.9	▲	Narrowed from 10.0 in 2018. Narrower than SN (10.8) and England (10.2)
Phonics	% of Y1 pupils with SEN meeting the Expected Standard in Phonics	57.4%	▲	Increased from 55.6% in 2018. Above SN (52.7%) and England (43.5%)
Phonics	% of Y1 pupils on SEN Support meeting the Expected Standard in Phonics	65.0%	▲	Increased from 61.8% in 2018. Above SN (59.6%) and England (48.0%)
Phonics	% of Y1 pupils with SEN EHCP meeting the Expected Standard in Phonics	24.0%	▼	Dropped from 31.0% in 2018. Below SN (25.1%) but above England (19.5%)
Phonics	% GAP of Y1 pupils with SEN – No SEN meeting the Expected Standard in Phonics	33.9%	▲	Narrower than 36.3% in 2018. Narrower than in SN (37.5%) and England (44.6%)
KS1	% of pupils with SEN reaching the expected standard in Reading	35%	✗	Steady from 35% in 2018. Below SN (36%) but above England (30%)
KS1	% of pupils with SEN reaching the expected standard in Writing	27%	▼	Dropped from 28% in 2018. Same as SN (27%) but above England (22%)
KS1	% of pupils with SEN reaching the expected standard in Maths	36%	✗	Fluctuated in the previous years, steady since 2018. Below SN (39%) but above England (33%)
KS1	% of pupils on SEN Support reaching the expected standard in Reading	40%	✗	Steady from 40% in 2018. Below SN (42%) but above England (33%)
KS1	% of pupils on SEN Support reaching the expected standard in Writing	30%	▼	Dropped from 32% in 2018. Below SN (32%) but above England (25%)
KS1	% of pupils on SEN Support reaching the expected standard in Maths	41%	▲	Fluctuated in the previous years, increased from 40% in 2018. Below SN (45%) but above England (36%)
KS1	% of pupils with SEN EHCP reaching the expected standard in Reading	17%	▲	Increased from 16% in 2018. Above SN (14%) and England (13%)
KS1	% of pupils with SEN EHCP reaching the expected standard in Writing	15%	▲	Increased from 12% in 2018. Above SN (9%) and England (9%)
KS1	% of pupils with SEN EHCP reaching the expected standard in Maths	17%	▼	Dropped from 21% in 2018. Above SN (15%) and England (14%)
KS1	% GAP of pupils with SEN – No SEN reaching the expected standard in Reading	50%	▲	Narrower than 51% in 2018. Wider than SN (49%) but narrower than in England (53%)

KS1	% GAP of pupils with SEN – No SEN reaching the expected standard in Writing	54%	✖	Steady from 54% in 2018. Slightly wider than SN (53%) but narrower than in England (56%)
KS1	% GAP of pupils with SEN – No SEN reaching the expected standard in Maths	50%	▲	Narrower than 51% in 2018. Wider than SN (47%) but narrower than in England (51%)
KS2	% of pupils with SEN reaching the expected standard in Reading, Writing and Maths	32%	▲	Increased from 25% in 2018. Above SN (27%) and England (22%)
KS2	% of pupils on SEN Support reaching the expected standard in Reading, Writing and Maths	37%	▲	Increased from 27% in 2018. Above SN (32%) and England (25%)
KS2	% of pupils with SEN EHCP reaching the expected standard in Reading Writing and Maths	17%	▲	Increased from 15% in 2018. Above SN (12%) and England (9%)
KS2	% of pupils with SEN reaching the higher standard in Reading, Writing and Maths	3%	▲	Increased from 1% in 2018. Above England (1%)
KS2	% of pupils on SEN Support reaching the higher standard in Reading, Writing and Maths	3%	▲	Increased from 2% in 2018. Above England (2%)
KS2	% of pupils with SEN EHCP reaching the higher standard in Reading Writing and Maths	1%	▲	Increased from <1% in 2018. Same as in England (1%)
KS2	Scaled Score in Reading of pupils with SEN	99	✖	Steady from 99 in 2018. Above England (97)
KS2	Scaled Score in GPS of pupils with SEN	102	▲	Increased from 101 in 2018. Above England (98)
KS2	Scaled Score in Maths of pupils with SEN	101	▲	Increased from 100 in 2018. Above England (98)
KS2	Scaled Score in Reading of pupils on SEN Support	99	✖	Steady from 99 in 2018. Above England (97)
KS2	Scaled Score in GPS of pupils on SEN Support	102	▲	Increased from 101 in 2018. Above England (98)
KS2	Scaled Score in Maths of pupils on SEN Support	101	▲	Increased from 100 in 2018. Above England (98)
KS2	Scaled Score in Reading of pupils with SEN EHCP	98	▲	Steady from 97 in 2018. Above England (96)
KS2	Scaled Score in GPS of pupils with SEN EHCP	100	▼	Dropped from 101 in 2018. Above England (97)
KS2	Scaled Score in Maths of pupils with SEN EHCP	100	✖	Steady from 100 in 2018. Above England (96)
KS2	Progress Score in Reading of pupils on SEN Support	0.3	▲	Increased from 0.1 in 2018. Above SN (-0.2) and England (-1.0)
KS2	Progress Score in Writing of pupils on SEN Support	-0.4	▲	Increased from -2.1 in 2018. Above SN (-0.7) and England (-1.7)
KS2	Progress Score in Maths of pupils on SEN Support	1.3	▲	Increased from 1.2 in 2018. Above SN (0.1) and England (-1.0)
KS2	Progress Score in Reading of pupils with SEN EHCP	-2.4	▲	Increased from -5.3 in 2018. Same as in SN (-2.4) but above than in England (-3.6)
KS2	Progress Score in Writing of pupils with SEN EHCP	-1.8	▲	Increased from -4.6 in 2018. Above SN (-2.3) and England (-4.3)
KS2	Progress Score in Maths of pupils with SEN EHCP	-2.0	▲	Increased from -3.3 in 2018. Above SN (-2.1) and England (-4.0)
KS2	% GAP of pupils with SEN – No SEN reaching the expected standard in Reading, Writing and Maths	48%	▲	Narrower than 55% in 2018. Narrower than SN (52%) and England (52%)
KS2	% GAP of pupils with SEN – No SEN reaching the higher standard in Reading, Writing and Maths	15%	✖	Steady from 15% in 2018. Wider than England (11%)
KS2	GAP of pupils with SEN – No SEN in Reading Scaled Score	8	▲	Narrower than 9 in 2018. Same as in England (8)
KS2	GAP of pupils with SEN – No SEN in GPS Scaled Score	9	✖	Steady from 9 in 2018. Narrower than England (10)
KS2	GAP of pupils with SEN – No SEN in Maths Scaled Score	7	▲	Narrower than 8 in 2018. Narrower than England (8)
KS2	GAP of pupils with SEN – No SEN in Reading Progress Score	1.7	▲	Narrower than 2.5 in 2018. Narrower than England (1.9)

KS2	GAP of pupils with SEN – No SEN in Writing Progress Score	1.6	▲	Narrower than 3.3 in 2018. Narrower than England (2.7)
KS2	GAP of pupils with SEN – No SEN in Maths Progress Score	1.6	▲	Narrower than 2.1 in 2018. Narrower than England (1.9)
KS4	Progress 8 score of pupils with SEN	-0.38	▲	Increased from -0.48 in 2018. Below SN (-0.29) but above England (-0.62).
KS4	Progress 8 score of pupils on SEN Support	-0.27	▲	Increased from -0.32 in 2018. Below SN (-0.10) but above England (-0.43).
KS4	Progress 8 score of pupils with SEN EHCP	-0.73	▲	Increased from -0.85 in 2018. Above SN (-0.84) and England (-1.17).
KS4	Attainment 8 score of pupils with SEN	30.2	▲	Increased from 28.3 in 2018. Below SN (31.9) but above England (27.6).
KS4	Attainment 8 score of pupils on SEN Support	34.4	▲	Increased from 33.4 in 2018. Below SN (37.3) but above England (32.6).
KS4	Attainment 8 score of pupils with SEN EHCP	17.3	▲	Increased from 15.4 in 2018. Above SN (17.0) and England (13.7).
KS4	% of pupils with SEN achieving 9-5 in English and Maths	15.9%	▲	Increased from 12.5% in 2018. Below SN (19.8%) but above England (13.8%).
KS4	% of pupils on SEN Support achieving 9-5 in English and Maths	17.6%	▲	Increased from 15.8% in 2018. Below SN (23.7%) but above England (16.8%).
KS4	% of pupils with SEN EHCP achieving 9-5 in English and Maths	10.7%	▲	Increased from 4.5% in 2018. Above SN (9.0%) and England (5.5%).
KS4	% of pupils with SEN entering in all E-Bacc subjects	27.4%	▲	Increased from 22.2% in 2018. Above SN (22.4%) and England (13.5%).
KS4	% of pupils on SEN Support entering in all E-Bacc subjects	33.3%	▲	Increased from 25.7% in 2018. Above SN (27.9%) and England (16.9%).
KS4	% of pupils with SEN EHCP entering in all E-Bacc subjects	9.5%	▼	Dropped from 13.5% in 2018. Above SN (7.2%) and England (4.0%).
KS4	E-Bacc Average Point Score of pupils with SEN	2.56	▲	Increased from 2.26 in 2018. Below SN (2.69) but above England (2.24).
KS4	E-Bacc Average Point Score of pupils on SEN Support	2.93	▲	Increased from 2.67 in 2018. Below SN (3.16) but above England (2.66).
KS4	E-Bacc Average Point Score of pupils with SEN EHCP	1.44	▲	Increased from 1.24 in 2018. Above SN (1.38) and England (1.07).
KS4	GAP of pupils with SEN – No SEN in Progress 8 score	0.91	▲	Narrower than 1.11 in 2018. Wider than SN (0.83) and England (0.70).
KS4	GAP of pupils with SEN – No SEN in Attainment 8 score	24.6	▲	Narrower than 26.4 in 2018. Wider than SN (24.5) and England (22.5).
KS4	% GAP of pupils with SEN – No SEN achieving 9-5 in English and Maths	40.4%	▲	Narrower than 45.6% in 2018. Narrower than SN (41.6%) but wider than England (34.6%).
KS4	% GAP of pupils with SEN – No SEN entering in all E-Bacc subjects	43.8%	▲	Slightly Narrower than 44.5% in 2018. Wider than SN (37.5%) and England (31.1%).
KS4	GAP of pupils with SEN – No SEN in E-Bacc Average Point Score	2.46	▲	Narrower than 2.71 in 2018. Narrower than SN (2.47) but wider than England (2.16).
Post-16	% of pupils with SEN Destination after completing KS4: Any sustained education, employment or training	95%	▲	Increased from 95% in 2017/18. Above SN (91%) and England (90%)
Post-16	% of pupils on SEN Support Destination after completing KS4: Any sustained education, employment or training	93%	▼	Dropped from 95% in 2017/18. Above SN (90%) and England (89%)
Post-16	% of pupils with SEN EHCP Destination after completing KS4: Any sustained education, employment or training	99%	▲	Increased from 93% in 2017/18. Same as SN (92%) but above England (90%)
Post-16	% GAP of pupils with SEN – No SEN Destination after completing KS4: Any sustained education, employment or training	2%	✖	Steady at 2% since 2017/18. Narrower than in SN (5%) and England (5%)

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About Harrow Schools

Harrow is an outer London borough in the northwest of London. It has 59 state funded schools², 1 nursery, 41 primary, 12 secondary, 1 all-through and 4 special schools. There are 38,094 pupils in these state funded schools. Specifically, 66 pupils in nursery, 21,896 pupils in primary, 14,375 pupils in secondary, 1,341 pupils in all-through and 482 pupils in special state-funded education³.

Of the 41 primary state-funded schools, 24 are community schools (14,737), 3 are voluntary aided schools (1,204) and 14 are academy and free Schools (5,955). Of the 12 secondary schools, 1 is a community school (1,713 pupils), 11 are academies (12,662 pupils) and the all-through school (1,341).

Special schools can specialise in 1 of the 4 areas of special educational needs: communication and interaction, cognition and learning, social, emotional and mental health; and sensory and physical needs. Schools can further specialise within these categories to reflect the special needs they help with, for example Autistic Spectrum Disorders (ASD), Visual Impairment (VI), or Speech, Language and Communication Needs (SLCN).

- 50% of Harrow's state funded school pupils are boys and 50% are girls. These figures are in line with the national figures (51% and 49% respectively).
- 36.8% (from 36.1% in 2015-16) of Harrow's state funded school pupils have English as their first language while 62.9% have any other language than English (0.3% as unclassified). In contrast, nationally, a higher proportion of pupils have English as their first language (80.4%) while 19.3% have any other language than English (0.4% are considered as unclassified).
- 15.0% (from 10.2% in 2015-16) of Harrow's state funded school pupils are eligible for Free School Meals while the national figure is higher at 20.8%.
- The four ethnic groups with the highest proportions of pupils in Harrow's state funded schools are: Indian 24.5% (from 20.7% in 2015-16), Any other Asian background 18.6% (from 20.2% in 2015-16), Any other White background 16.6% (from 13.9% in 2015-16) and White British 8.6% (from 12.1% in 2015-16). The figures for these ethnic groups nationally are 3.3%, 1.9%, 6.8% and 64.9%, respectively.
- The vast majority of pupils who attend Harrow's state funded schools reside in the borough of Harrow (85.9%) whereas 14.1% (increased 1.8% in the last 6 years) reside outside the borough of Harrow⁴.

² It also has 1 Pupil Referral Unit, 1 Alternative Provision and 13 Independent Schools.

³ Source: Spring School Census 2021.

⁴ Source: SFR 2017-2021 and Spring School Census (Jan 2017-2021)

1. An overview of SEN in Harrow's schools

Chapter 1 at a glance...

- *Pupils with a SEN increased in 2021 for the fifth consecutive year.*
- *Pupils on SEN support in 2021 decreased since last year.*
- *The number of pupils with SEN EHCP increased in 2021 for the fifth consecutive year.*
- *The main primary need of pupils on SEN Support in Harrow and England is Speech, Language and Communication Needs.*
- *The most common secondary need of pupils with SEN Support in Harrow and England is Social, Emotional and Mental Health.*
- *The main primary need of pupils with SEN with an EHCP in Harrow and England is Autistic Spectrum Disorder.*
- *The main secondary need of pupils with a Statement or EHCP in Harrow is Autistic Spectrum Disorder and England is Speech, Language and Communications Needs.*
- *Of Harrow's schools' pupils with SEN residing in Harrow the highest number live in the Wealdstone ward and the smallest number live in the Pinner ward.*
- *The highest number of Harrow's schools' pupils residing outside of Harrow live in Brent.*
- *The proportion of pupils on SEN Support has decreased in primary schools and increased in secondary schools from 2020 to 2021. Harrow is in line with the national picture.*
- *The proportion of pupils with a SEN EHCP has increased in primary schools and decreased in secondary schools from 2020 to 2021. Harrow is not in line with the national picture.*
- *The main primary need in primary schools in Harrow and England is Speech, Language and Communications Needs.*
- *The main primary need in secondary schools in Harrow is Moderate Learning Difficulty and in England is Social, Emotional and Mental Health.*
- *The main primary need in special schools in Harrow is Severe Learning Difficulty and in England is Autistic Spectrum Disorder.*
- *Severe Learning Difficulty, Autistic Spectrum Disorder and Moderate Learning Difficulty are the primary needs that all special schools in Harrow are approved to provide provision for.*

1.1 Pupils with SEN by Provision – 2017 to 2021

The percentage of pupils with special education needs (SEN) increased slightly across Harrow's state-funded schools, from 12.6% (4,774) in 2020 to 12.7% (4,821) in 2021. This slight increase is in contrast to the drop seen in previous years, from 12.9% (4,663) in 2017 to 12.8% (4,770) in 2019. The picture nationally was 15.6% in 2021, from 15.2% in 2020, compared to 14.3% in 2017. The Statistical Neighbours figures increased from 13.2% in 2017 to 14.0% in 2021.

The increase in the percentage of pupils with special educational needs is due to the increase in the pupils with a SEN statement or Education, Health and Care (EHC) plan. The percentage of pupils with SEN statement or EHCP increased from 3.1% (1,190) in 2020 to 3.3% (1,273) in 2021. This increase is in line with previous years where the figures in Harrow increased from 2.9% (1,030) in 2017 to 3.0% (1,119) in 2019. In line the National figures increased from 2.8% in 2017 to 3.6% in 2021. The Statistical Neighbours figures also increased from 2.9% in 2017 to 3.8% in 2021.

The percentage of pupils on SEN Support in Harrow dropped slightly from 9.5% (3,584) in 2020 to 9.4% (3,568) in 2021. This drop is in line with previous years where the figures in Harrow dropped from 10.1% (3,600) in 2017 to 9.8% (3,651) in 2019. In contrast the National figures dropped from 11.5% in 2016 to 11.4% in 2017 but then increased to 11.9% in 2021. In contrast to National figures, the Statistical Neighbours figures increased from 10.3% in 2017 to 10.5% in 2019 and then dropped to 10.2% in 2021 (see table and chart below).

Table 1: The number and percentage of pupils by SEN provision (state-funded primary, secondary and special schools)

Year: January 2017 to 2021

Coverage: Harrow, Statistical Neighbours (SN⁵) and England

Pupils in Primary, Secondary, Special Schools 2017-2021 by SEN Provision						
SEN Provision	Area	2017	2018	2019	2020	2021
Pupils on roll	Harrow	35,787	36,120	37,139	37,801	38,094
	SN	429,810	434,010	439,909	443,831	444,516
	England	8,026,360	8,092,747	8,179,491	8,255,046	8,291,354
Total SEN (% of pupils on roll)	Harrow	4,630	4,663	4,770	4,774	4,841
		12.9%	12.9%	12.8%	12.6%	12.7%
	SN	56,787	58,622	60,412	61,176	62,152
		13.2%	13.5%	13.7%	13.8%	14.0%
	England	1,144,900	1,168,144	1,208,182	1,256,352	1,289,957
		14.3%	14.4%	14.8%	15.2%	15.6%
SEN Support or without statements (% of pupils on roll)	Harrow	3,600	3,589	3,651	3,584	3,568
		10.1%	9.9%	9.8%	9.5%	9.4%
	SN	44,165	45,306	46,181	45,777	45,150
		10.3%	10.4%	10.5%	10.3%	10.2%
	England	918,780	932,759	956,277	983,644	989,893
		11.4%	11.5%	11.7%	11.9%	11.9%
Statements or EHC Plans (% of pupils on roll)	Harrow	1,030	1,074	1,119	1,190	1,273
		2.9%	3.0%	3.0%	3.1%	3.3%
	SN	12,622	13,316	14,231	15,399	17,002
		2.9%	3.1%	3.2%	3.5%	3.8%
	England	226,115	235,385	251,905	272,708	300,064
		2.8%	2.9%	3.1%	3.3%	3.6%

Source: SFR Local Authority tables (Harrow & Statistical Neighbours) and SFR National Tables (England) for SEN⁶.

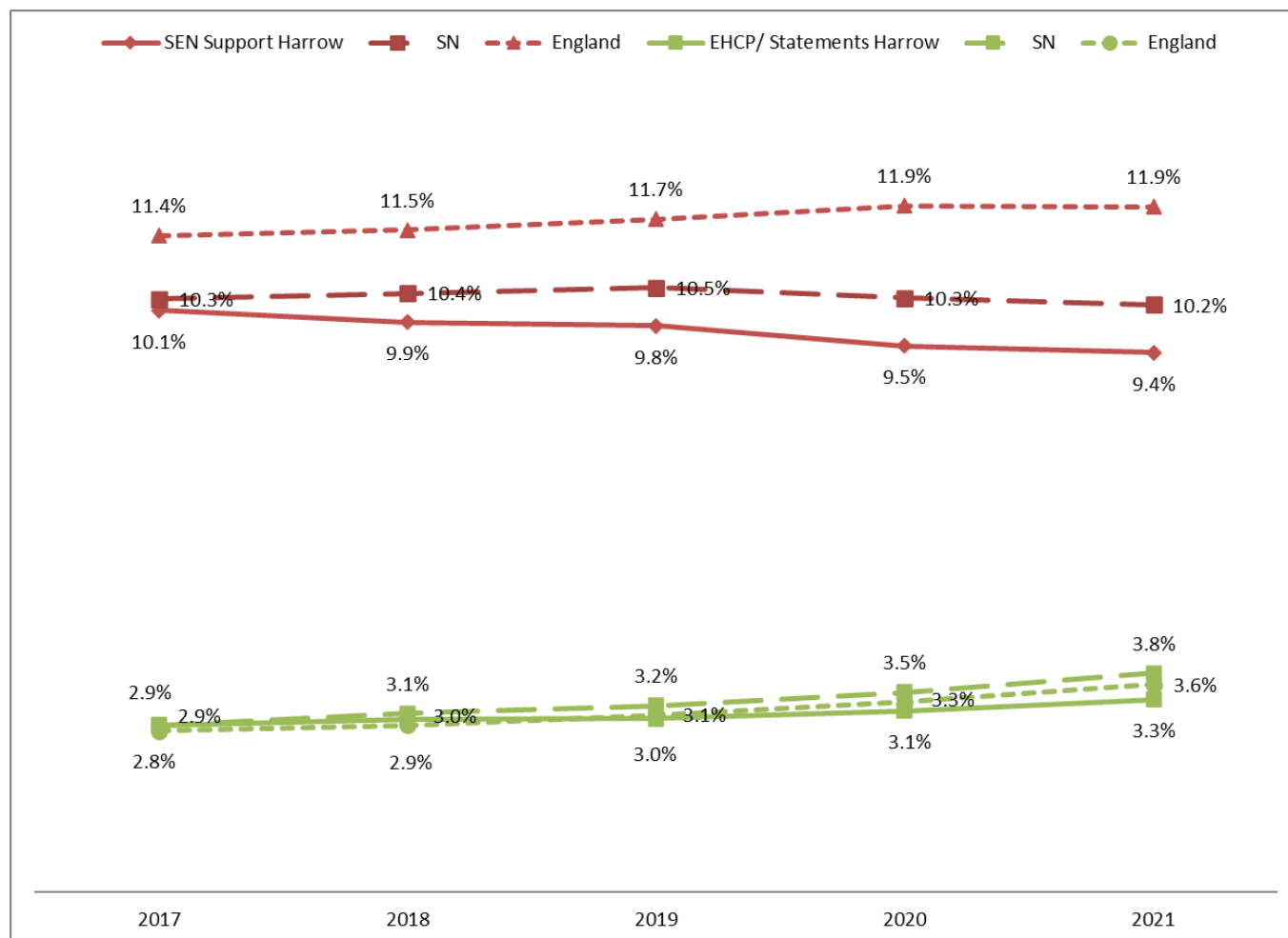
⁵ According to the DfE, National totals have been rounded to the nearest 5. There may be discrepancies between totals and the sum of constituent parts.

⁶ Sources for Harrow: SFR_SEN_fsm_ethnicity_language 2021 UD, SFR_SEN_fsm_ethnicity_language 2020 UD, SFR_SEN_2018_LA_Tables, SFR37_2017 LA Tables (Table 14), SFR_37_2017_National Tables (Table 1).

Figure 1: Time series of the percentage of Pupils with SEN (state-funded primary, secondary and special schools)

Year: January 2017 to 2021

Coverage: Harrow, Statistical Neighbours and England



Source: SFR National and Local Authority tables for SEN – January School Census 2017 to 2021.

1.2 Pupils with SEN by Provision and Primary Need

Pupils with SEN

In 2021, Speech, Language and Communication Needs (SLCN) is the most common primary need for pupils with SEN across Harrow's schools, representing one third (32.6%) of pupils. Harrow's proportion of pupils with SEN with SLCN is higher than both the Statistical Neighbours and national averages of 29.3% and 22.6% respectively. Moderate Learning Difficulty is the second most common primary need, with 16.7% of pupils with SEN in Harrow, compared to 18.1% of pupils nationally and 13.3% of pupils in Statistical Neighbours' schools. Table 3 below shows pupils who are sole or dual main registrations but excludes state-funded nursery schools and pupil referral units.

Table 2: Pupils on SEN by type of primary need (state-funded primary, secondary and special schools)

Year: *January 2021*

Coverage: *Harrow, Statistical Neighbours and England*

Pupils in Primary, Secondary and Special Schools 2021 by SEN Primary Need				
LA/ Region	Number of pupils with SEN in Harrow	Percentage of pupils with SEN		
		Harrow	SN	England
Speech, Language and Communications Needs	1,579	32.6%	29.3%	22.6%
Moderate Learning Difficulty	807	16.7%	13.3%	18.1%
Social, Emotional and Mental Health	603	12.5%	15.9%	18.0%
Autistic Spectrum Disorder	496	10.2%	14.7%	12.5%
Specific Learning Difficulty	327	6.8%	10.0%	12.1%
Other Difficulty/Disability	313	6.5%	4.2%	4.0%
Severe Learning Difficulty	188	3.9%	2.3%	2.6%
No specialist assessment of type of need	165	3.4%	3.8%	3.2%
Hearing Impairment	126	2.6%	1.7%	1.8%
Physical Disability	120	2.5%	2.5%	2.8%
Visual Impairment	51	1.1%	0.8%	1.0%
Profound & Multiple Learning Difficulty	48	1.0%	1.1%	0.8%
Multi-Sensory Impairment	18	0.4%	0.3%	0.3%
Total	4,841	100%	100%	100%

Source: *January 2021 school census (Harrow); Statistical First Releases (Harrow & England)*⁷.

⁷ January 2021 school census via COLLECT exports (Harrow); SFR_SEN_2021_UD (Statistical Neighbours and England).

Pupils on SEN support

In 2021, Speech, Language and Communication Needs (SLCN) is the most common primary need for pupils on SEN support across Harrow's schools, representing just above one third (35.7%) of pupils. Harrow's proportion of pupils on SEN support with SLCN is higher than the national average of 24.4%. Moderate Learning Difficulty is the second most common primary need in Harrow's schools with 18.8% of pupils, compared to 20.5% of pupils in England. Table 3 below shows pupils who are sole or dual main registrations but excludes state-funded nursery schools and pupil referral units.

Table 3: Pupils on SEN support by type of primary need (state-funded primary, secondary and special schools)

Year: January 2021

Coverage: Harrow and England

Pupils on SEN Support in Primary, Secondary and Special Schools 2021 by SEN Primary Need			
Primary Need	Number of pupils on SEN Support in Harrow	Percentage of pupils on SEN Support	
		Harrow	England
Speech, Language and Communications Needs	1,273	35.7%	24.4%
Moderate Learning Difficulty	670	18.8%	20.5%
Social, Emotional and Mental Health	535	15.0%	19.1%
Specific Learning Difficulty	287	8.0%	14.6%
Other Difficulty/Disability	274	7.7%	4.5%
No specialist assessment of type of need	165	4.6%	4.2%
Autistic Spectrum Disorder	150	4.2%	7.1%
Hearing Impairment	90	2.5%	1.7%
Physical Disability	68	1.9%	2.3%
Visual Impairment	37	1.0%	1.0%
Multi-Sensory Impairment	13	0.4%	0.3%
Severe Learning Difficulty	6	0.2%	0.3%
Profound & Multiple Learning Difficulty	0	0.0%	0.1%
Total	3,568	100%	100%

Source: January 2021 school census via COLLECT exports (Harrow); SFR_SEN_fsm_ethnicity_language 2021 UD (England).

As can be seen in Table 4 below, Speech, Language and Communication Needs (SLCN) has been the most common primary need for pupils on SEN support over the last five years, 2017-2021. Moderate Learning Difficulty (MLD) and Social, Emotional and Mental Health (SEMH) were the second and third most common primary needs over this period. Table 4 includes pupils who are sole or dual main registrations but excludes state-funded nursery schools and pupil referral units.

Table 4: Pupils on SEN support by the most predominant needs (state-funded primary, secondary and special schools)

Year: January 2017 to 2021

Coverage: Harrow and England.

Pupils on SEN Support											
Primary Need	Area	2017		2018		2019		2020		2021	
		Number	%	Number	%	Number	%	Number	%	Number	%
SLCN	Harrow	957	26.6%	991	27.6%	1105	30.3%	1200	33.5%	1273	35.7%
	England	201,784	22%	212,788	22.8%	223,845	23.4%	232,987	23.7%	241,678	24.4%
MLD	Harrow	652	18.1%	672	18.7%	655	17.9%	659	18.4%	670	18.8%
	England	231,149	25.2%	224,190	24%	217,827	22.8%	210,947	21.4%	203,019	20.5%
SEMH	Harrow	625	17.4%	612	17.1%	623	17.1%	516	14.4%	535	15%
	England	158,786	17.3%	163,634	17.5%	172,671	18.1%	185,524	18.9%	188,763	19.1%
TOTAL	Harrow	3,600	100%	3,589	100%	3,651	100%	3,584	100%	3,568	100%
	England	918,271	100%	932,759	100%	956,276	100%	983,644	100%	989,893	100%

Source: January 2017-21 school census via COLLECT export (Harrow), SFR 2017-21 (England).

Pupils with statements/EHC plans

Pupils with statements/EHC plans across Harrow's and England's state-funded schools are more likely to have either Autistic Spectrum Disorder (ASD), Speech, Language and Communications Needs (SLCN), Severe Learning Difficulty (SLD), Moderate Learning Difficulty (MLD) or Social, Emotional and Mental Health (SEMH) as a primary need than any other need.

Of Harrow's 1,273 pupils with a statement or EHC plan, 346 (27.2%) have ASD as a primary need, this is slightly lower than 30.6% nationally, followed by SLCN (24.0%), SLD (14.3%) and MLD (10.8%). In contrast, pupils with statements/ EHC plans in Harrow are less likely to have SEMH (5.3%) than in England (14.4%). Table 5 below shows pupils who are sole or dual main registrations but excludes state-funded nursery schools and pupil referral units.

Table 5: Pupils with statements/EHC plans by type of primary need (state-funded primary, secondary and special schools)

Year: January 2021

Coverage: Harrow and England

Pupils with SEN EHCP in Primary, Secondary and Special Schools 2021 by SEN Primary Need			
Primary Need	Number of pupils with SEN EHCP in Harrow	Percentage of pupils with SEN	
		Harrow	England
Autistic Spectrum Disorder	346	27.2%	30.6%
Speech, Language and Communications Needs	306	24.0%	16.4%
Severe Learning Difficulty	182	14.3%	10.4%
Moderate Learning Difficulty	137	10.8%	10.3%
Social, Emotional and Mental Health	68	5.3%	14.4%
Profound & Multiple Learning Difficulty	48	3.8%	3.3%
Physical Disability	52	4.1%	4.6%
Other Difficulty/Disability	39	3.1%	2.6%
Specific Learning Difficulty	40	3.1%	3.8%
Hearing Impairment	36	2.8%	2.0%
Visual Impairment	14	1.1%	1.2%
Multi-Sensory Impairment	5	0.4%	0.3%
No specialist assessment of type of need	0	0.0%	0.0%
Total	1,273	100%	100%

Source: January 2021 school census via COLLECT exports (Harrow); SFR_SEN_fsm_ethnicity_language 2021 UD (England).

For pupils with a statement or EHC plan, Autistic Spectrum Disorder (ASD) has been the most common primary need in each of the last five years, fluctuating from 284 (27.6%) pupils in 2017 to 320 (28.6%) in 2019 and then to 346 (27.2%) in 2021, compared to a continuous increase nationally.

The second highest primary need Speech, Language and Communication Needs (SLCN) has continued to increase, from 194 pupils (18.8%) in 2017 to 306 pupils (24.0%) in 2021, which is in-line with the national picture.

The number of pupils with statements/EHC plans and the primary need Severe Learning Difficulty (SLD) has continued to increase over the last 5 years, from 157 (15.2%) in 2017 to 182 (14.3%) in 2021. In contrast, the national figure dropped from 12.9% in 2017 to 10.4% in 2021.

Table 6: Pupils with statements/EHC plans by the most predominant needs (state-funded primary, secondary and special schools)

Year: January 2017 to 2021

Coverage: Harrow and England

Pupils with statements or EHCP											
Primary Need	Area	2017		2018		2019		2020		2021	
		Number	%	Number	%	Number	%	Number	%	Number	%
ASD	Harrow	284	27.6%	291	27.1%	320	28.6%	332	27.9%	346	27.2%
	England	60,832	26.9%	66,363	28.2%	73,017	29.0%	82,269	30.2%	91,836	30.6%
SLCN	Harrow	194	18.8%	220	20.5%	239	21.4%	263	22.1%	306	24.0%
	England	32,292	14.3%	34,253	14.6%	37,873	15.0%	42,369	15.5%	49,231	16.4%
SLD	Harrow	157	15.2%	154	14.3%	162	14.5%	170	14.3%	182	14.3%
	England	29,120	12.9%	29,492	12.5%	29,885	11.9%	30,557	11.2%	31,231	10.4%
TOTAL	Harrow	1,030	100%	1,074	100%	1,119	100%	1,190	100%	1,273	100%
	England	225,953	100%	235,384	100%	251,904	100%	272,708	100%	300,064	100%

Source: January 2017-21 school census via COLLECT export (Harrow), SFR 2017-21 (England).

1.3 Area of Residence of Pupils with SEN by Provision

Whilst Harrow's schools' pupils mainly reside within Harrow, approximately one seventh (14.1%) live outside the borough. The pupils who live outside mainly reside in Harrow's neighbouring boroughs or outside of Greater London.

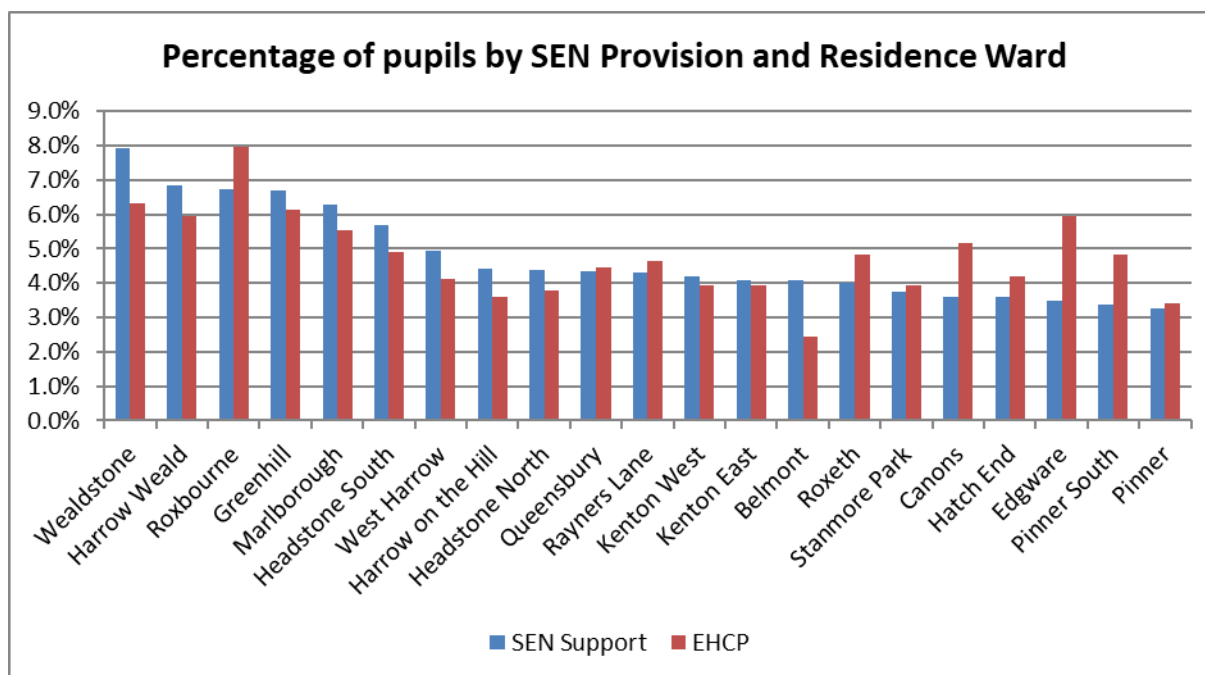
The table and chart below show the percentage of pupils with the SEN provision SEN support or Education Health Care Plan by their ward of residence. The highest number of Harrow's schools' pupils residing in-borough live in the Roxbourne ward and the smallest number live in the Pinner ward.

The highest proportion of SEN pupils live in the following four wards - Wealdstone (7.5%), Roxbourne (7.1%), Harrow Weald (6.6%) and Greenhill (6.6%). The highest proportion of SEN Support pupils live in the following three wards - Wealdstone (7.9%), Harrow Weald (6.8%) Roxbourne (6.7%) and Greenhill (6.7%). The highest proportion of pupils with a statement or EHC Plan live in the following three wards - Roxbourne (8.0%), Wealdstone (6.3%) and Greenhill (6.1%).

Table 6: SEN Support and statement/EHCP by Harrow Ward of Residence (state-funded primary, secondary and special schools)

Pupils in Primary, Secondary and Special Schools 2021 by SEN Provision and Ward of Residence in Harrow						
Harrow Ward	No SEN	EHCP	SEN Support	All SEN	Total - %	Total number
Wealdstone	6.4%	6.3%	7.9%	7.5%	6.5%	2,133
Roxbourne	6.6%	8.0%	6.7%	7.1%	6.6%	2,176
Harrow Weald	4.8%	6.0%	6.8%	6.6%	5.0%	1,642
Greenhill	5.6%	6.1%	6.7%	6.6%	5.8%	1,882
Marlborough	6.5%	5.5%	6.3%	6.1%	6.4%	2,109
Headstone South	5.2%	4.9%	5.7%	5.5%	5.2%	1,699
West Harrow	4.6%	4.1%	4.9%	4.7%	4.6%	1,514
Rayners Lane	4.7%	4.6%	4.3%	4.4%	4.7%	1,526
Queensbury	5.9%	4.5%	4.4%	4.4%	5.7%	1,861
Roxeth	4.3%	4.8%	4.0%	4.2%	4.3%	1,400
Headstone North	4.6%	3.8%	4.4%	4.2%	4.5%	1,477
Harrow on the Hill	4.2%	3.6%	4.4%	4.2%	4.2%	1,368
Edgware	5.5%	6.0%	3.5%	4.1%	5.4%	1,753
Kenton West	4.2%	3.9%	4.2%	4.1%	4.2%	1,368
Kenton East	4.3%	3.9%	4.1%	4.1%	4.3%	1,404
Canons	3.9%	5.2%	3.6%	4.0%	3.9%	1,271
Stanmore Park	3.4%	3.9%	3.7%	3.8%	3.5%	1,132
Hatch End	3.2%	4.2%	3.6%	3.7%	3.2%	1,058
Pinner South	4.5%	4.8%	3.4%	3.7%	4.4%	1,429
Belmont	5.1%	2.5%	4.1%	3.7%	4.9%	1,604
Pinner	2.7%	3.4%	3.3%	3.3%	2.8%	918
Grand Total	28,481	1,142	3,101	4,243	100%	32,724

Source: January 2021 school census via COLLECT export (Harrow).



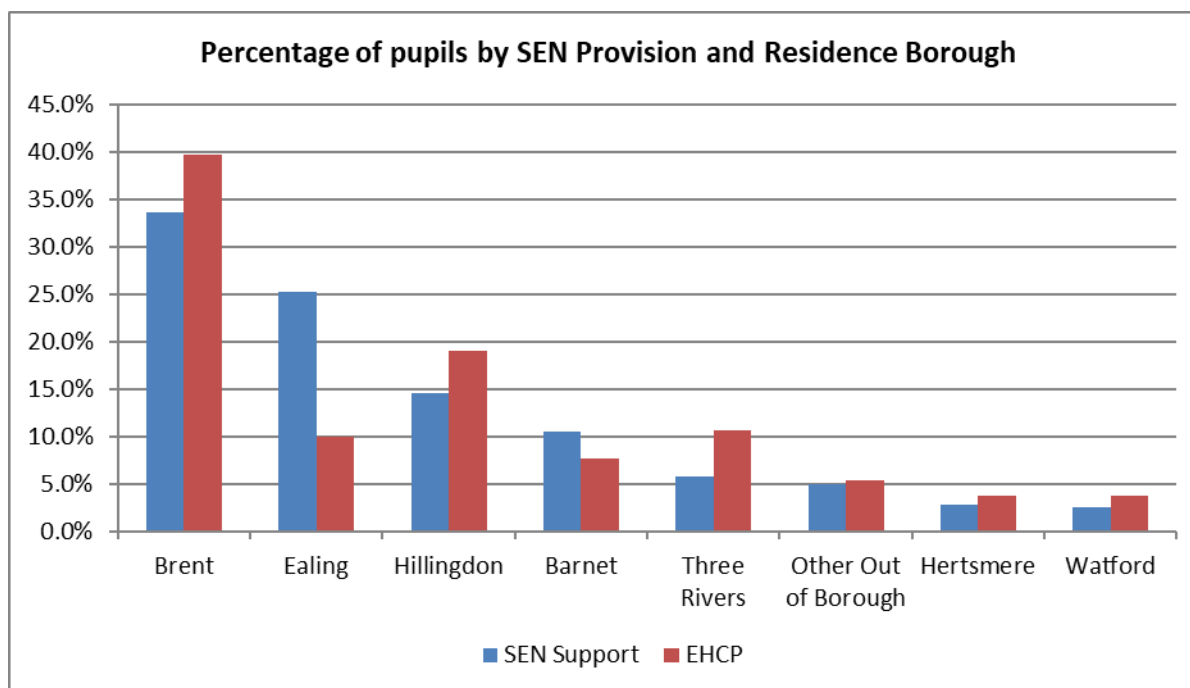
The table below shows the percentage of out of borough pupils attending Harrow's schools with the SEN provision SEN support, Statement or Education Health Care Plan by their area of residence. The highest number of Harrow's school pupils residing outside of the borough come from Brent (35.3%).

The highest proportion of out of borough pupils with SEN reside in the following three boroughs – Brent (34.9%), Ealing (21.9%) and Hillingdon (15.6%). The highest proportion of out of borough pupils on SEN Support reside in the following three boroughs – Brent (33.6%), Ealing (25.3%) and Hillingdon (14.6%). The highest proportion of the out of borough pupils with a statement or a EHC Plan reside in the following three boroughs – Brent (39.7%), Hillingdon (19.1%) and Three Rivers (10.7%).

Table 7: SEN Support and statement/EHCP by Out of Borough Residence (state-funded primary, secondary and special schools)

Pupils in Primary, Secondary and Special Harrow Schools 2021 by SEN Provision and Borough of Residence						
Borough	No SEN	EHCP	SEN Support	All SEN	Total - %	Total number
Brent	35.4%	39.7%	33.6%	34.9%	35.3%	1,896
Ealing	16.6%	9.9%	25.3%	21.9%	17.2%	923
Hillingdon	17.2%	19.1%	14.6%	15.6%	17.0%	914
Barnet	14.2%	7.6%	10.5%	9.9%	13.7%	737
Three Rivers	6.2%	10.7%	5.8%	6.9%	6.3%	339
Other Out of Borough	3.9%	5.3%	4.9%	5.0%	4.0%	217
Hertsmere	3.4%	3.8%	2.8%	3.0%	3.3%	178
Watford	3.1%	3.8%	2.6%	2.8%	3.1%	166
Grand Total	4,772	131	467	598	100%	5,370

Source: January 2021 school census via COLLECT export (Harrow).



1.4 Area of Residence of Pupils with SEN by Primary Need

Primary Need by Harrow Ward of Residence

The tables below show the primary need of Harrow's school pupils by the Harrow ward that they reside in. The first table includes the primary needs with the higher number of pupils and the second table the primary needs with the lower numbers of pupils

SLCN is the primary need with the highest number of pupils, and the highest proportions live in the following wards – Roxbourne (7.9%), Wealdstone (7.5%) and Marlborough (6.5%). MLD has the second highest number of pupils, and the highest proportions live in the following wards – Harrow Weald (9.9%), Wealdstone (8.7%) and Greenhill (8.3%). The third largest primary need is SEMH and the highest proportions of these pupils live in – Roxbourne (7.6%), Wealdstone (7.4%) and Greenhill (7.2%).

Table 8a: Primary Need by Harrow Ward of Residence (state-funded primary, secondary and special schools)⁸

Ward	No SEN	SLCN	MLD	SEMH	ASD	SPLD	OTH	SLD
Belmont	5.1%	2.6%	3.1%	4.9%	3.2%	4.1%	6.5%	1.7%
Canons	3.9%	3.1%	4.1%	2.9%	5.0%	4.9%	4.2%	3.9%
Edgware	5.5%	4.5%	3.5%	2.5%	4.3%	3.0%	3.4%	7.8%
Greenhill	5.6%	6.4%	8.3%	7.2%	5.2%	4.9%	6.5%	6.7%
Harrow on the Hill	4.2%	4.3%	3.5%	4.9%	3.6%	3.4%	3.1%	5.0%
Harrow Weald	4.8%	5.6%	9.9%	7.0%	3.9%	6.0%	9.5%	7.2%
Hatch End	3.2%	3.2%	4.3%	4.7%	3.4%	3.7%	4.6%	3.9%
Headstone North	4.6%	4.1%	7.0%	4.5%	3.9%	1.5%	4.2%	1.1%
Headstone South	5.2%	5.1%	6.7%	4.9%	5.5%	6.7%	3.4%	5.6%
Kenton East	4.3%	5.5%	2.0%	3.9%	3.9%	3.0%	2.3%	2.8%
Kenton West	4.2%	3.8%	4.5%	3.9%	2.7%	5.2%	4.2%	4.4%
Marlborough	6.5%	6.5%	6.6%	6.0%	5.2%	6.0%	6.1%	5.6%
Pinner	2.7%	3.4%	1.7%	3.9%	3.4%	7.5%	2.7%	3.9%
Pinner South	4.5%	3.9%	2.5%	3.5%	6.8%	4.1%	3.4%	4.4%
Queensbury	5.9%	5.2%	3.6%	1.6%	4.1%	5.2%	5.0%	3.9%
Rayners Lane	4.7%	4.3%	3.4%	7.0%	5.2%	5.2%	2.7%	4.4%
Roxbourne	6.6%	7.9%	5.9%	7.6%	8.9%	7.1%	3.4%	9.4%
Roxeth	4.3%	4.3%	4.5%	3.7%	4.1%	3.4%	4.6%	4.4%
Stanmore Park	3.4%	3.5%	2.8%	2.9%	4.8%	4.1%	7.6%	2.2%
Wealdstone	6.4%	7.5%	8.7%	7.4%	6.8%	6.0%	7.6%	7.2%
West Harrow	4.6%	5.1%	3.6%	5.1%	6.1%	4.9%	5.0%	4.4%
Grand Total	28481	1412	715	513	440	267	262	180

Source: January 2021 school census via COLLECT export (Harrow).

⁸ Only sole or dual registration.

The primary needs with the lower proportions of pupils are shown in the table below.

Table 8b: Primary Need by Harrow Ward of Residence (state-funded primary, secondary and special schools)⁹

Ward	NSA	PD	HI	PMLD	VI	MSI	Total - %	Total - Number
Belmont	10.3%	1.9%	7.5%	2.2%	2.6%	0.0%	4.9%	1604
Canons	10.3%	5.6%	0.9%	15.2%	2.6%	5.6%	3.9%	1271
Edgware	6.6%	1.9%	9.3%	2.2%	2.6%	5.6%	5.4%	1753
Greenhill	5.9%	12.0%	0.9%	6.5%	2.6%	0.0%	5.8%	1882
Harrow on the Hill	7.4%	6.5%	5.6%	0.0%	5.1%	0.0%	4.2%	1368
Harrow Weald	2.9%	5.6%	2.8%	8.7%	5.1%	22.2%	5.0%	1642
Hatch End	3.7%	0.9%	2.8%	4.3%	5.1%	11.1%	3.2%	1058
Headstone North	0.0%	1.9%	4.7%	8.7%	0.0%	16.7%	4.5%	1477
Headstone South	0.7%	8.3%	9.3%	8.7%	5.1%	0.0%	5.2%	1699
Kenton East	9.6%	5.6%	2.8%	2.2%	5.1%	0.0%	4.3%	1404
Kenton West	2.9%	3.7%	6.5%	4.3%	15.4%	11.1%	4.2%	1368
Marlborough	4.4%	5.6%	5.6%	4.3%	7.7%	0.0%	6.4%	2109
Pinner	0.7%	3.7%	3.7%	2.2%	2.6%	0.0%	2.8%	918
Pinner South	0.7%	1.9%	3.7%	4.3%	0.0%	5.6%	4.4%	1429
Queensbury	8.8%	6.5%	6.5%	0.0%	0.0%	0.0%	5.7%	1861
Rayners Lane	2.2%	2.8%	3.7%	0.0%	10.3%	0.0%	4.7%	1526
Roxbourne	4.4%	6.5%	4.7%	4.3%	5.1%	5.6%	6.6%	2176
Roxeth	5.1%	4.6%	1.9%	6.5%	7.7%	0.0%	4.3%	1400
Stanmore Park	6.6%	3.7%	1.9%	6.5%	2.6%	5.6%	3.5%	1132
Wealdstone	4.4%	8.3%	10.3%	4.3%	10.3%	5.6%	6.5%	2133
West Harrow	2.2%	2.8%	4.7%	4.3%	2.6%	5.6%	4.6%	1514
Grand Total	136	108	107	46	39	18	100%	32724

Source: January 2021 school census via COLLECT export (Harrow).

⁹ Only sole or dual registration.

Primary Need of Out of Borough pupils

The tables below show the primary need of Harrow's school pupils that reside outside of the borough. The first table includes the primary needs with the higher proportions of pupils and the second table the primary needs with the lower proportions of pupils

SLCN is the primary need with the highest number of pupils and the highest proportions live in the following areas – Brent (41.9%) Ealing (22.2%), and Hillingdon (18.6%). MLD has the second highest number of pupils and the highest proportions live in the following areas – Ealing (29.3%), Brent (25.0%) and Three Rivers (10.9%).

Table 9a: Primary Need by Out of Borough Residence (state-funded primary, secondary and special schools)

Borough	No SEN	SLCN	MLD	SEMH	SPLD	ASD	OTH	NSA
Barnet	14.2%	7.8%	7.6%	14.4%	11.7%	7.1%	11.8%	13.8%
Brent	35.4%	41.9%	25.0%	24.4%	31.7%	32.1%	43.1%	48.3%
Ealing	16.6%	22.2%	29.3%	27.8%	16.7%	10.7%	19.6%	24.1%
Hertsmere	3.4%	2.4%	3.3%	3.3%	1.7%	7.1%	0.0%	0.0%
Hillingdon	17.2%	18.6%	9.8%	15.6%	21.7%	25.0%	7.8%	3.4%
Three Rivers	6.2%	2.4%	10.9%	11.1%	10.0%	3.6%	9.8%	0.0%
Watford	3.1%	2.4%	5.4%	1.1%	1.7%	7.1%	2.0%	0.0%
Other Out of Borough	3.9%	2.4%	8.7%	2.2%	5.0%	7.1%	5.9%	10.3%
Grand Total	4772	167	92	90	60	56	51	29

Source: January 2021 school census via COLLECT export (Harrow).

The primary needs with the lower proportions of pupils are shown in the table below.

Table 9b: Primary Need by Out of Borough Residence (state-funded primary, secondary and special schools)

Borough	HI	VI	PD	SLD	PMLD	Total - %	Total - Number
Barnet	10.5%	8.3%	8.3%	12.5%	0.0%	13.72%	737
Brent	36.8%	41.7%	33.3%	50.0%	50.0%	35.31%	1896
Ealing	10.5%	33.3%	16.7%	12.5%	0.0%	17.19%	923
Hertsmere	10.5%	0.0%	8.3%	0.0%	0.0%	3.31%	178
Hillingdon	21.1%	0.0%	16.7%	0.0%	50.0%	17.02%	914
Three Rivers	5.3%	0.0%	8.3%	25.0%	0.0%	6.31%	339
Watford	0.0%	8.3%	0.0%	0.0%	0.0%	3.09%	166
Other Out of Borough	5.3%	8.3%	8.3%	0.0%	0.0%	4.04%	217
Grand Total	19	12	12	8	2	100%	5370

Source: January 2021 school census via COLLECT export (Harrow).

1.5 Pupils with SEN by Provision and Secondary Need

Pupils on SEN support

In 2021, Social, Emotional and Mental Health (SEMH), Speech, Language and Communication Needs (SLCN), Moderate Learning Difficulties (MLD) and Specific Learning Difficulties (SPLD) are the main secondary needs for pupils on SEN support across schools in Harrow and England. 117 (22.1%) and 104 (19.6%) of Harrow's school pupils on SEN support have SEMH and SLCN as a secondary need, respectively. 93 pupils have a Moderate Learning Difficulty (MLD 17.5%) and 69 have a Specific Learning Difficulty (SPLD 13.0%) as a secondary need. In comparison, the percentage of pupils on SEN support with SPLD as a secondary need are just above the national average whereas SEMH, SLCN or MLD are lower than the national.

Table 10: Pupils on SEN support by type of secondary need (state-funded primary, secondary and special schools)

Year(s): January 2021
Coverage: Harrow and England.

Pupils on SEN Support in Primary, Secondary and Special Schools 2021 by Secondary Need			
Secondary Need	Number of pupils on SEN support	Percentage of pupils on SEN support ¹⁰	
		Harrow	England ¹¹
Social, Emotional and Mental Health	117	22.1%	24.3%
Speech, Language and Communication Needs	104	19.6%	21.1%
Moderate Learning Difficulty	93	17.5%	18.7%
Specific Learning Difficulty	69	13.0%	11.3%
Autistic Spectrum Disorder	60	11.3%	6.7%
Other Difficulty/Disorder	44	8.3%	7.7%
Physical Disability	13	2.5%	3.2%
Hearing Impairment	13	2.5%	1.6%
SEN support but no specialist assessment of type of need	12	2.3%	3.1%
Visual Impairment	4	0.8%	1.1%
Profound & Multiple Learning Difficulty	1	0.2%	0.1%
Multi-Sensory Impairment	0	0.0%	0.7%
Severe Learning Difficulty	0	0.0%	0.4%
Total	530	100%	100%

Source: January 2021 school census via COLLECT exports (Harrow); SFR_SEN_secondary_need 2021 UD (England).

¹⁰ The number of pupils on SEN support by their secondary need expressed as a percentage of all pupils on SEN support with a secondary need. The number and percentage of pupils with a primary need but without a secondary need has not been used in this calculation.

¹¹ In England, 177,834 pupils on SEN support have a secondary need.

Pupils with statements/EHC plans

For pupils with statements/EHC plans, Autistic Spectrum Disorder (ASD) Speech, is the highest secondary need across schools in Harrow – 27.5% (148 pupils), and the second highest secondary need in England (14.6%). The second highest secondary need in Harrow is Speech, Language and Communication Needs (SLCN) – 23.7% (128 pupils) and the highest secondary need in England (28.5%).

Table 11: Pupils with statements/EHC plans by type of secondary need (state-funded primary, secondary and special schools)

Year: January 2021

Coverage: Harrow and England

Pupils with EHCP in Primary, Secondary and Special Schools 2021 by Secondary Need			
Secondary Need	Number of pupils with EHCP	Percentage of pupils with EHCP ¹²	
		Harrow	England ¹³
Autistic Spectrum Disorder	148	27.5%	14.6%
Speech, Language and Communication Needs	128	23.7%	28.5%
Moderate Learning Difficulty	61	11.3%	13.5%
Social, Emotional and Mental Health	53	9.8%	14.1%
Severe Learning Difficulty	28	5.2%	6.3%
Physical Disability	26	4.8%	5.5%
Visual Impairment	23	4.3%	2.5%
Hearing Impairment	20	3.7%	1.8%
Specific Learning Difficulty	19	3.5%	5.4%
Other Difficulty/Disorder	17	3.2%	6.0%
Multi-Sensory Impairment	14	2.6%	1.0%
Profound & Multiple Learning Difficulty	2	0.4%	0.9%
SEN support but no specialist assessment of type of need	0	0.0%	0.0%
Grand Total	539	100%	100%

Source: January 2021 school census via COLLECT exports (Harrow); SFR_SEN_secondary_need 2021 UD (England).

¹² The number of pupils with SEN EHCP by their secondary need expressed as a percentage of all pupils with SEN EHCP with a secondary need. The number and percentage of pupils with a primary need but without a secondary need has not been used in this calculation.

¹³ In England, 128,910 pupils with SEN EHCP have a secondary need.

1.6 Pupils with SEN by Provision, Primary and Secondary Need

Pupils on SEN support

Some SEN Support pupils have a primary and a secondary need. Of the SEN Support pupils who have:

- Speech, Language and Communication Needs (SLCN) as their primary need 43 have Social, Emotional and Mental Health (SEMH) as a secondary need and 42 have Autistic Spectrum Disorder as a secondary need.
- Moderate Learning Disorder (MLD) as a primary need, 32 have Speech, Language and Communication Needs (SLCN) and 28 have Social, Emotional and Mental Health (SEMH) as their secondary need.
- Social, Emotional and Mental Health (SEMH) as their secondary need, 43 have Speech, Language and Communication Needs (SLCN) and 28 have Moderate Learning Difficulty (MLD) as their primary needs.
- Speech, Language and Communication Needs (SLCN) as their secondary need, 32 have Moderate Learning Difficulty (MLD) and 26 have Social, Emotional and Mental Health (SEMH) as their primary needs.

See Matrix 1 below for all details.

Matrix 1: Pupils on SEN support by type of primary and secondary need (state-funded primary, secondary and special schools)

Year(s): January 2021

Coverage: Harrow

Pupils on SEN Support with a secondary need in Primary, Secondary and Special Schools 2021 by Primary and Secondary Need													
Secondary Need	Primary Need												
	-	ASD	HI	MLD	MSI	NSA	OTH	PD	SEMH	SLCN	SPLD	VI	Grand Total
	ASD			2		1	5	2	6	42	2		60
	HI							1		10		2	13
	MLD	2				7	7	4	21	41	10	1	93
	NSA			4			1		3	2	2		12
	OTH			11				2	9	15	6	1	44
	PD	1		1			2		2	7			13
	PMLD			1									1
	SEMH	15		28	1	9	6	5		43	10		117
	SLCN	19	5	32		4	4	3	26		11		104
	SPLD	7	1	9		1	5	2	15	27		2	69
	VI									3	1		4
	Grand Total	44	6	88	1	22	30	19	82	190	42	6	530

Source: January 2021 school census via COLLECT exports (Harrow)

Pupils with statements/EHC plans

Some pupils with SEN with an EHC plan have both a primary need and a secondary need. Of the pupils with SEN with an EHC plan that have:

- Severe learning Difficulty (SLD) as a primary need, 97 have Autistic Spectrum Disorder (ASD) and 16 have Physical Disability (PD) as a secondary need.
- Autistic Spectrum Disorder (ASD) as their primary need 74 have Speech, Language and Communication Needs (SLCN) and 21 have Severe Learning Difficulty (SLD) as a secondary need.
- Autistic Spectrum Disorder (ASD) as a secondary need, 97 have Severe Learning Difficulty (SLD) and 33 have Speech, Language and Communication Needs (SLCN) as their primary need.
- Speech, Language and Communication Needs (SLCN) as a secondary need, 74 have Autistic Spectrum Disorder (ASD) and 21 have Moderate Learning Difficulty (MLD) as their primary need.

See Matrix 2 below for full details.

Matrix 2: Pupils with statement/ EHC plan by type of primary and secondary need (state-funded primary, secondary and special schools)

Year(s): January 2021

Coverage: Harrow

Pupils with EHCP with a secondary need in Primary, Secondary and Special Schools 2021 by Primary and Secondary Need														
-	Primary Need													
Secondary Need	-	ASD	HI	MLD	MSI	OTH	PD	PMLD	SEMH	SLCN	SLD	SPLD	VI	Grand Total
	ASD		1	3		3	2	2	5	33	97	2		148
	HI			3		1		4	1	6	5			20
	MLD	13	2			2	5		6	27	1	3	2	61
	MSI	2						5		3	3		1	14
	OTH	5		6					1	5				17
	PD			3		1		1	1	4	16			26
	PMLD	2												2
	SEMH	12		10	1	2	3			16	3	6		53
	SLCN	74	8	21		5	4		4		4	6	2	128
	SLD	21	1	2		1	1			2				28
	SPLD	6		3		1		1	1	5	2			19
	VI		1	2			3	11	1		5			23
	Grand Total	135	13	53	1	16	18	24	20	101	136	17	5	539

Source: January 2021 school census via COLLECT exports (Harrow)

1.7 Pupils with SEN by School Type and Provision – 2017 to 2021

Pupils on SEN support

The number of pupils on SEN support in Harrow's state-funded primary schools has fluctuated from 2,209 (56.1%) in 2017 to a 5-year low of 2,167 (53.2%) in 2021, compared to 57.0% in 2017 and 54.2% in 2021 nationally.

In Harrow's state-funded secondary schools, the number of pupils on SEN support has fluctuated in the past five years from 1,389 (35.3%) in 2017 to 1,398 (34.3%) in 2021. In comparison nationally the percentage of pupils on SEN support in secondary schools has fluctuated from 34.4% in 2017 to 37.1% in 2021.

In special schools, the number of pupils on SEN support has remained very small, with as little as 0 pupils in 2020; up to 5 pupils in 2019 and 3 pupils in 2021; Harrow's percentages are below national averages.

In Independent schools, the number of pupils on SEN support significantly increased from 273 (6.9%) in 2017 to 482 (11.8%) in 2021. Harrow's percentages are well above national averages of 6.7% and 7.4% in 2017 and 2021 respectively (see Table 12).

Table 12: The number and percentage of pupils on SEN support or without statements by type of school (all schools)

Year: January 2017 to 2021

Coverage: Harrow and England

Pupils on SEN support in...	2017	2018	2019	2020	2021
State-funded primary schools	2,209	2,177	2,263	2,295	2,167
% of all schools (England)	56.1% (57.0%)	55.5% (57.1%)	56.9% (56.9%)	57.5% (55.8%)	53.2% (54.2%)
State-funded secondary schools	1,389	1,411	1,383	1,289	1,398
% of all schools (England)	35.3% (34.4%)	36.0% (33.9%)	34.8% (34.2%)	32.3% (35.1%)	34.3% (37.1%)
Special schools	2	1	5	0	3
% of all schools (England)	0.1% (0.3%)	0.0% (0.3%)	0.1% (0.2%)	0.0% (0.2%)	0.1% (0.2%)
Nursery schools	8	2	2	8	2
% of all schools (England)	0.2% (0.6%)	0.1% (0.5%)	0.1% (0.5%)	0.2% (0.5%)	0.0% (0.5%)
PRU and AP schools	55	60	32	35	23
% of all schools (England)	1.4% (1.0%)	1.5% (1.1%)	0.8% (1.0%)	0.9% (0.9%)	0.6% (0.7%)
Independent schools	273	273	289	364	482
% of all schools (England)	6.9% (6.7%)	7.0% (7.1%)	7.3% (7.1%)	9.1% (7.3%)	11.8% (7.4%)
ALL SCHOOLS	3,936	3,924	3,974	3,991	4,075

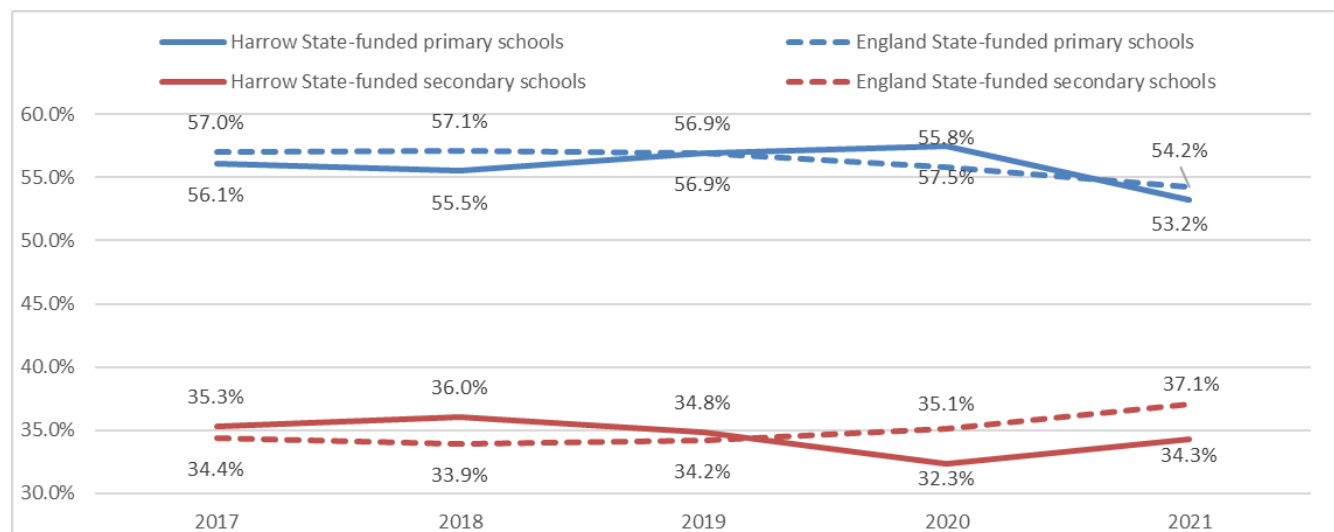
Source: January School Census Returns 2017-21 and Statistical First Releases¹⁴.

¹⁴ SFR_SEN_fsm_ethnicity_language 2021 UD, Spring School Census Exports 2017-21.

Figure 2: Percentage of pupils on SEN support by type of school (state-funded primary and secondary schools)

Year: January 2017 to 2021

Coverage: Harrow and England



Source: January School Census 2017 -21, Statistical First Releases¹⁵.

¹⁵ SFR_SEN_fsm_ethnicity_language 2021 UD, Spring School Census Exports 2017-21.

Pupils with statements/EHC plans

The number and percentage of pupils with a statement/EHC plan in Harrow's state-funded primary schools increased over the past 5 years from 328 (30.3%) in 2017 to 488 (37.2%) in 2021. Harrow's percentages have consistently been higher than the national figures of 25.8% and 29.4% in 2017 and 2021 respectively.

In Harrow's state-funded secondary schools, the number of pupils with a statement/EHC plan has fluctuated over the last few years, from 263 (24.3%) in 2017 to 253 (21.9%) in 2019 and then to 306 (23.3%) in 2021. Harrow's proportion of pupils has been higher than national over the last five years.

In Harrow's special schools, the number of pupils with a statement/EHC plan has gradually increased each year from 439 (40.6%) in 2017 to 479 (36.5%) in 2021. Despite the increase in the numbers, the proportion is dropping, which is parallel to the drop nationally since 2018.

In Independent schools, the number of pupils with a statement/EHCP fluctuated from 44 (4.1%) in 2017 to 20 (1.8%) in 2018 and then to 31 (2.4%) in 2021. Harrow's 2018 to 2021 percentages are significantly below the national averages for these years, as can be seen in Table 13 below.

Table 13: The number and percentage of pupils with statements/EHC plans by school type

Year: January 2017 to 2021

Coverage: Harrow and England

Pupils with Statements or EHCP in...	2017	2018	2019	2020	2021
State-funded primary schools	328	371	409	436	488
% of all schools (England)	30.3% (25.8%)	33.4% (26.3%)	35.4% (27.4%)	35.5% (28.3%)	37.2% (29.4%)
State-funded secondary schools	263	257	253	290	306
% of all schools (England)	24.3% (22.2%)	23.2% (20.9%)	21.9% (20.4%)	23.6% (20.4%)	23.3% (21.0%)
Special schools	439	446	457	464	479
% of all schools (England)	40.6% (45.4%)	40.3% (45.6%)	39.5% (45.1%)	37.8% (43.8%)	36.5% (41.8%)
Nursery schools	4	10	9	4	5
% of all schools (England)	0.4% (0.2%)	0.9% (0.1%)	0.8% (0.1%)	0.3% (0.1%)	0.4% (0.2%)
PRU and AP schools	4	6	8	8	3
% of all schools (England)	0.4% (0.7%)	0.5% (0.7%)	0.7% (0.8%)	0.7% (0.9%)	0.2% (0.9%)
Independent schools	44	20	21	26	31
% of all schools (England)	4.1% (5.8%)	1.8% (6.3%)	1.8% (6.1%)	2.1% (6.4%)	2.4% (6.7%)
ALL SCHOOLS	1,082	1,110	1,157	1,228	1,312

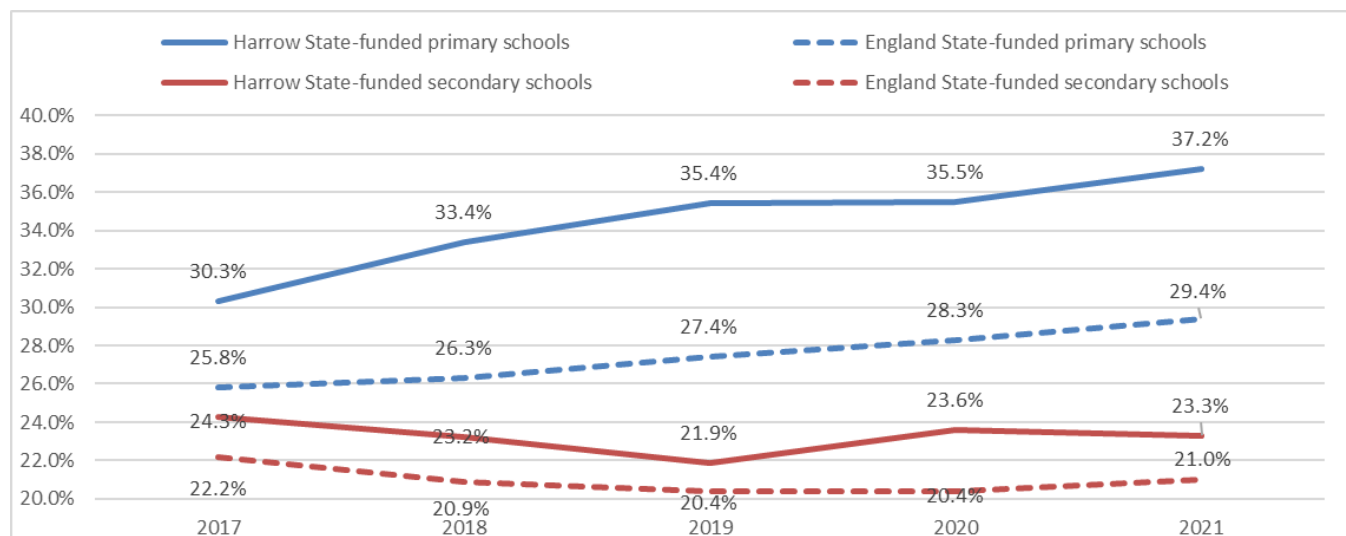
Source: January School Census returns 2017-2021 and Statistical First Releases¹⁶

¹⁶ SFR_SEN_fsm_ethnicity_language 2021 UD, Spring School Census Exports 2017-21.

Figure 3: Percentage of pupils with statements/EHC plans by type of school (state-funded primary, secondary and special schools)

Year: January 2017 to 2021

Coverage: Harrow and England



Source: January School Census 2017-21 and Statistical First Release¹⁷.

¹⁷ SFR_SEN_fsm_ethnicity_language 2021 UD, Spring School Census Exports 2017-21.

1.8 Pupils with SEN by School Type and Primary Need – 2021

In 2021, Speech, Language and Communication Needs (SLCN) is the main primary need across Harrow's primary schools. Of the 2,655 pupils with SEN in primary schools, 1,232 (46.4%) have SLCN as their main primary need, compared to 41.0% of the Statistical Neighbours and 32.7% nationally. Moderate Learning Difficulty (MLD) is the second most common primary need in Harrow's primary schools, with 379 Pupils with SEN (14.3%) having MLD as their primary need, this is higher than the Statistical Neighbours average of 11.0% but lower than the national average of 18.3%. The percentages of pupils with other primary needs are in line with the national picture, see Table 14.

The main primary needs across Harrow's primary and secondary schools are quite different. Table 14 below shows the main primary needs in 2021 in Harrow's secondary schools, these are Moderate Learning Difficulty - 360, 21.1% (SN – 17.0%, nationally – 20.0%), Social, Emotional and Mental Health - 300, 17.6% (SN – 20.7%, nationally – 21.5%) and Speech, Language and Communication Needs (SLCN) - 297, 17.4% (SN – 18.6%, nationally – 12.0%).

For pupils with SEN in Harrow's special schools, Severe Learning Difficulty - 174, 36.1% (SN – 18.3%, nationally – 20.3%), Autistic Spectrum Disorder - 109, 22.6% (SN – 40.9%, nationally – 32.3%) and Moderate Learning Difficulty - 68, 14.1% (SN – 13.1%, nationally – 11.1%) are the main primary needs in 2021.

Table 14: The number and percentage of Pupils with SEN by type of school and primary need (state-funded primary, secondary and special schools)

Year: January 2021

Coverage: Harrow, Statistical Neighbours and England

Primary Need	Pupils with SEN in...											
	Primary schools				Secondary schools				Special schools			
	Harrow		SN	England	Harrow		SN	England	Harrow		SN	England
Autistic Spectrum Disorder	244	9.2%	12.1%	9.2%	143	8.4%	10.7%	11.6%	109	22.6%	40.9%	32.3%
Hearing Impairment	70	2.6%	1.6%	1.7%	55	3.2%	2.3%	2.2%	1	0.2%	0.2%	1.0%
Moderate Learning Difficulty	379	14.3%	11.0%	18.3%	360	21.1%	17.0%	20.0%	68	14.1%	13.1%	11.1%
Multi-Sensory Impairment	15	0.6%	0.3%	0.3%	2	0.1%	0.2%	0.3%	1	0.2%	0.1%	0.3%
Other Difficulty/Disability	84	3.2%	3.3%	3.4%	217	12.7%	6.2%	5.5%	12	2.5%	2.5%	1.9%
Physical Disability	60	2.3%	2.4%	2.7%	54	3.2%	2.8%	2.9%	6	1.2%	1.6%	3.2%
Profound & Multiple Learning Difficulty	2	0.1%	0.2%	0.3%	-	-	0.1%	0.1%	46	9.5%	9.2%	6.2%
SEN support but no specialist assessment of type of need	127	4.8%	5.1%	4.2%	37	2.2%	3.1%	2.8%	1	0.2%	-	0.1%
Severe Learning Difficulty	8	0.3%	0.4%	0.6%	6	0.4%	0.4%	0.4%	174	36.1%	18.3%	20.3%
Social, Emotional and Mental Health	300	11.3%	14.6%	16.6%	300	17.6%	20.7%	21.5%	3	0.6%	6.3%	12.7%
Specific Learning Difficulty	114	4.3%	7.4%	9.2%	204	12.0%	16.6%	19.4%	9	1.9%	1.4%	1.8%
Speech, Language and Communications Needs	1,232	46.4%	41.0%	32.7%	297	17.4%	18.6%	12.0%	50	10.4%	6.0%	8.5%
Visual Impairment	20	0.8%	0.6%	0.9%	29	1.7%	1.2%	1.3%	2	0.4%	0.4%	0.7%
TOTAL	2,655	100%	100%	100%	1,704	100%	100%	100%	482	100%	100%	100%

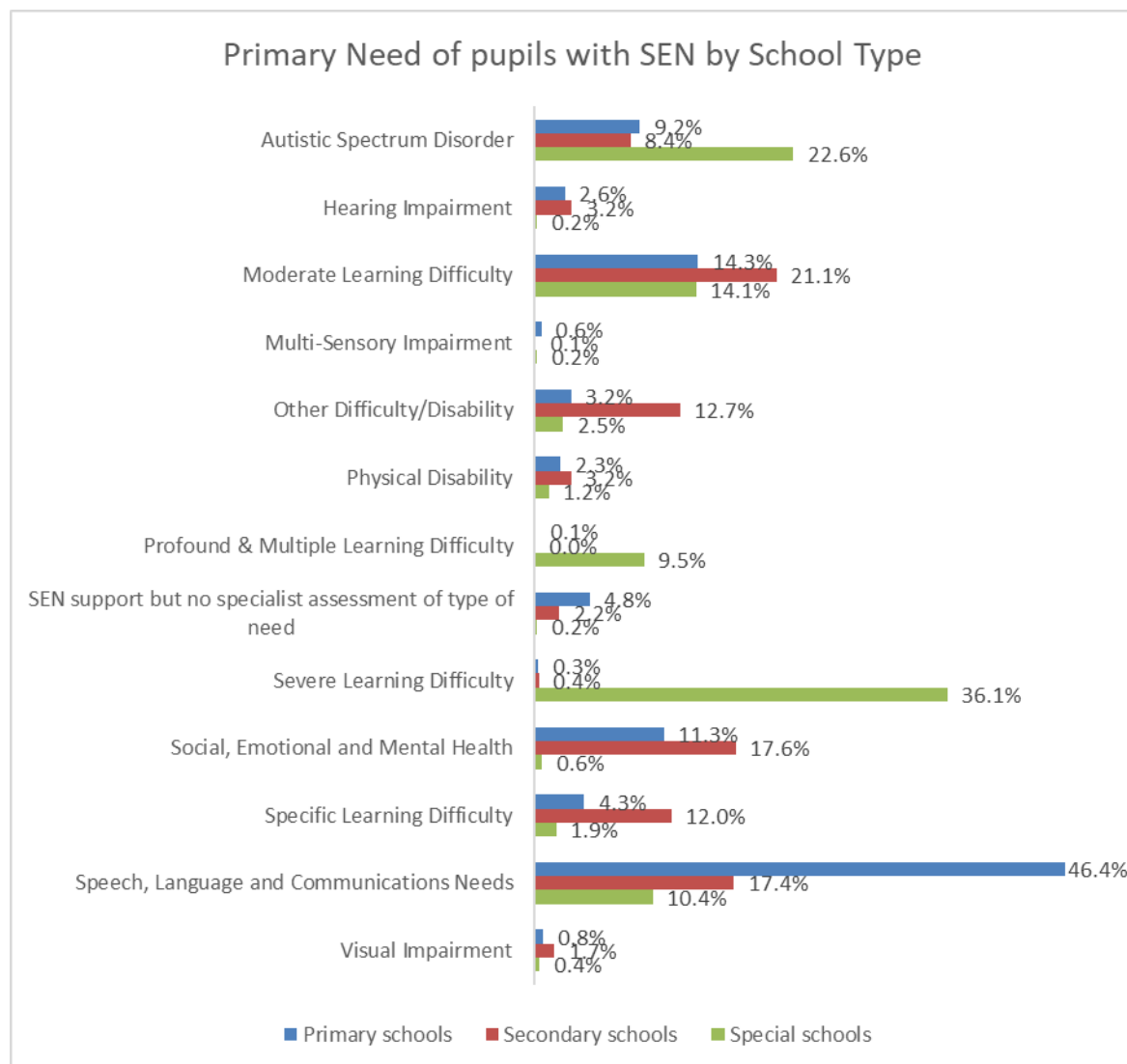
Source: January 2021 school census via COLLECT exports (Harrow), SFR¹⁸ (Statistical Neighbours and England).

¹⁸SFR_SEN_fsm_ethnicity_language 2021 UD, SFR_SEN_fsm_ethnicity_language 2020 UD

Figure 4: Percentage of pupils with SEN by Primary Need and Type of school (state-funded primary, secondary and special schools)

Year: *January 2021*

Coverage: *Harrow*



1.9 Approved Provision for Primary Needs in Special Schools

An approved provision type is the type of primary need for which a school is formally approved to make provision¹⁹. In 2021, there are 4 special schools in Harrow and 1,060 special schools in England. All 4 of Harrow's special schools provide the following needs: Severe Learning Difficulty (SLD), Autistic Spectrum Disorder (ASD) and Moderate Learning Difficulty (MLD). 174 pupils in Harrow's 4 special schools (36.1%) have the primary need Severe Learning Difficulty, 109 pupils (22.6%) have Autistic Spectrum Disorder and 68 pupils (14.1%) have Moderate Learning Difficulty.

Speech, Language and Communication Needs (SLCN), Profound & Multiple Learning Difficulty (PMLD) and Specific Learning Difficulty (SPLD) have been approved for provision in 3 of Harrow's special schools. In 2021, the following percentage of pupils in special schools have SLCN (10.4%, 50 pupils), PMLD (9.5%, 46 pupils) and SPLD (1.9%, 9 pupils) as a primary need. This is overall in-line with the national picture.

Table 15: Types of provision for which schools have been approved (special schools)

Year: January 2021

Coverage: Harrow and England

Approved Provision Type	Special Schools			Pupils with SEN		
	# Harrow	% Harrow	% National	# Harrow	% Harrow	% National
Severe Learning Difficulty	4	100%	54%	174	36.1%	20.3%
Autistic Spectrum Disorder	4	100%	65%	109	22.6%	32.3%
Moderate Learning Difficulty	4	100%	52%	68	14.1%	11.1%
Speech, Language and Communications Needs	3	75%	42%	50	10.4%	8.5%
Profound & Multiple Learning Difficulty	3	75%	45%	46	9.5%	6.2%
Other Difficulty/Disability	2	50%	24%	12	2.5%	1.9%
Specific Learning Difficulty	3	75%	27%	9	1.9%	1.8%
Physical Disability	2	50%	33%	6	1.2%	3.2%
Social, Emotional and Mental Health	2	50%	39%	3	0.6%	12.7%
Visual Impairment	1	25%	37%	2	0.4%	0.7%
Hearing Impairment	1	25%	38%	1	0.2%	1.0%
Multi-Sensory Impairment	1	25%	30%	1	0.2%	0.3%
SEN support but no specialist assessment of type of need	1	25%	-	1	0.2%	0.1%
TOTAL	4	100%	100%	482	100%	100%

Source: January 2021 school census (Harrow); SFR_SEN_fsm_ethnicity_language 2021 UD (England).

¹⁹ A school may be approved for more than one type of provision.

2. Age and Gender

Chapter 2 at a glance...

- *The number of boys on SEN support outnumbers the number of girls on SEN support by almost 2:1.*
- *In 2021, SEN support was most prevalent among 7 year-old boys and 14 year-old girls.*
- *The number of boys with a statement/EHC plan outnumbers the number of girls with a statement/EHC plan by approximately 5:2.*
- *In 2021, EHC plan was most prevalent among 9 year-old boys and 8 year-old girls.*
- *In 2021, there are more boys than girls on SEN support for all primary needs.*
- *In 2021, there are more boys than girls with SEN EHC plan for almost all primary needs (except Profound & Multiple Learning Difficulty and Multi-Sensory Impairment).*
- *In 2010, boys and girls on SEN Support plan have Speech, Language and Communication Needs (SLCN) as the most prevalent primary need.*
- *In 2021, boys with an EHC plan have Autistic Spectrum Disorder (ASD) as the most prevalent primary need, compared to girls with an EHC plan who have Speech, Language and communication needs (SLCN) as the most prevalent primary need.*

2.1 Pupils with SEN by Age, Gender and Provision

Pupils on SEN support

Across Harrow's state-funded schools²⁰, there is a significant difference in the number of pupils on SEN support by gender and age in 2021. The number of boys (2,290 64.2%) on SEN support is significantly higher than the number of girls (1,278 35.8%) at all ages. For pupils aged 3 and under, 29 boys were on SEN support, this is 4 times more than the 7 girls on SEN support. For pupils on SEN support aged between 4 and 11 years old, the ratio of the number of boys to girls is approximately 2:1, and for the number of pupils on SEN support aged 12 and older, the ratio is much narrower than 3:2. Overall, the number of boys on SEN support has outnumbered the number of girls on SEN support by just lower than 2:1. See Table 16 below and further details are available in Appendix A2).

Table 16: The number of pupils on SEN support by age²¹ and gender (state-funded primary, secondary and special schools)

Year: January 2021

Coverage: Harrow

Number of pupils with SEN Support by Age and Gender						
Ages	Number of Girls		Number of Boys		Total	
	On School Roll	On SEN Roll	On School Roll	On SEN Roll	On School Roll	On SEN Roll
3 or less	556	7	515	29	1,071	36
4	1,538	59	1,543	148	3,081	207
5	1,515	78	1,529	201	3,044	279
6	1,503	84	1,533	216	3,036	300
7	1,568	107	1,593	228	3,161	335
8	1,526	122	1,586	215	3,112	337
9	1,541	111	1,591	222	3,132	333
10	1,515	126	1,612	214	3,127	340
11	1,339	117	1,329	177	2,668	294
12	1,420	93	1,316	143	2,736	236
13	1,321	90	1,284	150	2,605	240
14	1,295	131	1,207	151	2,502	282
15	1,281	123	1,222	145	2,503	268
16 and over	1,153	30	1,163	51	2,316	81
Grand Total	19,071	1,278	19,023	2,290	38,094	3,568

Source: January 2021 school census via COLLECT export (Harrow)

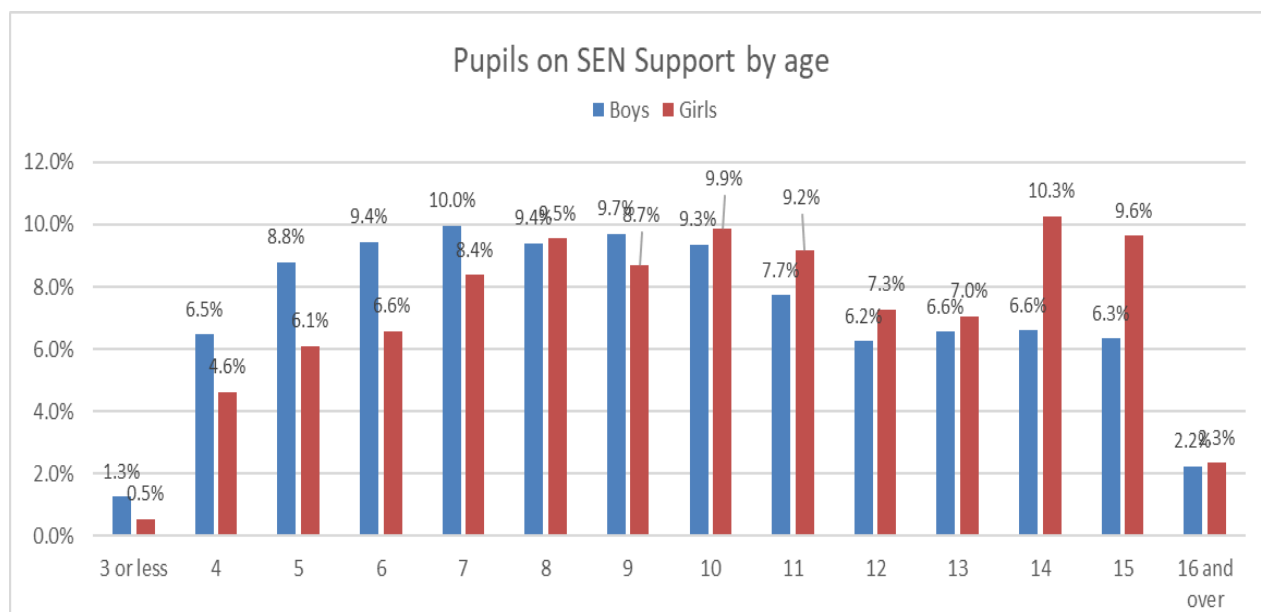
²⁰ Includes all academies, free schools, middle schools as deemed. Excludes nursery schools, independent schools and pupil referral units. Includes pupils who are sole or dual main registrations.

²¹ Age as at 31st August 2020.

In 2021, SEN support was most prevalent among 7 year-old boys and 14 year-old girls, representing 10.4% and 10.5% respectively. SEN support was also prevalent among 9 year old boys representing 9.7% and among 10 year old girls representing 9.9% (See Figure 4).

Figure 4: The percentage of boys and girls²² on SEN support by age²³ (state-funded primary, secondary and special schools)

Year: January 2021



Source: January 2021 School Census (Harrow)

²² The number of boys and girls on SEN support expressed as a % of the total number of pupils of the same age and gender.

²³ Age as at 31st August 2020.

Pupils with statements/EHC plans

Across Harrow's state-funded schools²⁴, boys (921 - 72.3%) are far more likely to have a statement/EHC plan than girls (352 - 27.7%). 3 out of 4 pupils, aged 3 and under who have an EHC plan are boys. For pupils aged between 4 and over, the ratio of boys to girls is approximately more than 5:2.

Overall, the number of boys with a statement/EHC plan has outnumbered the number of girls with a statement/EHC plan by approximately 5:2, see Table 17 below and further details are available in Appendix A3.

Table 17: The number of pupils with statements/EHC plans by age²⁵ and gender (state-funded primary, secondary and special schools)

Year: January 2021

Coverage: Harrow

Number of pupils with SEN EHCP by Age and Gender						
Ages	Number of Girls		Number of Boys		Total	
	On School Roll	On SEN Roll	On School Roll	On SEN Roll	On School Roll	On SEN Roll
3 or less	556	1	515	3	1,071	4
4	1,538	21	1,543	35	3,081	56
5	1,515	22	1,529	65	3,044	87
6	1,503	23	1,533	74	3,036	97
7	1,568	29	1,593	79	3,161	108
8	1,526	38	1,586	73	3,112	111
9	1,541	27	1,591	95	3,132	122
10	1,515	29	1,612	85	3,127	114
11	1,339	28	1,329	77	2,668	105
12	1,420	36	1,316	77	2,736	113
13	1,321	24	1,284	67	2,605	91
14	1,295	22	1,207	57	2,502	79
15	1,281	24	1,222	69	2,503	93
16 and over	1,153	28	1,163	65	2,316	93
Grand Total	19,071	352	19,023	921	38,094	1,273

Source: January 2021 school census via COLLECT export (Harrow)

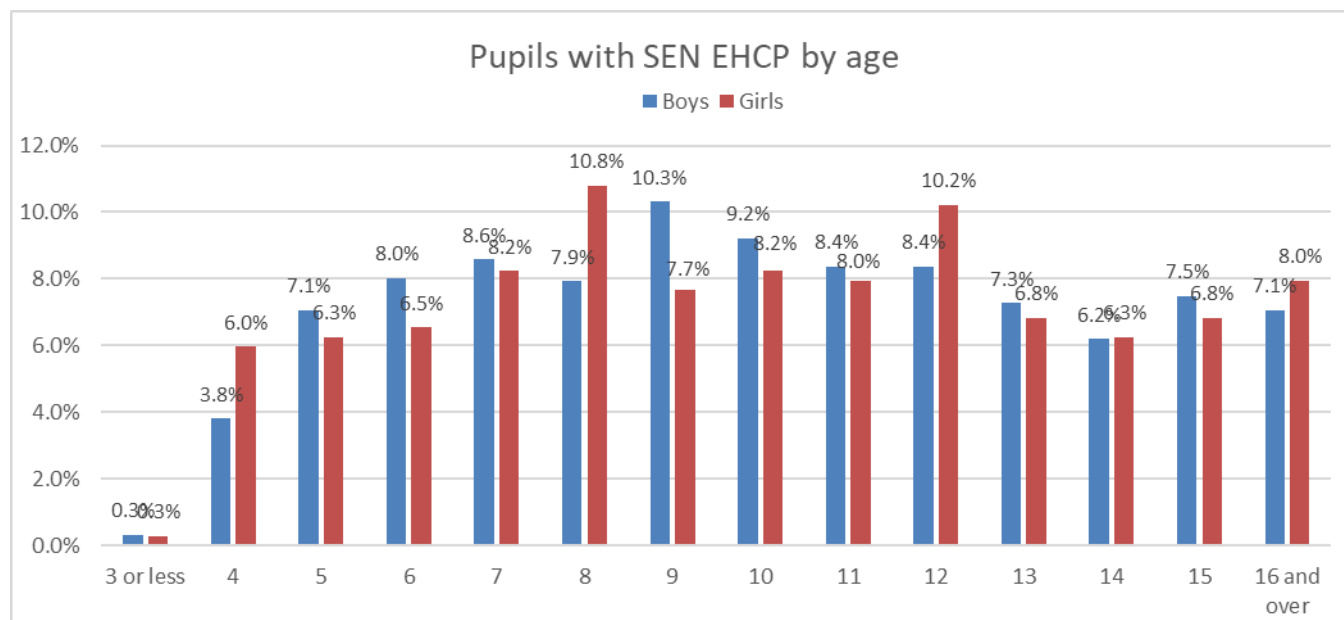
²⁴ Includes all academies, free schools, middle schools as deemed. Excludes nursery schools, independent schools and pupil referral units. Includes pupils who are sole or dual main registrations.

²⁵ Age as at 31st August 2020.

In 2021, EHCP was most prevalent among 9 year-old boys and 8 year-old girls, representing 10.3% and 10.8% respectively. SEN EHCP was also prevalent among 10 year-old boys representing 9.2% and among 12 year old girls representing 10.2% (See Figure 4 below).

Figure 5: The percentage of boys and girls²⁶ with EHC plans by age²⁷ (state-funded primary, secondary and special schools)

Year: January 2021



Source: January 2021 School Census (Harrow)

²⁶ The number of boys and girls with SEN EHCP expressed as a % of the total number of pupils of the same age and gender.

²⁷ Age as at 31st August 2020.

2.2 Pupils with SEN by Age, Provision and Primary Need

Pupils on SEN support

In 2021, there were some deviations among age groups for primary needs in Harrow's schools²⁸. For pupils on SEN support, a significant proportion had Speech Language and Communication Needs (SLCN), Moderate Learning Difficulty (MLD) and Social, Emotional or Mental Health (SEMH) a primary need.

Table 18a: The number of pupils on SEN support by age²⁹ and primary need³⁰ (state-funded primary, secondary and special schools)

Year: January 2021

Coverage: Harrow.

Age	SLCN	MLD	SEMH	SPLD	OTH	NSA	ASD	HI	PD	VI	MSI	SLD	Grand Total
3 or less	29		1				3	1	2				36
4	153	4	14	1	4	6	16	6	1	1		1	207
5	195	21	16	4	7	11	18	5	1	1			279
6	189	31	27	6	7	16	9	6	6	1	1	1	300
7	183	47	30	13	12	24	9	5	5	2	5		335
8	133	58	64	11	8	27	9	13	11	1	1	1	337
9	86	99	58	27	16	20	13	2	7	3	1	1	333
10	84	90	60	36	14	23	8	11	7	4	3		340
11	58	98	53	22	21	7	13	7	8	5	1	1	294
12	47	65	48	24	19	7	8	7	5	5	1		236
13	35	50	49	24	42	12	13	6	5	4			240
14	39	50	53	55	55	3	10	10	5	2			282
15	33	45	50	48	55	6	14	7	4	5		1	268
16 and over	9	12	12	16	14	3	7	4	1	3			81
Grand Total	1,273	670	535	287	274	165	150	90	68	37	13	6	3,568

Source: January 2021 school census via COLLECT Exports (Harrow).

²⁸ Includes all academies, free schools, middle schools as deemed. Excludes nursery schools, independent schools and pupil referral units. Includes pupils who are sole or dual main registrations.

²⁹ Age as at 31st August 2020.

³⁰ Pupils on SEN support provided information on their primary need and, if appropriate, their secondary need. Information on primary need only is given here.

Table 18b: The percentage of pupils on SEN support by age³¹ and primary need³² (state-funded primary, secondary and special schools)

Year: January 2021

Coverage: Harrow

Ages	SLCN	MLD	SEMH	SPLD	OTH	NSA	ASD	HI	PD	VI	MSI	SLD	Total
3 or less	80.6%	0.0%	2.8%	0.0%	0.0%	0.0%	8.3%	2.8%	5.6%	0.0%	0.0%	0.0%	36
4	73.9%	1.9%	6.8%	0.5%	1.9%	2.9%	7.7%	2.9%	0.5%	0.5%	0.0%	0.5%	207
5	69.9%	7.5%	5.7%	1.4%	2.5%	3.9%	6.5%	1.8%	0.4%	0.4%	0.0%	0.0%	279
6	63.0%	10.3%	9.0%	2.0%	2.3%	5.3%	3.0%	2.0%	2.0%	0.3%	0.3%	0.3%	300
7	54.6%	14.0%	9.0%	3.9%	3.6%	7.2%	2.7%	1.5%	1.5%	0.6%	1.5%	0.0%	335
8	39.5%	17.2%	19.0%	3.3%	2.4%	8.0%	2.7%	3.9%	3.3%	0.3%	0.3%	0.3%	337
9	25.8%	29.7%	17.4%	8.1%	4.8%	6.0%	3.9%	0.6%	2.1%	0.9%	0.3%	0.3%	333
10	24.7%	26.5%	17.6%	10.6%	4.1%	6.8%	2.4%	3.2%	2.1%	1.2%	0.9%	0.0%	340
11	19.7%	33.3%	18.0%	7.5%	7.1%	2.4%	4.4%	2.4%	2.7%	1.7%	0.3%	0.3%	294
12	19.9%	27.5%	20.3%	10.2%	8.1%	3.0%	3.4%	3.0%	2.1%	2.1%	0.4%	0.0%	236
13	14.6%	20.8%	20.4%	10.0%	17.5%	5.0%	5.4%	2.5%	2.1%	1.7%	0.0%	0.0%	240
14	13.8%	17.7%	18.8%	19.5%	19.5%	1.1%	3.5%	3.5%	1.8%	0.7%	0.0%	0.0%	282
15	12.3%	16.8%	18.7%	17.9%	20.5%	2.2%	5.2%	2.6%	1.5%	1.9%	0.0%	0.4%	268
16 and over	11.1%	14.8%	14.8%	19.8%	17.3%	3.7%	8.6%	4.9%	1.2%	3.7%	0.0%	0.0%	81
Total	35.7%	18.8%	15.0%	8.0%	7.7%	4.6%	4.2%	2.5%	1.9%	1.0%	0.4%	0.2%	3,568

Source: January 2021 school census via COLLECT Exports (Harrow).

The primary need SLCN (1,273 pupils) is mainly dominant among the youngest pupils on SEN support, in particular, ages 7 and under (see figure 8). As pupils get older, the likelihood of SLCN decreases. In 2021, 80.6% of 3 year-olds or younger had SLCN, compared to 66.0% nationally. This declined to 14.6% of 13 year-olds and 11.1% of 16 and over year-olds, compared to 10.8% and 7.4% nationally. This overall trend is parallel to the picture nationally.

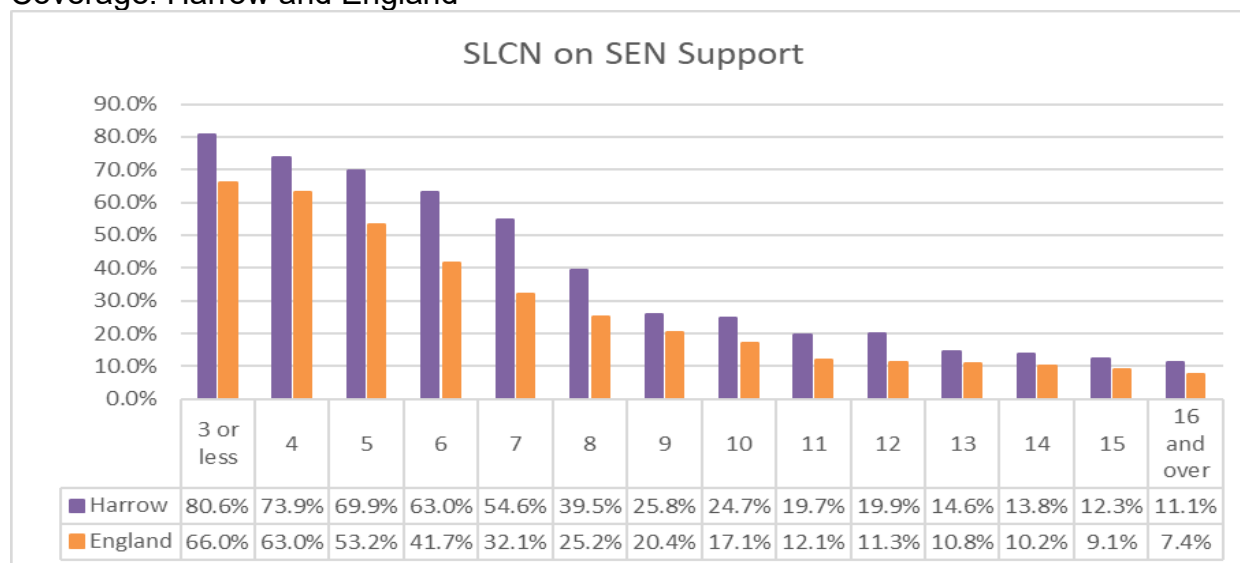
³¹ Age as at 31st August 2020.

³² Pupils on SEN support provided information on their primary need and, if appropriate, their secondary need. Information on primary need only is given here.

Figure 5: Percentage³³ of pupils on SEN support by age and SLCN (state-funded primary, secondary and special schools)

Year: 2021

Coverage: Harrow and England

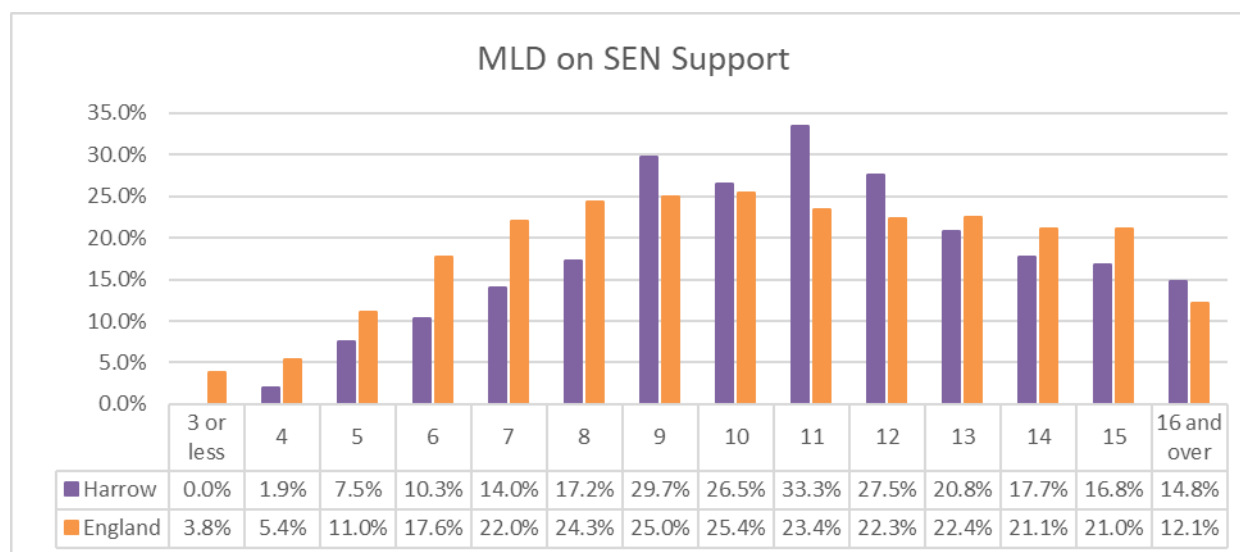


Source: January 2021 school census via COLLECT Exports (Harrow), SFR_sen_age_gender_2021 (England).

Figure 9 below shows that Moderate Learning Difficulty (MLD) is dominant among Harrow's 9 to 12 year olds on SEN support, which is in-line with the national trend. The level of disparity of the proportion of pupils up to the age of 7 between Harrow and the national increases as the age of pupils increases.

Figure 6: The number and percentage³⁴ of pupils on SEN support by age and MLD (state-funded primary, secondary and special schools)

Year: January 2021. Coverage: Harrow and England



Source: January 2021 school census via COLLECT Exports (Harrow), SFR_sen_age_gender_2021 (England).

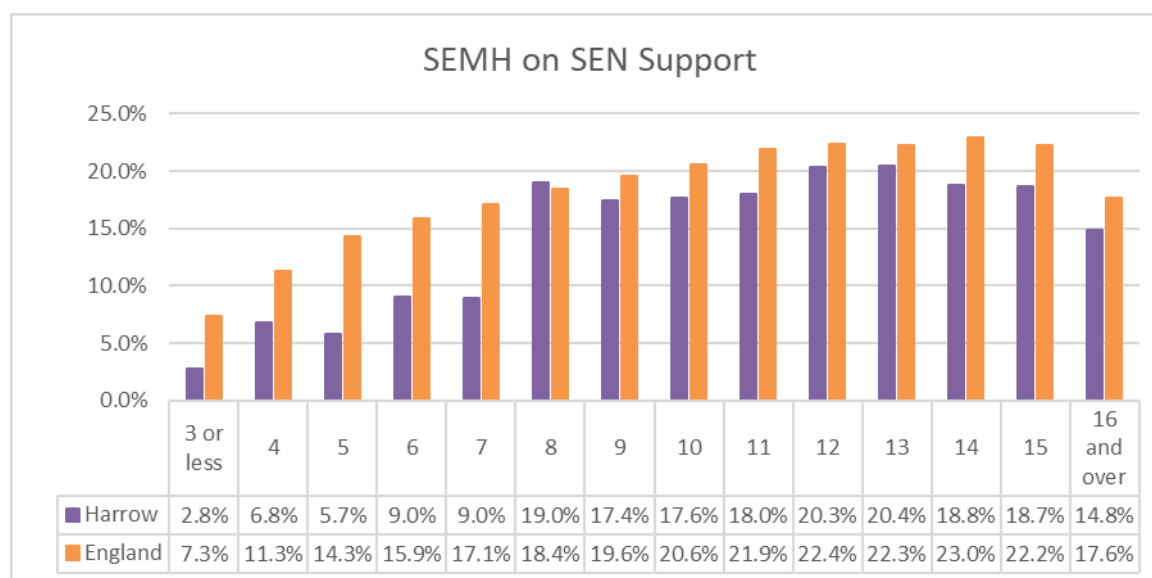
³³ Number of pupils by primary need expressed as a percentage of all pupils on SEN support and age.

³⁴ Number of pupils by primary need expressed as a percentage of all pupils on SEN support and age.

Figure 10 below shows that for pupils on SEN support with SEMH as a primary need, that as pupils get older, the likelihood of SEMH increases. In 2021, 6.8% of 4 year-olds had SEMH, compared to 11.3% nationally. This increased to 18.0% of 11 year-olds and 14.8% of 16 and over year-olds, compared to 21.9% and 17.6% nationally. This overall trend is parallel to the picture nationally.

Figure 10: The number and percentage³⁵ of pupils on SEN support by age and SEMH (state-funded primary, secondary and special schools)

Year: January 2021
Coverage: Harrow and England



Source: January 2021 school census via COLLECT Exports (Harrow), SFR_sen_age_gender_2021 (England).

³⁵ Number of pupils by primary need expressed as a percentage of all pupils on SEN support and age.

Pupils with statements/EHC plans

In 2021, there were some deviations among age groups for primary needs in Harrow's schools. A significant proportion of pupils with an EHC Plan had Autistic Spectrum Disorder (ASD), Speech Language and Communication Needs (SLCN), Severe Learning Difficulty (SLD), or Moderate Learning Difficulty (MLD) as a primary need.

ASD is the most predominant primary need of all pupils with an EHC plan (27.2%) and among pupils over the age of 16 in Harrow's schools, with 39.8% of pupils compared to 30.4% nationally³⁶. Tables 19a and 19b below suggest that the likelihood of having ASD as a primary need fluctuates across the school ages which is in line with the national overall trend. Please note that Table 19a shows the number of each age group with a particular need as a percentage of the total number in the age group.

SLCN is the second most common primary need of pupils with EHC plan (24.0%). It is the most predominant need among age 6 pupils, 33.0% of pupils compared to 23.5% nationally³⁷. Tables 19a and 19b suggest that the likelihood of having SLCN as a primary need fluctuates across the school ages. The overall national trend is to decrease.

Table 19a: The percentage of pupils with Statement or EHC plan by age and primary need (state-funded primary, secondary and special schools)

Year: January 2021

Coverage: Harrow

Age	ASD	SLCN	SLD	MLD	SEMH	PD	PMLD	SPLD	OTH	HI	VI	MSI	Total
3 or less	50.0%	0.0%	0.0%	0.0%	0.0%	25.0%	0.0%	0.0%	0.0%	25.0%	0.0%	0.0%	4
4	28.6%	26.8%	16.1%	5.4%	3.6%	1.8%	10.7%	0.0%	1.8%	3.6%	0.0%	1.8%	56
5	36.8%	31.0%	9.2%	2.3%	1.1%	5.7%	3.4%	1.1%	4.6%	2.3%	1.1%	1.1%	87
6	27.8%	33.0%	19.6%	4.1%	2.1%	3.1%	3.1%	4.1%	0.0%	1.0%	2.1%	0.0%	97
7	29.6%	32.4%	11.1%	10.2%	5.6%	0.9%	2.8%	1.9%	0.9%	2.8%	1.9%	0.0%	108
8	24.3%	27.9%	17.1%	6.3%	3.6%	2.7%	3.6%	4.5%	2.7%	4.5%	0.9%	1.8%	111
9	19.7%	28.7%	17.2%	9.0%	11.5%	3.3%	4.1%	0.8%	2.5%	2.5%	0.0%	0.8%	122
10	24.6%	23.7%	21.1%	7.9%	2.6%	4.4%	2.6%	3.5%	5.3%	3.5%	0.9%	0.0%	114
11	19.0%	30.5%	16.2%	10.5%	9.5%	3.8%	2.9%	2.9%	2.9%	1.9%	0.0%	0.0%	105
12	20.4%	16.8%	16.8%	20.4%	3.5%	8.0%	4.4%	2.7%	4.4%	1.8%	0.9%	0.0%	113
13	29.7%	18.7%	4.4%	17.6%	5.5%	8.8%	0.0%	6.6%	3.3%	3.3%	2.2%	0.0%	91
14	30.4%	20.3%	6.3%	10.1%	11.4%	5.1%	3.8%	6.3%	3.8%	1.3%	1.3%	0.0%	79
15	29.0%	12.9%	12.9%	18.3%	7.5%	1.1%	5.4%	4.3%	3.2%	5.4%	0.0%	0.0%	93
16 and over	39.8%	8.6%	14.0%	16.1%	1.1%	3.2%	5.4%	2.2%	4.3%	2.2%	3.2%	0.0%	93
Total	27.2%	24.0%	14.3%	10.8%	5.3%	4.1%	3.8%	3.1%	3.1%	2.8%	1.1%	0.4%	1273

Source: January 2021 school census via COLLECT Exports (Harrow).

³⁶ Source: SFR_sen_age_gender_2021 (England).

³⁷ Source: SFR_sen_age_gender_2021 (England).

Table 19b: The number of pupils with Statement or EHC plan by age and primary need (state-funded primary, secondary and special schools)

Year: January 2021

Coverage: Harrow

Age	ASD	SLCN	SLD	MLD	SEMH	PD	PMLD	SPLD	OTH	HI	VI	MSI	Total
3 or less	2					1				1			4
4	16	15	9	3	2	1	6		1	2		1	56
5	32	27	8	2	1	5	3	1	4	2	1	1	87
6	27	32	19	4	2	3	3	4		1	2		97
7	32	35	12	11	6	1	3	2	1	3	2		108
8	27	31	19	7	4	3	4	5	3	5	1	2	111
9	24	35	21	11	14	4	5	1	3	3		1	122
10	28	27	24	9	3	5	3	4	6	4	1		114
11	20	32	17	11	10	4	3	3	3	2			105
12	23	19	19	23	4	9	5	3	5	2	1		113
13	27	17	4	16	5	8		6	3	3	2		91
14	24	16	5	8	9	4	3	5	3	1	1		79
15	27	12	12	17	7	1	5	4	3	5			93
16 and over	37	8	13	15	1	3	5	2	4	2	3		93
Grand Total	346	306	182	137	68	52	48	40	39	36	14	5	1,273

Source: January 2021 school census via COLLECT Exports (Harrow).

2.3 Pupils with SEN by Gender, Provision and Primary Need

Pupils on SEN support

Table 20 below shows that in 2021 there were more boys (2,290) than girls (1,278) on SEN support, as well as for each primary need. A significant number of boys on SEN support (903, 39.4%) have Speech, Language and Communication Needs (SLCN) as a primary need, in comparison to 29.0%, 370 girls. Moderate Learning Difficulty (MLD) is the second most prevalent need for 17.1% - 392 boys, and 21.8% - 278 girls.

Table 20: Number and percentage of boys and girls on SEN support by primary type of need (state-funded primary, secondary and special schools)

Year: January 2021

Coverage: Harrow

Primary Need	Girls		Boys		Total	
	#	%	#	%	#	%
Speech, Language and Communication Needs	370	29.0%	903	39.4%	1,273	35.7%
Moderate Learning Difficulty	278	21.8%	392	17.1%	670	18.8%
Social, Emotional and Mental Health	181	14.2%	354	15.5%	535	15.0%
Specific Learning Difficulty	141	11.0%	146	6.4%	287	8.0%
Other Difficulty/Disorder	121	9.5%	153	6.7%	274	7.7%
SEN support but no specialist assessment of type of need	64	5.0%	101	4.4%	165	4.6%
Autistic Spectrum Disorder	34	2.7%	116	5.1%	150	4.2%
Hearing Impairment	39	3.1%	51	2.2%	90	2.5%
Physical Disability	30	2.3%	38	1.7%	68	1.9%
Visual Impairment	12	0.9%	25	1.1%	37	1.0%
Multi-Sensory Impairment	5	0.4%	8	0.3%	13	0.4%
Severe Learning Difficulty	3	0.2%	3	0.1%	6	0.2%
Total	1,278	100.0%	2,290	100.0%	3,568	100.0%

Source: January 2021 school census via COLLECT Exports (Harrow).

Pupils with statements/EHC plans

In 2021, a majority of the pupils with a statement or an EHC plan were boys (921) compared to 352 girls. A significantly high number of the boys – 295 (32.0%) - have Autistic Spectrum Disorder as their main primary need, compared to only 51 girls – 14.5%. The main primary need for girls is Speech, Language and Communication Needs (SLCN), with 21.6% - 76 girls and 25.0% - 230 boys (see Table 21 below).

Table 21: Number and percentage of boys and girls with statements/EHC plans by primary type of need (state-funded primary, secondary and special schools)

Year: January 2021

Coverage: Harrow

Primary Need	Girls		Boys		Total	
	#	%	#	%	#	%
Autistic Spectrum Disorder	51	14.5%	295	32.0%	346	27.2%
Speech, Language and Communication Needs	76	21.6%	230	25.0%	306	24.0%
Severe Learning Difficulty	54	15.3%	128	13.9%	182	14.3%
Moderate Learning Difficulty	59	16.8%	78	8.5%	137	10.8%
Social, Emotional and Mental Health	13	3.7%	55	6.0%	68	5.3%
Profound & Multiple Learning Difficulty	26	7.4%	22	2.4%	48	3.8%
Physical Disability	20	5.7%	32	3.5%	52	4.1%
Other Difficulty/Disorder	12	3.4%	27	2.9%	39	3.1%
Specific Learning Difficulty	14	4.0%	26	2.8%	40	3.1%
Hearing Impairment	17	4.8%	19	2.1%	36	2.8%
Visual Impairment	7	2.0%	7	0.8%	14	1.1%
Multi-Sensory Impairment	3	0.9%	2	0.2%	5	0.4%
Total	352	100.0%	921	100.0%	1,273	100.0%

Source: January 2021 school census via COLLECT Exports (Harrow).

3. Free School Meal Eligibility

Chapter 3 at a glance...

- *The proportion of pupils with SEN in Harrow who are eligible for Free School meals are significantly lower (more than 10% lower) than in England.*
- *Pupils on SEN support in Harrow and England with Social, Emotional and Mental Health as a primary need have the highest proportion of eligibility for Free School Meals.*
- *Pupils with an EHC plan in both Harrow and England with Social, Emotional and Mental Health as a primary need have the highest proportion of eligibility for Free School Meals.*

3.1 Pupils with SEN by FSM Eligibility and Provision

Across Harrow's primary, secondary and special schools, 1,194 (24.7%) out of a total of 4,841 pupils with SEN are eligible for free school meals (FSMs), this is lower than 35.1% of pupils with SEN nationally.

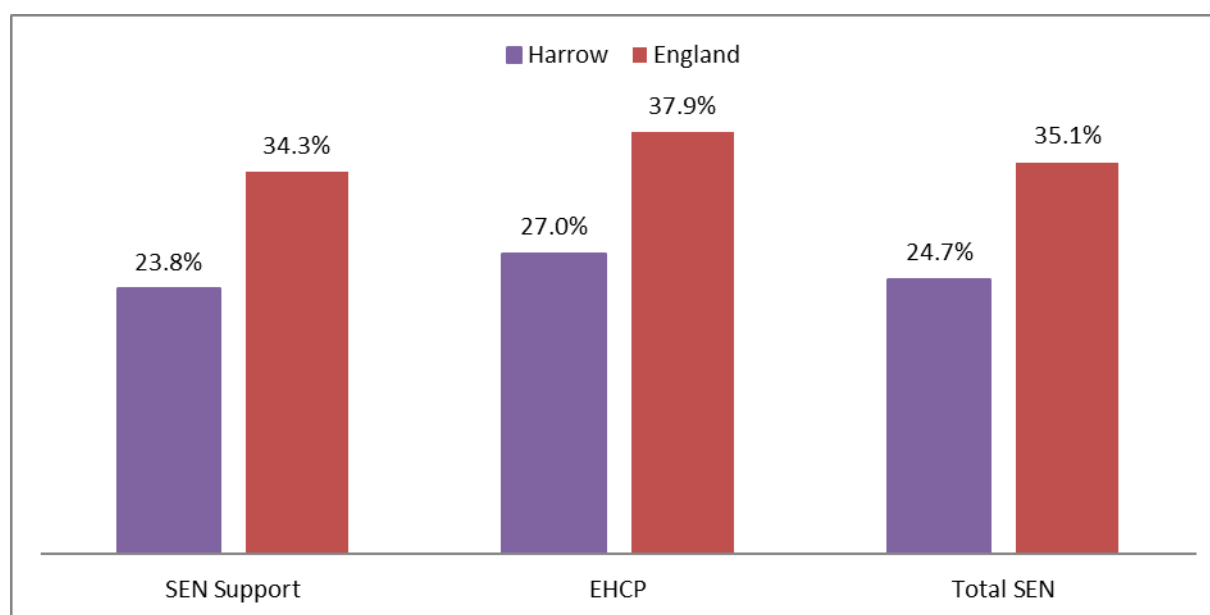
For pupils on SEN support, 850 (23.8%) of 3,568 pupils are eligible for FSMs, compared to 34.3% nationally. For pupils with statements or EHC plans, 344 (27.0%) of 1,273 pupils were eligible for FSMs, this is significantly lower than the national average at 37.9%.

As a result, the percentage of Harrow's school pupils with SEN, eligible for FSMs has been lower than nationally, as can be seen in Figure 7 below:

Figure 7: Percentage of pupils with SEN eligible for free school meals (state-funded primary, secondary and special schools)

Year: January 2021

Coverage: Harrow and England



Source: January 2021 school census via COLLECT Exports (Harrow), SFR_sen_fsm_ethnicity_language_2021 (England).

3.2 Pupils with SEN by FSM Eligibility, Provision and Primary Need

Pupils on SEN support

Across Harrow's schools, the proportion of pupils on SEN support eligible for free school meals (FSM) by primary need is significantly different to the national average. A significant number of pupils with Social, Emotional and Mental Health (181, 33.8%), Moderate Learning Difficulty (193, 28.8%) or Speech, Language and Communications Needs (245, 19.2%) are eligible for FSM. However, these percentages are still somewhat lower than the national averages for not only these needs but all primary needs in Harrow – see Table 22 below.

Table 22: Number and percentage of pupils on SEN support by FSM eligibility and primary need (state-funded primary, secondary and special schools)

Year: January 2021

Coverage: Harrow and England

SEN Support - Primary Need	All SEN Support	SEN Support Eligible for FSM	Percentage of SEN Support eligible for FSM ³⁸	
			Harrow	National
Social, Emotional and Mental Health	535	181	33.8%	42.1%
Severe Learning Difficulty	6	2	33.3%	38.0%
Moderate Learning Difficulty	670	193	28.8%	39.0%
SEN support but no specialist assessment of type of need	165	47	28.5%	33.6%
Other Difficulty/Disability	274	73	26.6%	30.3%
Specific Learning Difficulty	287	57	19.9%	24.6%
Speech, Language and Communications Needs	1,273	245	19.2%	33.7%
Physical Disability	68	12	17.6%	29.8%
Visual Impairment	37	6	16.2%	28.2%
Multi-Sensory Impairment	13	2	15.4%	26.3%
Autistic Spectrum Disorder	150	22	14.7%	29.4%
Hearing Impairment	90	10	11.1%	24.7%
Profound & Multiple Learning Difficulty	-	-	-	27.8%
Total	3,568	850	23.8%	34.3%

Source: January 2021 school census via COLLECT Exports (Harrow), SFR_sen_fsm_ethnicity_language_2021 (England).

³⁸ Number of pupils eligible for FSMs expressed as a percentage of all pupils on SEN support and primary need.

Pupils with statements/EHC plans

The proportion of pupils in 2021 with statements/EHC plans eligible for free school meals (FSM) by primary need is quite different to the national average. In Harrow's schools the following primary needs had the highest proportions of FSM eligibility: MSI – 40.0% (2 pupils); SEMH – 38.2% (63 pupils); SPLD – 37.5% (15 pupils) and MLD – 32.8% (45 pupils), compared to 29.2%, 49.0%, 33.1%, and 42.6% nationally. Overall Harrow's proportion of pupils eligible for FSM by primary need is lower than nationally, as can be seen in Table 23 below.

Table 23: Number and percentage of pupils with statements/EHC Plans by FSM eligibility and primary need (state-funded primary, secondary and special schools)

Year: January 2021

Coverage: Harrow and England

EHCP - Primary Need	All EHCP	EHCP Eligible for FSM	Percentage of EHCP eligible for FSM ³⁹	
			Harrow	National
Multi-Sensory Impairment	5	2	40.0%	29.2%
Social, Emotional and Mental Health	68	26	38.2%	49.0%
Specific Learning Difficulty	40	15	37.5%	33.1%
Moderate Learning Difficulty	137	45	32.8%	42.6%
Severe Learning Difficulty	182	56	30.8%	40.7%
Profound & Multiple Learning Difficulty	48	14	29.2%	33.2%
Speech, Language and Communications Needs	306	87	28.4%	35.3%
Physical Disability	52	12	23.1%	32.3%
Visual Impairment	14	3	21.4%	31.3%
Autistic Spectrum Disorder	346	72	20.8%	34.4%
Other Difficulty/Disability	39	7	17.9%	34.0%
Hearing Impairment	36	5	13.9%	32.6%
Total	1273	344	27.0%	37.9%

Source: January 2021 school census via COLLECT Exports (Harrow), SFR_sen_fsm_ethnicity_language_2021 (England).

³⁹ Number of pupils eligible for FSMs expressed as a percentage of all pupils with EHC plans and primary need.

4. Ethnicity

Chapter 4 at a glance...

- *The highest proportion of pupils with a SEN by ethnic group in Harrow's schools belong to the Any Other Asian Background ethnic group.*
- *The highest proportion of pupils with SEN Support by ethnic group in Harrow's schools belong to the Any Other Asian Background ethnic group.*
- *The highest proportion of pupils with an EHC plan by ethnic group in Harrow's schools belongs to the Any Other Asian Background ethnic group.*
- *Pupils on SEN support of Any Other White Background, Any Other Asian Background, Indian and White-British ethnic groups are more likely to have Speech, Language & Communication Needs (SLCN) as a primary need.*
- *Pupils with an EHC plan of White British, Any Other White Background and Indian ethnic groups are more likely to have Autistic Spectrum Disorder as a primary need.*

4.1 Pupils with SEN by Ethnicity

In 2021, the highest proportion of pupils with SEN are of Any Other Asian Background (18.0% - 868 pupils) and the second highest group are of Indian ethnic origin (15.4% - 746 pupils), compared to 1.4% and 1.8% nationally. Pupils of Chinese and Gypsy / Roma ethnicities make up the lowest proportion of pupils with SEN at 0.3% (15 pupils) and 0.1% (3 pupils) respectively, compared to 0.2% and 0.5% nationally. The Harrow and National SEN figures may differ greatly, but they are broadly in-line with the proportion of ethnicities of the whole pupil population.

Table 24: Number and percentage of Pupils with SEN by Ethnicity (state-funded primary, secondary and special schools)

Year: January 2021

Coverage: Harrow and England

SEN by Ethnicity			
Ethnicity	# of Harrow Pupils	% of Harrow Pupils	% National
Any Other Asian Background	869	18.0%	1.4%
Indian	746	15.4%	1.8%
White - British	684	14.1%	69.6%
Any Other White Background	626	12.9%	5.1%
Black - African	357	7.4%	3.7%
Pakistani	264	5.5%	4.1%
Any Other Ethnic Group	260	5.4%	1.5%
Any Other Mixed Background	215	4.4%	2.2%
Black Caribbean	206	4.3%	1.3%
White and Asian	138	2.9%	1.2%
White and Black Caribbean	125	2.6%	2.0%
Any Other Black Background	92	1.9%	0.8%
Unclassified ⁴⁰	82	1.7%	1.5%
White and Black African	51	1.1%	0.9%
White - Irish	45	0.9%	0.3%
Bangladeshi	40	0.8%	1.6%
Traveller of Irish Heritage	23	0.5%	0.1%
Chinese	15	0.3%	0.2%
Gypsy / Roma	3	0.1%	0.5%
Total	4841	100%	100%

Source: January 2021 school census via COLLECT Exports (Harrow), SFR_sen_fsm_ethnicity_language_2021 (England).

⁴⁰ Information was refused or not obtained.

4.2 Pupils with SEN by Ethnicity and Provision

Pupils on SEN support

In 2021, the highest proportion of pupils on SEN support are of Any Other Asian Background (17.7% - 631 pupils) and 14.5% (516 pupils) were of Indian ethnic origin, compared to 1.2% and 1.7% nationally. Chinese and Gypsy / Roma pupils on SEN support make up the lowest proportion of Pupils with SEN at 0.3% (10 pupils) and 0.1% (3 pupils), respectively, compared to 0.2% and 0.6% nationally. The Harrow and National SEN figures may differ greatly, but they are broadly in-line with the proportion of ethnicities of the whole pupil population.

Table 25: Number and percentage of pupils on SEN Support by Ethnicity (state-funded primary, secondary and special schools)

Year: January 2021

Coverage: Harrow and England

SEN Support by Ethnicity			
Ethnicity	# of Harrow Pupils	% of Harrow Pupils	% National
Any Other Asian Background	631	17.7%	1.2%
Indian	516	14.5%	1.7%
White - British	506	14.2%	70.4%
Any Other White Background	490	13.7%	5.3%
Black - African	265	7.4%	3.4%
Any Other Ethnic Group	200	5.6%	1.5%
Pakistani	194	5.4%	4.1%
Any Other Mixed Background	163	4.6%	2.1%
Black Caribbean	146	4.1%	1.3%
White and Asian	101	2.8%	1.2%
White and Black Caribbean	92	2.6%	2.0%
Any Other Black Background	65	1.8%	0.8%
Unclassified ⁴¹	65	1.8%	1.4%
White and Black African	40	1.1%	0.9%
White - Irish	38	1.1%	0.3%
Bangladeshi	24	0.7%	1.5%
Traveller of Irish Heritage	19	0.5%	0.2%
Chinese	10	0.3%	0.2%
Gypsy / Roma	3	0.1%	0.6%
Total	3568	100%	100%

Source: January 2021 school census via COLLECT Exports (Harrow), SFR_sen_fsm_ethnicity_language_2021 (England).

⁴¹ Information was refused or not obtained.

Pupils with statements/EHC plans

In 2021, the highest proportion of pupils with a statement/EHC plan are of Any Other Asian Background (18.7% - 238 pupils), followed by 18.1% (230 pupils) of Indian ethnic origin, compared to 1.8% and 2.1% nationally. Pupils with the ethnicities Traveller of Irish Heritage and Gypsy/Roma make up the lowest proportion of Pupils with SEN at 0.3% (4 pupils) and 0% (0 pupils), respectively, compared to 0.1% and 0.4% nationally.

Table 26: Number and percentage of pupils on SEN Support by Ethnicity (state-funded primary, secondary and special schools)

Year: January 2021

Coverage: Harrow and England

EHCP by Ethnicity			
Ethnicity	# of Harrow Pupils	% of Harrow Pupils	% National
Any Other Asian Background	238	18.7%	1.8%
Indian	230	18.1%	2.1%
White - British	178	14.0%	67.3%
Any Other White Background	136	10.7%	4.8%
Black - African	92	7.2%	4.5%
Pakistani	70	5.5%	4.3%
Any Other Ethnic Group	60	4.7%	1.6%
Black Caribbean	60	4.7%	1.4%
Any Other Mixed Background	52	4.1%	2.5%
White and Asian	37	2.9%	1.2%
White and Black Caribbean	33	2.6%	1.9%
Any Other Black Background	27	2.1%	1.0%
Unclassified ⁴²	17	1.3%	1.8%
Bangladeshi	16	1.3%	1.9%
White and Black African	11	0.9%	0.9%
White - Irish	7	0.5%	0.3%
Chinese	5	0.4%	0.3%
Traveller of Irish Heritage	4	0.3%	0.1%
Gypsy / Roma	0	-	0.4%
Total	1273	100%	100%

Source: January 2021 school census via COLLECT Exports (Harrow), SFR_sen_fsm_ethnicity_language_2021 (England).

⁴² Information was refused or not obtained.

4.3 Pupils with SEN by Ethnicity and Primary Need

Pupils on SEN support

A higher proportion of pupils on SEN support of the following ethnic groups have the primary need Speech, Language & Communication Needs (SLCN): Any Other White Background (42.0%, nationally 34.0%), Any Other Asian Background (42.8%, nationally 41.9%), Indian (46.1%, nationally 38.4%) and White British (20.9%, nationally 20.8%), Harrow's proportions are higher than the England⁴³ averages. The second most common primary need for pupils on SEN support for the following ethnic groups is Moderate Learning Difficulty (MLD): Any Other White Background (16.7%, nationally 20.8%), Any Other Asian Background (23.5%, nationally 19.9%), and Indian (13.8%, nationally 22.0%). The second most common primary need for pupils on SEN support of White British ethnic background is Social, Emotional and Mental Health (SEMH), with 20.4% pupils in comparison to 20.4% nationally (see Appendix A4 and A5 for details).

Pupils with statements/EHC plans

A higher proportion of pupils with an EHC plan of the following ethnic groups have the primary need Autistic Spectrum Disorder (ASD) - White British (29.8%, nationally 28.5%), Any other White background (26.5%, nationally 34.8%) and Indian (29.1%, nationally 36.9%). The second most common primary need for pupils with an EHC plan for the following ethnic groups is Speech, Language & Communication Needs (SLCN): White British (24.2%, nationally 15.3%), Any other White background (22.1%, nationally 21.0%) and Indian (25.2%, nationally 20.2%).

Pupils with an EHC plan of the ethnic group Any other Asian background (26.9%, nationally 21.4%) are more likely to have Speech, Language & Communication Needs (SLCN) as the most common primary need. The second most common primary need for pupils with an EHC plan of Any other Asian background (23.5%, nationally 35.5%) ethnic groups is Autistic Spectrum Disorder (ASD). See Appendix A6 and A7 for details.

⁴³ SFR_sen_fsm_ethnicity_language_2021 (England).

5. First Language

Chapter 5 at a glance...

- *There is a lower number of pupils with SEN Support whose first language is known or believed to be English in comparison to those whose first language is known or believed to be other than English. The proportion is almost 2:3.*
- *The number of pupils with an EHC plan whose first language is known or believed to be English is slightly lower than those whose first language is known or believed to be other than English.*
- *The highest proportion of pupils on SEN Support whose first language is known or believed to be English have Speech, Language and Communications Needs as their primary need.*
- *The highest proportion of pupils on SEN Support whose first language is known or believed to be other than English have Speech, Language and Communications Needs as their primary need.*
- *The highest proportion of pupils with an EHC plan whose first language is known or believed to be English have Autistic Spectrum Disorder as their primary need.*
- *The highest proportion of pupils with an EHC plan whose first language is known or believed to be other than English have Autistic Spectrum Disorder as their primary need.*

5.1 Pupils with SEN by First Language and Provision

In 2021, the proportion of pupils across Harrow's schools with special educational needs and identified as stating English or Other than English as a first language is very different to the national picture. 55.6% of Harrow's pupils with SEN stated a first language known or believed to be other than English, this is significantly higher than 15.7% of pupils with SEN nationally.

When we compare Harrow figures to the national figures, related to First Language, we need to take in consideration the dissimilarity of the Harrow to the national population. The vast majority of the national population state English as its first language whereas the vast majority of Harrow population states Other than English.

As can be seen in Table 27 below, 56.3% of Harrow's pupils on SEN support stated a first language known or believed to be other than English, this is significantly higher than 15.7% of SEN support pupils nationally. Of Harrow's pupils with EHC plans, 53.9% stated a first language known or believed to be other than English, this is significantly higher than 15.5% nationally.

Table 27: The percentage of pupils by SEN provision and first language (state-funded primary, secondary and special schools)

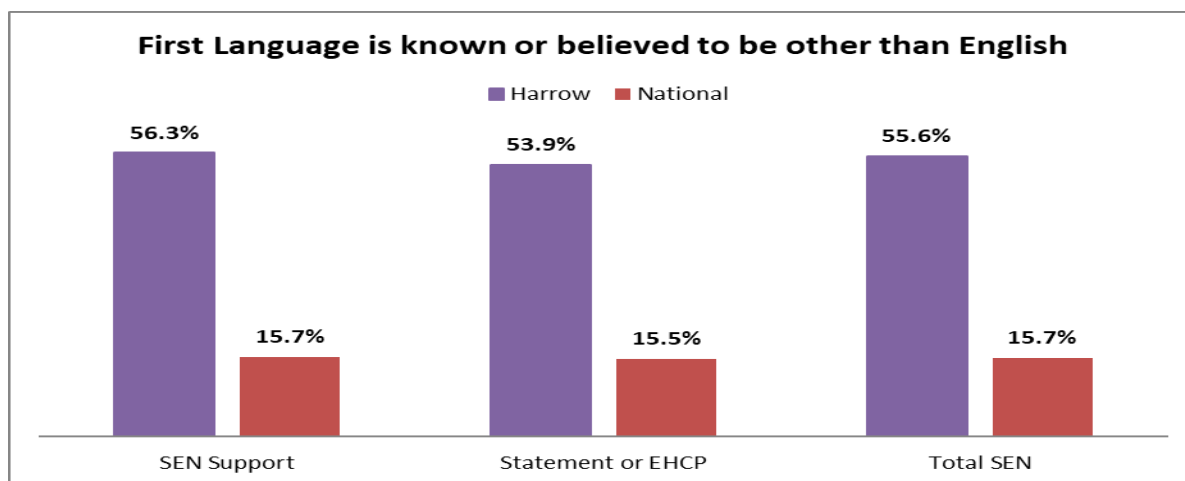
Year: January 2021

Coverage: Harrow and England

SEN	First Language is known or believed to be English			First Language is known or believed to be other than English			Unclassified ⁴⁴		
	Harrow		National	Harrow		National	Harrow		National
SEN Support	1,554	43.6%	83.9%	2,007	56.3%	15.7%	7	0.2%	0.3%
Statement or EHCP	582	45.7%	84.1%	686	53.9%	15.5%	5	0.4%	0.4%
Total SEN	2,136	44.1%	84.0%	2,693	55.6%	15.7%	12	0.2%	0.3%

Source: January 2021 school census via COLLECT exports (Harrow), SFR_sen_fsm_ethnicity_language_2021 (England).

⁴⁴ Information was refused, not obtained or pending classification.



5.2 Pupils with SEN by First Language and Primary Need

Pupils on SEN support

Across Harrow's schools, the proportion of pupils on SEN support stating Other than English as their first language by primary need is vastly different to the national average. A significant number of pupils with SEN support with the following primary needs state other than English as their first language: Speech, Language and Communication Needs (847, 66.5%), Moderate Learning Difficulty (390, 58.2%) or Visual Impairment (24, 64.9%). The proportion of these pupils is higher than the national average, see Table 28 for details.

In addition, the proportion of pupils on SEN support stating English as their first language by primary need is vastly different to the national average. A significant number of pupils with Social, Emotional and Mental Health (306, 57.2%), Specific Learning Difficulty (180, 62.7%) or Autistic Spectrum Disorder (92, 61.3%) state English as their first language.

Table 28: Pupils on SEN support by primary need and first language (state-funded schools): Harrow and England 2021

SEN Support Primary Need	First Language is known or believed to be English			First Language is known or believed to be other than English			Unclassified ⁴⁵		
	Harrow		National	Harrow		National	Harrow		National
Speech, Language and Communications Needs	425	33.4%	74.6%	847	66.5%	25.0%	1	0.1%	0.3%
Moderate Learning Difficulty	278	41.5%	81.8%	390	58.2%	18.0%	2	0.3%	0.3%
Social, Emotional and Mental Health	306	57.2%	90.0%	228	42.6%	9.7%	1	0.2%	0.3%
Specific Learning Difficulty	180	62.7%	91.6%	105	36.6%	8.1%	2	0.7%	0.3%
Other Difficulty/Disability	118	43.1%	85.9%	156	56.9%	13.7%	0	0.0%	0.4%
SEN support but no specialist assessment of type of need	55	33.3%	81.3%	110	66.7%	18.4%	0	0.0%	0.3%
Autistic Spectrum Disorder	92	61.3%	89.9%	57	38.0%	9.8%	1	0.7%	0.3%
Hearing Impairment	40	44.4%	82.4%	50	55.6%	17.3%	0	0.0%	0.3%
Physical Disability	35	51.5%	87.3%	33	48.5%	12.3%	0	0.0%	0.3%
Visual Impairment	13	35.1%	84.3%	24	64.9%	15.4%	0	0.0%	0.3%
Multi-Sensory Impairment	8	61.5%	91.4%	5	38.5%	8.1%	0	0.0%	0.5%
Severe Learning Difficulty	4	66.7%	77.6%	2	33.3%	22.1%	0	0.0%	0.4%
Total	1554	43.6%	83.9%	2007	56.3%	15.7%	7	0.2%	0.3%

Source: January 2021 school census via COLLECT exports (Harrow), SFR_sen_fsm_ethnicity_language_2021 (England).

⁴⁵ Information was refused, not obtained or pending classification.

Pupils with statements/EHC plans

The proportion of pupils in 2021 with EHC plans and with other than English as a first language by primary need is quite different to the national average. 51.7% (179) of pupils with Autistic Spectrum Disorder (ASD) stated other than English as their first language, compared to 16.7% nationally. 57.2% (175) of pupils with Speech, Language and Communications Need as a primary need, stated other than English as a first language, compared to 20.0% nationally. 57.7% (105) of pupils with Severe Learning Difficulty as a primary need, stated other than English as a first language, compared to 18.7% nationally.

A majority of pupils with Social Emotional and Mental Health (SEMH), Multi-Sensory Impairment (MSI), and Specific Learning Difficulty (SPLD) had English as their first language. 80% of pupils with MSI (4 pupils) and over 60% of pupils with SEMH (47 – 69.1%) and SPLD (26 – 65.0%) have English as their first language, this is lower than the national average.

Table 29: Pupils with statements/EHC plans by primary need and first language (state-funded schools): Harrow and England 2021

EHCP Primary Need	First Language is known or believed to be English			First Language is known or believed to be other than English			Unclassified ⁴⁶		
	Harrow		National	Harrow		National	Harrow		National
Autistic Spectrum Disorder	164	47.4%	82.8%	179	51.7%	16.7%	3	0.9%	0.5%
Speech, Language and Communications Needs	130	42.5%	79.5%	175	57.2%	20.0%	1	0.3%	0.4%
Severe Learning Difficulty	77	42.3%	80.9%	105	57.7%	18.7%	0	0.0%	0.4%
Moderate Learning Difficulty	58	42.3%	87.4%	79	57.7%	12.2%	0	0.0%	0.3%
Social, Emotional and Mental Health	47	69.1%	95.5%	21	30.9%	4.2%	0	0.0%	0.4%
Profound & Multiple Learning Difficulty	14	29.2%	74.3%	34	70.8%	25.3%	0	0.0%	0.4%
Physical Disability	23	44.2%	85.1%	29	55.8%	14.5%	0	0.0%	0.4%
Other Difficulty/Disability	19	48.7%	87.2%	20	51.3%	12.4%	0	0.0%	0.4%
Specific Learning Difficulty	26	65.0%	88.9%	14	35.0%	10.7%	0	0.0%	0.4%
Hearing Impairment	16	44.4%	64.4%	19	52.8%	35.1%	1	2.8%	0.5%
Visual Impairment	4	28.6%	78.7%	10	71.4%	20.9%	0	0.0%	0.4%
Multi-Sensory Impairment	4	80.0%	85.9%	1	20.0%	13.8%	0	0.0%	0.3%
Total	582	45.7%	84.1%	686	53.9%	15.5%	5	0.4%	0.4%

Source: January 2021 school census via COLLECT exports (Harrow), SFR_sen_fsm_ethnicity_language_2021 (England).

⁴⁶ Information was refused, not obtained or pending classification.

6. Pupil Residency

Chapter 6 at a glance...

- *The proportion of pupils with a SEN in Harrow's schools residing outside of Harrow increased since 2020. Most of the pupils residing outside of Harrow live in Brent.*
- *The proportion of pupils on SEN Support in Harrow's schools residing outside of Harrow increased since 2020. Most of the pupils residing outside of Harrow live in Brent.*
- *The proportion of pupils with a statement or EHC Plan residing outside of Harrow has increased since 2020. Most of the pupils residing outside of Harrow live in Brent.*

6.1 Out of Borough: Pupils with SEN

Of Harrow's pupils with SEN, the number that reside and attend school in Harrow has increased over the last three years from 4,175 (87.5%) in 2019 to 4,243 (87.6%) in 2021. For children with a SEN attending Harrow's schools⁴⁷ but residing outside of Harrow, the number fluctuated from 595 (12.5%) in 2019 to 550 (11.5%) in 2020 and then to 598 (12.4%) in 2021.

In 2021, the proportion of Harrow's school's pupils with a SEN residing in boroughs outside of Harrow is as follows: Brent (4.3% - 209), Ealing (2.7% - 131), Hillingdon (1.9% - 93), Barnet (1.2% - 59) and Watford (0.4% - 17). Table 41 below includes 'All other boroughs' this is the sum of pupils residing in boroughs other than those listed above.

Of Harrow's school's out of borough resident pupils with a SEN the highest proportion reside in Brent, with pupil numbers fluctuating from 207 (4.3%) in 2019 to 192 (4.0%) in 2020 and then to 209 (4.3%) in 2021. The number of pupils with a SEN resident in Ealing fluctuated from 125 (2.6%) in 2019 to 131 (2.7%) in 2021. See Table 41 below for details.

Table 41: The number and percentage of Pupils with SEN attending Harrow's schools by borough (state-funded primary, secondary and special schools)

Year: 2019 to 2021 at each January

Coverage: Harrow

All SEN	2019		2020		2021	
	Number	%	Number	%	Number	%
Harrow	4,175	87.5%	4,224	88.5%	4,243	87.6%
<i>Brent</i>	207	4.3%	192	4.0%	209	4.3%
<i>Ealing</i>	125	2.6%	124	2.6%	131	2.7%
<i>Hillingdon</i>	82	1.7%	80	1.7%	93	1.9%
<i>Barnet</i>	81	1.7%	52	1.1%	59	1.2%
<i>Watford</i>	17	0.4%	16	0.3%	17	0.4%
<i>All other boroughs</i> ⁴⁸	83	1.7%	86	1.8%	89	1.8%
Out of borough Total	595	12.5%	550	11.5%	598	12.4%
Grand Total	4,770	100.0%	4,774	100.0%	4,841	100.0%

Source(s): January school census 2019 to 2021

⁴⁷ Includes Harrow's stated-funded primary, secondary and special schools only.

⁴⁸ Sum of the remaining boroughs that are not listed in the table.

6.2 Out of Borough: Pupils on SEN Support

The number of pupils on SEN support residing in Harrow and attending Harrow's schools⁴⁹ has dropped slightly from 3,157 (86.5%) in 2019 to 3,101 (86.9%) in 2021. SEN support pupils residing in Harrow's neighbouring boroughs have fluctuated over this period, from 494 (13.5%) in 2019 to 434 (12.1%) in 2020 and then to 467 (13.1%) in 2021.

In 2021, the proportion of Harrow's schools' pupils with SEN on Support residing in boroughs outside of Harrow was as follows: Brent (4.4% - 157 pupils), Ealing (3.3% - 118 pupils), Hillingdon (1.9% - 68 pupils), Barnet (1.4% - 49 pupils) and Watford (0.3% - 12 pupils). Table 42 below includes 'All other boroughs' this is the sum of pupils residing in boroughs other than those listed above.

Of Harrow's schools out of borough resident pupils on SEN Support, the highest proportion reside in Brent, with pupil numbers fluctuating from 163 (4.5%) in 2019 to 143 (4.0%) in 2020 and to 157 (4.4%) in 2021. The number of pupils with a SEN residing in Ealing fluctuated from 115 (3.1%) in 2019 to 112 (3.1%) in 2020 and then to 118 (3.3%) in 2021. See Table 42 below for details.

Table 42: The number and percentage of pupils on SEN support attending Harrow's schools by borough (state-funded primary, secondary and special schools)

Year: 2019 to 2021 at each January

Coverage: Harrow

SEN Support	2019		2020		2021	
	Number	%	Number	%	Number	%
Harrow	3,157	86.5%	3,150	87.9%	3,101	86.9%
<i>Brent</i>	163	4.5%	143	4.0%	157	4.4%
<i>Ealing</i>	115	3.1%	112	3.1%	118	3.3%
<i>Hillingdon</i>	62	1.7%	59	1.6%	68	1.9%
<i>Barnet</i>	71	1.9%	43	1.2%	49	1.4%
<i>Watford</i>	13	0.4%	12	0.3%	12	0.3%
<i>All other boroughs⁵⁰</i>	70	1.9%	65	1.8%	63	1.8%
Out of borough Total	494	13.5%	434	12.1%	467	13.1%
Grand Total	3,651	100.0%	3,584	100.0%	3,568	100.0%

Source(s): January school census 2019 to 2021

⁴⁹ Includes Harrow's stated-funded primary, secondary and special schools only.

⁵⁰ Sum of the remaining boroughs that are not listed in the table.

6.3 Out of Borough: Pupils with Statements/EHC Plans

The number of pupils with a statement/EHC plan residing in Harrow and attending Harrow's schools⁵¹ has increased from 1,018 (91.0%) in 2019 to 1,142 (89.7%) in 2021. The number of pupils with a statement/EHC plan residing in Harrow's neighbouring boroughs has also increased over the last three years, from 101 (9.0%) in 2019 to 131 (10.3%) in 2021.

In 2021, the proportion of Harrow's schools' pupils with an EHC plan residing in boroughs outside of Harrow is as follows: Brent (4.1% - 52 pupils), Hillingdon (2.0% - 25 pupils), Ealing (1.0% - 13 pupils), Barnet (0.8% - 10 pupils), and Watford (0.4% - 5 pupils). Table 43 below includes 'All other boroughs' this is the sum of pupils residing in boroughs other than those listed above.

Of Harrow's schools out of borough resident pupils with an EHC plan the highest proportion reside in Brent, with pupil numbers rising from 44 (3.9%) in 2019 to 52 (4.1%) in 2021. The number of pupils with an EHC plan resident in Hillingdon increased from 20 (1.8%) in 2019 to 25 (2.0%) in 2021. See Table 43 below for details.

Table 43: The number and percentage of pupils with statements/EHC plans attending Harrow's schools by borough (state-funded primary, secondary and special schools).

Year: 2019 to 2021 at each January
Coverage: Harrow

EHCP/ Statement	2019		2020		2021	
	Number	%	Number	%	Number	%
Harrow	1,018	91.0%	1,074	90.3%	1,142	89.7%
<i>Brent</i>	44	3.9%	49	4.1%	52	4.1%
<i>Hillingdon</i>	20	1.8%	21	1.8%	25	2.0%
<i>Ealing</i>	10	0.9%	12	1.0%	13	1.0%
<i>Barnet</i>	10	0.9%	9	0.8%	10	0.8%
<i>Watford</i>	4	0.4%	4	0.3%	5	0.4%
<i>All other boroughs</i> ⁵²	13	1.2%	21	1.8%	26	2.0%
Out of borough Total	101	9.0%	116	9.7%	131	10.3%
Grand Total	1,119	100%	1,190	100%	1,273	100%

Source(s): January school census 2019 to 2021

⁵¹ Includes Harrow's stated-funded primary, secondary and special schools only.

⁵² Sum of the remaining boroughs that are not listed in the table.

7. Attendance

Chapter 7 at a glance...

- *The overall absence of the pupils with SEN in Harrow's primary, secondary & special schools is lower than national but higher than in statistical neighbours.*
- *The overall absence of pupils with SEN EHCP/ Statement in Harrow's primary, secondary & special schools is lower than in statistical neighbours and England.*
- *The overall absence of pupils on SEN Support in Harrow's primary, secondary & special schools is lower than in England but higher than in statistical neighbours.*
- *The authorised absence of the pupils with SEN in Harrow's primary, secondary & special schools is lower than national but higher than in statistical neighbours.*
- *The unauthorised absence of pupils with SEN in Harrow's primary, secondary & special schools is lower than in statistical neighbours and England.*
- *The persistent absence of pupils with SEN in Harrow's primary, secondary & special schools is lower than in statistical neighbours and England.*
- *The authorised absence of pupils with EHCP/ Statement in Harrow's primary schools increased by 0.4% since 2017/18.*
- *In Harrow's secondary schools, the authorised absence of the pupils with EHCP/ Statement and the unauthorised absence of pupils on SEN support increased since 2017/18 by 0.4% and 0.5% respectively.*
- *The unauthorised absence of with EHCP/ Statement in Harrow's special schools increased by 0.5% since 2017/18.*
- *The persistent absence of pupils with EHCP/ Statement in Harrow's primary schools increased 2.7% by since 2017/18.*
- *The persistent absence of pupils on SEN Support in Harrow's secondary schools increased by 1.0% since 2017/18.*
- *The authorised absence percentage of pupils of pupils on SEN Support and pupils with a statement/ EHC plan in Harrow has increased over the last three years, this is likely to be due to Other reasons.*
- *The unauthorised absence percentage of pupils of pupils on SEN Support and pupils with a statement/ EHC plan in Harrow has increased over the last three years, this is likely to be due to Other and Late reasons.*

Absence Main Indicators			
Indicator	Harrow 2018-19	Since last year	Comparisons
Overall Absence of pupils on SEN Support in Primary, Secondary & Special schools	6.0%	Declined	Declined from 5.8% in 2017/18. Above SN (5.8%) but below England (6.5%)
Authorised Absence of pupils on SEN Support in Primary, Secondary & Special schools	4.4%	Declined	Declined from 4.3% in 2017/18. Above SN (4.0%) and England (4.3%)
Unauthorised Absence of pupils on SEN Support in Primary, Secondary & Special schools	1.6%	Declined	Declined from 1.4% in 2017/18. Below SN (1.8%) and England (2.2%)
Persistent Absence of pupils on SEN Support in Primary, Secondary & Special schools	15.3%	Declined	Declined from 15.0% in 2017/18. Below SN (15.5%) and England (17.9%)
Overall Absence of pupils with EHCP in Primary, Secondary & Special schools	7.7%	Declined	Declined from 7.2% in 2017/18. Below SN (7.9%) and England (8.7%)
Authorised Absence of pupils with EHCP in Primary, Secondary & Special schools	6.3%	Declined	Declined from 6.1% in 2017/18. Above SN (6.1%) but below England (6.6%)
Unauthorised Absence of pupils with EHCP in Primary, Secondary & Special schools	1.3%	Declined	Declined from 1.1% in 2017/18. Below SN (1.7%) and England (2.1%)
Persistent Absence of pupils with EHCP in Primary, Secondary & Special schools	19.5%	Declined	Declined from 19.0% in 2017/18. Below SN (23.2%) and England (24.6%)
Overall Absence of pupils with SEN in Primary, Secondary & Special schools	6.4%	Declined	Declined from 6.1% in 2017/18. Above SN (6.3%) but below England (6.9%)
Authorised Absence of pupils with SEN in Primary, Secondary & Special schools	4.9%	Declined	Declined from 4.7% in 2017/18. Above SN (4.5%) and England (4.8%)
Unauthorised Absence of pupils with SEN in Primary, Secondary & Special schools	1.5%	Declined	Declined from 1.4% in 2017/18. Below SN (1.8%) and England (2.1%)
Persistent Absence of pupils with SEN in Primary, Secondary & Special schools	16.2%	Declined	Declined from 15.9% in 2017/18. Below SN (17.3%) and England (19.2%)
Overall Absence of pupils on SEN Support in Primary schools	5.1%	Improved	Improved from 5.2% in 2017/18. Same as in SN (5.1%) but below England (5.4%)
Authorised Absence of pupils on SEN Support in Primary schools	4.1%	Declined	Declined from 4.0% in 2017/18. Above SN (3.7%) and England (3.8%)
Unauthorised Absence of pupils on SEN Support in Primary schools	1.0%	Improved	Improved from 1.1% in 2017/18. Below SN (1.4%) and England (1.6%)
Persistent Absence of pupils on SEN Support in Primary schools	12.7%	Improved	Improved from 12.8% in 2017/18. Below SN (13.1%) and England (14.2%)
Overall Absence of pupils with EHCP in Primary schools	6.4%	Declined	Declined from 5.9% in 2017/18. Above SN (6.2%) but below England (7.0%)
Authorised Absence of pupils with EHCP in Primary schools	5.5%	Declined	Declined from 5.1% in 2017/18. Above SN (4.8%) but the same as in England (5.5%)
Unauthorised Absence of pupils with EHCP in Primary schools	0.9%	Steady	Steady from 0.9% in 2017/18. Below SN (1.4%) and England (1.5%)
Persistent Absence of pupils with EHCP in Primary schools	16.2%	Declined	Declined from 13.5% in 2017/18. Below SN (17.9%) and England (19.8%)
Overall Absence of pupils with SEN in Primary schools	5.3%	Steady	Steady from 5.3% in 2017/18. Same as in SN (5.3%) but below than in England (5.6%)
Authorised Absence of pupils with SEN in Primary schools	4.3%	Declined	Declined from 4.2% in 2017/18. Above SN (3.8%) and England (4.0%)
Unauthorised Absence of pupils with SEN in Primary schools	1.0%	Improved	Improved from 1.1% in 2017/18. Below SN (1.4%) and England (1.6%)
Persistent Absence of pupils with SEN in Primary schools	13.2%	Declined	Declined from 12.9% in 2017/18. Below SN (13.8%) and England (14.8%)
Overall Absence of pupils on SEN Support in Secondary schools	7.2%	Declined	Declined from 6.7% in 2017/18. Above SN (6.9%) but below than in England (8.1%)
Authorised Absence of pupils on SEN Support in Secondary schools	4.9%	Declined	Declined from 4.8% in 2017/18. Above SN (4.5%) but below than in England (5.1%)
Unauthorised Absence of pupils on SEN Support in Secondary schools	2.4%	Declined	Declined from 1.9% in 2017/18. Same as in SN (2.4%) but below than in England (3.0%)

Persistent Absence of pupils on SEN Support in Secondary schools	19.2%	Declined	Declined from 18.2% in 2017/18. Below SN (19.3%) and England (23.2%)
Overall Absence of pupils with EHCP in Secondary schools	7.0%	Declined	Declined from 6.5% in 2017/18. Above SN (6.8%) but below than in England (8.6%)
Authorised Absence of pupils with EHCP in Secondary schools	5.3%	Declined	Declined from 4.9% in 2017/18. Above SN (4.7%) but below than in England (5.9%)
Unauthorised Absence of pupils with EHCP in Secondary schools	1.7%	Declined	Declined from 1.6% in 2017/18. Below SN (2.1%) and England (2.7%)
Persistent Absence of pupils with EHCP in Secondary schools	17.1%	Improved	Improved from 17.5% in 2017/18. Below SN (18.9%) and England (23.7%)
Overall Absence of pupils with SEN in Secondary schools	7.2%	Declined	Declined from 6.6% in 2017/18. Above SN (6.9%) but below than in England (8.2%)
Authorised Absence of pupils with SEN in Secondary schools	4.9%	Declined	Declined from 4.8% in 2017/18. Above SN (4.6%) but below than in England (5.2%)
Unauthorised Absence of pupils with SEN in Secondary schools	2.3%	Declined	Declined from 1.8% in 2017/18. Same as in SN (2.3%) but below than in England (3.0%)
Persistent Absence of pupils with SEN in Secondary schools	18.9%	Declined	Declined from 18.1% in 2017/18. Below SN (19.2%) and England (23.2%)
Overall Absence of pupils on SEN Support in Special schools	8.7%	Improved	Improved from 10.2% in 2017/18. Below SN (15.9%) and England (21.7%)
Authorised Absence of pupils on SEN Support in Special schools	4.9%	Improved	Improved from 9.5% in 2017/18. Below SN (13.1%) and England (15.8%)
Unauthorised Absence of pupils on SEN Support in Special schools	3.8%	Declined	Declined from 0.7% in 2017/18. Above SN (2.8%) but below than in England (5.9%)
Persistent Absence of pupils on SEN Support in Special schools	25.0%	Improved	Improved from 50.0% in 2017/18. Below SN (49.5%) and England (55.1%)
Overall Absence of pupils with EHCP in Special schools	9.2%	Declined	Declined from 8.7% in 2017/18. Below SN (10.1%) and England (9.9%)
Authorised Absence of pupils with EHCP in Special schools	7.7%	Steady	Steady from 7.7% in 2017/18. Below SN (8.2%) and the same as in England (7.7%)
Unauthorised Absence of pupils with EHCP in Special schools	1.5%	Declined	Declined from 1.0% in 2017/18. Below SN (1.9%) and England (2.2%)
Persistent Absence of pupils with EHCP in Special schools	24.1%	Improved	Improved from 24.7% in 2017/18. Below SN (30.7%) and England (28.1%)
Overall Absence of pupils with SEN in Special schools	9.2%	Declined	Declined from 8.7% in 2017/18. Below SN (10.2%) and England (10.1%)
Authorised Absence of pupils with SEN in Special schools	7.7%	Steady	Steady from 7.7% in 2017/18. Below SN (8.3%) and England (7.8%)
Unauthorised Absence of pupils with SEN in Special schools	1.5%	Declined	Declined from 1.0% in 2017/18. Below SN (1.9%) and England (2.3%)
Persistent Absence of pupils with SEN in Special schools	24.1%	Improved	Improved from 24.9% in 2017/18. Below SN (31.1%) and England (28.6%)

7.1 Pupils with SEN by Provision, Type of Absence and School

Across Harrow's primary, secondary and special schools the absence of **pupils on SEN support** is as follows: **1. Overall absence** declined in Harrow from 5.7% in 2016/17 to 6.0% in 2018/19, and in statistical neighbours and England from 5.7% and 6.3% in 2016/17 to 5.8% and 6.5% in 2017/18 and 2018/19 respectively. **2. Authorised absence** declined from 4.3% in 2016/17 and 2017/18 to 4.4% in 2018/19. In contrast, it improved for the statistical neighbours and in England from 4.1% and 4.4% in 2016/17 and 2017/18 to 4.0% and 4.3% in 2018/19 respectively. **3. Unauthorised absence** declined in Harrow from 1.3% in 2016/17 to 1.6% in 2018/19 and in statistical neighbours and England from 1.7% and 1.9% in 2016/17 to 1.8% and 2.2% in 2018/19 respectively.

Across Harrow's primary, secondary and special schools the absence of **pupils with a statement/ EHCP** is as follows: **1. Overall absence** of pupils with EHCP/ Statement declined from 7.1% in 2016/17 to 7.7% in 2018/19 in Harrow and in England declined from 8.2% in 2016/17 to 8.7% in 2018/19 whereas in statistical neighbours it fluctuated from 7.9% in 2016/17 to 8.2% in 2017/18 and then to 7.9% in 2018/19. **2. Authorised absence** of pupils with EHCP/ Statement declined from 6.0% in 2016/17 to 6.3% in 2018/19 and in contrast, it fluctuated in the statistical neighbours and England from 6.2% and 6.4% in 2016/17 to 6.4% and 6.7% in 2017/18 and to 6.1% and 6.6% in 2018/19 respectively. **3. the unauthorised absence** of pupils with EHCP/ Statement declined from 1.1% in 2016/17 and 2017/18 to 1.3% in 2018/19 in Harrow and in England declined from 1.8% in 2016/17 to 2.1% in 2018/19 whereas in statistical neighbours it fluctuated slightly from 1.7% in 2016/17 to 1.8% in 2017/18 and then to 1.7% in 2018/19.

Across Harrow's primary, secondary and special schools: **1. the overall absence of pupils with SEN** declined from 6.0% in 2016/17 to 6.4% in 2018/19 in Harrow, and in England declined from 6.7% in 2016/17 to 6.9% in 2017/18 and 2018/19 whereas in statistical neighbours it fluctuated from 6.2% in 2016/17 to 6.4% in 2017/18 and then to 6.3% in 2018/19. **2. the authorised absence** of pupils with SEN declined from 4.7% in 2016/17 and 2017/18 to 4.9% in 2018/19 in Harrow, and in contrast, improved for the statistical neighbours from 4.7% in 2016/17 to 4.5% in 2018/19 whereas in England fluctuated from 4.7% in 2016/17 to 4.9% in 2017/18 and to 4.8% in 2018/19. **3. the unauthorised absence** of pupils with SEN declined from 1.3% in 2016/17 to 1.5% in 2018/19 in Harrow, and in statistical neighbours and England declined from 1.5% and 1.9% in 2016/17 to 1.8% and 2.1% in 2018/19 respectively.

Table 30a: Pupil absence in primary, secondary and special schools by SEN provision and type of absence

Year(s): 2016/17 – 2018/19

Coverage: Harrow, Statistical Neighbours and England

Absence (Overall, Authorised & Unauthorised) in State-funded primary, secondary and special schools 2016/17 to 2018/19										
SEN Provision	LA/ Region	2016-17			2017-18			2018-19		
		Overall absence	Authorised absence	Unauthorised absence	Overall absence	Authorised absence	Unauthorised absence	Overall absence	Authorised absence	Unauthorised absence
SEN Support	Harrow	5.7%	4.3%	1.3%	5.8%	4.3%	1.4%	6.0%	4.4%	1.6%
	SN	5.7%	4.1%	1.7%	5.8%	4.1%	1.8%	5.8%	4.0%	1.8%
	England	6.3%	4.4%	1.9%	6.5%	4.4%	2.1%	6.5%	4.3%	2.2%
EHCP/ Statement	Harrow	7.1%	6.0%	1.1%	7.2%	6.1%	1.1%	7.7%	6.3%	1.3%
	SN	7.9%	6.2%	1.7%	8.2%	6.4%	1.8%	7.9%	6.1%	1.7%
	England	8.2%	6.4%	1.8%	8.7%	6.7%	2.0%	8.7%	6.6%	2.1%
Total SEN	Harrow	6.0%	4.7%	1.3%	6.1%	4.7%	1.4%	6.4%	4.9%	1.5%
	SN	6.2%	4.7%	1.5%	6.4%	4.6%	1.8%	6.3%	4.5%	1.8%
	England	6.7%	4.7%	1.9%	6.9%	4.9%	2.1%	6.9%	4.8%	2.1%

Source: Statistical First Releases⁵³.

Across Harrow's primary, secondary and special schools: 1. the **persistent absence of pupils on SEN support** increased from 15.0% in 2016/17 and 2017/18 to 15.3% in 2018/19 in Harrow but improved for the statistical neighbours from 15.7% in 2016/17 to 15.5% in 2017/18 and 2018/19 whereas in England fluctuated from 17.8% in 2016/17 to 18.3% in 2017/18 and then to 17.9% in 2018/19. 2. the **persistent absence of pupils with EHCP/ Statement** fluctuated from 19.3% in 2016/17 to 19.0% in 2017/18 and then to 19.5% in 2018/19 in Harrow and, in contrast, fluctuated for the statistical neighbours and England from 23.3% and 23.8% in 2016/17 to 24.2% and 25.1% in 2017/18 and then to 23.2% and 24.6% in 2018/19 respectively. 3. the **persistent absence of pupils with SEN** fluctuated from 16.0% in 2016/17 to 15.9% in 2017/18 and then to 16.2% in 2018/19 in Harrow, and fluctuated in the statistical neighbours and England from 17.4% and 19.0% in 2016/17 to 17.5% and 19.6% in 2017/18 and then to 17.3% and 19.2% in 2018/19 respectively.

⁵³SFR_Absence_3term_201819_la_characteristics (UD), SFR_Absence_3term_201819_National_characteristics (UD).

Table 30b: Pupil persistent absence in primary, secondary and special schools by SEN provision.

Year(s): 2016/17 – 2018/19

Coverage: Harrow, Statistical Neighbours and England

Persistent Absence in State-funded primary, secondary and special schools 2016/17 to 2018/19				
SEN Provision	LA/ Region	2016-17	2017-18	2018-19
SEN Support	Harrow	15.0%	15.0%	15.3%
	SN	15.7%	15.5%	15.5%
	England	17.8%	18.3%	17.9%
EHCP/ Statement	Harrow	19.3%	19.0%	19.5%
	SN	23.3%	24.2%	23.2%
	England	23.8%	25.1%	24.6%
Total SEN	Harrow	16.0%	15.9%	16.2%
	SN	17.4%	17.5%	17.3%
	England	19.0%	19.6%	19.2%

Source: Statistical First Releases⁵⁴.

⁵⁴SFR_Absence_3term_201819_la_characteristics (UD), SFR_Absence_3term_201819_National_characteristics (UD).

7.2 Pupils with SEN in Primary schools by Provision and Type of Absence

Across Harrow's primary schools the absence of **pupils on SEN support** is as follows: **1. Overall absence** fluctuated from 5.1% in 2016/17 to 5.2% in 2017/18 and then to 5.1% in 2018/19. The overall absence of pupils on SEN support in statistical neighbours and England fluctuated from 5.1% and 5.4% in 2016/17 to 5.2% and 5.5% in 2017/18 and then to 5.1% and 5.4% in 2018/19 respectively. **2. Authorised absence** fluctuated from 4.1% in 2016/17, to 4.0% in 2017/18 and to 4.1% in 2018/19. The authorised absence of pupils on SEN support in England fluctuated from 3.9% in 2016/17 to 4.0% in 2017/18 and 3.8% in 2018/19 whereas in statistical neighbours remained steady at 3.7%. **3. Unauthorised absence** fluctuated from 1.0% in 2016/17 to 1.1% in 2017/18 and then to 1.0% in 2018/19. The unauthorised absence of pupils on SEN support in statistical neighbours and England declined from 1.3% and 1.5% in 2016/17 to 1.4% and 1.6% in 2017/18 and 2018/19 respectively.

Across Harrow's primary schools the absence of **pupils with a statement/ EHCP** is as follows: **1. Overall absence** fluctuated from 6.1% in 2016/17 to 5.9% in 2017/18 and to 6.4% in 2018/19. The overall absence of pupils with EHCP/ Statement in England declined from 6.6% in 2016/17 to 7.0% in 2018/19 whereas in statistical neighbours fluctuated from 6.2% in 2016/17 to 6.5% in 2017/18 and then to 6.2% in 2018/19. **2. Authorised absence** of pupils with EHCP/ Statement fluctuated from 5.2% in 2016/17 to 5.1% in 2017/18 and to 5.5% in 2018/19. The authorised absence of pupils with EHCP/ Statement in statistical neighbours fluctuated from 4.9% in 2016/17 to 5.2% in 2017/18 and to 4.8% in 2018/19 whereas in England declined from 5.3% in 2016/17 to 5.5% in 2017/18 and 2018/19. **3. the unauthorised absence** of pupils with EHCP/ Statement remained steady at 0.9% from 2016-17 to 2018-19. The unauthorised absence of pupils with EHCP/ Statement in statistical neighbours and England declined from 1.3% and 1.3% in 2016/17 to 1.4% and 1.5% in 2018/19.

Across Harrow's primary schools: 1. the **overall absence of pupils with SEN** declined from 5.2% in 2016/17 to 5.3% in 2017/18 and 2018/19. The overall absence of pupils with SEN in statistical neighbours and England fluctuated from 5.2% and 5.5% in 2016/17 to 5.4% and 5.7% in 2017/18 and then to 5.3% and 5.6% in 2018/19. 2. the **authorised absence** of pupils with SEN fluctuated from 4.3% in 2016/17 to 4.2% in 2017/18 and to 4.3% in 2018/19. The authorised absence of pupils with SEN in statistical neighbours and England fluctuated from 3.9% and 4.0% in 2016/17 to 4.05 and 4.1% in 2017/18 and then to 3.8% and 4.0% in 2018/19 respectively. 3. the **unauthorised absence** of pupils with SEN fluctuated from 1.0% in 2016/17 to 1.1% in 2017/18 and then to 1.0% in 2018/19. The unauthorised absence of pupils with SEN in statistical

neighbours and England declined from 1.3% and 1.4% in 2016/17 to 1.4% and 1.6% in 2017/18 and 2018/19 respectively.

Table 31a: Pupil absence in primary schools by SEN provision and type of absence.

Year(s): 2016/17 – 2018/19

Coverage: Harrow, Statistical Neighbours and England

Absence (Overall, Authorised & Unauthorised) in State-funded primary schools 2016/17 to 2018/19										
SEN Provision	LA/ Region	2016-17			2017-18			2018-19		
		Overall absence	Authorised absence	Unauthorised absence	Overall absence	Authorised absence	Unauthorised absence	Overall absence	Authorised absence	Unauthorised absence
SEN Support	Harrow	5.1%	4.1%	1.0%	5.2%	4.0%	1.1%	5.1%	4.1%	1.0%
	SN	5.1%	3.7%	1.3%	5.2%	3.7%	1.4%	5.1%	3.7%	1.4%
	England	5.4%	3.9%	1.5%	5.5%	4.0%	1.6%	5.4%	3.8%	1.6%
EHCP/ Statement	Harrow	6.1%	5.2%	0.9%	5.9%	5.1%	0.9%	6.4%	5.5%	0.9%
	SN	6.2%	4.9%	1.3%	6.5%	5.2%	1.3%	6.2%	4.8%	1.4%
	England	6.6%	5.3%	1.3%	6.8%	5.5%	1.4%	7.0%	5.5%	1.5%
Total SEN	Harrow	5.2%	4.3%	1.0%	5.3%	4.2%	1.1%	5.3%	4.3%	1.0%
	SN	5.2%	3.9%	1.3%	5.4%	4.0%	1.4%	5.3%	3.8%	1.4%
	England	5.5%	4.0%	1.4%	5.7%	4.1%	1.6%	5.6%	4.0%	1.6%

Source: Statistical First Releases⁵⁵.

Across Harrow's primary schools: 1. the **persistent absence of pupils on SEN support** fluctuated from 12.1% in 2016/17 to 12.8% in 2017/18 and then to 12.7% in 2018/19. The persistent absence of pupils on SEN support in England fluctuated from 14.3% in 2016/17 to 14.8% in 2017/18 and then to 14.2% in 2018/19 whereas in statistical neighbours remained steady at 13.1% from 2016-17 to 2018-19. 2. the **persistent absence of pupils with EHCP/ Statement** fluctuated from 16.4% in 2016/17 to 13.5% in 2017/18 and then to 16.2% in 2018/19. The persistent absence of pupils with EHCP/ Statement in statistical neighbours and England fluctuated from 18.0% and 19.2% in 2016/17 to 19.5% and 20.0% in 2017/18 and then to 17.9% and 19.8% in 2018/19 respectively. 3. the **persistent absence of pupils with SEN** declined from 12.7% in 2016/17 to 13.2% in 2018/19. The persistent absence of pupils with SEN in statistical neighbours and England fluctuated from 13.7% and 14.8% in 2016/17 to 14.0% and 15.3% in 2017/18 and then to 13.8% and 14.8% in 2018/19 respectively.

⁵⁵SFR_Absence_3term_201819_la_characteristics (UD), SFR_Absence_3term_201819_National_characteristics (UD).

Table 31b: Pupil persistent absence in primary schools by SEN provision.

Year(s): 2016/17 – 2018/19

Coverage: Harrow, Statistical Neighbours and England

Persistent Absence in State-funded primary schools 2016/17 to 2018/19				
SEN Provision	LA/ Region	2016-17	2017-18	2018-19
SEN Support	Harrow	12.1%	12.8%	12.7%
	SN	13.1%	13.1%	13.1%
	England	14.3%	14.8%	14.2%
EHCP/ Statement	Harrow	16.4%	13.5%	16.2%
	SN	18.0%	19.5%	17.9%
	England	19.2%	20.0%	19.8%
Total SEN	Harrow	12.7%	12.9%	13.2%
	SN	13.7%	14.0%	13.8%
	England	14.8%	15.3%	14.8%

Source: Statistical First Releases⁵⁶.

⁵⁶SFR_Absence_3term_201819_la_characteristics (UD), SFR_Absence_3term_201819_National_characteristics (UD).

7.3 Pupils with SEN in Secondary schools by Provision and Type of Absence

Across Harrow's secondary schools the absence of **pupils on SEN support** is as follows: **1. Overall absence** declined from 6.5% in 2016/17 to 7.2% in 2018/19. The overall absence of pupils on SEN support in England declined from 7.7% in 2016/17 to 8.1% in 2018/19 whereas in statistical neighbours fluctuated from 6.9% in 2016/17 to 7.0% in 2017/18 and then to 6.9% in 2018/19. **2. Authorised absence** declined from 4.7% in 2016/17 to 4.9% in 2018/19. The authorised absence of pupils on SEN support in England declined from 5.0% in 2016/17 to 5.1% in 2017/18 and 2018/19 whereas in statistical neighbours improved from 4.6% in 2016/17 and 2017/18 to 4.5% in 2018/19. **3. Unauthorised absence** declined from 1.8% in 2016/17 to 2.4% in 2018/19. The unauthorised absence of pupils on SEN support in statistical neighbours and England declined from 2.2% and 2.7% in 2016/17 to 2.4% and 3.0% in 2018/19 respectively.

Across Harrow's secondary schools the absence of **pupils with a statement/ EHCP** is as follows: **1. Overall absence** declined from 6.3% in 2016/17 to 7.0% in 2018/19. The overall absence of pupils with EHCP/ Statement in England declined from 7.7% in 2016/17 to 8.6% in 2018/19 whereas in statistical neighbours fluctuated from 6.8% in 2016/17 to 6.9% in 2017/18 and then to 6.8% in 2018/19. **2. Authorised absence** of pupils with EHCP/ declined from 4.6% in 2016/17 to 5.3% in 2018/19. The authorised absence of pupils with EHCP/ Statement in England declined from 5.5% in 2016/17 to 5.9% in 2018/19 whereas in statistical neighbours improved from 5.1% in 2016/17 to 4.7% in 2018/19. **3. the unauthorised absence** of pupils with EHCP/ Statement fluctuated from 1.7% in 2016/17 to 1.6% in 2017/18 and to 1.7% in 2018/19. The unauthorised absence of pupils with EHCP/ Statement in statistical neighbours and England declined from 1.7% and 2.2% in 2016/17 to 2.1% and 2.7% in 2018/19.

Across Harrow's secondary schools: **1. the overall absence of pupils with SEN** declined from 6.4% in 2016/17 to 7.2% in 2018/19. The overall absence of pupils with SEN in England declined from 7.7% in 2016/17 to 8.2% in 2018/19 whereas in statistical neighbours fluctuated from 6.9% in 2016/17 to 7.0% in 2017/18 and then to 6.9% in 2018/19. **2. the authorised absence** of pupils with SEN declined from 4.7% in 2016/17 to 4.9% in 2018/19. The authorised absence of pupils with SEN in England declined from 5.1% in 2016/17 to 5.2% in 2017/18 and 2018/19 whereas in statistical neighbours improved from 4.7% in 2016/17 and 2017/18 to 4.6% in 2018/19. **3. the unauthorised absence** of pupils with SEN declined from 1.8% in 2016/17 and 2017/18 to 2.3% in 2018/19. The unauthorised absence of pupils with SEN in statistical neighbours and England declined from 2.1% and 2.6% in 2016/17 to 2.3% and 3.0% in 2018/19 respectively.

Table 32a: Pupil absence in secondary schools by SEN provision and type of absence.

Year(s): 2016/17 – 2018/19

Coverage: Harrow, Statistical Neighbours and England

Absence (Overall, Authorised & Unauthorised) in State-funded secondary schools 2016/17 to 2018/19										
SEN Provision	LA/ Region	2016-17			2017-18			2018-19		
		Overall absence	Authorised absence	Unauthorised absence	Overall absence	Authorised absence	Unauthorised absence	Overall absence	Authorised absence	Unauthorised absence
SEN Support	Harrow	6.5%	4.7%	1.8%	6.7%	4.8%	1.9%	7.2%	4.9%	2.4%
	SN	6.9%	4.6%	2.2%	7.0%	4.6%	2.4%	6.9%	4.5%	2.4%
	England	7.7%	5.0%	2.7%	8.0%	5.1%	2.9%	8.1%	5.1%	3.0%
EHCP/ Statement	Harrow	6.3%	4.6%	1.7%	6.5%	4.9%	1.6%	7.0%	5.3%	1.7%
	SN	6.8%	5.1%	1.7%	6.9%	5.0%	1.9%	6.8%	4.7%	2.1%
	England	7.7%	5.5%	2.2%	8.2%	5.8%	2.5%	8.6%	5.9%	2.7%
Total SEN	Harrow	6.4%	4.7%	1.8%	6.6%	4.8%	1.8%	7.2%	4.9%	2.3%
	SN	6.9%	4.7%	2.1%	7.0%	4.7%	2.3%	6.9%	4.6%	2.3%
	England	7.7%	5.1%	2.6%	8.0%	5.2%	2.8%	8.2%	5.2%	3.0%

Source: Statistical First Releases⁵⁷.

Across Harrow's secondary schools: 1. the **persistent absence of pupils on SEN support** fluctuated from 19.0% in 2016/17 to 18.2% in 2017/18 and then to 19.2% in 2018/19. The persistent absence of pupils on SEN support in England fluctuated from 22.9% in 2016/17 to 23.4% in 2017/18 and then to 23.2% in 2018/19 whereas in statistical neighbours improved from 20.1% in 2016/17 to 19.3% in 2018/19. 2. the **persistent absence of pupils with EHCP/ Statement** fluctuated from 16.3% in 2016/17 to 17.5% in 2017/18 and then to 17.1% in 2018/19. The persistent absence of pupils with EHCP/ Statement in statistical neighbours improved from 20.3% in 2016/17 to 18.9% in 2018/19 whereas in England declined from 22.2% in 2016/17 to 23.7% in 2018/19. 3. the **persistent absence of pupils with SEN** fluctuated from 18.5% in 2016/17 to 18.1% in 2017/18 and then to 18.9% in 2018/19. The persistent absence of pupils with SEN in England fluctuated from 22.8% in 2016/17 to 23.4% in 2017/18 and then to 23.2% in 2018/19 whereas in statistical neighbours improved from 20.1% in 2016/17 to 19.2% in 2018/19.

⁵⁷SFR_Absence_3term_201819_la_characteristics (UD), SFR_Absence_3term_201819_National_characteristics (UD).

Table 32b: Pupil persistent absence in secondary schools by SEN provision.

Year(s): 2016/17 – 2018/19

Coverage: Harrow, Statistical Neighbours and England

Persistent Absence in State-funded secondary schools 2016/17 to 2018/19				
SEN Provision	LA/ Region	2016-17	2017-18	2018-19
SEN Support	Harrow	19.0%	18.2%	19.2%
	SN	20.1%	19.5%	19.3%
	England	22.9%	23.4%	23.2%
EHCP/ Statement	Harrow	16.3%	17.5%	17.1%
	SN	20.3%	19.3%	18.9%
	England	22.2%	23.6%	23.7%
Total SEN	Harrow	18.5%	18.1%	18.9%
	SN	20.1%	19.5%	19.2%
	England	22.8%	23.4%	23.2%

Source: Statistical First Releases⁵⁸.

⁵⁸SFR_Absence_3term_201819_la_characteristics (UD), SFR_Absence_3term_201819_National_characteristics (UD).

7.4 Pupils with SEN in Special schools by Provision and Type of Absence

Across Harrow's special schools the absence of **pupils on SEN support** is as follows: **1. Overall absence** fluctuated from 5.3% in 2016/17 to 10.2% in 2017/18 and then to 8.7% in 2018/19. The overall absence of pupils on SEN support in statistical neighbours and England fluctuated from 15.6% and 20.5% in 2016/17 to 16.7% and 19.9% in 2017/18 and then to 15.9% and 21.7% in 2018/19 respectively. **2. Authorised absence** fluctuated from 5.1% in 2016/17, to 9.5% in 2017/18 and to 4.9% in 2018/19. The authorised absence of pupils on SEN support in England fluctuated from 15.1% in 2016/17 to 14.4% in 2017/18 and 15.8% in 2018/19 whereas in statistical neighbours declined from 11.5% in 2016/17 to 13.1% in 2018/19. **3. Unauthorised absence** declined from 0.2% in 2016/17 to 3.8% in 2018/19. The unauthorised absence of pupils on SEN support in England declined from 5.4% in 2016/17 to 5.9% in 2018/19 whereas in statistical neighbours fluctuated from 4.0% in 2016/17 to 4.1% in 2017/18 and then to 2.8% in 2018/19.

Across Harrow's special schools the absence of **pupils with a statement/ EHCP** is as follows: **1. Overall absence** declined from 8.4% in 2016/17 to 9.2% in 2018/19. The overall absence of pupils with EHCP/ Statement in statistical neighbours and England fluctuated from 10.1% and 9.4% in 2016/17 to 10.7% and 10.0% in 2017/18 and then to 10.1% and 9.9% in 2018/19 respectively. **2. Authorised absence** of pupils with EHCP/ declined from 7.6% in 2016/17 to 7.7% in 2017/18 and 2018/19. The authorised absence of pupils with EHCP/ Statement in statistical neighbours and England fluctuated from 8.1% and 7.4% in 2016/17 to 8.5% and 7.8% in 2017/18 and to 8.2% and 7.7% in 2018/19 respectively. **3. the unauthorised absence** of pupils with EHCP/ Statement declined from 0.9% in 2016/17 to 1.5% in 2018/19. The unauthorised absence of pupils with EHCP/ Statement in England declined from 2.0% in 2016/17 to 2.2% in 2017/18 and 2018/19 whereas in statistical neighbours fluctuated from 2.0% in 2016/17 to 2.2% in 2017/18 and then to 1.9% in 2018/19.

Across Harrow's special schools: **1. the overall absence of pupils with SEN** declined from 8.4% in 2016/17 to 9.2% in 2018/19. The overall absence of pupils with SEN in statistical neighbours and England fluctuated from 10.2% and 9.7% in 2016/17 to 10.8% and 10.2% in 2017/18 and then to 10.2% and 10.1% in 2018/19. **2. the authorised absence** of pupils with SEN declined from 7.5% in 2016/17 to 7.7% in 2017/18 and 2018/19. The authorised absence of pupils with SEN in statistical neighbours and England fluctuated from 8.1% and 7.6% in 2016/17 to 8.5% and 8.0% in 2017/18 and then to 8.3% and 7.8% in 2018/19 respectively. **3. the unauthorised absence** of pupils with SEN declined from 0.9% in 2016/17 to 1.5% in 2018/19. The unauthorised absence of pupils with SEN in England declined from 2.1% in 2016/17 to 2.3% in 2018/19 whereas in

statistical neighbours fluctuated from 2.1% in 2016/17 to 2.2% in 2017/18 and then to 1.9% in 2018/19.

Table 32c: Pupil absence in special schools by SEN provision and type of absence.

Year(s): 2016/17 – 2018/19

Coverage: Harrow, Statistical Neighbours and England

Absence (Overall, Authorised & Unauthorised) in special schools 2016/17 to 2018/19										
SEN Provision	LA/ Region	2016-17			2017-18			2018-19		
		Overall absence	Authorised absence	Unauthorised absence	Overall absence	Authorised absence	Unauthorised absence	Overall absence	Authorised absence	Unauthorised absence
SEN Support	Harrow	5.3%	5.1%	0.2%	10.2%	9.5%	0.7%	8.7%	4.9%	3.8%
	SN	15.6%	11.5%	4.0%	16.7%	12.6%	4.1%	15.9%	13.1%	2.8%
	England	20.5%	15.1%	5.4%	19.9%	14.4%	5.5%	21.7%	15.8%	5.9%
EHCP/ Statement	Harrow	8.4%	7.6%	0.9%	8.7%	7.7%	1.0%	9.2%	7.7%	1.5%
	SN	10.1%	8.1%	2.0%	10.7%	8.5%	2.2%	10.1%	8.2%	1.9%
	England	9.4%	7.4%	2.0%	10.0%	7.8%	2.2%	9.9%	7.7%	2.2%
Total SEN	Harrow	8.4%	7.5%	0.9%	8.7%	7.7%	1.0%	9.2%	7.7%	1.5%
	SN	10.2%	8.1%	2.1%	10.8%	8.5%	2.2%	10.2%	8.3%	1.9%
	England	9.7%	7.6%	2.1%	10.2%	8.0%	2.2%	10.1%	7.8%	2.3%

Source: Statistical First Releases⁵⁹.

Across Harrow's special schools: 1. the number of pupils on SEN support is low, usually below 5 pupils per academic year. Please note that the number of pupils is a significant factor when analysing persistent absence data. The **persistent absence of pupils on SEN support** fluctuated from 16.7% in 2016/17 to 50.0% in 2017/18 and then to 25.0% in 2018/19. The persistent absence of pupils on SEN support in England fluctuated from 52.6% in 2016/17 to 52.3% in 2017/18 and then to 55.1% in 2018/19 whereas in statistical neighbours declined from 40.4% in 2016/17 to 49.5% in 2018/19. 2. the **persistent absence of pupils with EHCP/ Statement** fluctuated from 23.6% in 2016/17 to 24.7% in 2017/18 and then to 24.1% in 2018/19. The persistent absence of pupils with EHCP/ Statement in statistical neighbours and England fluctuated from 30.0% and 27.5% in 2016/17 to 31.6% and 28.9% in 2017/18 and then to 30.7% and 28.1% in 2018/19 respectively. 3. the **persistent absence of pupils with SEN** fluctuated from 23.5% in 2016/17 to 24.9% in 2017/18 and then to 24.1% in 2018/19. The persistent absence of pupils with SEN in statistical neighbours and England fluctuated from 30.3% and 28.2% in 2016/17 to 31.8% and 29.5% in 2017/18 and then to 31.1% and 28.6% in 2018/19 respectively.

⁵⁹SFR_Absence_3term_201819_la_characteristics (UD), SFR_Absence_3term_201819_National_characteristics (UD).

Table 32d: Pupil persistent absence in special schools by SEN provision.

Year(s): 2016/17 – 2018/19

Coverage: Harrow, Statistical Neighbours and England

Persistent Absence in special schools 2016/17 to 2018/19				
SEN Provision	LA/ Region	2016-17	2017-18	2018-19
SEN Support	Harrow	16.7%	50.0%	25.0%
	SN	40.4%	44.8%	49.5%
	England	52.6%	52.3%	55.1%
EHCP/ Statement	Harrow	23.6%	24.7%	24.1%
	SN	30.0%	31.6%	30.7%
	England	27.5%	28.9%	28.1%
Total SEN	Harrow	23.5%	24.9%	24.1%
	SN	30.3%	31.8%	31.1%
	England	28.2%	29.5%	28.6%

Source: Statistical First Releases⁶⁰.

⁶⁰SFR_Absence_3term_201819_la_characteristics (UD), SFR_Absence_3term_201819_National_characteristics (UD).

8. Exclusions

Chapter 8 at a glance...

Academic Years 2016/17 – 2018/19

- *The proportion of permanent exclusions of pupils with a SEN (SEN Support or EHCP) in primary, secondary and special schools fluctuated between 2016-17 and 2018-19 but was higher than in other areas.*
- *The proportion of permanent exclusions of pupils with a SEN in primary schools fluctuated between 2016-17 and 2018-19 but was higher than in other areas.*
- *The proportion of permanent exclusions of pupils with a SEN in secondary schools fluctuated between 2016-17 and 2018-19 but was higher than in other areas.*
- *The proportion of permanent exclusions of pupils with a SEN (EHCP) in special schools increased to a 3-year high.*
- *The proportion of fixed-term exclusions of pupils with a SEN (SEN Support or EHCP) in primary, secondary and special schools fluctuated between 2016-17 and 2018-19 but was lower than in other areas.*
- *The proportion of fixed-term exclusions of pupils with a SEN in primary schools fluctuated between 2016-17 and 2018-19 but was lower than in other areas.*
- *The proportion of fixed-term exclusions of pupils with a SEN in secondary schools fluctuated between 2016-17 and 2018-19 but was lower than in other areas.*
- *The proportion of fixed-term exclusions of pupils with a SEN in special schools increased to a 3-year high.*

Academic Years 2019/20 – 2020/21

- *The proportion of permanent exclusions of pupils with a SEN in primary, secondary and special schools dropped since the previous year but still remains higher than in other areas.*
- *The proportion of permanent exclusions of pupils on SEN support in 2020-21 in primary, secondary and special schools has dropped since the previous year.*
- *The proportion of permanent exclusions of pupils with an EHCP in 2020-21 in primary, secondary and special schools increased since the previous year.*
- *The proportion of permanent exclusions of pupils with a SEN in primary schools dropped to 0 in 2020-21.*
- *The proportion of permanent exclusions of pupils with a SEN in 2020-21 in secondary schools has significantly dropped since the previous year.*
- *The proportion of permanent exclusions of pupils with a SEN in special schools dropped to*

0 in 2019-20 and 2020-21.

- *The proportion of fixed-term exclusions of pupils with a SEN (SEN Support or EHCP) in primary, secondary and special schools dropped since the previous year and still remains lower than in other areas.*
- *The proportion of fixed-term exclusions of pupils with a SEN in 2020-21 in primary schools dropped since the previous year.*
- *The proportion of fixed-term exclusions of pupils with a SEN in 2020-21 in secondary schools dropped since the previous year.*
- *The proportion of fixed-term exclusions of pupils with a SEN 2020-21 in special schools dropped since the previous year.*

Exclusions Scorecard					
Indicator in Harrow	Harrow 2020-21	Harrow 2019-20	2019-20 Compared to other areas	Statistical Neighbours 2019-20	England 2019-20
Rate of permanent exclusions of pupils with SEN in primary, secondary & special Schools	0.14%	0.31%	Above	0.11%	0.18%
Rate of permanent exclusions of pupils on SEN Support in primary, secondary & special schools	0.14%	0.39%	Above	0.13%	0.20%
Rate of permanent exclusions of pupils with EHCP in primary, secondary & special Schools	0.16%	0.08%	Same	0.06%	0.10%
Rate of permanent exclusions of pupils with SEN in primary schools	0.00%	0.07%	Same	0.03%	0.09%
Rate of permanent exclusions of pupils on SEN Support in primary schools	0.00%	0.09%	Above	0.02%	0.09%
Rate of permanent exclusions of pupils with EHCP in primary schools	0.00%	0.00%	Below	0.07%	0.13%
Rate of permanent exclusions of pupils with SEN in secondary schools	0.41%	0.82%	Above	0.28%	0.36%
Rate of permanent exclusions of pupils on SEN Support in secondary schools	0.36%	0.93%	Above	0.32%	0.39%
Rate of permanent exclusions of pupils with EHCP in secondary schools	0.65%	0.34%	Above	0.08%	0.19%
Rate of fixed-term exclusions of pupils with SEN in primary, secondary & special Schools	2.77%	4.46%	Below	6.60%	11.14%
Rate of fixed-term exclusions of pupils on SEN Support in primary, secondary & special schools	2.58%	4.38%	Below	6.57%	10.98%
Rate of fixed-term exclusions of pupils with EHCP in primary, secondary & special Schools	3.30%	4.71%	Below	6.69%	11.70%
Rate of fixed-term exclusions of pupils with SEN in primary schools	1.54%	2.38%	Below	2.70%	5.46%
Rate of fixed-term exclusions of pupils on SEN Support in primary schools	1.11%	2.14%	Below	2.46%	4.83%
Rate of fixed-term exclusions of pupils with EHCP in primary schools	3.48%	3.67%	Below	3.93%	10.04%
Rate of fixed-term exclusions of pupils with SEN in secondary schools	5.46%	8.93%	Below	13.36%	21.02%
Rate of fixed-term exclusions of pupils on SEN Support in secondary schools	4.86%	8.38%	Below	13.50%	20.76%
Rate of fixed-term exclusions of pupils with EHCP in secondary schools	8.17%	11.38%	Below	12.69%	22.69%

There are two types of exclusion – *permanent* and *fixed-term*.

- **Permanent exclusion** – *When a pupil is not allowed to attend school or go on to school premises permanently due to a series of extreme offences or breaches of the school behavior policy (when a wide range of strategies have been tried and failed).*
- **Fixed period exclusion** – *When a pupil is temporarily removed from school due to breaches of the school behaviour policy. They can only be removed for up to forty-five school days in one school year, even if they've changed school.*

8.1 Pupils with SEN by Permanent Exclusions and Type of School

The analysis of the two distinct periods of 2016-17 to 2018-19 needs to be considered separately, as they are not comparable due to the impact of the Covid-19 pandemic on school closures.

All state-funded schools

The number of permanent exclusions of pupils with SEN in Harrow's schools⁶¹ fluctuated from 24 permanent exclusions (0.52%) in 2016-17 to 39 exclusions (0.84%) in 2017-18 and to 20 exclusions (0.42%) in 2018-19. The number of permanent exclusions was 15 (0.31%) in 2019-20 and 7 (0.14%) in 2020-21. Harrow's overall trend is parallel to the national.

The number of permanent exclusions of pupils on SEN support has also fluctuated from 19 (0.53%) in 2016-17 to 36 (1.00%) in 2017-18 and to 16 (0.44%) in 2018-19. The number of permanent exclusions was 14 (0.39%) in 2019-20 and 5 (0.14%) in 2020-21.

For pupils with a statement or an EHC plan, the number of exclusions in Harrow's schools has fluctuated from 5 (0.49%) exclusions in 2016-17, to 3 (0.28%) exclusions in 2017-18 and to 4 (0.36%) exclusions in 2018-19, whereas the national rate dropped from 0.16% in 2016-17 to 0.15% in 2018-19. The number of permanent exclusions in Harrow was 1 (0.08%) in 2019-20 and 2 (0.16%) in 2020-21.

Table 33: The number and percentage⁶² of permanent exclusions by SEN provision and all state-funded schools (primary, secondary and special schools).

Year: 2016-17 to 2020-21⁶³

Coverage: Harrow, Statistical Neighbours and England

SEN Provision		2016-17		2017-18		2018-19		2019-20		2020-21	
SEN Support	Harrow	19	0.53%	36	1.00%	16	0.44%	14	0.39%	5	0.14%
	SN	149	0.34%	100	0.22%	112	0.24%	60	0.13%	*	*
	England	3235	0.35%	3174	0.34%	3056	0.32%	2006	0.20%	*	*
Statement or EHC plan	Harrow	5	0.49%	3	0.28%	4	0.36%	1	0.08%	2	0.16%
	SN	10	0.08%	8	0.06%	9	0.06%	9	0.06%	*	*
	England	370	0.16%	376	0.16%	390	0.15%	276	0.10%	*	*
Total SEN	Harrow	24	0.52%	39	0.84%	20	0.42%	15	0.31%	7	0.14%
	SN	159	0.28%	108	0.18%	121	0.20%	69	0.11%	*	*
	England	3605	0.32%	3550	0.30%	3446	0.29%	2282	0.18%	*	*

*The 2020-21 figures of statistical neighbours and England will be published in July 2022.

Source(s): Capita One 2016-17 to 2020-21 (Harrow); Statistical first releases⁶⁴

⁶¹ Includes state-funded primary, state-funded secondary and special schools only.

⁶² The number of permanent exclusions expressed as a percentage of the number of pupils (including sole and dual main registrations) with the same SEN status at January of each academic year.

⁶³ Figures of the academic years 2019-20 and 2020-21 are not directly comparable to the previous years due to the school closure that was caused by the pandemic of Covid-19.

⁶⁴ Statistical Neighbours and national data for permanent exclusions retrieved from: exc_characteristics 1920 (UD), exc_characteristics 1819 (UD), la_characteristics_exc1718 (UD), national_characteristics_exc1718 (UD).

State-funded primary schools

The number of permanent exclusions of pupils with SEN at Harrow's primary schools fluctuated from 3 (0.12%) in 2016-17 to 4 (0.16%) in 2017-18 and then to 2 (0.07%) exclusions in 2018-19. The number of permanent exclusions was 2 (0.07%) in 2019-20 and 0 in 2020-21 – see Table 34 below.

For pupils on SEN support, the numbers of permanent exclusions have been very low over the last five years, fluctuating from 2 exclusions (0.09%) in 2016-17 to 3 exclusions (0.14%) in 2017-18 and then to 2 (0.09%) exclusions in 2018-19. The number of permanent exclusions was 2 (0.09%) in 2019-20 and 0 in 2020-21.

In 2018-19 there were not any permanent exclusions for pupils with a statement/EHC plan in primary schools, this figure has dropped from 1 (0.30%) in 2016-17. There were not any permanent exclusions in Harrow in 2019-20 and 2020-21.

Table 34: The number and percentage⁶⁵ of permanent exclusions by SEN provision⁶⁶ and state-funded primary schools.

Year: 2016-17 to 2020-21⁶⁷

Coverage: Harrow, Statistical Neighbours and England

SEN Provision		2016-17		2017-18		2018-19		2019-20		2020-21	
SEN Support	Harrow	2	0.09%	3	0.14%	2	0.09%	2	0.09%	0	0.00%
	SN	11	0.04%	9	0.03%	10	0.03%	6	0.02%	*	*
	England	910	0.20%	887	0.15%	742	0.12%	538	0.09%	*	*
Statement or EHC plan	Harrow	1	0.30%	1	0.27%	0	0.00%	0	0.00%	0	0.00%
	SN	2	0.05%	2	0.04%	1	0.02%	4	0.07%	*	*
	England	125	0.20%	118	0.18%	134	0.18%	110	0.13%	*	*
Total SEN	Harrow	3	0.12%	4	0.16%	2	0.07%	2	0.07%	0	0.00%
	SN	13	0.04%	11	0.03%	11	0.03%	10	0.03%	*	*
	England	1,035	0.20%	1005	0.15%	876	0.13%	648	0.09%	*	*

*The 2020-21 figures of statistical neighbours and England will be published in July 2022.

Sources: Capita One 2016-17 to 2020-21 (Harrow); Statistical first releases⁶⁸

⁶⁵ The number of permanent exclusions expressed as a percentage of the number of pupils (including sole or dual main registrations and boarding pupils) with the same SEN status at January of each academic year.

⁶⁶ SEN status is as recorded at the time of exclusion.

⁶⁷ Figures of the academic years 2019-20 and 2020-21 are not directly comparable to the previous years due to the school closure that was caused by the pandemic of Covid-19.

⁶⁸ Statistical Neighbours and national data for permanent exclusions retrieved from: exc_characteristics 1920 (UD), exc_characteristics 1819 (UD), la_characteristics_exc1718 (UD), national_characteristics_exc1718 (UD).

State-funded secondary schools

The number of permanent exclusions in Harrow's high schools of pupils with SEN fluctuated from 22 exclusions (1.33%) in 2016-17, to a high of 34 exclusions (2.04%) in 2017-18 and then dropped to 16 (0.98%) exclusions in 2018-19. The number of permanent exclusions was 13 (0.82%) in 2019-20 and 7 (0.41%) in 2020-21 – see Table 35 below.

For pupils on SEN support, the fluctuations in the number and proportion of permanent exclusions in secondary schools runs parallel to the total SEN population in Harrow. The number of exclusions fluctuated from 18 (1.30%) in 2016-17 to 33 exclusions (2.34%) in 2017-18 and then to 14 (1.01%) exclusions in 2018-19. The number of permanent exclusions was 12 (0.93%) in 2019-20 and 5 (0.36%) in 2020-21.

For pupils with statements/EHC plans, the number of exclusions has fluctuated from 4 (1.52%) in 2016-17, to 1 (0.39%) in 2017-18, then to 2 (0.79%) in 2018-19. The number of permanent exclusions was 1 (0.34%) in 2019-20 and 2 (0.65%) in 2020-21.

Table 35: The number and percentage⁶⁹ of permanent exclusions by SEN provision⁷⁰ and state-funded secondary schools.

Year: 2016-17 to 2020-21⁷¹

Coverage: Harrow, Statistical Neighbours and England

SEN Provision		2016-17		2017-18		2018-19		2019-20		2020-21	
SEN Support	Harrow	18	1.30%	33	2.34%	14	1.01%	12	0.93%	5	0.36%
	SN	137	0.88%	91	0.56%	102	0.60%	54	0.32%	*	*
	England	2320	0.70%	2287	0.66%	2313	0.65%	1468	0.39%	*	*
Statement or EHC plan	Harrow	4	1.52%	1	0.39%	2	0.79%	1	0.34%	2	0.65%
	SN	4	0.13%	5	0.16%	6	0.18%	3	0.08%	*	*
	England	165	0.30%	176	0.33%	183	0.33%	117	0.19%	*	*
Total SEN	Harrow	22	1.33%	34	2.04%	16	0.98%	13	0.82%	7	0.41%
	SN	141	0.75%	96	0.49%	108	0.53%	57	0.28%	*	*
	England	2,485	0.60%	2463	0.62%	2496	0.60%	1585	0.36%	*	*

*The 2020-21 figures of statistical neighbours and England will be published in July 2022.

Source(s): Capita One 2016-17 to 2020-21 (Harrow); Statistical first releases⁷²

⁶⁹ The number of permanent exclusions expressed as a percentage of the number of pupils (including sole or dual main registrations and boarding pupils) with the same SEN status at January of each academic year.

⁷⁰ SEN status is as recorded at the time of exclusion.

⁷¹ Figures of the academic years 2019-20 and 2020-21 are not directly comparable to the previous years due to the school closure that was caused by the pandemic of Covid-19.

⁷² Statistical Neighbours and national data for permanent exclusions retrieved from: exc_characteristics 1920 (UD), exc_characteristics 1819 (UD), la_characteristics_exc1718 (UD), national_characteristics_exc1718 (UD).

State-funded special schools

Permanent exclusions at Harrow's special schools for pupils with SEN have remained very low over the last 5 years. There have only been 3 exclusions over the last 5-year period, 1 in 2017-18 and 2 in 2018-19 given to 3 pupils with a statement or EHC plan. There were 0 permanent exclusions for the remainder of the years shown in Table 36 below.

Table 36: The number and percentage⁷³ of permanent exclusions by SEN provision⁷⁴ and special schools.

Year: 2016-17 to 2020-21⁷⁵

Coverage: Harrow, Statistical Neighbours and England

SEN Provision		2016-17		2017-18		2018-19		2019-20		2020-21	
SEN Support	Harrow	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	SN	1	0.68%	0	0.00%	0	0.00%	0	0.00%	*	*
	England	3	0.12%	0	0.00%	1	0.05%	0	0.00%	*	*
Statement or EHC plan	Harrow	0	0.00%	1	0.22%	2	0.44%	0	0.00%	0	0.00%
	SN	4	0.08%	1	0.02%	2	0.03%	2	0.03%	*	*
	England	79	0.07%	82	0.07%	73	0.06%	49	0.04%	*	*
Total SEN	Harrow	0	0.00%	1	0.22%	2	0.43%	0	0.00%	0	0.00%
	SN	5	0.10%	1	0.02%	2	0.03%	2	0.03%	*	*
	England	82	0.07%	82	0.07%	74	0.06%	49	0.04%	*	*

***The 2020-21 figures of statistical neighbours and England will be published in July 2022.**

Source(s): Capita One 2016-17 to 2020-21 (Harrow); Statistical first releases⁷⁶

⁷³ The number of permanent exclusions expressed as a percentage of the number of pupils (including sole or dual main registrations and boarding pupils) with the same SEN status at January of each academic year.

⁷⁴ SEN status is as recorded at the time of exclusion.

⁷⁵ Figures of the academic years 2019-20 and 2020-21 are not directly comparable to the previous years due to the school closure that was caused by the pandemic of Covid-19.

⁷⁶ Statistical Neighbours and national data for permanent exclusions retrieved from: exc_characteristics 1920 (UD), exc_characteristics 1819 (UD), la_characteristics_exc1718 (UD), national_characteristics_exc1718 (UD).

8.2 Pupils with SEN by Fixed-Term Exclusions and Type of School

All state-funded schools

The proportion of fixed-term exclusions are significantly lower in Harrow's schools than in the statistical neighbours and in England. The number of fixed-term exclusions for pupils with SEN across Harrow's schools⁷⁷ have significantly dropped from 340 exclusions (7.34%) in 2016-17 and 346 exclusions (7.42%) in 2017-18 to 306 (6.42%) in 2018-19. The number of fixed-term exclusions was 213 (4.46%) in 2019-20 and 134 (2.77%) in 2020-21, as can be seen in Table 37 below.

For pupils on SEN support, the number and proportion of fixed-term exclusions fluctuated from 253 (7.03%) in 2016-17 to 284 (7.91%) in 2017-18 and then to 211 (5.78%) in 2018-19. The number of fixed-term exclusions was 157 (4.38%) in 2019-20 and 92 (2.58%) in 2020-21. Harrow's rate is significantly lower than the statistical neighbour and national averages of each year.

For pupils with a statement or EHC plan, the number of fixed-term exclusions has fluctuated from 87 (8.45%) in 2016-17 to 62 (5.77%) in 2017-18 and then to 95 (8.49%) in 2018-19. The number of fixed-term exclusions was 56 (4.71%) in 2019-20 and 42 (3.30%) in 2020-21. The proportion of Harrow's pupils is lower than in statistical neighbours and nationally each year.

Table 37: The number and percentage⁷⁸ of fixed-term exclusions by SEN provision⁷⁹ (state-funded primary, secondary and special schools).

Year: 2016-17 to 2020-21⁸⁰

Coverage: Harrow, Statistical Neighbours and England

SEN Provision		2016-17		2017-18		2018-19		2019-20		2020-21	
SEN Support	Harrow	253	7.03%	284	7.91%	211	5.78%	157	4.38%	92	2.58%
	SN	4145	9.39%	3697	8.16%	4376	9.48%	3008	6.57%	*	*
	England	135575	14.76%	140806	15.10%	149107	15.59%	108047	10.98%	*	*
Statement or EHC plan	Harrow	87	8.45%	62	5.77%	95	8.49%	56	4.71%	42	3.30%
	SN	1572	12.45%	1503	11.29%	1559	10.95%	1030	6.69%	*	*
	England	36005	15.93%	37540	15.95%	40580	16.11%	31898	11.70%	*	*
Total SEN	Harrow	340	7.34%	346	7.42%	306	6.42%	213	4.46%	134	2.77%
	SN	5717	10.07%	5200	8.87%	5935	9.82%	4038	6.60%	*	*
	England	171580	15.00%	178346	15.27%	189687	15.70%	139945	11.14%	*	*

*The 2020-21 figures of statistical neighbours and England will be published in July 2022.

Source(s): Capita One 2016-17 to 2020-21 (Harrow); Statistical first releases⁸¹

⁷⁷ Includes state-funded primary, state-funded secondary and special schools only.

⁷⁸ The number of pupil enrolments receiving one or more fixed-term exclusions expressed as a percentage of the number of pupils (including sole and dual main registrations pupils) with the same SEN status at January of each academic year.

⁷⁹ SEN status is as recorded at the time of exclusion.

⁸⁰ Figures of the academic years 2019-20 and 2020-21 are not directly comparable to the previous years due to the school closure that was caused by the pandemic of Covid-19.

⁸¹ Statistical Neighbours and national data for fixed-term exclusions retrieved from: exc_characteristics 1920 (UD), exc_characteristics 1819 (UD), la_characteristics_exc1718 (UD), national_characteristics_exc1718 (UD).

State-funded primary schools

The number of fixed term exclusions given to primary school pupils with a SEN fluctuated from 76 (3.00%) in 2016-17 to 58 (2.26%) in 2017-18 and then to 97 (3.63%) in 2018-19. The number of fixed term exclusions was 65 (2.38%) in 2019-20 and 41 (1.54%) in 2020-21. However, the proportion of fixed-term exclusions in Harrow's statistical neighbours continued to increase over the last few years, but dropped slightly in England in 2018-19, as can be seen in Table 38 below.

For pupils on SEN support, the number and proportion of fixed-term exclusions fluctuated from 52 (2.35%) in 2015-16 to 46 (2.11%) in 2017-18 and then to 55 (2.43%) in 2018-19. The number of fixed term exclusions was 49 (2.14%) in 2019-20 and 24 (1.11%) in 2020-21. Harrow's rates are significantly lower than the statistical neighbours and national averages each year.

For pupils with a statement or EHC plan, the number of fixed-term exclusions fluctuated from 24 exclusions (7.32%) in 2016-17, to 12 (3.23%) in 2017-18 and then to 42 (10.27%) in 2018-19. The number of fixed term exclusions was 16 (3.67%) in 2019-20 and 17 (3.48%) in 2020-21. Harrow's proportion of pupils remains significantly lower than in England each year. The proportion of fixed-term exclusions of statistical neighbours (6.88% in 2018-19) was below Harrow's rate (10.27%) only in 2018-19 (see Table 38).

Table 38: The number and percentage⁸² of fixed-term exclusions by SEN provision⁸³ and state-funded primary schools.

Year: 2016-17 to 2020-21⁸⁴

Coverage: Harrow, Statistical Neighbours and England

SEN Provision		2016-17		2017-18		2018-19		2019-20		2020-21	
SEN Support	Harrow	52	2.35%	46	2.11%	55	2.43%	49	2.14%	24	1.11%
	SN	993	3.60%	861	2.98%	1096	3.76%	706	2.46%	*	*
	England	40960	7.20%	41278	7.07%	41093	6.90%	29085	4.83%	*	*
Statement or EHC plan	Harrow	24	7.32%	12	3.23%	42	10.27%	16	3.67%	17	3.48%
	SN	298	7.30%	369	7.82%	348	6.88%	220	3.93%	*	*
	England	7915	12.70%	8978	13.44%	10125	13.61%	8380	10.04%	*	*
Total SEN	Harrow	76	3.00%	58	2.28%	97	3.63%	65	2.38%	41	1.54%
	SN	1291	3.90%	1230	3.66%	1444	4.22%	926	2.70%	*	*
	England	48875	7.70%	50256	7.73%	51218	7.64%	37465	5.46%	*	*

*The 2020-21 figures of statistical neighbours and England will be published in July 2022.

Source(s): Capita One 2016-17 to 2020-21 (Harrow); Statistical first releases⁸⁵

⁸² The number of pupil enrolments receiving one or more fixed-term exclusions expressed as a percentage of the number of pupils (including sole or dual main registrations and boarding pupils) with the same SEN status at January of each academic year.

⁸³ SEN status is as recorded at the time of exclusion.

⁸⁴ Figures of the academic years 2019-20 and 2020-21 are not directly comparable to the previous years due to the school closure that was caused by the pandemic of Covid-19.

⁸⁵ Statistical Neighbours and national data for fixed-term exclusions retrieved from: exc_characteristics 1920 (UD), exc_characteristics 1819 (UD), la_characteristics_exc1718 (UD), national_characteristics_exc1718 (UD).

State-funded secondary schools

The number of fixed term exclusions in Harrow's secondary schools of pupils with SEN fluctuated from 263 exclusions (15.92%) in 2016-17 to a high of 280 (16.79%) in 2017-18 and then to a low of 198 exclusions (12.10%) in 2018-19. The number of fixed term exclusions was 141 (8.93%) in 2019-20 and 93 (5.46%) in 2020-21. Harrow's numbers are significantly lower than the statistical neighbours and national averages in each year.

For pupils on SEN support, the number and proportion of fixed-term exclusions at secondary schools fluctuated from 201 (14.47%) in 2016-17 to a high of 238 (16.87%) in 2017-18, then to a low of 156 (11.28%) in 2018-19. The number of fixed term exclusions was 108 (8.38%) in 2019-20 and 68 (4.86%) in 2020-21. Harrow's numbers are significantly lower than the statistical neighbours and national averages in each year.

The number of exclusions given to pupils with a statement or EHC plan dropped from 62 (23.57%) in 2016-17 to 42 (16.60%) in 2018-19. The number of fixed term exclusions was 33 (11.38%) in 2019-20 and 25 (8.17%) in 2020-21. Harrow's numbers are significantly lower than the national and statistical neighbours' averages (with the exception of 2016-17) in each academic year.

Table 39: The number and percentage⁸⁶ of fixed-term exclusions by SEN provision⁸⁷ and state-funded secondary schools.

Year: 2016-17 to 2020-21⁸⁸

Coverage: Harrow, Statistical Neighbours and England

SEN Provision		2016-17		2017-18		2018-19		2019-20		2020-21	
SEN Support	Harrow	201	14.47%	238	16.87%	156	11.28%	108	8.38%	68	4.86%
	SN	3,140	19.50%	2820	17.36%	3263	19.34%	2297	13.50%	*	*
	England	93,810	27.20%	98713	28.47%	107387	29.95%	78722	20.76%	*	*
Statement or EHC plan	Harrow	62	23.57%	42	16.34%	42	16.60%	33	11.38%	25	8.17%
	SN	706	21.10%	530	16.64%	621	18.24%	464	12.69%	*	*
	England	14,350	26.60%	14949	28.19%	17063	30.89%	13664	22.69%	*	*
Total SEN	Harrow	263	15.92%	280	16.79%	198	12.10%	141	8.93%	93	5.46%
	SN	3,846	20.40%	3350	17.25%	3884	19.15%	2761	13.36%	*	*
	England	108,160	27.10%	113662	28.43%	124450	30.08%	92386	21.02%	*	*

*The 2020-21 figures of statistical neighbours and England will be published in July 2022.

Source(s): Capita One 2016-17 to 2020-21 (Harrow); Statistical first releases⁸⁹

⁸⁶ The number of pupil enrolments receiving one or more fixed-term exclusions expressed as a percentage of the number of pupils (including sole or dual main registrations and boarding pupils) with the same SEN status at January of each academic year.

⁸⁷ SEN status is as recorded at the time of exclusion.

⁸⁸ Figures of the academic years 2019-20 and 2020-21 are not directly comparable to the previous years due to the school closure that was caused by the pandemic of Covid-19.

⁸⁹ Statistical Neighbours and national data for fixed-term exclusions retrieved from: exc_characteristics 1920 (UD), exc_characteristics 1819 (UD), la_characteristics_exc1718 (UD), national_characteristics_exc1718 (UD).

State-funded special schools

Fixed-term exclusions at Harrow's special schools for pupils with a SEN have remained very low over the last 5 years. None of the very small number of pupils on SEN support at Harrow's special schools received an exclusion. The national picture reflects very high rates for small number of pupils on SEN support - from 33.30% (805 pupils) in 2016-17 to 31.13% (627 pupils) in 2018-19.

For Harrow's pupils with a statement or EHC plan, the number of exclusions increased from 1 (0.23%) in 2016-17 to 11 (2.41%) in 2018-19. The number of fixed term exclusions was 7 (1.51%) in 2019-20 and 0 in 2020-21. Harrow's numbers are significantly lower than the statistical neighbours and national averages in each academic year (see table 40 below).

Table 40: The number and percentage⁹⁰ of fixed-term exclusions by SEN provision⁹¹ and state-funded special schools.

Year: 2016-17 to 2020-21⁹²

Coverage: Harrow, Statistical Neighbours and England

SEN Provision		2016-17		2017-18		2018-19		2019-20		2020-21	
SEN Support	Harrow	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	SN	12	8.22%	16	10.81%	17	11.26%	5	4.76%	*	*
	England	805	33.30%	815	35.14%	627	31.13%	240	13.08%	*	*
Statement or EHC plan	Harrow	1	0.23%	8	1.79%	11	2.41%	7	1.51%	0	0.00%
	SN	568	11.23%	604	11.16%	590	10.22%	346	5.63%	*	*
	England	13,745	12.50%	13613	11.78%	13392	10.95%	9854	7.64%	*	*
Total SEN	Harrow	1	0.23%	8	1.79%	11	2.38%	7	1.51%	0	0.00%
	SN	580	11.15%	620	11.15%	607	10.25%	351	5.62%	*	*
	England	14,550	12.98%	14428	12.24%	14019	11.28%	10094	7.71%	*	*

*The 2020-21 figures of statistical neighbours and England will be published in July 2022.

Source(s): Capita One 2016-17 to 2020-21 (Harrow); Statistical first releases⁹³

⁹⁰ The number of pupil enrolments receiving one or more fixed-term exclusions expressed as a percentage of the number of pupils (including sole or dual main registrations and boarding pupils) with the same SEN status at January of each academic year.

⁹¹ SEN status is as recorded at the time of exclusion.

⁹² Figures of the academic years 2019-20 and 2020-21 are not directly comparable to the previous years due to the school closure that was caused by the pandemic of Covid-19.

⁹³ Statistical Neighbours and national data for fixed-term exclusions retrieved from: exc_characteristics 1920 (UD), exc_characteristics 1819 (UD), la_characteristics_exc1718 (UD), national_characteristics_exc1718 (UD).

9. Early Years Foundation Stage Attainment

Chapter 9 at a glance...

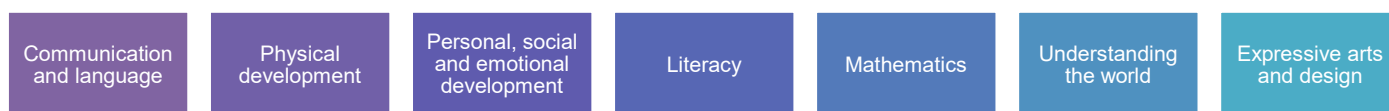
- *The proportion of pupils with SEN attaining a GLD increased each year from 2013 to 2016, dropped in 2017, increased in 2018 and remained steady in 2019. Harrow's figure is higher than national but lower than in statistical neighbours.*
- *The proportion of pupils with SEN attaining a ELG increased each year from 2013 to 2016, dropped in 2017, increased in 2018 and remained steady in 2019. Harrow's figure is higher than national but lower than in statistical neighbours.*
- *The Average Point Score of pupils with SEN fluctuated between 2013 and 2019. Harrow's result was higher than the national average only in 2015 and 2016.*
- *In 2019, pupils with SEN in Harrow with Multi-Sensory Impairment (MSI) or Visual Impairment (VI) as their primary need have the highest result in achieving a GLD, while in England the pupils with Visual Impairment achieved the highest result.*
- *The proportion of pupils on SEN Support attaining a GLD increased each year from 2013 to 2016, dropped in 2017, increased in 2018 and remained steady in 2019.*
- *The proportion of pupils on SEN Support attaining the ELG increased each year from 2013 to 2016, dropped in 2017, increased in 2018 and remained steady in 2019.*
- *The Average Point Score of pupils on SEN Support fluctuated from 2013 to 2019. Harrow's result was higher than the national average only in 2015 and 2016.*
- *In 2019, pupils on SEN Support in Harrow in 2019 with Social, Emotional and Mental Health (SEMH) as their primary need have the highest GLD result.*
- *The proportion of pupils with a Statement/ EHCP attaining a GLD fluctuated since 2013 increasing to a 7-year high in 2019. Harrow's outcome in 2019 is higher than national.*
- *The proportion of pupils with a Statement/ EHCP attaining the ELG fluctuated since 2013 increasing to a 7-year high in 2019. Harrow's outcome in 2019 is higher than national.*
- *The Average Point Score of pupils with a Statement/ EHCP fluctuated since 2013.*
- *Only pupils with a Statement/ EHCP with the primary needs SLCN, ASD, MSI, SPLD and VI attained a GLD in 2019.*
- *In 2019, the GLD and ELG GAP between pupils with SEN and pupils with no SEN in Harrow remained steady and is slightly wider than in England due to the high achievement results of the pupils with No SEN. The APS gap between pupils with SEN and pupils with no SEN in Harrow has narrowed in 2019 and is narrower than the national APS gap.*

EYFSP Main Indicators			
Indicator	Harrow 2018-19	Since last year	Comparisons
% of pupils with SEN attaining a Good Level of Development	27%	✕	Steady from 27% in 2018. Below SN (28%) but above England (25%)
% of pupils with SEN attaining all Early Learning Goals	26%	✕	Steady from 26% in 2018. Same as SN (26%) but above England (24%)
Pupils with SEN EYFSP Average Point Score	25.2	✕	Fluctuated in the previous years, steady since 2018. Below SN (25.5) and England (25.4)
% of pupils on SEN Support attaining a Good Level of Development	32%	✕	Steady from 32% in 2018. Below SN (34%) but above England (29%)
% of pupils on SEN Support attaining all Early Learning Goals	31%	✕	Steady from 31% in 2018. Below SN (32%) but above England (28%)
Pupils on SEN Support EYFSP Average Point Score	26.5	▼	Fluctuated in the previous years, dropped from 26.6 in 2018. Below SN (27.1) and England (26.6)
% of pupils with SEN EHCP attaining a Good Level of Development	9%	▲	Increased from 5% in 2018. Above SN (3%) and England (5%)
% of pupils with SEN EHCP attaining all Early Learning Goals	9%	▲	Increased from 3% in 2018. Above SN (3%) and England (4%)
Pupils with SEN EHCP EYFSP Average Point Score	20.6	▲	Increased from 19.5 in 2018. Above SN (19.1) and England (19.5)
% GAP of pupils with SEN – No SEN attaining a Good Level of Development	53%	✕	Steady from 53% in 2018. Wider than SN (52%) and England (52%)
% GAP of pupils with SEN – No SEN attaining all Early Learning Goals	53%	▼	Wider than 52% in 2018. Same as in SN (53%) but wider than in England (52%)
EYFSP Average Point Score GAP of pupils with SEN – No SEN	9.9	▲	Narrowed from 10.0 in 2018. Narrower than SN (10.8) and England (10.2)

In 2013, the Early Years Foundation Stage Profile (EYFSP⁹⁴) was introduced to assess a child's progress at the end of the EYFS. This profile requires teachers to make a fair judgement of whether children are emerging, expected or exceeding against seventeen early learning goals (ELGs). Children are assigned:

- A good level of development⁹⁵ (GLD) if they reach the expected standard in the ELGs in the prime areas of learning.
- An average point score (APS) which takes into account performance across all 17 ELGs and is broke up by: 1 point for emerging, 2 for expected and 3 for exceeding. The sum is then taken for all pupils with that characteristic and the mean given.

The areas of learning in the EYFS are:



Source: DfE GOV.UK – Early Years Foundation Stage

The *prime* areas of learning in the EYFS are:



Source: DfE GOV.UK – Early Years Foundation Stage

⁹⁴ www.gov.uk/government/uploads/system/uploads/attachment_data/file/564249/2017_EYFSP_handbook_v1.1.pdf

⁹⁵ A pupil achieving at least the expected level in the ELGs within the three prime areas of learning and within literacy and mathematics is classed as having a “good level of development”.

9.1 EYFS Attainment of Pupils with SEN – 2013 to 2019

Overall, the proportion of pupils with a SEN attaining a GLD has increased each year from 13% in 2013 to 27% in 2018 and 2019, this increase is in-line with the Statistical Neighbours and above the national results, as can be seen in Table 44 below. The percentage of pupils with a SEN reaching the expected standard across all seventeen ELGs increased from 10% in 2013 to 26% in 2018 and 2019, this increase is above the increases in the statistical Neighbours and nationally. Harrow's pupils with a SEN average point score (APS) has remained in-line with the statistical neighbours and England APS over the period 2013-2019.

Table 44: Attainment in EYFSP teacher assessments by SEN and year.

Year: 2013 to 2019⁹⁶

Coverage: Harrow, Statistical Neighbours and England⁹⁷

	Number of Pupils with SEN	Attained a GLD			Reached expected standard in all ELGs			Average Point Score ⁹⁸		
		Harrow	SN ⁹⁹	England	Harrow	SN ¹⁰⁰	England	Harrow	SN	England
2013	402	13%	15%	15%	10%	15%	13%	25	26	25.6
2014	537	21%	21%	20%	20%	19%	18%	26	26.4	26.2
2015	282	22%	24%	21%	22%	22%	19%	25.7	26.4	25.6
2016	257	25%	25%	23%	24%	23%	22%	26	25.8	25.7
2017	304	22%	24%	23%	21%	22%	22%	24.8	25.4	25.5
2018	313	27%	25%	24%	26%	24%	23%	25.2	25.5	25.4
2019	293	27%	28%	25%	26%	26%	24%	25.2	25.5	25.4

Source: KeyPas (Harrow), Statistical First Releases¹⁰¹ (Statistical Neighbours and England)

⁹⁶ Figures for all years are based on final data.

⁹⁷ Only includes pupils with a valid result for every early learning goal.

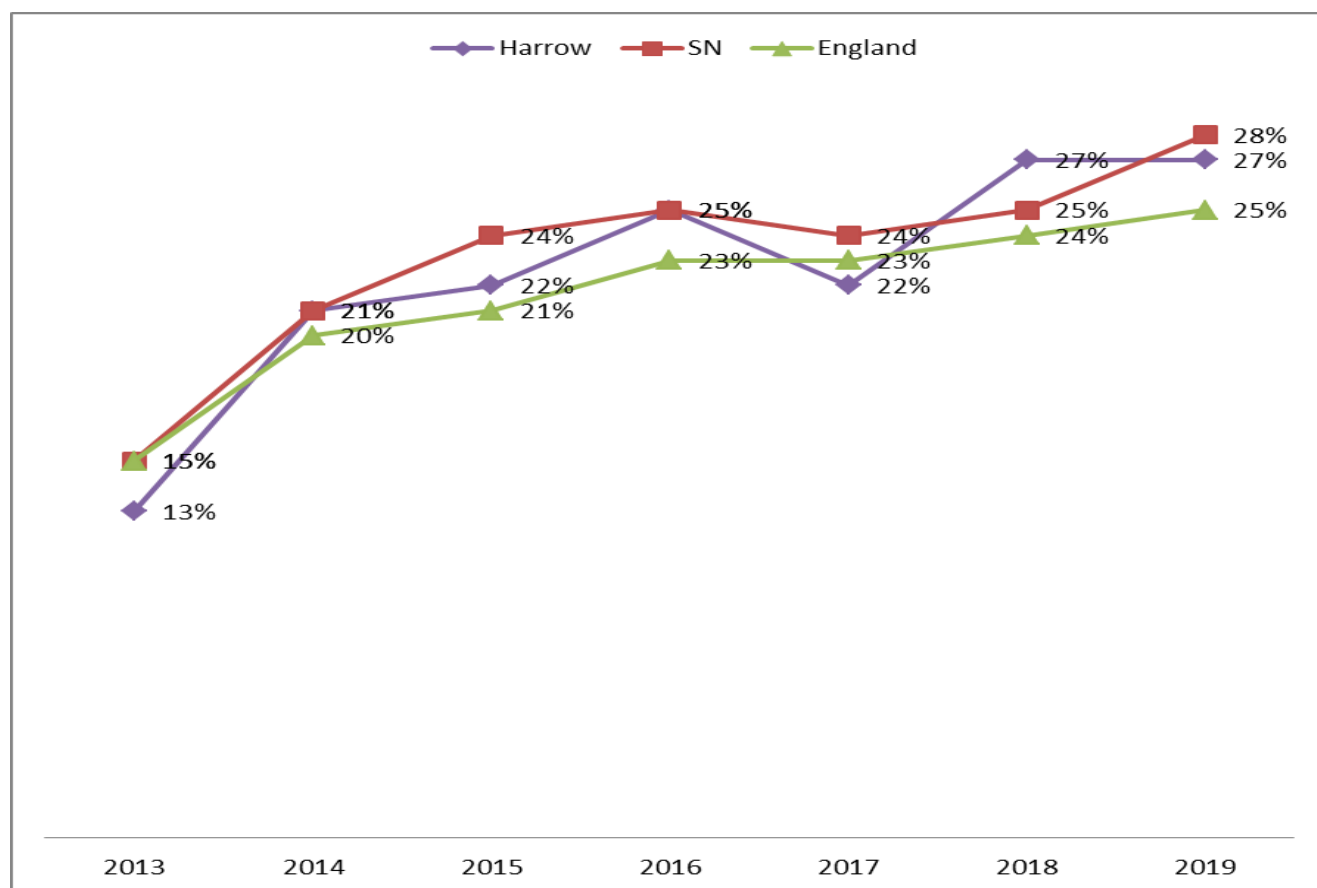
⁹⁸ Average total point score across all the Early Learning Goals. This is a supporting measure taking into account performance across all 17 ELGs, 1 point for emerging, 2 for expected, and 3 for exceeding.

⁹⁹ Some Statistical Neighbours' figures are suppressed

¹⁰⁰ See Footnote 102

¹⁰¹ SFR_EYFSP_2019_Tables, SFR_EYFSP_LA_1_key_measures_additional_tables_2018_2019 (UD), SFR_EYFSP2018_Additional_Tables - Table 7.

Figure 15: Time series: Pupils with SEN attaining a GLD: Harrow, Statistical Neighbours (SN) and England 2013 to 2019.



Source: KEyPas (Harrow), Statistical First Releases¹⁰² (Statistical Neighbours and England)

¹⁰² SFR_EYFSP_2019_Tables, SFR_EYFSP_LA_1_key_measures_additional_tables_2018_2019 (UD), SFR_EYFSP2018_Additional_Tables - Table 7.

9.2 Pupils with SEN by GLD and Primary Need – 2019

As can be seen in Table 45 below, the majority of pupils Harrow's schools in 2019 had the primary need Speech, Language and Communication Needs (182 pupils) and 29.7% (54 pupils) of these pupils attained a GLD, this is in-line with 29% nationally. Of the 31 pupils with the primary need Autistic Spectrum Disorder, 3 (9.7%) pupils attained a GLD and of the 14 pupils with the need Social, Emotional and Mental Health, 35.7% (5 pupils) attained a GLD. In England, 12% and 27% respectively attained a GLD.

Table 45: Pupils with SEN achieving a GLD by primary need.

Year: 2019¹⁰³

Coverage: Harrow¹⁰⁴ and England

2019 EYFS Results	Number of Pupils with SEN	Attained a GLD		
		Harrow		England
		Number	Percentage	Percentage
Multi-Sensory Impairment	3	2	66.70%	31%
Visual Impairment	3	2	66.70%	45%
Specific Learning Difficulty	4	2	50.00%	16%
Hearing Impairment	2	1	50.00%	40%
Other Difficulty/Disorder	5	2	40.00%	31%
Social, Emotional and Mental Health	14	5	35.70%	27%
Physical Disability	6	2	33.30%	31%
Moderate Learning Difficulty	13	4	30.80%	14%
Speech, Language and Communications Needs	182	54	29.70%	29%
SEN support but no specialist assessment of type of need	12	2	16.70%	24%
Autistic Spectrum Disorder	31	3	9.70%	12%
Profound & Multiple Learning Difficulty	5	0	0.00%	1%
Severe Learning Difficulty	13	0	0.00%	1%
Total	293	79	27.00%	25%

Source(s): EYFSP Pupil Results KeyPas (Harrow); SFR_EYFSP2019_Tables - Table 1 (England)

¹⁰³ Figures are based on Harrow Provisional data.

¹⁰⁴ Only includes pupils with a valid result for every early learning goal.

9.3 Pupils on SEN Support by Attainment – 2013 to 2019

Since 2013, the proportion of pupils on SEN support or without a statement attaining a GLD has increased, rising from 14% in 2013 to 32% in 2018 and 2019, Harrow's increase is in-line with that of the statistical neighbours and above the national results over the same period. The percentage of pupils on SEN support reaching the expected standard across all seventeen ELGs in Harrow increased each year from 11% in 2013 to 31% in 2018 and 2019, which is above both the statistical neighbours and national results over the same period. The average point score for pupils on SEN support was 25.5 in 2013, and whilst there has been some fluctuation over the period covered in the table below, the score increased to 26.5 in 2019, which is just below the statistical neighbours and in-line with England.

Table 46: Attainment in EYFSP teacher assessments for pupils on SEN support.

Year: 2013 to 2019¹⁰⁵

Coverage: Harrow, Statistical Neighbours and England¹⁰⁶

	Number of pupils on SEN support	Attained a GLD			Reached expected standard in all ELGs			Average Point Score		
		Harrow	SN	England	Harrow	SN	England	Harrow	SN	England
2013	179	14%	16%	16%	11%	15%	14%	25.5	26.5	26
2014	255	22%	21%	21%	22%	19%	19%	26.6	27	26.7
2015	228	26%	27%	24%	25%	26%	22%	27	27.5	26.7
2016	207	29%	29%	26%	28%	27%	25%	27.2	27.2	26.7
2017	239	27%	28%	27%	25%	27%	25%	26.1	26.9	26.6
2018	251	32%	30%	28%	31%	28%	27%	26.6	26.9	26.6
2019	227	32%	34%	29%	31%	32%	28%	26.5	27.1	26.6

Source: KeyPas (Harrow), Statistical First Releases¹⁰⁷ (Statistical Neighbours and England)

¹⁰⁵ Figures for all years are based on final data.

¹⁰⁶ Only includes pupils with a valid result for every early learning goal.

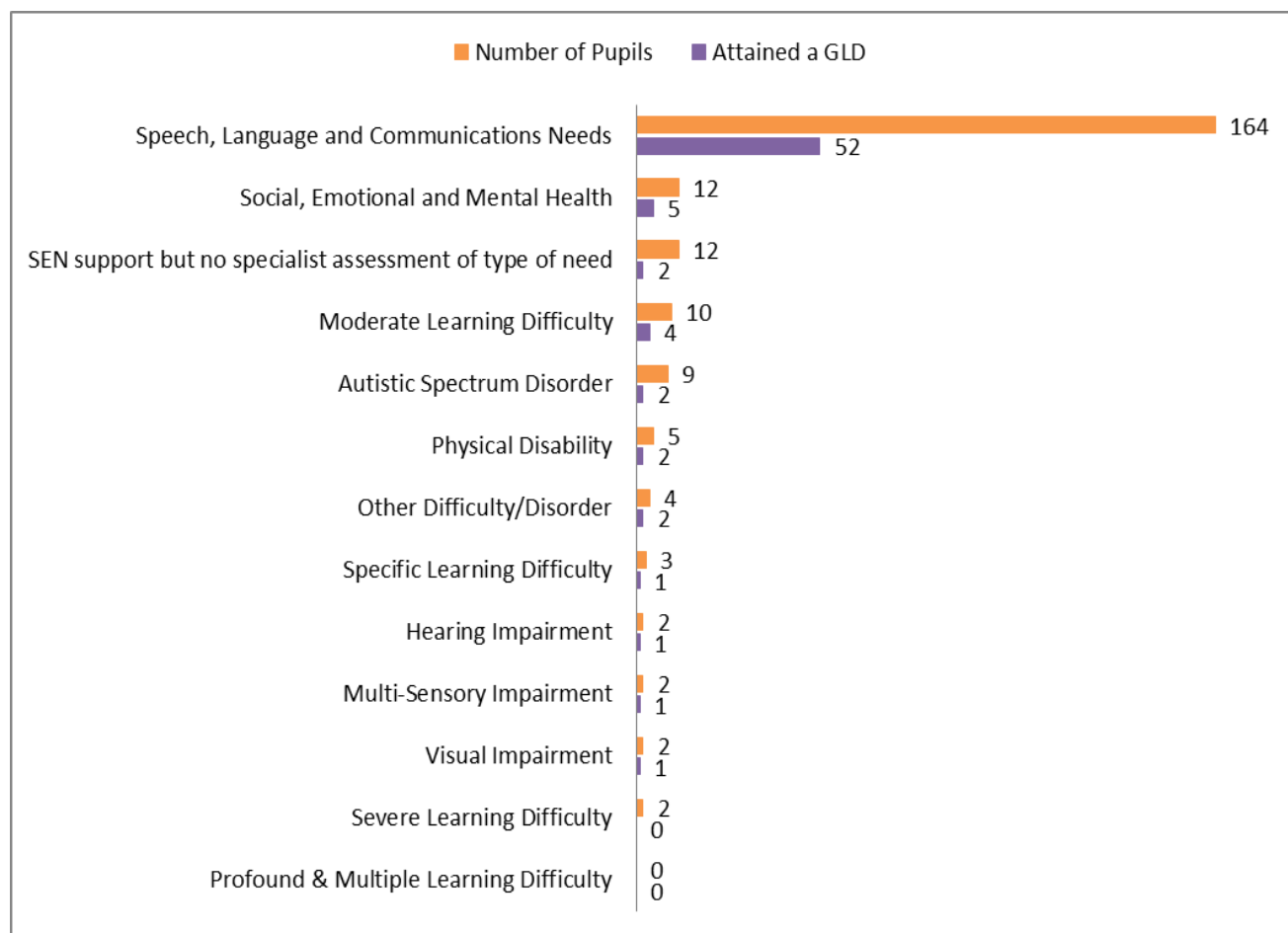
¹⁰⁷ SFR_EYFSP_2019_Tables, SFR_EYFSP_LA_1_key_measures_additional_tables_2018_2019 (UD), SFR_EYFSP2018_Additional_Tables - Table 7.

9.4 Pupils on SEN Support by GLD and Primary Need – 2019

In 2019, 164 pupils of Harrow's pupils on SEN support had the primary need Speech, Language and Communication Needs (SLCN), of which 52 (31.7%) attained a GLD, 12 had Social Emotional and Mental Health (SEMH) of which 5 (41.7%) pupils attained a GLD, and 12 had SEN support but no specialist assessment of type of need (NSA) of which 2 (16.7%) attained a GLD.

Figure 16: Number of pupils on SEN support attaining a GLD by primary need.

Year: 2019¹⁰⁸
Coverage: Harrow¹⁰⁹



Source(s): EYFSP Pupil Results KeyPas 2019 (Harrow)

¹⁰⁸ Figures are based on Harrow Provisional data.

¹⁰⁹ Only includes pupils with a valid result for every early learning goal. Differences to the SFR figures may occur.

9.5 Pupils with Statements/EHC Plans by Attainment – 2013 to 2019

The number of pupils with a statement/EHC plan achieving a GLD has fluctuated between 2013 and 2019 from 3 (6%) of 51 pupils in 2014 to 6 (9%) of 66 pupils in 2019. Whilst Harrow's numbers are very low it should be noted that statistical neighbours and national percentages over these years are even lower (with the exception of 2017 and 2018). A similar number of pupils have reached the expected standard in all ELGs.

Harrow's pupils with a statement/EHC plan average point score (APS) dropped from 21.1 in 2013 to 19.5 in 2018 and then increased to 20.6 in 2019. Harrow's scores have been in-line with the statistical neighbours and national picture, without the increase in 2019, see Table 47 below.

Table 47: Attainment in EYFSP teacher assessments for pupils with statements/EHC plans.

Year: 2013 to 2019¹¹⁰

Coverage: Harrow, Statistical Neighbours¹¹¹ and England¹¹²

Year	Number of pupils with a statement or EHC plan	Attained a GLD			Reached expected standard in all ELGs			Average Point Score		
		Harrow	SN ¹¹³	England	Harrow	SN ¹¹⁴	England	Harrow	SN	England
2013	44	x	x	2%	x	x	2%	21.1	19.2	19.6
2014	51	6% (3 pupils)	6%	3%	x	6%	3%	19.6	19.5	19.7
2015	54	7% (4 pupils)	6%	4%	7%	6%	4%	20	19.8	19.7
2016	50	8% (4 pupils)	6%	4%	8%	5%	4%	20.9	19.2	19.5
2017	65	5% (3 pupils)	6%	4%	5%	5%	4%	20	19.4	19.5
2018	62	5% (3 pupils)	7%	5%	3%	6%	4%	19.5	19.2	19.6
2019	66	9% (6 pupils)	3%	5%	9%	3%	4%	20.6	19.1	19.5

x = suppressed data

Source: KEyPas (Harrow), Statistical First Releases¹¹⁵ (Statistical Neighbours and England)

¹¹⁰ Figures for all years are based on final data.

¹¹¹ The statistical Neighbours figures include suppressed data.

¹¹² Only includes pupils with a valid result for every early learning goal.

¹¹³ Some Statistical Neighbours' figures are suppressed

¹¹⁴ See Footnote 117

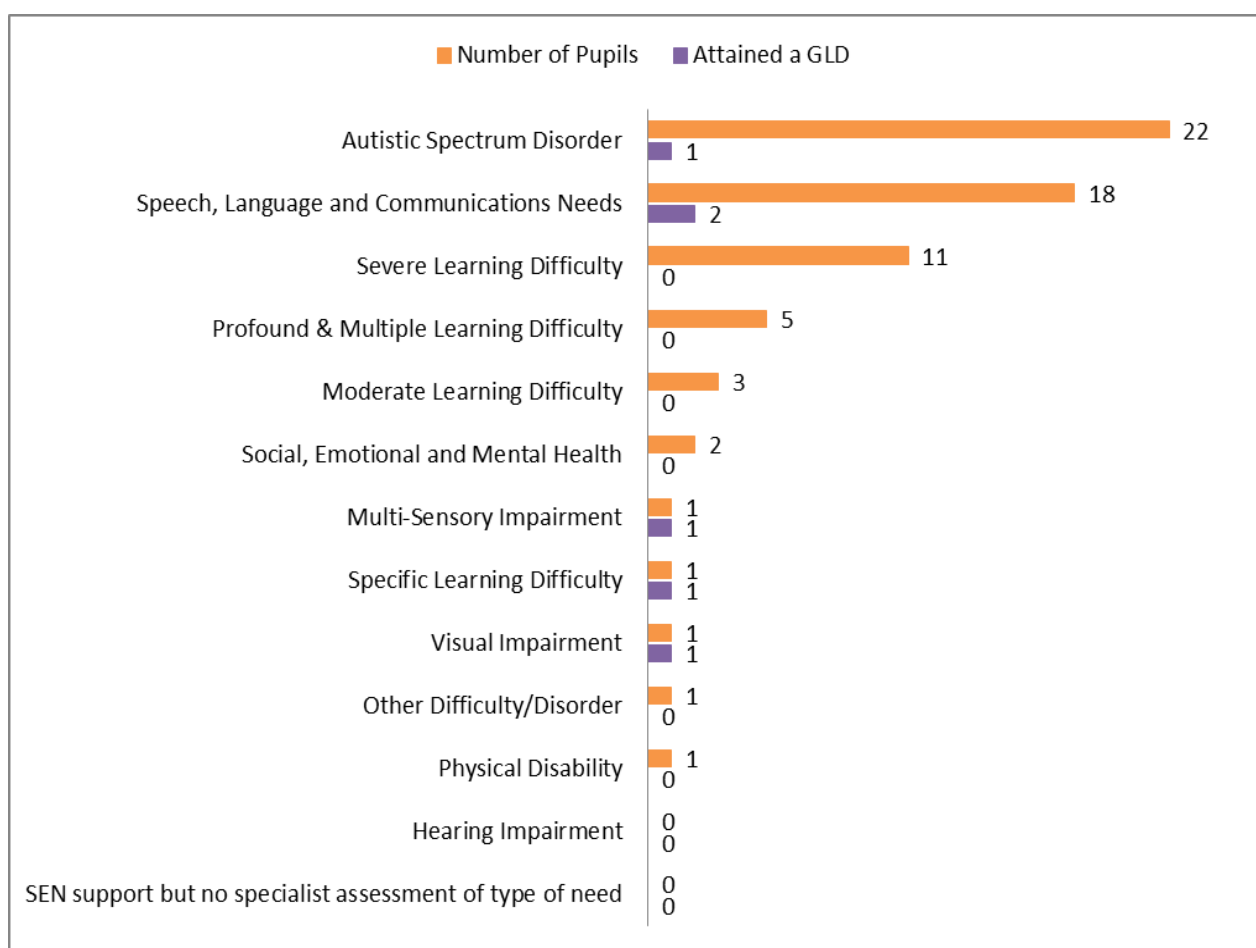
¹¹⁵ SFR_EYFSP_2019_Tables, SFR_EYFSP_LA_1_key_measures_additional_tables_2018_2019 (UD), SFR_EYFSP2018_Additional_Tables - Table 7.

9.6 Pupils with a Statement/EHC Plan by GLD and Primary Need – 2019

Only 6 (9%) pupils with statements/EHC plans attained a GLD in 2019. These 6 pupils had the following primary needs: Speech, Language and Communications Needs – SLCN (2 pupil), Autistic Spectrum Disorder - ASD (1 pupil), Specific Learning Difficulty – SPLD (1 pupil), Multi-Sensory Impairment - MSI (1 pupil) and Visual Impairment - VI (1 pupil). Of the pupils with a statement/EHC plan with the primary needs Severe Learning Difficulty (SLD), Profound & Multiple Learning Difficulty (PMLD), Moderate Learning Difficulty (MLD), Hearing Impairment (HI), Physical Disability (PD) or Other Difficulty/Disability (OTH) none were recorded as attaining a GLD.

Figure 17: Number of pupils with statements/EHC plans attaining a GLD by primary need.

Year: 2019¹¹⁶
Coverage: Harrow¹¹⁷



Source: EYFSP Pupil Results KeyPas 2019 (Harrow)

¹¹⁶ Figures are based on Harrow provisional data.

¹¹⁷ Only includes pupils with a valid result for every early learning goal. Differences to the SFR figures may occur.

9.7 EYFS Headline measures SEN Pupils GAP Analysis

This section presents the gap analysis of the EYFS headline measures between pupils with SEN and pupils without SEN.

Good Level of Development (GLD)

In 2013, 13% of Harrow's pupils with SEN achieved a Good Level of Development (GLD) in comparison to 48% of pupils with no SEN achieving a GLD, resulting in a 35% gap, which is narrower than the 41% gap of the statistical neighbours and nationally. In 2019, 27% of Harrow's pupils with SEN achieved a GLD, in comparison to 80% of pupils with no SEN achieving a GLD, resulting in a 53% gap, which is wider than both the statistical neighbour and national gaps of 52%.

The gap between the SEN and no SEN groups in Harrow widened from 35% in 2013 to 57% in 2017 but narrowed slightly to 53% in 2018 and 2019. The gap of the statistical neighbours increased from 41% in 2013 to 52% in 2019 and nationally it widened from 41% in 2013 to 52% in 2019.

Since 2013, the attainment results of both the SEN and no SEN groups have increased in Harrow, statistical neighbours and England. Harrow's pupils with no SEN, GLD result increased by 32%, from 48% in 2013 to 80% in 2019. This group's result increased by 25% in statistical neighbours and 21% in England. The GLD results of the pupils with SEN only increased by 14%, 13% and 10% respectively.

The high results of the pupils with no SEN has caused for the gap to widen between the two groups.

Table 48: Attainment in EYFSP teacher assessments by SEN provision – No SEN and Gap Analysis.

Year: 2013 to 2019¹¹⁸

Coverage: Harrow, Statistical Neighbours and England¹¹⁹

EYFSP	Number of pupils with SEN	Attained a GLD						GAP		
		Harrow		Statistical Neighbours ¹²⁰		England		Harrow	Statistical Neighbours	England
		SEN	No SEN	SEN	No SEN	SEN	No SEN			
2013	402	13%	48%	15%	55%	15%	56%	-35%	-41%	-41%
2014	537	21%	67%	21%	66%	20%	66%	-46%	-45%	-46%
2015	282	22%	76%	24%	73%	21%	71%	-54%	-49%	-50%
2016	257	25%	78%	25%	76%	23%	75%	-53%	-51%	-52%
2017	304	22%	79%	24%	78%	23%	76%	-57%	-54%	-53%
2018	313	27%	80%	24%	79%	24%	77%	-53%	-55%	-53%
2019	293	27%	80%	28%	80%	25%	77%	-53%	-52%	-52%

Source: KeyPas (Harrow), Statistical First Releases¹²¹ (Statistical Neighbours and England)

Early Learning Goals (ELG)

The ELG results of the pupils with SEN have increased, from 2013 to 2019, in Harrow from 10% to 26%, for the statistical neighbours from 15% to 26% and nationally from 13% to 24%, as can be seen in the table below. This increase is in-line with the improvement of the ELG results of pupils with no SEN over the same period, in Harrow from 44% to 79%, for the statistical neighbours from 53% to 79% and nationally from 53% to 76%.

The increase of the ELG results has resulted in a widening gap between the two groups in Harrow, the statistical neighbours and nationally, between 2013 and 2019, from 34% to 53% in Harrow, from 38% to 53% for the statistical neighbours and 40% to 52% in England.

¹¹⁸ Figures for all years are based on final data.

¹¹⁹ Only includes pupils with a valid result for every early learning goal.

¹²⁰ Some Statistical Neighbours' figures are suppressed

¹²¹ SFR_EYFSP_2019_Tables, SFR_EYFSP_LA_1_key_measures_additional_tables_2018_2019 (UD), SFR_EYFSP2018_Additional_Tables - Table 7.

Table 49: Attainment in EYFSP teacher assessments by SEN provision – No Sen and Gap Analysis.

Year: 2013 to 2019¹²²

Coverage: Harrow, Statistical Neighbours and England¹²³

EYFSP	Number of pupils with SEN	Reached expected standard in all ELGs						GAP		
		Harrow		Statistical Neighbours ¹²⁴		England		Harrow	Statistical Neighbours	England
		SEN	No SEN	SEN	No SEN	SEN	No SEN			
2013	402	10%	44%	15%	53%	13%	53%	-34%	-38%	-40%
2014	537	20%	63%	19%	64%	18%	63%	-43%	-45%	-45%
2015	282	22%	74%	22%	70%	19%	69%	-52%	-48%	-50%
2016	257	24%	76%	23%	74%	22%	72%	-52%	-50%	-50%
2017	304	21%	77%	22%	76%	22%	74%	-56%	-54%	-52%
2018	313	26%	78%	24%	78%	23%	76%	-52%	-54%	-53%
2019	293	26%	79%	26%	79%	24%	76%	-53%	-53%	-52%

Source: KeyPas (Harrow), Statistical First Releases¹²⁵ (Statistical Neighbours and England)

Average Point Score (APS)

The APS of pupils with SEN have remained quite consistent over the 2013 to 2019 period, for Harrow (25 in 2013 to 25.2 in 2019), the statistical neighbours (26 in 2013 to 25.5) and nationally (25.6 in 2013 to 25.4), as can be seen in the table below.

The results of the group of pupils with no SEN increased from 2013 to 2019, from 33 to 35.1 in Harrow, 33.8 to 36.3 in the statistical neighbours and 33.7 to 35.6 nationally.

The gap between these two groups in 2013 in Harrow, for the statistical neighbours and in England was 8.0, 7.8 and 8.1 respectively. The gap between these two groups in 2019 in Harrow, for the statistical neighbours and in England was 9.9, 10.8 and 10.2 respectively.

The increase of the results of the pupils with no SEN has caused the gap to widen. In 2019, the slight drop of the APS of the pupils with No SEN in Harrow has caused for the gap to narrow since the previous academic year. The gap of the APS between these two population groups is narrower in Harrow than in statistical neighbours and England.

¹²² Figures for all years are based on final data.

¹²³ Only includes pupils with a valid result for every early learning goal.

¹²⁴ Some Statistical Neighbours' figures are suppressed

¹²⁵ SFR_EYFSP_2019_Tables, SFR_EYFSP_LA_1_key_measures_additional_tables_2018_2019 (UD), SFR_EYFSP2018_Additional_Tables - Table 7.

Table 50: Attainment in EYFSP teacher assessments by SEN provision – No Sen and Gap Analysis.

Year: 2013 to 2019¹²⁶

Coverage: Harrow, Statistical Neighbours and England¹²⁷

EYFSP	Number of pupils with SEN	Average Point Score (England)						GAP		
		Harrow		Statistical Neighbours ¹²⁸		England		Harrow	Statistical Neighbours	England
		SEN	No SEN	SEN	No SEN	SEN	No SEN			
2013	402	25.0	33.0	26.0	33.8	25.6	33.7	-8	-7.8	-8.1
2014	537	26.0	34.8	26.4	35.0	26.2	34.8	-8.8	-8.6	-8.6
2015	282	25.7	35.6	26.4	35.7	25.6	35.3	-9.9	-9.3	-9.7
2016	257	26.0	35.6	25.8	35.8	25.7	35.4	-9.6	-10.0	-9.7
2017	304	24.8	35.4	25.4	36.0	25.5	35.4	-10.6	-10.6	-9.9
2018	313	25.2	35.2	25.5	36.2	25.4	35.6	-10.0	-10.7	-10.2
2019	293	25.2	35.1	25.5	36.3	25.4	35.6	-9.9	-10.8	-10.2

Source: KeyPas (Harrow), Statistical First Releases¹²⁹ (Statistical Neighbours and England)

¹²⁶ Figures for all years are based on final data.

¹²⁷ Only includes pupils with a valid result for every early learning goal.

¹²⁸ Some Statistical Neighbours' figures are suppressed.

¹²⁹ SFR_EYFSP_2019_Tables, SFR_EYFSP_LA_1_key_measures_additional_tables_2018_2019 (UD), SFR_EYFSP2018_Additional_Tables - Table 7.

10. Phonics Year 1 Attainment

Chapter 10 at a glance...

- The percentage of pupils with SEN in Harrow meeting the expected standard in Year 1 Phonics has fluctuated between 2016 and 2019, but overall increasing from 53.7% in 2016 to 57.4% in 2019. Harrow's achievement percentages are higher than in statistical neighbours and England during the last four years.
- The percentage of pupils with SEN Support in Harrow meeting the expected standard in Year 1 Phonics has fluctuated between 2016 and 2019 but has increased from a 4-year low of 61.2% in 2016 to a 4-year high of 65.0% in 2019. Harrow's achievement percentages are higher than in statistical neighbours and England during the last four years.
- The percentage of pupils with SEN Statement/ EHCP in Harrow meeting the expected standard in Year 1 Phonics has fluctuated from 23.3% in 2016 to 31.0% in 2018 and then to 24.0% in 2019. Harrow's achievement percentages are higher than England but lower than in statistical neighbours in 2019.
- Harrow's schools' pupils with SEN, with Hearing Impairment (HI) as their primary need have the highest result in meeting the expected standard in Year 1 Phonics in 2019 (over 5 pupils). In England the highest result was achieved by pupils with Visual Impairment in meeting the expected standard in Year 1 Phonics in 2019.
- The attainment GAP between pupils with SEN and pupils with no SEN in Harrow has become narrower in 2019 (from 2018) in meeting the expected standard in Year 1 Phonics. In England the gap has slightly widened. In 2019 the attainment GAP in Harrow is narrower than in statistical neighbours and England due to the higher results of the pupils on SEN support.

Phonics Year 1 Main Indicators			
Indicator	Harrow 2018-19	Strength	Comparisons
% of Y1 pupils with SEN meeting the Expected Standard in Phonics	57.4%	▲	Increased from 55.6% in 2018. Above SN (52.7%) and England (43.5%)
% of Y1 pupils on SEN Support meeting the Expected Standard in Phonics	65.0%	▲	Increased from 61.8% in 2018. Above SN (59.6%) and England (48.0%)
% of Y1 pupils with SEN EHCP meeting the Expected Standard in Phonics	24.0%	▼	Dropped from 31.0% in 2018. Below SN (25.1%) but above England (19.5%)
% GAP of Y1 pupils with SEN – No SEN meeting the Expected Standard in Phonics	33.9%	▲	Narrower than 36.3% in 2018. Narrower than in SN (37.5%) and England (44.6%)

10.1 Pupils with SEN meeting the Expected Standard in Year 1 Phonics – 2016-19

Overall, the proportion of pupils with SEN meeting the Expected Standard in year 1 Phonics increased from a 4-year low of 53.7% in 2016 to 57.4% in 2019, compared to the statistical neighbours whose results continued to increase over this period from 53.7% to 57.4%, and nationally they fluctuated but increased from 42.4% to 43.5% over the same period.

The percentage of pupils on SEN Support in Harrow who met the expected standard fluctuated between 2016 and 2019, but overall increased from a 4-year low of 61.2% in 2016 to a 4-year high of 65.0% in 2019. Harrow's results are higher than in statistical neighbours (from 55.9% in 2016 to 59.6% in 2019) and England (from 46.3% in 2016 to 48.0% in 2019).

The percentage of pupils with EHC plan in Harrow who met the expected standard fluctuated from 23.3% in 2016 to 31.0% in 2018 and then to 24.0% in 2019. Harrow's results are higher than both the statistical neighbours, with the exception of 25.1% in 2019 and England.

Table 51: The number of eligible pupils and the percentage of Pupils with SEN meeting the expected standard in Year 1 Phonics (state-funded primary and special schools).

Year(s): 2016 to 2019

Coverage: Harrow, Statistical Neighbours and England

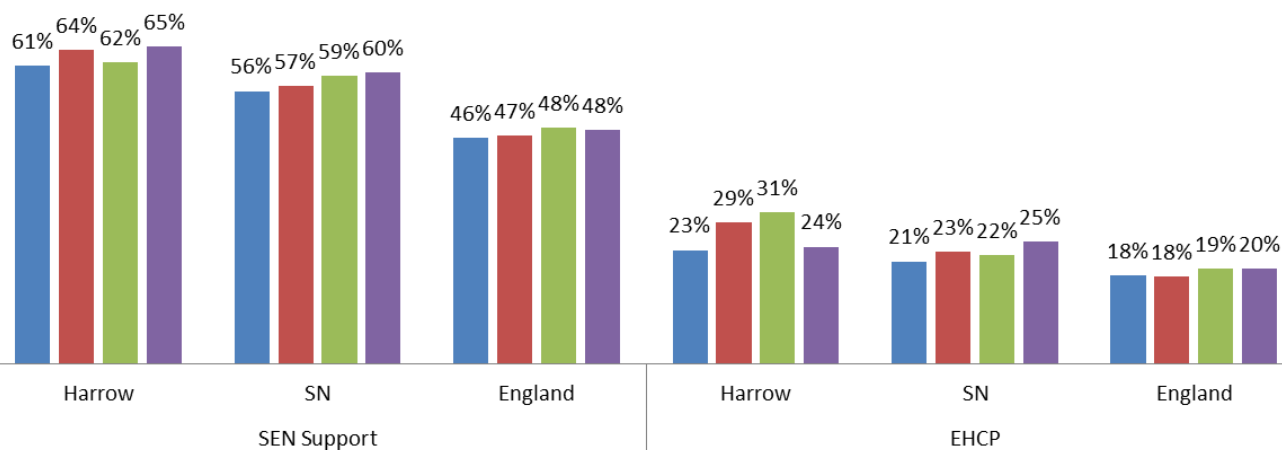
SEN Provision	Year	Number of eligible pupils	Phonics Year 1 - Percentage of pupils meeting the expected standard		
			Harrow	SN	England
SEN Support	2016	294	61.2%	55.9%	46.3%
	2017	303	64.4%	57.0%	46.7%
	2018	280	61.8%	59.1%	48.4%
	2019	329	65.0%	59.6%	48.0%
EHCP	2016	73	23.3%	21.0%	18.1%
	2017	69	29.0%	22.9%	17.8%
	2018	71	31.0%	22.2%	19.4%
	2019	75	24.0%	25.1%	19.5%
All SEN	2016	367	53.7%	49.9%	42.4%
	2017	372	57.8%	51.3%	42.8%
	2018	351	55.6%	52.1%	44.1%
	2019	404	57.4%	52.7%	43.5%

Source: KeyPas Results 2019 (Harrow), Statistical First Releases (SFR)¹³⁰

¹³⁰ 2019_Phonics_NAT_char_UD_1, 2019_Phonics_LA_char_UD_2, 2018_Phonics_LA_char_UD_2, SFR49_2017_Phonics_LA_char_UD_2, SFR42_2016_Phonics_LA_char_UD_2.

Meeting the Expected Standard in Y1 Phonics

■ 2016 ■ 2017 ■ 2018 ■ 2019



10.2 Pupils with SEN meeting the Expected Standard in in Year 1 Phonics by Primary Need – 2019

In 2019, a majority of the Year 1 Phonics pupils with SEN had the primary need Speech, Language and Communication Needs (229), and of these pupils 62% achieved meeting the expected standard (47% nationally). The second largest group of pupils with SEN had Autistic Spectrum Disorder, with 31 pupils where 48.4% met the expected standard in Year 1 Phonics (37% nationally). Moderate Learning Difficulty was the third largest group with 30 pupils where 50.0% met the expected standard in Year 1 Phonics (32% nationally).

Table 52: The number of eligible pupils and the percentage of pupils with SEN meeting the Expected Standard in year 1 Phonics by primary need¹³¹ (state-funded primary and special schools)

Year(s): 2019
Coverage: Harrow and England

Primary Need	Number of eligible pupils	Phonics Year 1 - Percentage of pupils meeting the expected standard	
		Harrow	England
Autistic Spectrum Disorder	31	48.4%	37%
Hearing Impairment	6	83.3%	57%
Moderate Learning Difficulty	30	50.0%	32%
Multi-Sensory Impairment	2	50.0%	51%
SEN support but no specialist assessment of type of need	23	52.2%	44%
Other Difficulty/Disability	23	69.6%	47%
Physical Disability	7	42.9%	51%
Profound & Multiple Learning Difficulty	3	0.0%	3%
Social, Emotional and Mental Health	28	60.7%	52%
Speech, Language and Communication Needs	229	62.0%	47%
Severe Learning Difficulty	14	0.0%	4%
Specific Learning Difficulty	7	71.4%	36%
Visual Impairment	1	100.0%	59%
Total	404	57.4%	43%

Source: KeyPas Results 2019 (Harrow), Statistical First Releases (SFR)¹³²

¹³¹ Primary need data retrieved from the spring 2019 school census.

¹³² 2019_Phonics_NAT_char_UD_1, 2019_Phonics_LA_char_UD_2.

11.3 Pupils with SEN meeting the Expected Standard in in Year 1 Phonics GAP Analysis

In 2016 the percentage of **pupils with SEN** in Harrow meeting the Expected Standard in year 1 Phonics was 53.7% while the percentage of the **pupils with no SEN** in Harrow meeting the Expected Standard in year 1 Phonics was 88.4%. The equivalent results for the statistical neighbours were 49.9% for the Pupils with SEN and 87.8% for the pupils with no SEN, and nationally they were 42.4% for the Pupils with SEN and 86.5% for the pupils with no SEN. **The gap** between these two groups in 2016 in Harrow, statistical neighbours and England was 34.7%, 37.9% and 44.1% respectively.

In 2019 the percentage of **pupils with SEN** in Harrow meeting the Expected Standard in year 1 Phonics was 57.4% while the percentage of the **pupils with no SEN** in Harrow meeting the Expected Standard in year 1 Phonics was 91.3%. The equivalent results for the statistical neighbours were 52.7% for the Pupils with SEN and 90.2% for the pupils with no SEN, and nationally they were 43.5% for the Pupils with SEN and 88.1% for the pupils with no SEN. **The gap** between these two groups in 2019 in Harrow, statistical neighbours and England was 33.9%, 37.5% and 44.6% respectively.

The GAP between pupils with SEN and pupils without SEN in Harrow fluctuated from 34.7% in 2016 to 33.7% in 2017 to 36.3% in 2018 and then to 33.9% in 2019. Similarly, in statistical neighbours the GAP fluctuated from 37.8% in 2016 to 37.7% in 2017 to 38.0% in 2018 and then to 37.5% in 2019 while nationally the GAP increased from 44.1% in 2016 to 44.6% in 2019. The GAP in harrow has remained narrower than in statistical neighbours and England during the last 4 years. Since 2016, both of the groups have raised their attainment figures in Harrow, statistical neighbours and England, the pupils with no SEN by 2.9% in Harrow, 2.4% in statistical neighbours and 1.6% in England while the pupils with SEN by 3.7%, 2.8% and 1.1% respectively. The higher rate of achievement results' increase of pupils with SEN in Harrow has caused for the gap to narrow.

Table 53: Attainment of pupils at Year 1 Phonics by SEN provision – No SEN and Gap Analysis (state-funded primary and special schools)

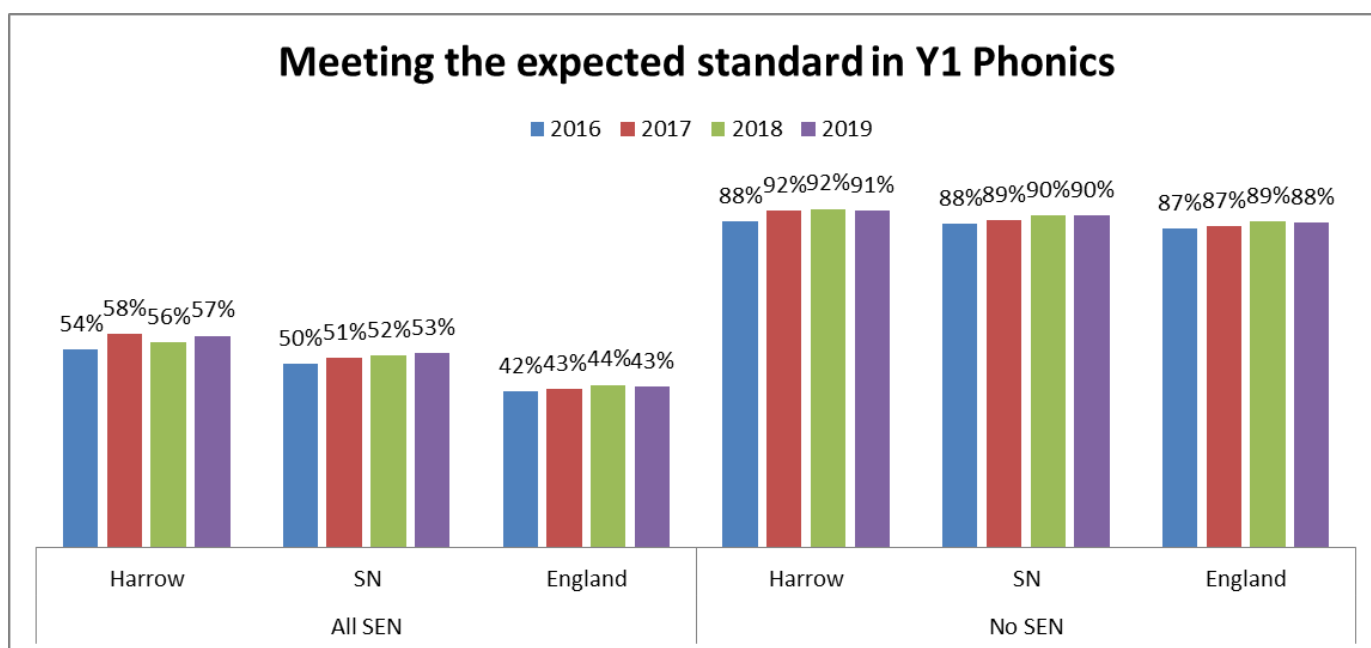
Year(s): 2016 to 2019

Coverage: Harrow, Statistical Neighbours and England

SEN Provision	Year	Number of eligible pupils	Phonics Year 1 - Percentage of pupils meeting the expected standard		
			Harrow	SN	England
All SEN	2016	367	53.7%	49.9%	42.4%
	2017	372	57.8%	51.3%	42.8%
	2018	351	55.6%	52.1%	44.1%
	2019	404	57.4%	52.7%	43.5%
No SEN	2016	2873	88.4%	87.8%	86.5%
	2017	2764	91.5%	88.9%	87.1%
	2018	2749	91.9%	90.1%	88.5%
	2019	2807	91.3%	90.2%	88.1%

SEN Provision	Year	Phonics Year 1 - Percentage of pupils meeting the expected standard		
		Harrow	SN	England
Gap SEN - No SEN	2016	-34.7%	-37.9%	-44.1%
	2017	-33.7%	-37.6%	-44.3%
	2018	-36.3%	-38.0%	-44.4%
	2019	-33.9%	-37.5%	-44.6%

Source: KeyPas Results 2019 (Harrow), Statistical First Releases (SFR)¹³³



¹³³ 2019_Phonics_NAT_char_UD_1, 2019_Phonics_LA_char_UD_2.

11. Key Stage 1 Attainment

Chapter 11 at a glance...

- *The percentage of pupils with SEN in Harrow reaching the expected standard in Reading increased from 2016 to 2018 and remained steady in 2019, whereas dropped in Writing and Maths since 2017 but remained steady in 2019 (maths). Harrow's achievement percentages are higher than England but lower than in statistical neighbours.*
- *The percentage of pupils with SEN Support in Harrow reaching the expected standard in Reading increased from 2016 to 2018 and remained steady in 2019, whereas dropped in Writing since 2017 and fluctuated in Maths. Harrow's achievement percentages are higher than England but lower than in statistical neighbours.*

The percentage of pupils with SEN Statement/ EHCP in Harrow reaching the expected standard increased in Reading from 2016 to 2019, in Writing from 2017 to 2019 and in Maths from 2016 to 2018 but dropped in 2019. Harrow's achievement percentages are higher than in statistical neighbours and England.

- *Harrow's school pupils with SEN, with Hearing Impairment as their primary need have the highest result in the expected standard in reading and maths; and pupils with Physical Disability had the highest result in writing in 2019 (over 5 pupils). In England the highest result was achieved by pupils with Hearing Impairment in writing and maths; and by those with Visual Impairment in reading and maths in 2019.*
- *The attainment GAP between pupils with SEN and pupils with no SEN in Harrow has narrowed in 2019 (from 2017) in Reading, has widen in 2019 (since 2017) in Writing and has fluctuated in Maths. In England the gap has slightly narrowed (same in maths since 2017). In 2019 the attainment GAP in Harrow is narrower than in England but wider than in statistical neighbours due to the higher results of the SEN groups.*

KS1 Main Indicators			
Indicator	Harrow 2018-19	Since last year	Comparisons
% of pupils with SEN reaching the expected standard in Reading	35%	✕	Steady from 35% in 2018. Below SN (36%) but above England (30%)
% of pupils with SEN reaching the expected standard in Writing	27%	▼	Dropped from 28% in 2018. Same as SN (27%) but above England (22%)
% of pupils with SEN reaching the expected standard in Maths	36%	✕	Fluctuated in the previous years, steady since 2018. Below SN (39%) but above England (33%)
% of pupils on SEN Support reaching the expected standard in Reading	40%	✕	Steady from 40% in 2018. Below SN (42%) but above England (33%)
% of pupils on SEN Support reaching the expected standard in Writing	30%	▼	Dropped from 32% in 2018. Below SN (32%) but above England (25%)
% of pupils on SEN Support reaching the expected standard in Maths	41%	▲	Fluctuated in the previous years, increased from 40% in 2018. Below SN (45%) but above England (36%)
% of pupils with SEN EHCP reaching the expected standard in Reading	17%	▲	Increased from 16% in 2018. Above SN (14%) and England (13%)
% of pupils with SEN EHCP reaching the expected standard in Writing	15%	▲	Increased from 12% in 2018. Above SN (9%) and England (9%)
% of pupils with SEN EHCP reaching the expected standard in Maths	17%	▼	Dropped from 21% in 2018. Above SN (15%) and England (14%)
% GAP of pupils with SEN – No SEN reaching the expected standard in Reading	50%	▲	Narrower than 51% in 2018. Wider than SN (49%) but narrower than in England (53%)
% GAP of pupils with SEN – No SEN reaching the expected standard in Writing	54%	✕	Steady from 54% in 2018. Slightly wider than SN (53%) but narrower than in England (56%)
% GAP of pupils with SEN – No SEN reaching the expected standard in Maths	50%	▲	Narrower than 51% in 2018. Wider than SN (47%) but narrower than in England (51%)

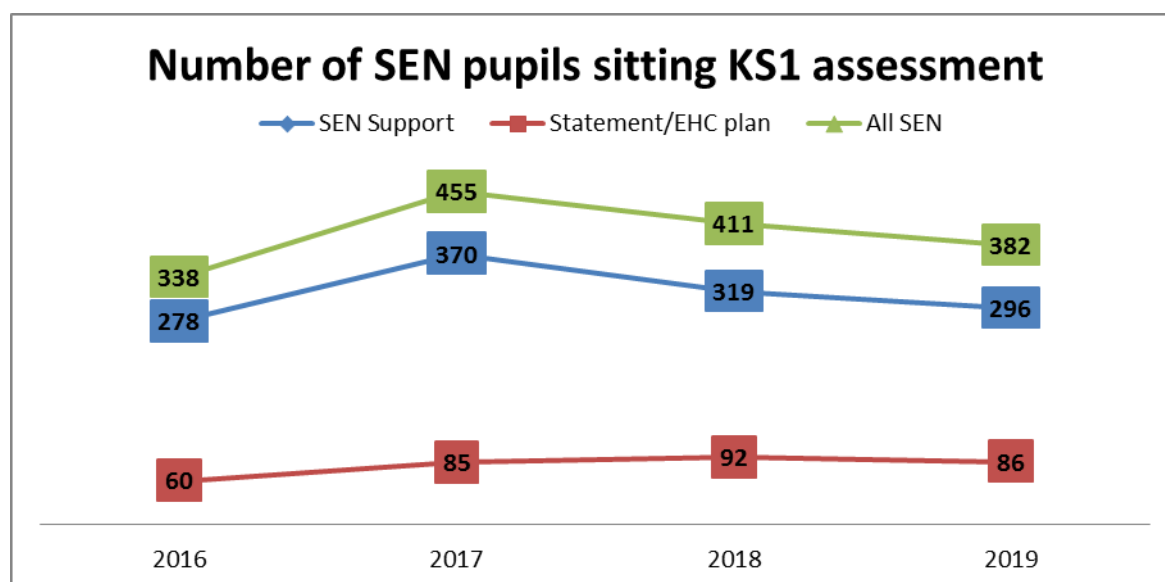
The 2016 Key Stage 1 (KS1) assessments were the first to assess the new, more challenging national curriculum that was introduced in 2014. Published results no longer show levels; instead, pupils now receive their test results as a scaled score. This new framework is used to assess if a pupil has met the new, higher expected standard. As a result of these changes, figures from 2016 cannot be compared to those for earlier years.

The number of KS1 pupils with a SEN increased from 338 in 2016 to 455 in 2017 but has since dropped to 382 in 2019. This overall SEN trend runs parallel with the number of pupils on SEN support. The number of pupils with EHCP or Statement has remained steady since 2017 (see Figure 18 below).

Figure 18: The number of pupils sitting KS1 teacher assessments by SEN provision (state-funded primary and special schools).

Year(s): 2016 to 2019

Coverage: Harrow



Source: KS1 Pupil Results (KeyPas)

11.1 Pupils with SEN by RWM Attainment and Provision – 2016-19

The percentage of Harrow's **pupils with SEN** reaching the expected standard in Reading increased from 31% in 2016 to 35% in 2018 and 2019. Harrow's Reading result has remained below that of the statistical neighbours but just above the national results. Harrow's Writing results for this group increased from 24% in 2016 to 27% in 2019 Harrow's Writing results are in-line with the statistical neighbours and consistently higher than the national results. Harrow's maths result overall increased from 32% in 2016 to 36% in 2019, which is below that of the statistical neighbours but above the national outcome.

The percentage of **pupils with SEN Support** in Harrow reaching the expected standard in Reading has increased from 35% in 2016 to 40% in 2018 and 2019 for Reading, fluctuated in Writing from 27% in 2016 to 33% in 2017, and to 30% in 2019 and in Maths fluctuated between 2016 and 2019, but overall increased from 37% in 2016 to 41% in 2019. Harrow's results for all three subjects are consistently higher than the national results over the three-year period, however, are lower in all three subjects when compared to the statistical neighbours, as can be seen in Table 51 below.

The percentage of **pupils with a SEN Statement/ EHC plan** in Harrow reaching the expected standard in Reading increased from 13% in both 2016 and 2017 to 17% in 2019. Harrow's 2018 and 2019 results were above the statistical neighbour and National Reading results. The percentage of pupils with a SEN Statement/ EHC plan in Harrow reaching the expected standard in Writing fluctuated between 2016 and 2019, from 12% in 2016, to 8% in 2017, and increasing to 15% in 2019, remaining above the statistical neighbours and England. The percentage of pupils with a SEN Statement/ EHC plan in Harrow reaching the expected standard in Maths increased significantly from 10% in 2016 to 21% in 2018 but dropped to 17% in 2019. Harrow's figures in 2018 and 2019 are above the statistical neighbours' averages of 14% in 2018 and 15% in 2019, and the national averages of 13% in 2018 and 14% in 2019.

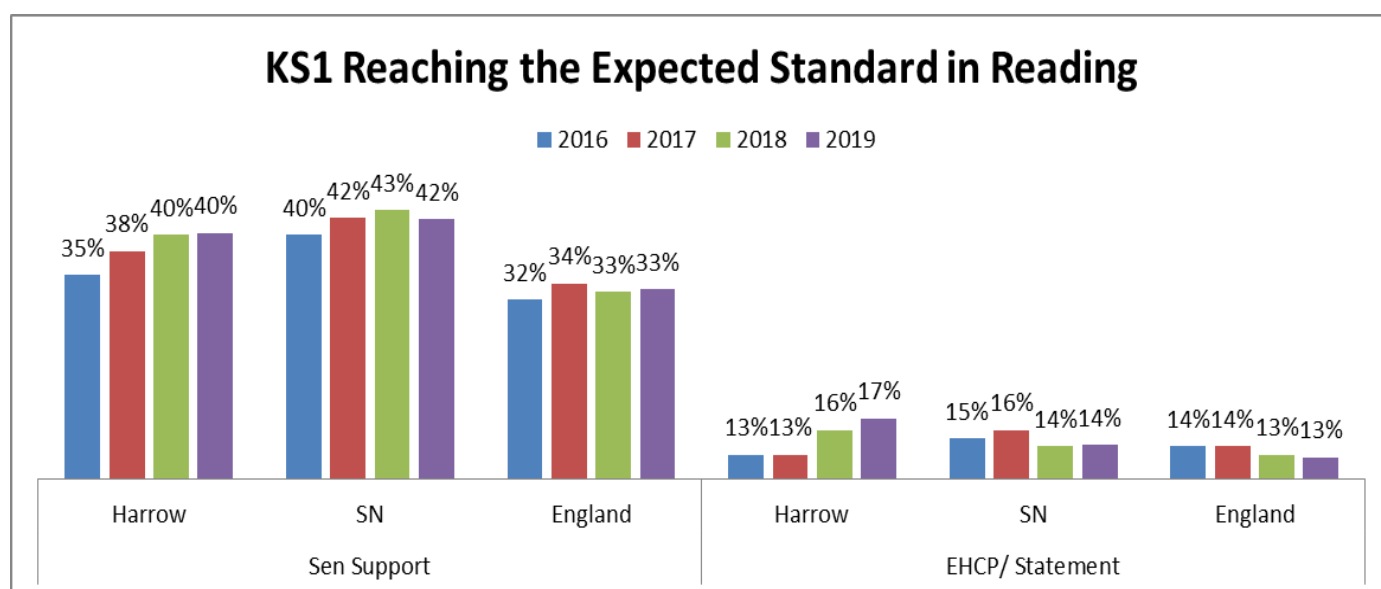
Table 51: The number of eligible pupils and the percentage of Pupils with SEN reaching the expected standard in reading, writing and maths in KS1 teacher assessments (state-funded primary and special schools)

Year(s): 2016 to 2019

Coverage: Harrow, Statistical Neighbours and England

SEN	Year	Number of eligible pupils	Reached the expected standard								
			Reading			Writing			Maths		
			Harrow	SN	England	Harrow	SN	England	Harrow	SN	England
SEN Support	2016	278	35%	40%	32%	27%	28%	22%	37%	41%	33%
	2017	370	38%	42%	34%	33%	31%	23%	45%	43%	35%
	2018	319	40%	43%	33%	32%	32%	25%	40%	46%	36%
	2019	296	40%	42%	33%	30%	32%	25%	41%	45%	36%
Statement/ EHC plan ¹³⁴	2016	60	13%	15%	14%	12%	11%	9%	10%	16%	14%
	2017	85	13%	16%	14%	8%	10%	9%	16%	16%	14%
	2018	92	16%	14%	13%	12%	11%	9%	21%	14%	13%
	2019	86	17%	14%	13%	15%	9%	9%	17%	15%	14%
All SEN ¹³⁵	2016	338	31%	36%	30%	24%	25%	20%	32%	37%	30%
	2017	455	33%	37%	31%	29%	27%	21%	40%	38%	32%
	2018	411	35%	37%	30%	28%	28%	22%	36%	40%	33%
	2019	382	35%	36%	30%	27%	27%	22%	36%	39%	33%

Source: KS1 Pupil Results (KeyPas) and Statistical First Releases (SFR)¹³⁶



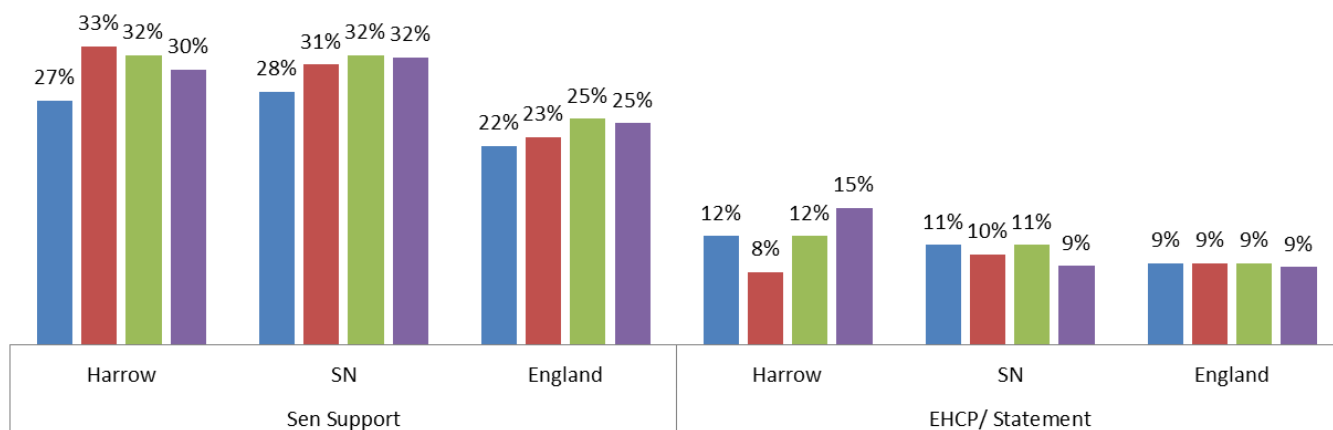
¹³⁴ Some Statistical Neighbours' figures are suppressed

¹³⁵ Some Statistical Neighbours' figures are suppressed

¹³⁶ SFR_2019_KS1_LA_CHAR_UD_2, SFR_2019_KS1_NAT_CHAR_UD_1_Dis, SFR/KS1_2018_Tables (Table L11), SFR2018_KS1_LA_CHAR_UD_2, SFR49/2017_KS1_LA_CHAR_UD_2, SFR49/2017_KS1_NAT_CHAR_UD_1, SFR/42 2016 Local Authority tables (Table 22),

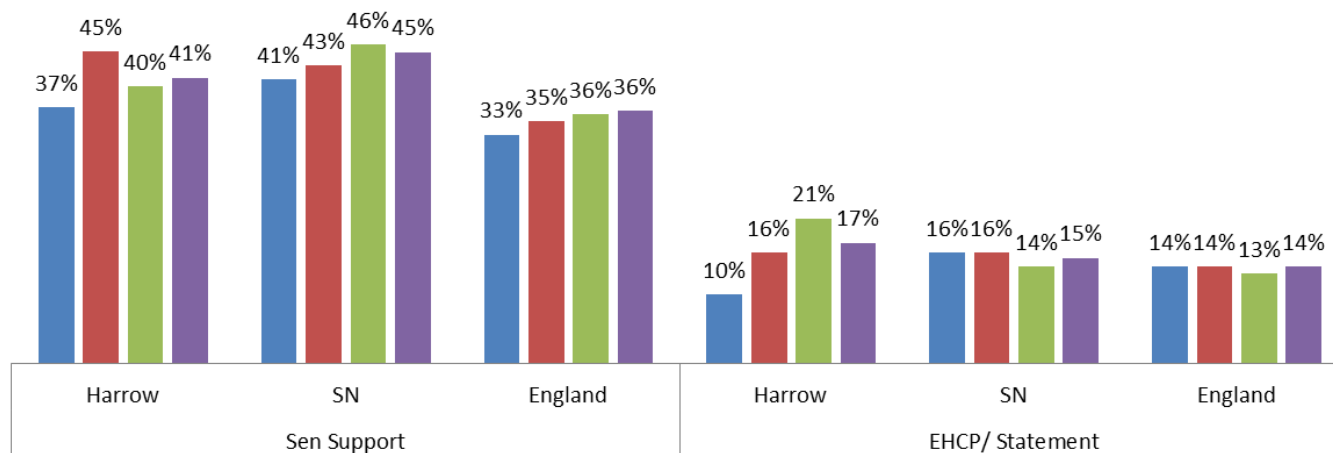
KS1 Reaching the Expected Standard in Writing

■ 2016 ■ 2017 ■ 2018 ■ 2019



KS1 Reaching the Expected Standard in Maths

■ 2016 ■ 2017 ■ 2018 ■ 2019



11.2 Pupils with SEN by Reading, Writing and Maths Attainment and Primary Need – 2019

In 2019, a majority of the KS1 pupils with SEN had the primary need Speech, Language and Communication Needs (153), and of these pupils 42.5% achieved the expected standard in reading (32% nationally), 32.7% in writing (25% nationally) and 43.1% in maths (37% nationally). Moderate Learning Difficulty was the second largest group with 50 pupils, and their results were 22% in Reading (17% nationally), 12% Writing (10% nationally) and 20% maths (19% nationally).

Table 52: The number of eligible pupils and the percentage of pupils with special educational needs reaching the expected standard in KS1 teacher assessments by primary need¹³⁷ (state-funded primary and special schools)

Year(s): 2019

Coverage: Harrow and England

Primary Need	Number of eligible pupils ¹³⁸	Reached the expected standard in...					
		Reading		Writing		Maths	
		Harrow	England	Harrow	England	Harrow	England
Autistic Spectrum Disorder	28	25.0%	29%	21.4%	22%	28.6%	31%
Hearing Impairment	15	60.0%	50%	40.0%	44%	73.3%	53%
Moderate Learning Difficulty	50	22.0%	17%	12.0%	10%	20.0%	19%
Multi-Sensory Impairment	3	0.0%	43%	0.0%	32%	33.3%	44%
SEN support but no specialist assessment of type of need	27	37.0%	27%	33.3%	17%	29.6%	29%
Other Difficulty/Disability	17	29.4%	35%	23.5%	25%	29.4%	35%
Physical Disability	10	50.0%	45%	50.0%	35%	50.0%	42%
Profound & Multiple Learning Difficulty	4	0.0%	2%	0.0%	1%	0.0%	2%
Social, Emotional and Mental Health	44	38.6%	46%	29.5%	32%	43.2%	46%
Speech, Language and Communication Needs	153	42.5%	32%	32.7%	25%	43.1%	37%
Severe Learning Difficulty	17	0.0%	2%	0.0%	1%	0.0%	2%
Specific Learning Difficulty	11	18.2%	22%	9.1%	14%	9.1%	26%
Visual Impairment	3	100%	51%	100%	43%	100%	53%
Total	382	35.1%	30%	27.0%	22%	35.9%	33%

Source: KS1 Pupil Results (KeyPas) and Statistical First Releases (SFR)¹³⁹

¹³⁷ Primary need data retrieved from the spring 2018 school census.

¹³⁸ Includes pupils who are absent, disapplied, working below/towards the expected standard and reached a higher standard at the end of KS1. Excludes pupils with missing teacher assessments. Figures do not include pupils from nursery schools.

¹³⁹ SFR_2019_KS1_LA_CHAR_UD_2, SFR_2019_KS1_NAT_CHAR_UD_1_Dis.

11.3 Pupils with SEN KS1 Headline Measure GAP Analysis

The percentage of pupils with SEN in Harrow reaching the expected standard in reading increased from 31% in 2016 to 35% in 2019 and the percentage of pupils with No SEN reaching the expected standard increased to 85% in 2019, this narrowed the gap between pupils with SEN and no SEN from 52% in 2016 to 50% in 2019. Harrow's 2019 gap is slightly wider than that of the statistical neighbours (49%) but narrower than the national gap (53%).

Harrow's pupils with SEN results in Writing increased from 24% in 2016 to 27% in 2019. The results of the pupils with No SEN in Writing also increased from 77% in 2016 to 81% in 2019. The gap between these two groups in 2019 was 54%, which is slightly wider than that of the statistical neighbours (53%) but narrower than the national gap (56%).

Harrow's pupils with SEN results in Maths increased from 32% in 2016 to 36% in 2019, and the percentage of pupils with No SEN reaching the expected standard, increased from 83% in 2016 to 86% in 2019. This drop caused the gap between pupils with SEN and no SEN to narrow to 50% in 2019 from 51% in 2018. Harrow's 2019 gap is wider than that of the statistical neighbours (47%) but slightly narrower than the national gap (51%).

Table 53: Attainment of pupils at KS1 of SEN – No SEN and Gap Analysis (state-funded primary and special schools)

Year(s): 2016 to 2019

Coverage: Harrow, Statistical Neighbours and England

SEN Provision	Year	Number of eligible pupils	Reached the expected standard								
			Reading			Writing			Maths		
			Harrow	SN	England	Harrow	SN	England	Harrow	SN	England
All SEN ¹⁴⁰	2016	338	31%	36%	30%	24%	25%	20%	32%	37%	30%
	2017	455	33%	37%	31%	29%	27%	21%	40%	38%	32%
	2018	411	35%	37%	30%	28%	28%	22%	36%	40%	33%
	2019	382	35%	36%	30%	27%	27%	22%	36%	39%	33%
No SEN	2016	2713	83%	83%	82%	77%	75%	74%	83%	82%	80%
	2017	2751	85%	85%	84%	81%	79%	77%	85%	86%	83%
	2018	2745	86%	86%	84%	82%	81%	79%	87%	87%	84%
	2019	2777	85%	85%	83%	81%	80%	78%	86%	86%	84%
GAP Total SEN- No SEN	2016	-2375	-52%	-47%	-52%	-53%	-50%	-54%	-51%	-45%	-50%
	2017	-2296	-52%	-48%	-53%	-52%	-52%	-56%	-45%	-48%	-51%
	2018	-2334	-51%	-49%	-54%	-54%	-53%	-57%	-51%	-47%	-51%
	2019	-2395	-50%	-49%	-53%	-54%	-53%	-56%	-50%	-47%	-51%

Source: Statistical First Releases (SFR)¹⁴¹

¹⁴⁰ Some Statistical Neighbours' figures are suppressed

12. Key Stage 2 Attainment and Progress

Chapter 12 at a glance...

- *The percentage of pupils with SEN in Harrow achieving the expected standard in reading, writing and maths increased significantly from 2016 to 2019 and is higher than in statistical neighbours and England.*
- *The percentage of pupils on SEN Support in Harrow achieving the expected standard in reading, writing and maths fluctuated between 2016 to 2018 and increased significantly in 2019. It is higher than in statistical neighbours and England.*
- *The percentage of pupils with a Statement/ EHC plan in Harrow achieving the expected standard in reading, writing and maths increased from 2017 to 2019 and is higher than in statistical neighbours and England.*
- *By the end of Key Stage 2 (2019) the progress of children in all SEN groups in Harrow exceeds that made in statistical neighbours and England Reading, Writing and Maths.*
- *Pupils with SEN in Harrow in 2019 with Hearing Impairment as their primary need achieved the highest result in the expected standard in reading, writing and maths, in England pupils with Visual Impairment achieved the highest result in 2019.*
- *All SEN and SEN Support in Harrow increased their average scaled scores in Reading, GPS and Maths from 0 to 3 points from 2016 to 2019. All SEN groups in Harrow have higher results than in England in all three subjects from 0 to 4 points.*
- *Pupils of all SEN groups in Harrow between 2016-2018 have fluctuated their average progress scores in Reading, Writing and Maths whereas have increased their average progress scores to a 4-year high in 2019. Harrow's results are higher than in statistical neighbours and England in 2019.*
- *The attainment GAP (in expected standard in reading, writing and maths) between pupils with SEN and pupils with no SEN in Harrow has significantly dropped in 2019 due to the high results of the pupils with SEN. The attainment gap is narrower than in statistical neighbours and England.*
- *The attainment GAP (average scaled scores) between pupils with SEN and pupils with no SEN in Harrow dropped in English and Maths but remained steady in Writing in 2019. The attainment GAP (average scaled scores) is narrower in Harrow than in England.*
- *The average progress scores GAP between pupils with SEN and pupils with no SEN in Harrow has narrowed in 2019 due to the high results of the SEN groups. The average progress scores GAP in Harrow is narrower than in England.*

¹⁴¹ SFR_2019_KS1_LA_CHAR_UD_2, SFR_2019_KS1_NAT_CHAR_UD_1_Dis, SFR/KS1_2018_Tables (Table L11), SFR2018_KS1_LA_CHAR_UD_2, SFR49/2017_KS1_LA_CHAR_UD_2, SFR49/2017_KS1_NAT_CHAR_UD_1, SFR/42 2016 Local Authority tables (Table 22),

KS2 Main Indicators			
Indicator	Harrow 2018-19	Since last year	Comparisons
% of pupils with SEN reaching the expected standard in Reading, Writing and Maths	32%	▲	Increased from 25% in 2018. Above SN (27%) and England (22%)
% of pupils on SEN Support reaching the expected standard in Reading, Writing and Maths	37%	▲	Increased from 27% in 2018. Above SN (32%) and England (25%)
% of pupils with SEN EHCP reaching the expected standard in Reading Writing and Maths	17%	▲	Increased from 15% in 2018. Above SN (12%) and England (9%)
% of pupils with SEN reaching the higher standard in Reading, Writing and Maths	3%	▲	Increased from 1% in 2018. Above England (1%)
% of pupils on SEN Support reaching the higher standard in Reading, Writing and Maths	3%	▲	Increased from 2% in 2018. Above England (2%)
% of pupils with SEN EHCP reaching the higher standard in Reading Writing and Maths	1%	▲	Increased from <1% in 2018. Same as in England (1%)
Scaled Score in Reading of pupils with SEN	99	✚✚	Steady from 99 in 2018. Above England (97)
Scaled Score in GPS of pupils with SEN	102	▲	Increased from 101 in 2018. Above England (98)
Scaled Score in Maths of pupils with SEN	101	▲	Increased from 100 in 2018. Above England (98)
Scaled Score in Reading of pupils on SEN Support	99	✚✚	Steady from 99 in 2018. Above England (97)
Scaled Score in GPS of pupils on SEN Support	102	▲	Increased from 101 in 2018. Above England (98)
Scaled Score in Maths of pupils on SEN Support	101	▲	Increased from 100 in 2018. Above England (98)
Scaled Score in Reading of pupils with SEN EHCP	98	▲	Steady from 97 in 2018. Above England (96)
Scaled Score in GPS of pupils with SEN EHCP	100	▼	Dropped from 101 in 2018. Above England (97)
Scaled Score in Maths of pupils with SEN EHCP	100	✚✚	Steady from 100 in 2018. Above England (96)
Progress Score in Reading of pupils on SEN Support	0.3	▲	Increased from 0.1 in 2018. Above SN (-0.2) and England (-1.0)
Progress Score in Writing of pupils on SEN Support	-0.4	▲	Increased from -2.1 in 2018. Above SN (-0.7) and England (-1.7)
Progress Score in Maths of pupils on SEN Support	1.3	▲	Increased from 1.2 in 2018. Above SN (0.1) and England (-1.0)
Progress Score in Reading of pupils with SEN EHCP	-2.4	▲	Increased from -5.3 in 2018. Same as in SN (-2.4) but above than in England (-3.6)
Progress Score in Writing of pupils with SEN EHCP	-1.8	▲	Increased from -4.6 in 2018. Above SN (-2.3) and England (-4.3)
Progress Score in Maths of pupils with SEN EHCP	-2.0	▲	Increased from -3.3 in 2018. Above SN (-2.1) and England (-4.0)
% GAP of pupils with SEN – No SEN reaching the expected standard in Reading, Writing and Maths	48%	▲	Narrower than 55% in 2018. Narrower than SN (52%) and England (52%)
% GAP of pupils with SEN – No SEN reaching the higher standard in Reading, Writing and Maths	15%	✚✚	Steady from 15% in 2018. Wider than England (11%)
GAP of pupils with SEN – No SEN in Reading Scaled Score	8	▲	Narrower than 9 in 2018. Same as in England (8)
GAP of pupils with SEN – No SEN in GPS Scaled Score	9	✚✚	Steady from 9 in 2018. Narrower than England (10)

GAP of pupils with SEN – No SEN in Maths Scaled Score	7	▲	Narrower than 8 in 2018. Narrower than England (8)
GAP of pupils with SEN – No SEN in Reading Progress Score	1.7	▲	Narrower than 2.5 in 2018. Narrower than England (1.9)
GAP of pupils with SEN – No SEN in Writing Progress Score	1.6	▲	Narrower than 3.3 in 2018. Narrower than England (2.7)
GAP of pupils with SEN – No SEN in Maths Progress Score	1.6	▲	Narrower than 2.1 in 2018. Narrower than England (1.9)

The 2016 Key Stage 2 (KS2) assessments were the first to assess the new, more challenging national curriculum that was introduced in 2014¹⁴². This new framework is used to assess if a pupil has met the new, higher expected standard. As a result of these changes, figures from 2016 cannot be compared to those for earlier years.

The headline measures, which appeared in the performance tables in December 2016, included attainment and progress measures. These are:

- ❖ the percentage of pupils achieving the 'expected standard' in English reading, English writing and mathematics at the end of key stage 2¹⁴³.
- ❖ the pupils' average scaled score in English reading and mathematics at the end of key stage 2.
- ❖ the percentage of pupils who achieve at a higher standard in English reading, English writing and mathematics¹⁴⁴.
- ❖ the pupils' average progress in English reading, in English writing and in mathematics.

¹⁴² <https://www.gov.uk/guidance/2016-key-stage-2-assessment-and-reporting-arrangements-ara>

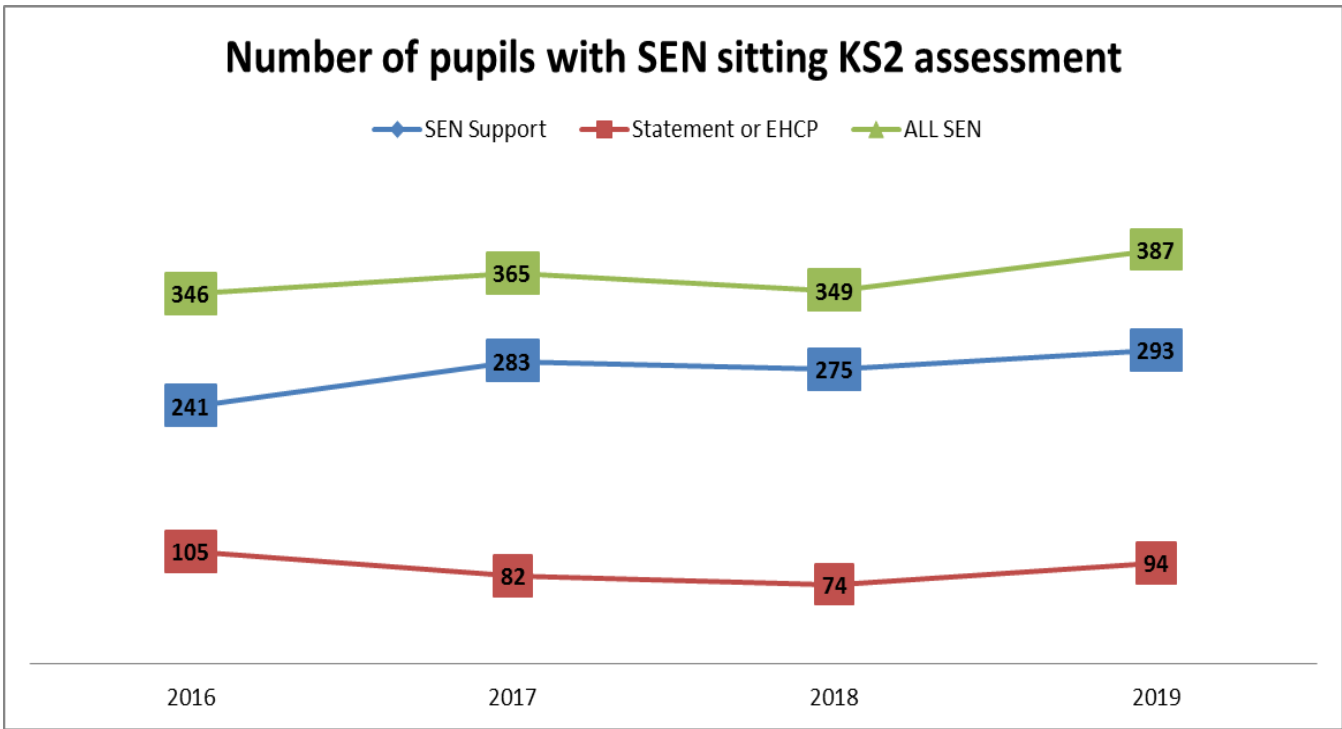
¹⁴³ The percentage of pupils achieving the expected standard is a combined measure across the three subjects. To be counted towards the measure, a pupil must have a scaled score of 100 or more in reading and a scaled score of 100 or more in mathematics; and have been teacher assessed in writing as 'working at the expected standard' or 'working at a greater depth in the expected standard'.

¹⁴⁴ The percentage of pupils achieving at a higher standard is also a combined measure across the three subjects. To be counted towards the measure, a pupil must have a 'high scaled score' of 110 or more in reading and mathematics; and have been teacher assessed in writing as 'working at a greater depth within the expected standard'.

The number of KS2 Pupils with SEN has fluctuated between 2016 and 2019, overall increasing from a 4-year low of 346 in 2016 to a 4-year high of 387 in 2019. Pupils on SEN support have fluctuated over this period, from a 4-year low of 241 in 2016 to a 4-year high of 293 in 2019. However, the number of pupils with a Statement/EHC plan has overall decreased, falling from 105 in 2016 to 94 in 2019 (see Figure 19 below).

Figure 19: The number¹⁴⁵ of pupils sitting KS2 assessments¹⁴⁶ by SEN provision (state-funded primary and special schools).

Year(s): 2016 to 2019
Coverage: Harrow



Source: KS2 Results 2018 (Harrow)

¹⁴⁵ Excludes pupils with lost results but includes those with missing results or pending maladministration.

¹⁴⁶ Includes KS2 tests (reading and mathematics) and a teacher assessed writing component.

12.1 Pupils with SEN by KS2 Reading, Writing and Maths (RWM) Attainment

The percentage of **pupils with SEN** in Harrow achieving the expected standard in RWM more than doubled from 15% in 2016 to 32% in 2019. Harrow's results have been higher than both the statistical neighbours' results which rose from 17% in 2016 to 27% in 2019, and the national averages, which also increased, from 14% in 2016 to 22% in 2019.

The percentage of **pupils with SEN Support** in Harrow achieving the expected standard in RWM, also more than doubled from 17% in 2016 to 37% in 2019. Harrow's results are higher than both the statistical neighbours (19% in 2016 to 32% in 2019) and the national averages, which increased from 16% in 2016 to 25% in 2019.

The percentage of **pupils with SEN with Statement/EHCP** in Harrow achieving the expected standard in RWM increased from 11% in 2016 to 17% in 2019. Harrow's results are higher than both that statistical neighbours (9% in 2016 to 12% in 2019) and the national averages that also increased from 7% in 2016 to 9% in 2019.

Table 54: Attainment of pupils at KS2 by SEN provision (state-funded primary and special schools¹⁴⁷)

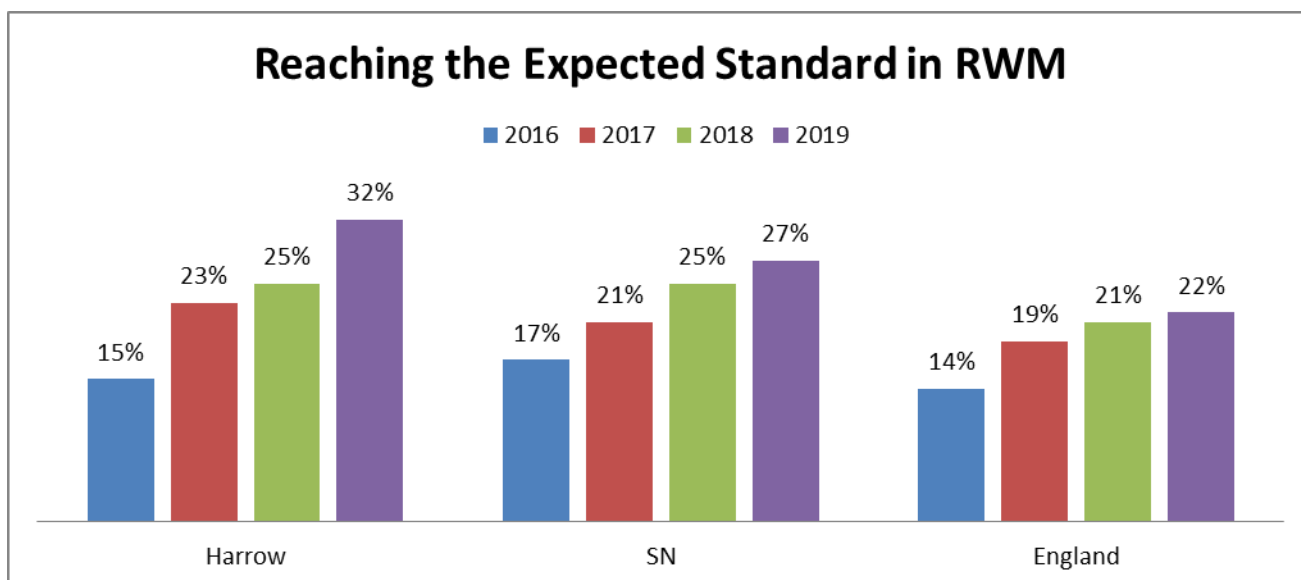
Year(s): 2016 to 2019

Coverage: Harrow, Statistical Neighbours and England

Reached the expected standard in Reading, Writing TA & Maths					
Key Stage 2	Year	# Pupils	Harrow	SN	England
SEN Support	2016	241	17%	19%	16%
	2017	283	28%	24%	21%
	2018	275	27%	29%	24%
	2019	293	37%	32%	25%
Statement or EHCP	2016	105	11%	9%	7%
	2017	82	9%	10%	8%
	2018	74	15%	12%	9%
	2019	94	17%	12%	9%
ALL SEN	2016	346	15%	17%	14%
	2017	365	23%	21%	19%
	2018	349	25%	25%	21%
	2019	387	32%	27%	22%

Source: KS2 Results Key to Success (Harrow), Statistical First Releases¹⁴⁸

¹⁴⁷ Includes figures for academies, free schools and CTCs and also in the total for England state-funded schools.



The percentage of **pupils with SEN** achieving the higher standard in RWM in Harrow fluctuated between 2016 and 2019, increasing from 1% in 2016 to a 4-year high of 3% in 2019. The percentage of pupils with SEN in England achieving the higher standard in reading, writing and maths has remained steady at 1% during the last four years.

The percentage of **pupils on SEN Support** achieving the higher standard in RWM in Harrow increased from 1% in 2016, to 3% in 2019. The percentage of pupils with SEN in England achieving the higher standard in RWM increased from <1% in 2016 to 2% in 2019.

Of the 105 Harrow **pupils with a statement/EHC plan** in 2016 1% reached the higher standard in RWM and 0% achieved this standard in 2017 and 2018. However, in 2019, 1% of the 94 pupils achieved the higher standard. The national result of pupils having reached the higher standard in reading, writing and maths increased, from <1% in 2016 to 1% in 2017, 2018 and 2019.

¹⁴⁸ SFR_KS2_2019_Revised_LA_UD, SFR_KS2_2019_Revised_Nat_UD, SFR2018_Key_stage_2_local_authority_tables - Table L9a

Table 55: Attainment of pupils at KS2 by SEN provision (state-funded primary and special schools¹⁴⁹)

Year(s): 2016 to 2019

Coverage: Harrow and England

Reached the higher standard in Reading, Writing TA & Maths				
Key Stage 2	Year	# Pupils	Harrow	England ¹⁵⁰
SEN Support	2016	241	1%	0%
	2017	283	2%	1%
	2018	275	2%	1%
	2019	293	3%	2%
Statement or EHCP	2016	105	1%	0%
	2017	82	0%	1%
	2018	74	0%	1%
	2019	94	1%	1%
ALL SEN	2016	346	1%	1%
	2017	365	2%	1%
	2018	349	1%	1%
	2019	387	3%	1%

Source: KS2 Results Key to Success (Harrow), Statistical First Releases¹⁵¹

¹⁴⁹ Includes figures for academies, free schools and CTCs and also in the total for England state-funded schools.

¹⁵⁰ Includes pupils who have reached the end of key stage 2 in all of reading, writing and mathematics. Excludes pupils with missing or lost test results, pupils where results are suppressed pending the outcome of a maladministration investigation and those with a missing writing teacher assessment.

¹⁵¹ SFR_KS2_2019_Revised_LA_UD, SFR_KS2_2019_Revised_Nat_UD, SFR2018_Key_stage_2_national_tables - Table N7a

12.2 Pupils with SEN by KS2 Reading, Writing and Maths (RWM) Attainment and Primary Need

The results of Harrow's KS2 pupils with a SEN by primary need achieving the **expected standard in RWM** is higher than the national averages in 2017, 2018 and 2019. A majority of Harrow's pupils have the primary need Speech, Language and Communications Needs and the percentage of these pupils that achieved the expected standard in RWM increased from 5% in 2017 to 24% in 2019, whilst the national result only increased from 15% in 2016 to 19% in 2019. The second most common primary need in 2019 is Moderate Learning Difficulty. The percentage of these pupils that achieved the expected standard in RWM fluctuated from 15% in 2017 to 14% in 2018 and then to 15% in 2019. The national result for the same need increased from 10% in 2017 to 11% in 2018 and 2019. See Table 56 for more details below. (Further details are available in Appendix A8 and A9).

Table 56: Attainment of pupils at KS2 by primary need (state-funded primary, secondary and special schools)

Year(s): 2016 to 2019

Coverage: Harrow and National

Reached the expected standard in Reading, Writing TA & Maths by Primary Need ¹⁵²									
Primary Need	2017			2018			2019		
	# Pupils	% Harrow	% England	# Pupils	% Harrow	% England	# Pupils	% Harrow	% England
Autistic Spectrum Disorder	39	33%	25%	29	45%	28%	26	46%	28%
Hearing Impairment	10	50%	39%	9	44%	43%	6	67%	44%
Moderate Learning Difficulty	84	15%	10%	94	14%	11%	78	15%	11%
Multi-Sensory Impairment	1	0%	33%	-	-	32%	3	67%	39%
No specialist assessment of type of need	12	17%	18%	6	50%	21%	17	35%	21%
Other Difficulty/Disability	14	36%	24%	17	18%	27%	20	45%	29%
Physical Disability	5	80%	31%	11	55%	36%	13	54%	38%
Profound & Multiple Learning Difficulty	2	0%	1%	2	0%	1%	6	0%	0%
Severe Learning Difficulty	13	0%	1%	4	0%	1%	15	0%	1%
Social, Emotional and Mental Health	66	42%	30%	63	35%	33%	68	51%	35%
Specific Learning Difficulty	56	18%	16%	39	18%	20%	34	24%	21%
Speech, Language and Communications Needs	60	5%	15%	64	16%	18%	91	24%	19%
Visual Impairment	3	67%	41%	10	50%	40%	10	60%	46%
Unknown ¹⁵³	-	-	-	1	0%	-	-	-	-
TOTAL	365	23%	18%	349	25%	21%	387	32%	22%

Source: KS2 Results Key to Success (Harrow), Statistical First Releases¹⁵⁴

¹⁵² Includes pupils who have reached the end of key stage 2 in all of reading, writing and mathematics. Excludes pupils with missing or lost test results, pupils where results are suppressed pending the outcome of a maladministration investigation and those with a missing writing teacher assessment.

¹⁵³ No Primary Need found

12.3 Pupils with SEN Provision KS2 Attainment Scaled Scores

For GPS, Reading and Mathematics, KS2 test results have been reported as scaled scores, with 100 as the 'expected standard' and 110 as the 'higher standard'.

Harrow's Reading scaled score average of **pupils with SEN** increased from 97 in 2016 to 99 in 2018 and 2019, Harrow's scores were higher than nationally (96 in 2016 to 97 in 2019). Harrow's GPS scaled score average for this group increased from 99 in 2016 to 102 in 2019, whilst nationally the score only increased from 97 in 2016 to 98 in 2019. Harrow's Maths scaled score average for this group increased from 99 in 2016 to 101 in 2019, whilst the national score only increased from 97 in 2016 to 98 in 2019.

Harrow's Reading scaled score average of **pupils on SEN Support** increased from 97 in 2016 to 99 in 2017, 2018 and 2019. This compares favourably in comparison to the national scores, which fluctuated from 96 in 2016 to 98 in 2018 and then to 97 in 2019. Harrow's GPS scaled score average for this group increased from 99 in 2016 to 102 in 2019. The national figures, which are lower than in Harrow increased from 97 in 2016 to 98 in 2017, 2018 and 2019. Harrow's Maths scaled score average for this group increased from 99 in 2016 and 2017 to 101 in 2019. The national figures only increased from 97 in 2016 and 2017 to 98 in 2018 and 2019.

Harrow's Reading scaled score average of **pupils with an EHCP** fluctuated from 98 in 2016 to 95 in 2017 and then to 98 in 2019. The national scores are lower than Harrow's, with a fluctuation nationally from 96 in 2016 and 2017 to 97 in 2018 and then to 96 in 2019. Harrow's GPS scaled score average for this group fluctuated from 99 in 2016 to 101 in 2017 and 2018 and then to 100 in 2019. Again, the national figures were lower than in Harrow, with an increase from 96 in 2016 to 98 in 2017 and then to 97 in 2018 and 2019. Harrow's Maths scaled score average for this group increased from 99 in 2016 to 100 in 2017, 2018 and 2019. The national figures were lower than in Harrow, with a steady score of 96 over the last four years.

¹⁵⁴ SFR_KS2_2019_Revised_LA_UD, SFR_KS2_2019_Revised_Nat_UD, SFR2018_Key_stage_2_national_tables - Table N7a

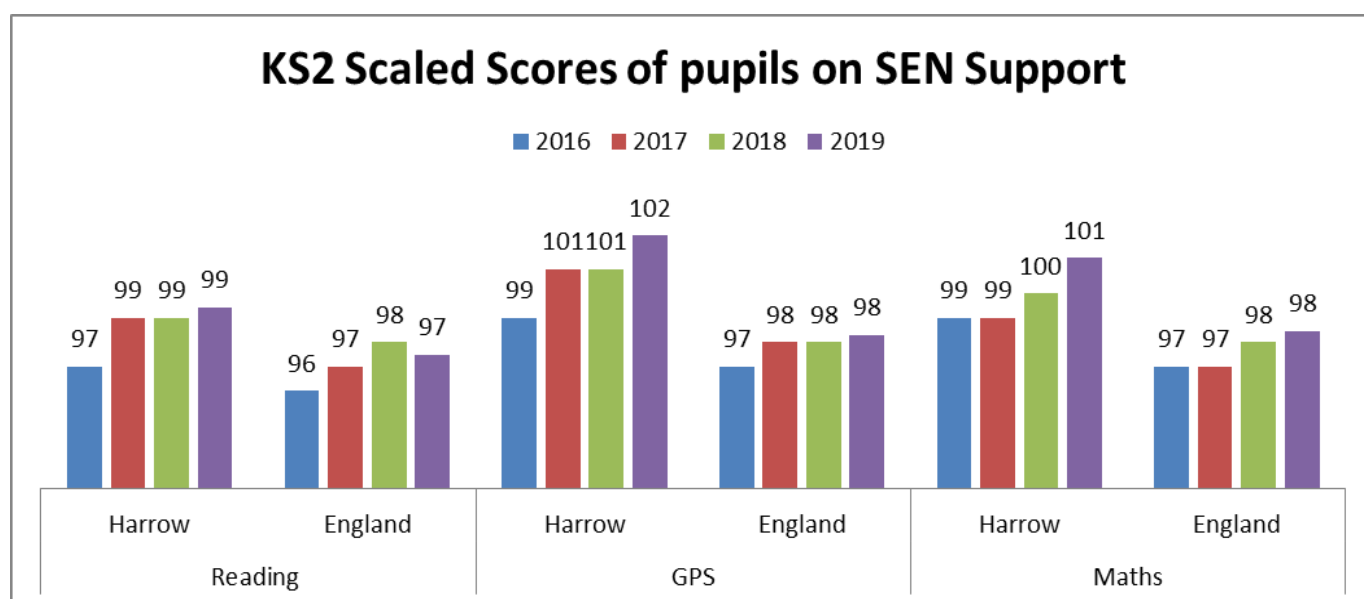
Table 57: Attainment (scaled scores) of pupils at KS2 by SEN provision. (*state-funded primary and special schools*).

Year(s): 2016 to 2019

Coverage: Harrow and England

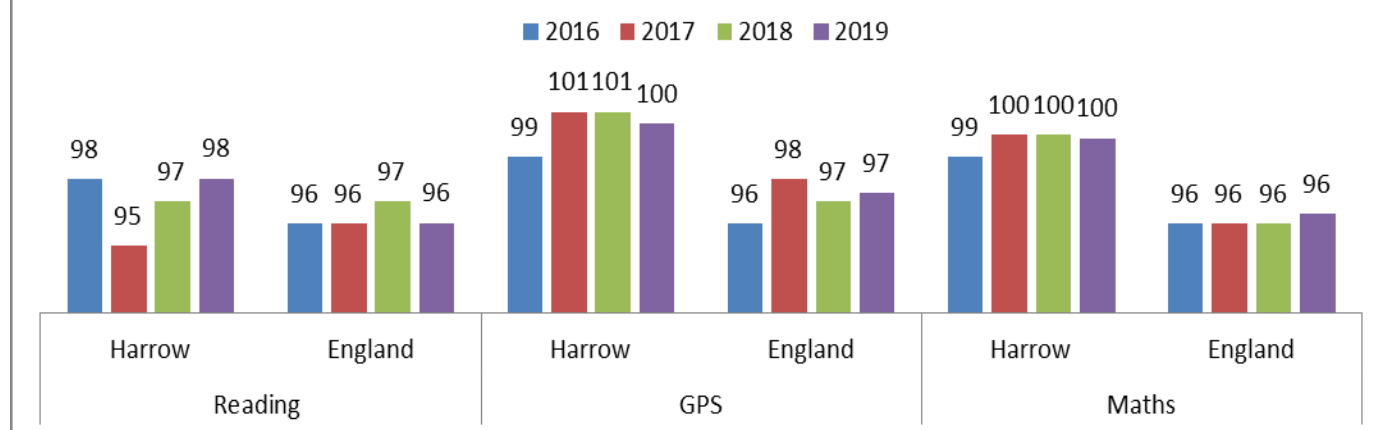
Scaled Scores							
SEN Provision	Year	Reading		GPS		Maths	
		Harrow	England	Harrow	England	Harrow	England
SEN Support	2016	97	96	99	97	99	97
	2017	99	97	101	98	99	97
	2018	99	98	101	98	100	98
	2019	99	97	102	98	101	98
EHCP or Statement	2016	98	96	99	96	99	96
	2017	95	96	101	98	100	96
	2018	97	97	101	97	100	96
	2019	98	96	100	97	100	96
Total SEN	2016	97	96	99	97	99	97
	2017	98	97	101	98	99	97
	2018	99	98	101	98	100	98
	2019	99	97	102	98	101	98

Source: Key to Success pupils results (Harrow) and Statistical First Releases¹⁵⁵



¹⁵⁵ SFR_KS2_2019_Revised_LA_UD, SFR_KS2_2019_Revised_Nat_UD, SFR2018_Key_stage_2_national_tables - Table N7a, SFR69/2017 Table L9b SFR62/2016 Table N9.

KS2 Scaled Scores of pupils with EHCP



12.4 Pupils with SEN Provision KS2 Reading, Writing, Maths Progress

In 2016, a scaled based progress measure was introduced in each subject, Reading, Writing and Maths. There is no 'target' for the amount of progress an individual pupil is expected to make¹⁵⁶.

Harrow's **pupils on SEN Support** average progress score in reading fluctuated from -0.2 in 2016 to 0.3 in 2019, for Writing fluctuated from -1.7 in 2016 to a 4-year high of -0.4 in 2019, and for maths increased from -0.2 in 2016 to 1.3 in 2019.

Harrow's progress scores are higher than the national progress scores for pupils on SEN support in Reading and maths. However, Harrow's progress score in writing dropped below the national average in 2018 in writing (-2.4 in 2016 to -1.8 in 2018 and -1.7 in 2019) but increased in 2019 above the national average. Harrow's progress scores are higher in 2019 than in statistical neighbours in Reading (-0.2 in 2019), in Writing (-0.7) and in Maths (0.1), as can be seen in Table 58 below.

Table 58: All schools: Average progress scores and confidence intervals of SEN Support pupils at KS2 by Subject.

Year(s): 2016 to 2019

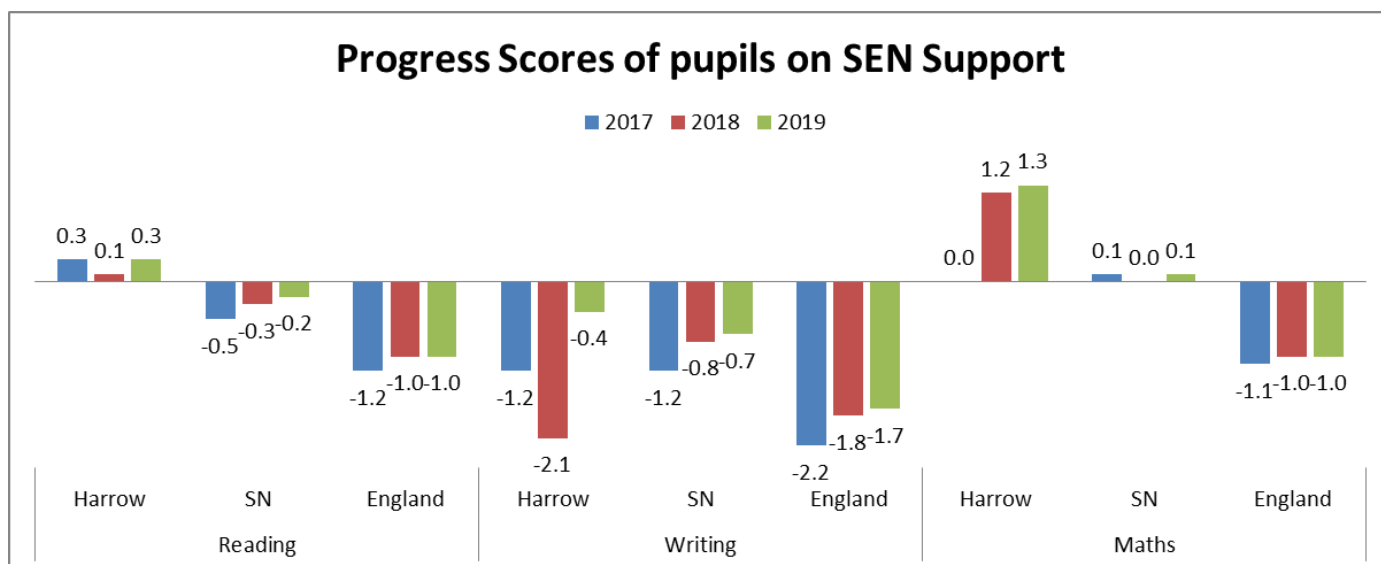
Coverage: Harrow, Statistical Neighbours¹⁵⁷ and England

SEN Support												
Subjects	Confidence Intervals	2016		2017			2018			2019		
		Harrow	England	Harrow	SN	England	Harrow	SN	England	Harrow	SN	England
Reading	Progress score	-0.2	-1.3	0.3	-0.5	-1.2	0.1	-0.3	-1.0	0.3	-0.2	-1.0
	Upper	0.9	-1.2	1.1	0.2	-1.1	0.8	0.4	-0.9	1.0	0.4	-1.0
	Lower	-1.3	-1.3	-0.4	-1.1	-1.2	-0.7	-0.9	-1.0	-0.4	-0.8	-1.1
Writing	Progress score	-1.7	-2.4	-1.2	-1.2	-2.2	-2.1	-0.8	-1.8	-0.4	-0.7	-1.7
	Upper	-0.7	-2.4	-0.5	-0.6	-2.2	-1.4	-0.2	-1.8	0.2	-0.1	-1.7
	Lower	-2.7	-2.5	-2.0	-1.9	-2.3	-2.8	-1.4	-1.9	-1.1	-1.3	-1.8
Maths	Progress score	-0.2	-1.1	0.0	0.1	-1.1	1.2	0.0	-1.0	1.3	0.1	-1.0
	Upper	0.6	-1.1	0.7	0.7	-1.1	1.9	0.6	-0.9	1.9	0.6	-1.0
	Lower	-1.1	-1.2	-0.7	-0.5	-1.2	0.5	-0.5	-1.0	0.7	-0.4	-1.1

Source: Key to Success pupils results (Harrow) and Statistical First Releases¹⁵⁸

¹⁵⁶ Read more at: https://www.gov.uk/government/Primary_school_accountability_in_2016_technical_guide.pdf

¹⁵⁷ There are not any Progress score figures published in SFRs for Local Authorities in 2016.



For **pupils with a statement/EHC plan**, Harrow's average progress score in Reading fluctuated from -3.6 in 2016 to a 4-year high of -2.4 in 2019, for Writing fluctuated from -4.7 in 2016 to a 4-year high of -1.8 in 2019, and in Maths fluctuated from -4.0 in 2016 to -2.0 in 2019, as can be seen in Table 59 below.

Harrow's Reading progress scores until 2018 were lower than both the statistical neighbours and national progress scores for pupils with a statement/EHC plan but in-line/higher in 2019. Harrow's Writing and Maths 2019 progress scores were significantly higher than both the statistical neighbours and nationally.

¹⁵⁸SFR_KS2_2019_Revised_LA_UD, SFR_KS2_2019_Revised_Nat_UD, SFR2018_Key_stage_2_local_authority_tables - Table L9b, SFR62/2016 Table N9, SFR69/2017 Table L9b (Harrow, statistical Neighbours & England) and Pupil results 2016 to 2017 (Harrow)

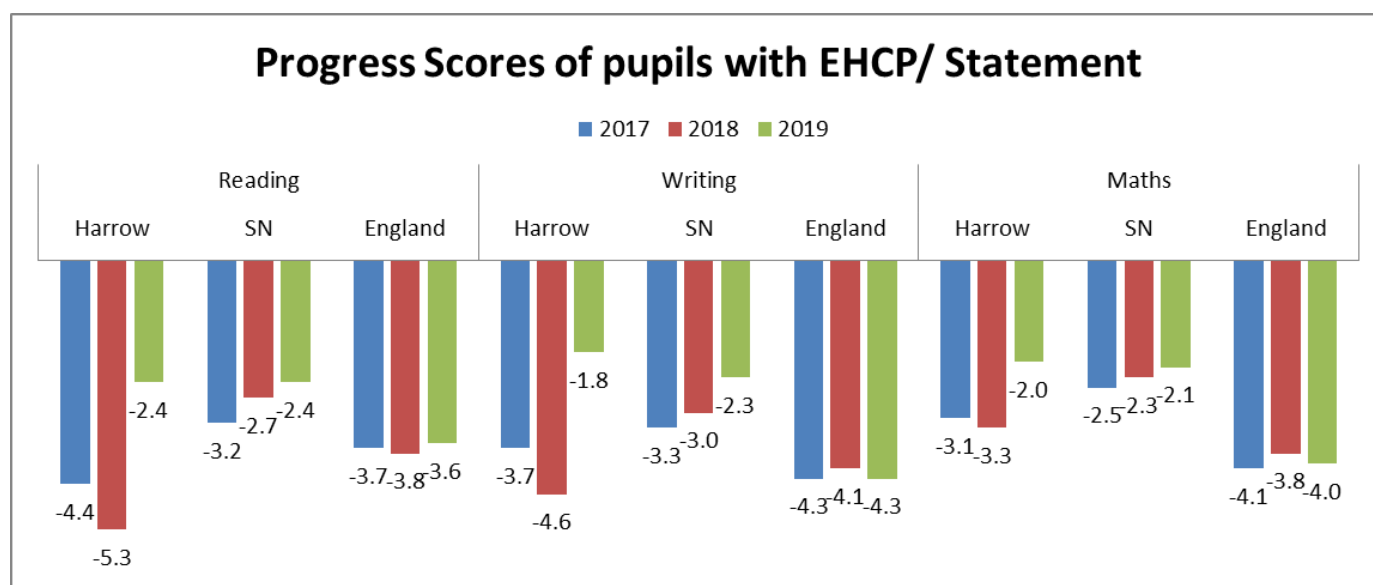
Table 59: All schools: Average progress scores and confidence intervals of Statement/ EHCP pupils at KS2 by subject.

Year(s): 2016 to 2019

Coverage: Harrow, Statistical Neighbours¹⁵⁹ and England

Statement or EHC plan												
Subjects	Confidence Intervals	2016		2017			2018			2019		
		Harrow	England	Harrow	SN	England	Harrow	SN	England	Harrow	SN	England
Reading	Progress score	-3.6	-3.1	-4.4	-3.2	-3.7	-5.3	-2.7	-3.8	-2.4	-2.4	-3.6
	Upper	-2.1	-2.9	-2.9	-1.7	-3.6	-3.9	-1.4	-3.7	-1.1	-1.1	-3.5
	Lower	-5.2	-3.3	-5.8	-4.6	-3.8	-6.7	-4.0	-3.9	-3.7	-3.6	-3.7
Writing	Progress score	-4.7	-4.0	-3.7	-3.3	-4.3	-4.6	-3.0	-4.1	-1.8	-2.3	-4.3
	Upper	-3.4	-3.9	-2.3	-1.9	-4.2	-3.2	-1.8	-4.1	-0.6	-1.1	-4.2
	Lower	-6.0	-4.2	-5	-4.7	-4.3	-5.9	-4.1	-4.2	-3.0	-3.4	-4.4
Maths	Progress score	-4.0	-3.5	-3.1	-2.5	-4.1	-3.3	-2.3	-3.8	-2.0	-2.1	-4.0
	Upper	-2.4	-3.3	-1.9	-1.2	-4.0	-2.0	-1.1	-3.7	-0.8	-1.0	-3.9
	Lower	-5.6	-3.6	-4.5	-3.9	-4.2	-4.6	-3.4	-3.9	-3.1	-3.3	-4.0

Source: Key to Success pupils results (Harrow) and Statistical First Releases¹⁶⁰



¹⁵⁹ There are not any Progress score figures published in SFRs for Local Authorities in 2016.

¹⁶⁰ SFR_KS2_2019_Revised_LA_UD, SFR_KS2_2019_Revised_Nat_UD, SFR2018_Key_stage_2_local_authority_tables - Table L9b, SFR62/2016 Table N9, SFR69/2017 Table L9b(Harrow, statistical Neighbours & England) and Pupil results 2016 to 2017 (Harrow)

12.5 Pupils with SEN KS2 Headline Measures GAP Analysis

Expected Standard in RWM

The percentage of **pupils with SEN** in Harrow achieving the expected standard in RWM increased from 15% in 2016 to 32% in 2019. Similarly, statistical neighbours' average increased from 17% in 2016 to 27% in 2019 and nationally from 14% in 2016 to 22% in 2019.

The percentage of **pupils with no SEN** in Harrow achieving the expected standard in RWM increased from 69% in 2016 to 80% in 2018 and 2019. Similarly, the statistical neighbours' average increased from 67% in 2016 to 80% in 2019 and nationally from 62% in 2016 to 74% in 2018 and 2019.

The gap between these two groups fluctuated in Harrow between 2016 and 2019, but overall narrowed from 54% in 2016 to 48% in 2019. The gap in the statistical neighbours also fluctuated but overall widened from 50% in 2016 to 52% in 2019. Nationally the gap also fluctuated but overall widened from 48% in 2016 to 52% in 2019. In 2019, Harrow's gap between these two groups is narrower than both the statistical neighbours and England.

Table 60: Attainment of pupils at KS2 by SEN provision – No Sen and Gap Analysis (state-funded primary and special schools)

Year(s): 2016 to 2019

Coverage: Harrow, Statistical Neighbours and England

Reached the expected standard in Reading, Writing TA & Maths GAP Analysis				
SEN Provision	Year	% Harrow	% SN	% England
ALL SEN	2016	15%	17%	14%
	2017	23%	21%	19%
	2018	25%	25%	21%
	2019	32%	27%	22%
No SEN	2016	69%	67%	62%
	2017	77%	75%	71%
	2018	80%	79%	74%
	2019	80%	80%	74%

Reached the expected standard in Reading, Writing TA & Maths GAP Analysis				
SEN Provision	Year	% Harrow	% SN	% England
GAP Total SEN- No SEN	2016	-54%	-50%	-48%
	2017	-54%	-54%	-52%
	2018	-55%	-54%	-53%
	2019	-48%	-52%	-52%

Source: KS2 Results Key to Success (Harrow), Statistical First Releases¹⁶¹

¹⁶¹ SFR_KS2_2019_Revised_LA_UD, SFR_KS2_2019_Revised_Nat_UD, SFR2018_Key_stage_2_local_authority_tables - Table L9a

Higher Standard in RWM

The percentage of **pupils with SEN** in Harrow achieving the higher standard in RWM fluctuated between 2016 and 2019 from 1% in 2016 to a 4-year high of 3% in 2019. In contrast, the national average has remained steady at 1% from 2016 to 2019.

The percentage of **pupils with no SEN** in Harrow achieving the higher standard in RWM increased quite significantly from 7% in 2016 to 17% in 2019. In-line with Harrow's results, the national average increased from 6% in 2016 to 13% in 2019.

The gap between these two groups in Harrow has significantly widened, more than doubling from 6% in 2016 to 15% in 2018 and 2019, in-line with the national gap, which also more than doubled from 5% in 2016 to 11% in 2018 and 2019, as can be seen in Table 61 below.

Table 61: Attainment of pupils at KS2 by SEN provision (state-funded primary and special schools)

Year(s): 2016 to 2019

Coverage: Harrow and England

Higher standard in RWM			
Key Stage 2	Year	% Harrow	% England
Total SEN	2016	1%	1%
	2017	2%	1%
	2018	1%	1%
	2019	3%	1%
No SEN	2016	7%	6%
	2017	13%	10%
	2018	16%	12%
	2019	17%	13%

Higher standard in RWM			
Key Stage 2	Year	% Harrow	% England
GAP Total SEN- No SEN	2016	-6%	-5%
	2017	-11%	-9%
	2018	-15%	-11%
	2019	-15%	-11%

Source: KS2 Results Key to Success (Harrow), Statistical First Releases¹⁶²

Average Scaled Scores

The average scaled scores of Harrow **pupils with SEN** increased in all three subjects; from 97 in 2016 to 99 in 2018 and 2019 (Reading), from 99 in 2016 to 102 in 2019 (GPS) and from 99 in 2016 to 101 in 2019 (Maths). Nationally, the average scaled scores in Reading fluctuated from 96 in 2016 2019 but increased in the other two subjects from 97 in 2016 to 98 in 2018 and 2019 (GPS) and from 97 in 2016 to 98 in 2018 and 2019 (Maths).

¹⁶² SFR_KS2_2019_Revised_LA_UD, SFR_KS2_2019_Revised_Nat_UD, SFR2018_Key_stage_2_local_authority_tables - Table L9a

The average scaled scores of Harrow **pupils with No SEN** in Reading fluctuated from 105 in 2016 to 107 in 2019 and increased in the other two subjects from 108 in 2016 to 111 in 2019 (GPS) and from 106 in 2016 to 108 in 2017, 2018 and 2019 in Maths. Nationally, the average scaled scores increased in Reading from 104 in 2016 to 106 in 2018 and 2019 but fluctuated in the other two subjects from 105 in 2016 108 in 2019 (GPS) and from 104 in 2016 to 106 in 2019 in Maths.

The gap between these two groups in Harrow has been steady in GPS at 9 points from 2016 to 2019, has remained at 8 in 2016 and 2019, and at 7 in 2016 and 2019 in Maths. The gap between these two groups nationally has remained steady in Reading at 8 points in all three years, has fluctuated in GPS from 8 in 2016 to 10 in 2019 and has also fluctuated in Maths from 7 in 2016 to 8 in 2019.

Table 62: Attainment (scaled scores) of pupils at KS2 by SEN provision – No Sen and Gap Analysis (state-funded primary and special schools)

Year(s): 2016 to 2019 Coverage: Harrow and England

Scaled Scores							
SEN Provision	Year	Reading		GPS		Maths	
		Harrow	England	Harrow	England	Harrow	England
Total SEN	2016	97	96	99	97	99	97
	2017	98	97	101	98	99	97
	2018	99	98	101	98	100	98
	2019	99	97	102	98	101	98
No SEN	2016	105	104	108	105	106	104
	2017	106	105	110	107	108	105
	2018	108	106	110	106	108	108
	2019	107	106	111	108	108	106
GAP Total SEN-No SEN	2016	-8	-8	-9	-8	-7	-7
	2017	-8	-8	-9	-9	-9	-8
	2018	-9	-8	-9	-8	-8	-10
	2019	-8	-8	-9	-10	-7	-8

Source: KS2 Results Key to Success (Harrow), Statistical First Releases¹⁶³

Progress Scores

The progress scores of Harrow **pupils with SEN** have fluctuated from 2016 to 2019 in Reading and Writing, with the scores increasing from -1.3 to -0.4 and -2.7 to -0.8 respectively. The scores for Maths increased from -1.4 in 2016 to 0.5 in 2019. The national results have also fluctuated, with overall increases in all three subjects.

¹⁶³ SFR_KS2_2019_Revised_LA_UD, SFR_KS2_2019_Revised_Nat_UD, SFR2018_Key_stage_2_local_authority_tables - Table L9a

The progress scores of Harrow's **pupils with No SEN** have fluctuated from 2016 to 2019 in Reading and Maths, with the scores increasing from 1.2 in 2016 to 1.3 in 2019 in Reading and decreased in Maths from 2.3 in 2016 to 2.1 in 2019. The Writing score increased from 0.2 in 2016 to 0.8 in 2019. The Progress score of the pupils with no SEN nationally, remained almost the same in all four years in all subjects [Reading (0.3 increased to 0.4 in 2019), Writing (0.5) and Maths (0.3 increased to 0.4 in 2019)].

The gap between these two groups in Harrow has overall narrowed in all three subjects, from -2.5 in 2016 to -1.7 in 2019 in Reading, from -2.8 in 2016 to -1.6 in 2019 in Writing and from -3.7 in 2016 to -1.6 in 2019 in Maths. Nationally the gap between these two groups in Writing has narrowed from 3.1 in 2016 to 2.7 in 2019 but widened in Reading from 1.8 in 2016 to 1.9 in 2019 and in Maths from 1.7 in 2016 to 1.9 in 2019.

Table 63: All schools: Average progress scores GAP Analysis of SEN – with No-Pupils with SEN at KS2 by subject:

Year(s): 2016 to 2019 Coverage: Harrow and England

KS2 Progress score - Gap Analysis							
SEN Provision	Year	Harrow			England		
		Reading	Writing	Maths	Reading	Writing	Maths
All SEN	2016	-1.3	-2.7	-1.4	-1.5	-2.6	-1.4
	2017	-0.7	-1.8	-0.7	-1.6	-2.6	-1.6
	2018	-1.1	-2.6	0.2	-1.4	-2.2	-1.4
	2019	-0.4	-0.8	0.5	-1.5	-2.2	-1.5
No SEN	2016	1.2	0.2	2.3	0.3	0.5	0.3
	2017	1.0	0.7	2.7	0.3	0.5	0.3
	2018	1.4	0.7	2.3	0.3	0.5	0.3
	2019	1.3	0.8	2.1	0.4	0.5	0.4
GAP Total SEN- No SEN	2016	-2.5	-2.8	-3.7	-1.8	-3.1	-1.7
	2017	-1.7	-2.5	-3.3	-1.9	-3.1	-1.9
	2018	-2.5	-3.3	-2.1	-1.7	-2.7	-1.7
	2019	-1.7	-1.6	-1.6	-1.9	-2.7	-1.9

Source: Key to Success pupils results (Harrow) and Statistical First Releases¹⁶⁴

¹⁶⁴SFR_KS2_2019_Revised_LA_UD, SFR_KS2_2019_Revised_Nat_UD, SFR2018_Key_stage_2_local_authority_tables - Table L9b, SFR62/2016 Table N9, SFR69/2017 Table L9b(Harrow, statistical Neighbours & England) and Pupil results 2016 to 2017 (Harrow)

13. Key Stage 4 (KS4) Attainment

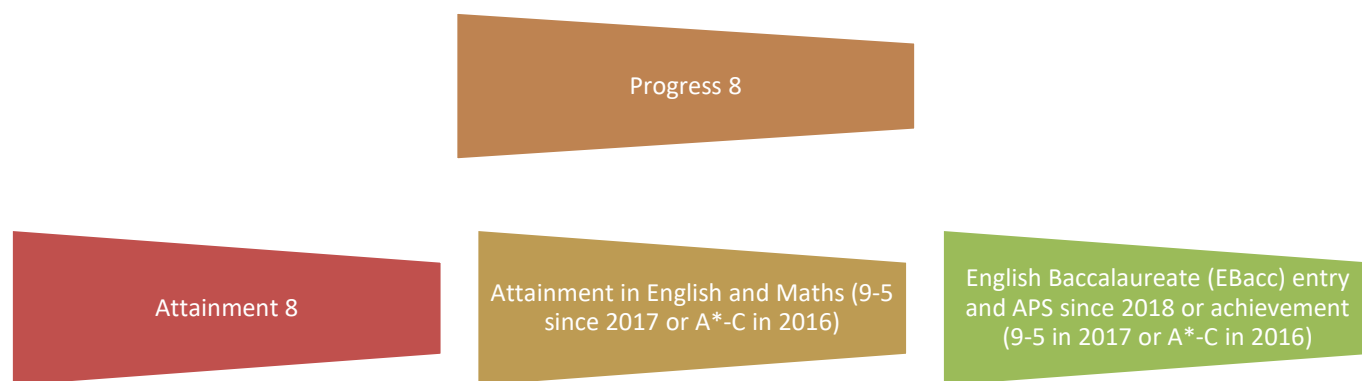
Chapter 13 at a glance...

- *Pupils with SEN (SEN Support and with a Statement/ EHC plan) in Harrow have a higher average Progress 8 score compared to pupils with SEN in England but a lower average Progress 8 score when compared to statistical neighbours.*
- *Pupils with SEN (SEN Support and with a Statement/ EHC plan) in Harrow have a better average Attainment 8 score compared to pupils with SEN in England.*
- *Pupils with SEN (SEN Support and with a Statement/ EHC plan) in Harrow have higher results in Achieving 9-5 in English & Maths (%), all EBacc subjects Entered (%) and EBacc APS performance indicators than in England.*
- *Progress 8 scores for children with SEN Support by the end of KS4 have exceeded SN outcomes in 2016 and 2017. In 2018 and 2019 our Progress 8 score was below SN but still better than the national averages.*
- *Pupils with SEN in Harrow with the primary need Visual Impairment have the highest average Progress 8 and Attainment 8 scores whereas pupils with Hearing Impairment as their primary need have the highest average Progress 8 and Attainment 8 scores in England.*
- *Pupils with SEN in Harrow with the primary needs Visual Impairment, Physical Disability and Hearing impairment have a positive average Progress 8 score.*
- *Harrow's pupils on SEN Support with the primary need Visual Impairment, Physical Disability and Hearing impairment have the highest average Progress 8 scores.*
- *Pupils with a Statement/ EHC plan in Harrow with the primary need Visual Impairment and Physical Disability have the highest average Progress 8 and Attainment 8 scores.*
- *The performance GAP between pupils with SEN and pupils with no SEN in Harrow is wider in Progress 8, Attainment 8, Achieving 9-5 in English & Maths (%), all EBacc subjects Entered (%) and EBacc APS than in England due to the very high results of the pupils with no SEN.*

KS4 Main Indicators			
Indicator	Harrow 2018-19	Since last year	Comparisons
Progress 8 score of pupils with SEN	-0.38	▲	Increased from -0.48 in 2018. Below SN (-0.29) but above England (-0.62).
Progress 8 score of pupils on SEN Support	-0.27	▲	Increased from -0.32 in 2018. Below SN (-0.10) but above England (-0.43).
Progress 8 score of pupils with SEN EHCP	-0.73	▲	Increased from -0.85 in 2018. Above SN (-0.84) and England (-1.17).
Attainment 8 score of pupils with SEN	30.2	▲	Increased from 28.3 in 2018. Below SN (31.9) but above England (27.6).
Attainment 8 score of pupils on SEN Support	34.4	▲	Increased from 33.4 in 2018. Below SN (37.3) but above England (32.6).
Attainment 8 score of pupils with SEN EHCP	17.3	▲	Increased from 15.4 in 2018. Above SN (17.0) and England (13.7).
% of pupils with SEN achieving 9-5 in English and Maths	15.9%	▲	Increased from 12.5% in 2018. Below SN (19.8%) but above England (13.8%).
% of pupils on SEN Support achieving 9-5 in English and Maths	17.6%	▲	Increased from 15.8% in 2018. Below SN (23.7%) but above England (16.8%).
% of pupils with SEN EHCP achieving 9-5 in English and Maths	10.7%	▲	Increased from 4.5% in 2018. Above SN (9.0%) and England (5.5%).
% of pupils with SEN entering in all E-Bacc subjects	27.4%	▲	Increased from 22.2% in 2018. Above SN (22.4%) and England (13.5%).
% of pupils on SEN Support entering in all E-Bacc subjects	33.3%	▲	Increased from 25.7% in 2018. Above SN (27.9%) and England (16.9%).
% of pupils with SEN EHCP entering in all E-Bacc subjects	9.5%	▼	Dropped from 13.5% in 2018. Above SN (7.2%) and England (4.0%).
E-Bacc Average Point Score of pupils with SEN	2.56	▲	Increased from 2.26 in 2018. Below SN (2.69) but above England (2.24).
E-Bacc Average Point Score of pupils on SEN Support	2.93	▲	Increased from 2.67 in 2018. Below SN (3.16) but above England (2.66).
E-Bacc Average Point Score of pupils with SEN EHCP	1.44	▲	Increased from 1.24 in 2018. Above SN (1.38) and England (1.07).
GAP of pupils with SEN – No SEN in Progress 8 score	0.91	▲	Narrower than 1.11 in 2018. Wider than SN (0.83) and England (0.70).
GAP of pupils with SEN – No SEN in Attainment 8 score	24.6	▲	Narrower than 26.4 in 2018. Wider than SN (24.5) and England (22.5).
% GAP of pupils with SEN – No SEN achieving 9-5 in English and Maths	40.4%	▲	Narrower than 45.6% in 2018. Narrower than SN (41.6%) but wider than England (34.6%).
% GAP of pupils with SEN – No SEN entering in all E-Bacc subjects	43.8%	▲	Slightly Narrower than 44.5% in 2018. Wider than SN (37.5%) and England (31.1%).
GAP of pupils with SEN – No SEN in E-Bacc Average Point Score	2.46	▲	Narrower than 2.71 in 2018. Narrower than SN (2.47) but wider than England (2.16).

Due to methodology, grade and point score differences at Key Stage 4 between 2016 and 2017, 2018 or 2019, comparisons between 2016 and other three years should not really be made and if they are the comparisons should be treated with extreme caution¹⁶⁵. As of 2016, a new KS4 accountability system was implemented. The headline accountability¹⁶⁶ measure for schools is – for the first time- a Value-Added measure, ‘Progress 8’.

Figure 8: Main Indicators from 2016 onwards for KS4.



Source (Secondary school accountability in 2016, 2017 and 2018 see pp.3-4):

Progress 8 is a relative measure, which means that the overall national score remains the same between years.

In this section, we consider patterns in Progress 8 on pupils with special educational needs. 2016 is the first year in which Progress 8 scores have been published for all state-funded schools.

¹⁶⁵ Attainment 8 and Progress 8 are part of the new secondary accountability system that was implemented for all schools from 2016. Users should be cautious when comparing Attainment 8 scores between 2017 and 2016. In 2017, Attainment 8 scores were calculated using slightly different point score scales in comparison to 2016, in order to minimise change following the introduction of 9-1 reformed GCSEs. This means that Attainment 8 scores are likely to look different in 2017, as a result of changes to the methodology. In 2018, Attainment 8 had a maximum point score of 90, compared to a maximum of 87 to 2017, as a result of the phased introduction of reformed GCSEs. This difference should be taken into account when considering any change in Attainment 8 scores between 2017 and 2018. More information on the calculation of these measures is available in the Progress 8 guidance: <https://www.gov.uk/government/publications/progress-8-school-performance-measure>

¹⁶⁶ See: https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/559919/SFR48_2016.pdf

13.1 Pupils with SEN by KS4 Attainment

Average Progress 8 Score

The average Progress 8 score for **pupils on SEN support** in Harrow fluctuated but overall dropped from -0.10 in 2016 to -0.27 in 2019. Harrow's score is lower than the statistical neighbours score of -0.10 in 2019 but higher than England's score of -0.43 in 2019.

The average Progress 8 score for **pupils with SEN EHCP/Statement** in Harrow fluctuated but overall increased from -0.84 in 2016 to -0.73 in 2019. Harrow's score is higher than the statistical neighbours score of -0.84 in 2019 and the England score of -1.17 in 2019.

The average Progress 8 score for **pupils with SEN** in Harrow fluctuated but overall dropped from -0.24 in 2016 to -0.38 in 2019. Harrow's score is lower than the statistical neighbours score of -0.29 in 2019 but higher than the England score of -0.62 in 2019, see Table 64 below.

Table 64: Average Progress 8 score of pupils at the end of key stage 4 by SEN provision (state-funded secondary and special schools).

Year(s): 2016 - 2019.

Coverage: Harrow, Statistical Neighbours and England

Average Progress 8 score ¹⁶⁷ by SEN Provision					
SEN Provision	Year ¹⁶⁸	Harrow pupil number	Harrow score	SN score	England score
SEN Support	2016	275	-0.10	-0.14	-0.38
	2017	204	-0.11	-0.21	-0.43
	2018	204	-0.32	-0.13	-0.43
	2019	237	-0.27	-0.10	-0.43
SEN EHCP/ Statement	2016	64	-0.84	-0.85	-1.03
	2017	72	-0.69	-0.87	-1.04
	2018	86	-0.85	-0.81	-1.09
	2019	78	-0.73	-0.84	-1.17
All SEN	2016	339	-0.24	-0.32	-0.55
	2017	276	-0.26	-0.38	-0.59
	2018	290	-0.48	-0.30	-0.61
	2019	315	-0.38	-0.29	-0.62

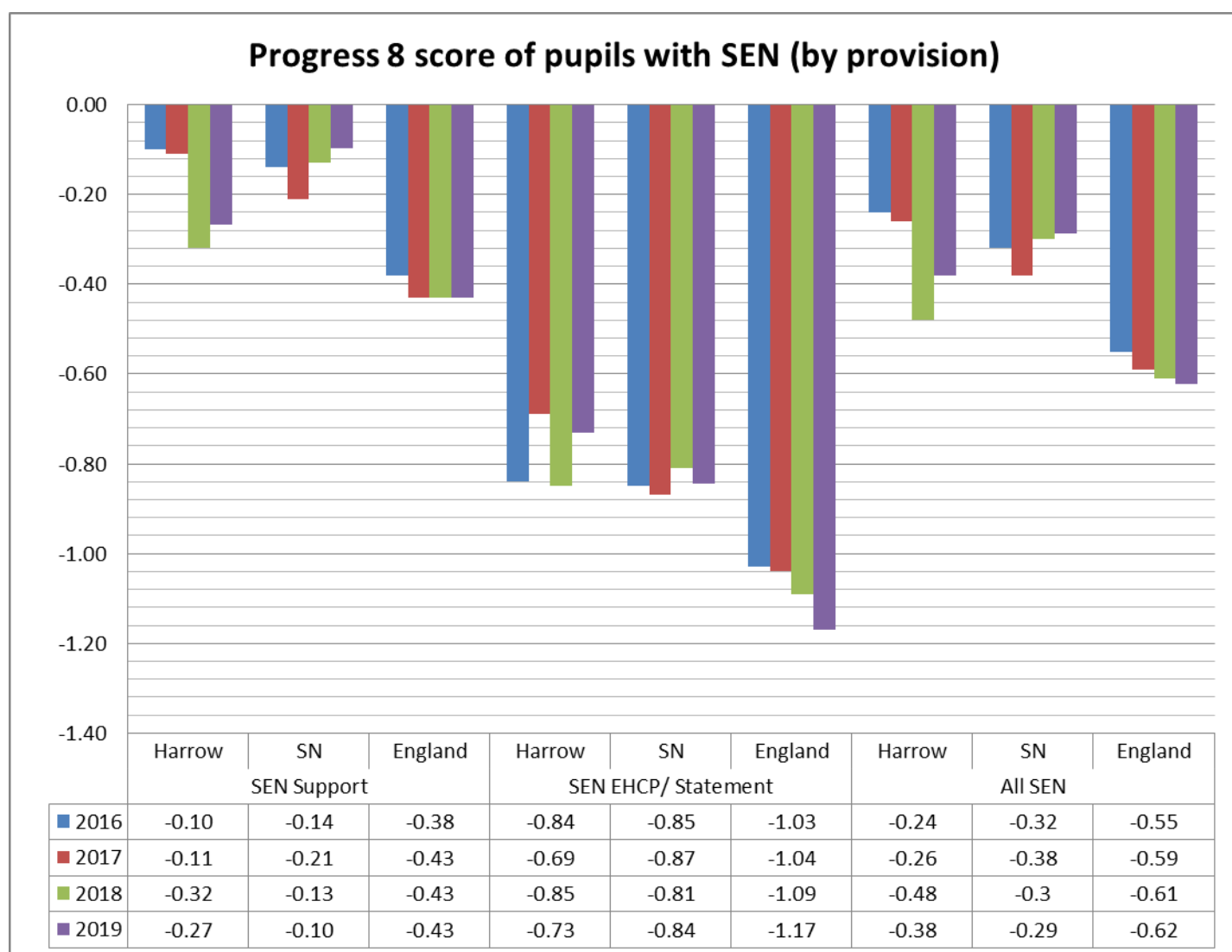
Source: Key to Success KS4 Results exports and Statistical First Releases¹⁶⁹.

¹⁶⁷ According to SFR03/2017: A Progress 8 score of 1.0 means pupils in the group make on average approximately a grade more progress than the national average; a score of -0.5 means they make on average approximately half a grade less progress than average. Progress 8 scores should be interpreted alongside the associated confidence intervals. If the lower bound of the confidence interval is greater than zero, it can be interpreted as meaning that the group achieves greater than average progress compared to pupils in mainstream schools nationally and that this is statistically significant. If the upper bound is negative, this means that the group achieves lower than average progress compared to pupils in mainstream schools nationally and that this is statistically significant.

¹⁶⁸ See Footnote 167

¹⁶⁹ SFR_2019_KS4_Revised_Local_authority_characteristics_data, SFR_2019_KS4_Revised_National_characteristics_data, SFR_2018_LA_characteristics_tables (Table LA12),

Average Progress 8 score of pupils at the end of key stage 4 by SEN provision



Average Attainment 8 Score

The average Attainment 8 score for **pupils on SEN support** in Harrow fluctuated between 2016 and 2019, but overall dropped from 40.1 in 2016 to 34.4 in 2019. This is lower than statistical neighbours score of 37.3 in 2019 but higher than the England score of 32.6 in 2019.

The average Attainment 8 score for pupils with **SEN EHCP/Statement** in Harrow also fluctuated and overall dropped from 17.8 in 2016 to 17.3 in 2019. Harrow's score is higher than both the statistical neighbour and England scores of 17.0 and 13.7 in 2019 respectively.

The average Attainment 8 score for **pupils with SEN** in Harrow fluctuated over the 2016 to 2019 period but overall fell from 35.6 in 2016 to 30.2 in 2019. Harrow's score is lower than the statistical neighbours score of 31.9 in 2019 but higher than England (27.6 in 2019). See Table 65 below.

SFR_2018_National_characteristics_tables (Table CH1), SFR03/2017 Characteristic tables, Table LA13 and Table CH1 (England) and 2016 KS4 pupil results (Harrow).

Table 65: Average Attainment 8 score of pupils at the end of key stage 4 by SEN provision (state-funded secondary and special schools)

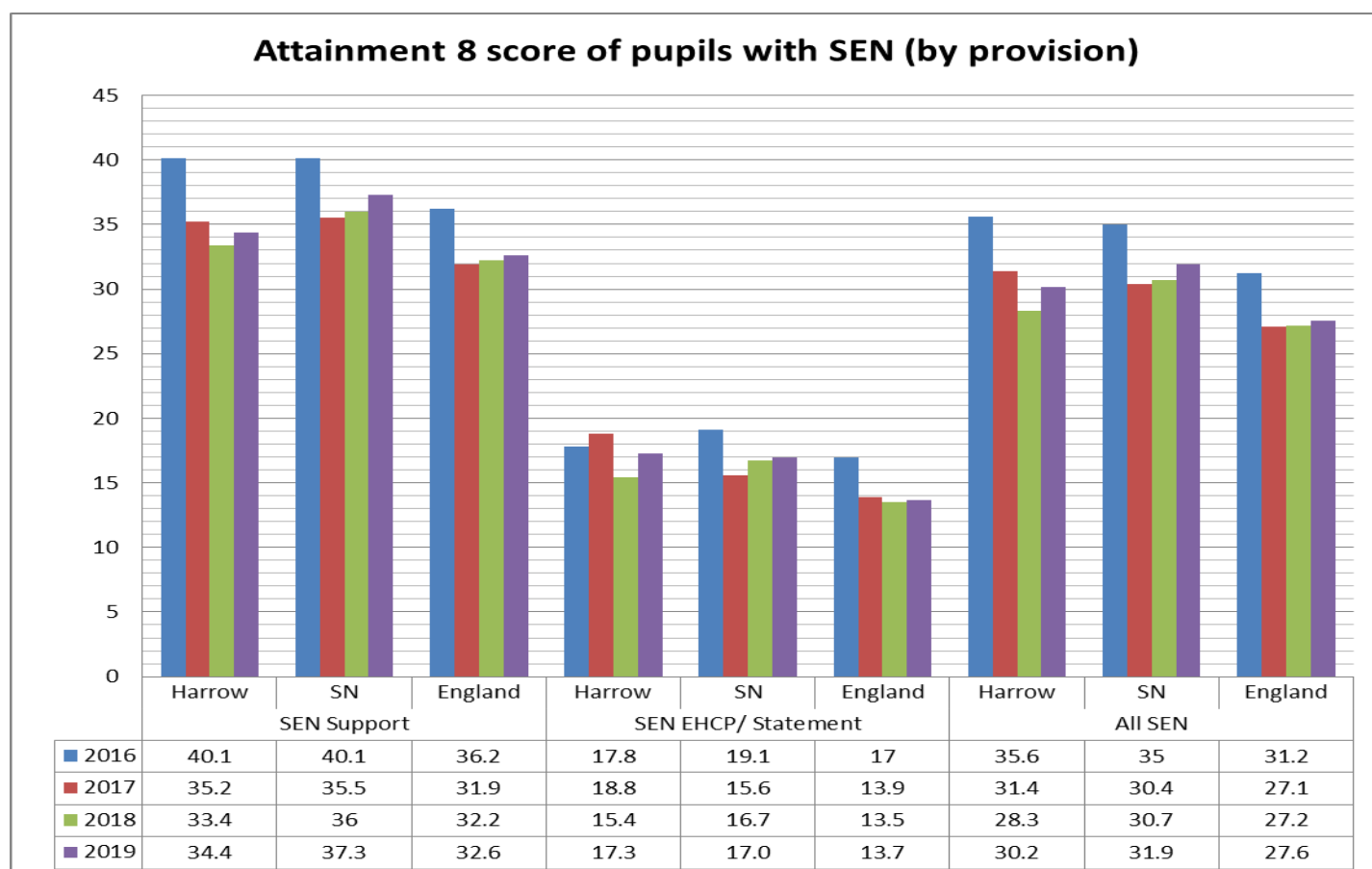
Year(s): 2016 - 2019.

Coverage: Harrow, Statistical Neighbours and England

Average Attainment 8 score by SEN Provision					
SEN Provision	Year ¹⁷⁰	Harrow pupil number	Harrow score	SN score	England score
SEN Support	2016	298	40.1	40.1	36.2
	2017	236	35.2	35.5	31.9
	2018	222	33.4	36	32.2
	2019	255	34.4	37.3	32.6
SEN EHCP/ Statement	2016	76	17.8	19.1	17
	2017	73	18.8	15.6	13.9
	2018	89	15.4	16.7	13.5
	2019	84	17.3	17.0	13.7
All SEN	2016	374	35.6	35	31.2
	2017	309	31.4	30.4	27.1
	2018	311	28.3	30.7	27.2
	2019	339	30.2	31.9	27.6

Source: Key to Success KS4 Results exports and Statistical First Releases¹⁷¹.

Average Attainment 8 score of pupils at the end of key stage 4 by SEN provision



¹⁷⁰ See Footnote 167

¹⁷¹ SFR_2019_KS4_Revised_Local_authority_characteristics_data, SFR_2019_KS4_Revised_National_characteristics_data, SFR_2018_LA_characteristics_tables (Table LA12), SFR_2018_National_characteristics_tables (Table CH1), SFR03/2017 Characteristic tables, Table LA13 and Table CH1 (England) and 2016 KS4 pupil results (Harrow).

9-5 (“Strong Pass”) in English and Maths

The percentage of **pupils on SEN Support** in Harrow achieving 9-5 in English and Maths fluctuated from 2017 to 2019, dropping from 18.6% in 2017 to 17.6% in 2019. Harrow’s 2019 result is lower than the statistical neighbours result of 23.7% but higher than the England result of 16.8%.

The percentage of pupils with **SEN EHCP/Statement** in Harrow achieving 9-5 in English and Maths fluctuated between 2017 to 2019 but overall increased from 6.8% in 2017 to a 3-year high of 10.7% in 2019. Harrow’s result is higher than both the statistical neighbours result of 9.0% and the England result of 5.5% in 2019.

Whilst the percentage of **pupils with SEN** in Harrow achieving 9-5 in English and Maths fluctuated between 2017 and 2019, the 2017 result of 15.9% in 2017 remained the same in 2019. However, Harrow’s 2019 result is lower than the statistical neighbour result of 19.8% but higher than the England result of 13.8% in 2019. See Table 66 below for more details.

Table 66: Percentage of pupils achieving 9-5 in English and Maths¹⁷² at the end of key stage 4 by SEN provision (state-funded secondary and special schools)

Year(s): 2017 - 2019.

Coverage: Harrow, Statistical Neighbours and England

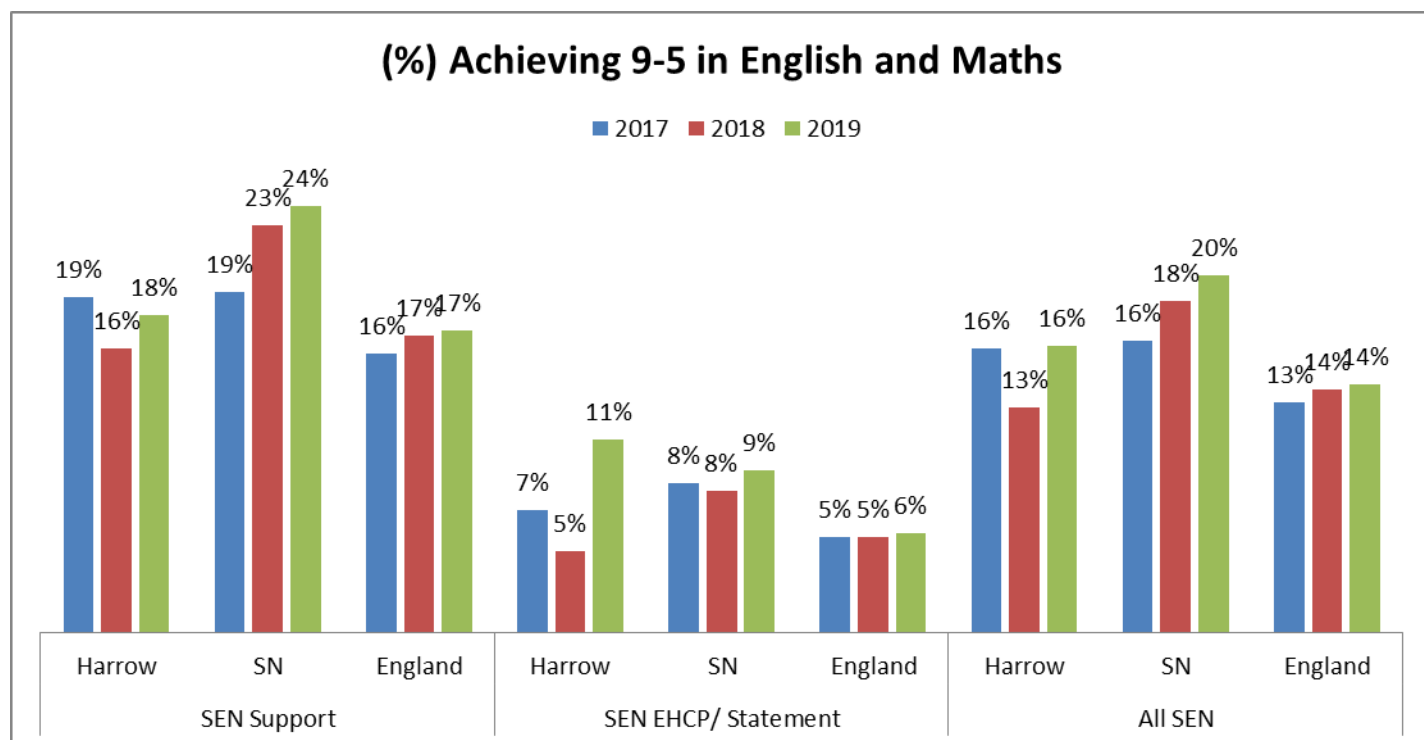
Percentage Achieving 9-5 in English & Maths					
SEN Provision	Year	Harrow pupil number	Harrow	SN	England
SEN Support	2017	236	18.6%	18.9%	15.5%
	2018	222	15.8%	22.6%	16.5%
	2019	255	17.6%	23.7%	16.8%
SEN EHCP/ Statement	2017	73	6.8%	8.3%	5.3%
	2018	89	4.5%	7.9%	5.3%
	2019	84	10.7%	9.0%	5.5%
All SEN	2017	309	15.9%	16.2%	12.8%
	2018	311	12.5%	18.4%	13.5%
	2019	339	15.9%	19.8%	13.8%

Source: Key to Success KS4 Results exports and Statistical First Releases¹⁷³

¹⁷² In 2017, the percentage of pupils achieving A*-C in English and Maths indicator was replaced by the percentage of pupils achieving 9-5 (defined as a “Strong Pass”) in English and Maths and the percentage of pupils achieving 9-4 (defined as a “Standard Pass”) in English and Maths indicators. Only the one defined as a “Strong Pass” is a headline indicator.

¹⁷³ SFR_2019_KS4_Revised_Local_authority_characteristics_data, SFR_2019_KS4_Revised_National_characteristics_data, SFR_2018_LA_characteristics_tables (Table LA12), SFR_2018_National_characteristics_tables (Table CH1), SFR03/2017 Characteristic tables, Table LA13 and Table CH1 (England).

Percentage of pupils achieving 9-5 in English and Maths at the end of key stage 4 by SEN provision



E-Bacc Subject Entries

The percentage of **pupils on SEN Support** in Harrow entering in all E-bacc subjects increased from 24.2% in 2016 to 33.3% in 2019. This is higher than both the statistical neighbours (27.9% in 2019) and England (16.9% in 2019).

The percentage of **pupils with SEN EHCP/Statement** in Harrow entering in all E-bacc subjects fluctuated from 5.3% in 2016 to 13.5 in 2018 and then to 9.5% in 2019. This is higher than both the statistical neighbours (7.2% in 2019) and England (4.0% in 2019).

The percentage of **pupils with SEN** in Harrow entering in all E-bacc subjects increased from 20.3% in 2016 to 27.4% in 2019. This is higher than both the statistical neighbours (22.4% in 2019) and England (13.5% in 2019). See Table 67 below for more details.

Table 67: Percentage of pupils entering in all E-bacc subjects at the end of key stage 4 by SEN provision (state-funded secondary and special schools)

Year(s): 2016 - 2019.

Coverage: Harrow, Statistical Neighbours and England

E-Bacc Entries % ¹⁷⁴					
SEN Provision	Year	Harrow pupil number	Harrow	SN[2]	England
SEN Support	2016	298	24.2%	21.6%	14.6%
	2017	236	25.4%	19.1%	15.0%
	2018	222	25.7%	24.8%	15.6%
	2019	255	33.3%	27.9%	16.9%
SEN EHCP/ Statement ¹⁷⁵	2016	76	5.3%	7.2%	4.0%
	2017	73	11.0%	4.9%	3.8%
	2018	89	13.5%	6.5%	3.6%
	2019	84	9.5%	7.2%	4.0%
All SEN	2016	374	20.3%	19.2%	11.9%
	2017	309	22.0%	15.5%	12.1%
	2018	311	22.2%	20.4%	12.4%
	2019	339	27.4%	22.4%	13.5%

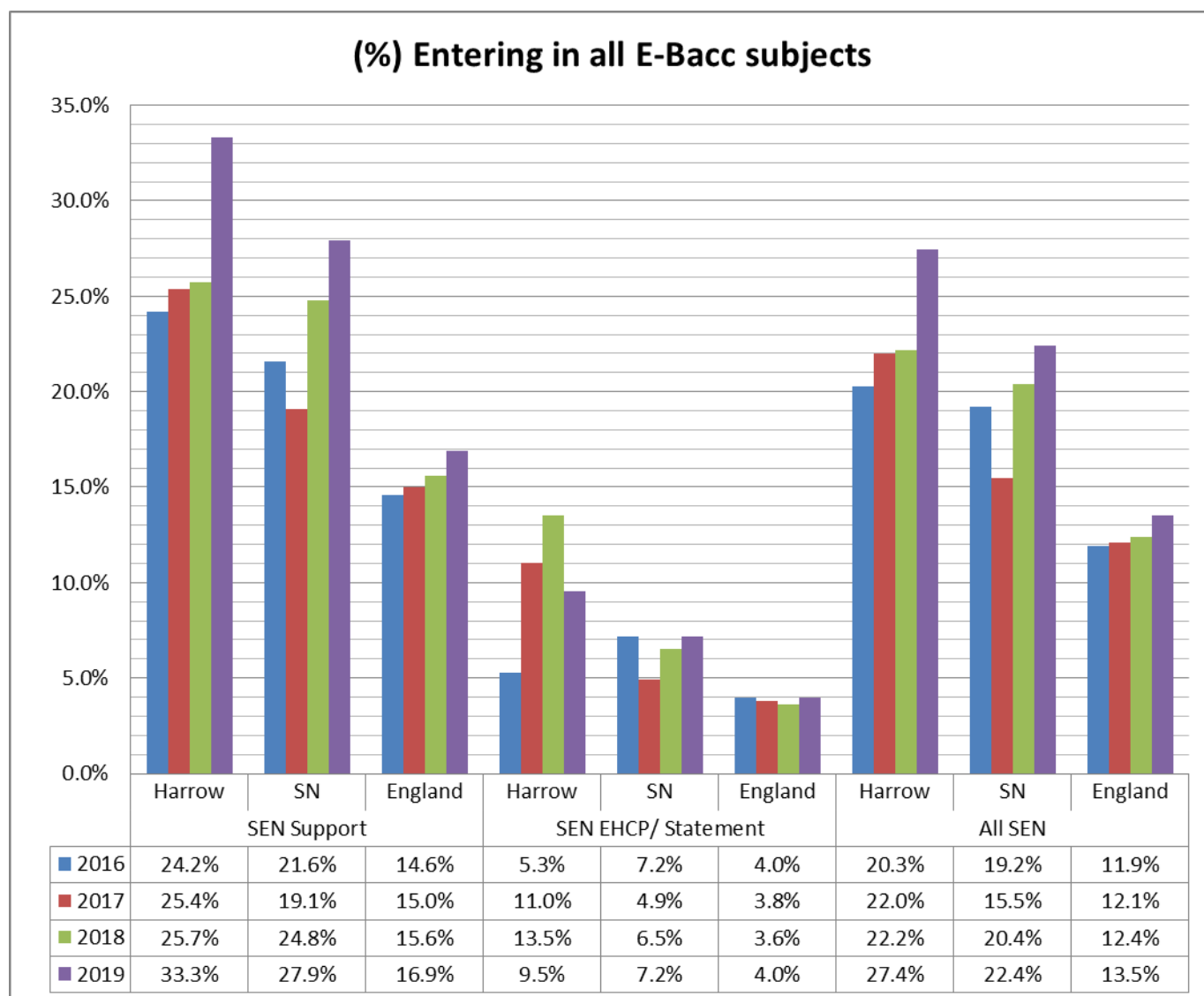
Source: Key to Success KS4 Results exports and Statistical First Releases¹⁷⁶.

¹⁷⁴ A student would be entered in the E-bacc indicator if the student would have selected the subjects of English, Maths, 1 Science, 1 Foreign Language and 1 Humanities subject (History or Geography).

¹⁷⁵ Some Statistical Neighbours' figures are suppressed

¹⁷⁶ SFR_2019_KS4_Revised_Local_authority_characteristics_data, SFR_2019_KS4_Revised_National_characteristics_data SFR_2018_LA_characteristics_tables (Table LA12), SFR_2018_National_characteristics_tables (Table CH1), SFR03/2017 Characteristic tables, Table LA13 and Table CH1 (England) and 2016 KS4 pupil results (Harrow).

Percentage of pupils entering in all E-bacc subjects at the end of key stage 4 by SEN provision



E-Bacc Average Point Score

The E-Bacc Average Point Score for **pupils on SEN support** in Harrow increased from 2.67 in 2018 to 2.93 in 2019. This is lower than the statistical neighbour score of 3.16 in 2019 but higher than England (2.66 in 2019).

The E-Bacc Average Point Score for **pupils with SEN EHCP/Statement** in Harrow increased from 1.24 in 2018 to 1.44 in 2019. This is higher than both the statistical neighbours (1.38 in 2019) and England (1.07 in 2019).

The E-Bacc Average Point Score score for **pupils with SEN** in Harrow increased from 2.26 in 2018 to 2.56 in 2019. This is lower than the statistical neighbour score of 2.69 in 2019 but higher than England (2.24 in 2019). See Table 68 below for more details.

Table 68: E-Bacc Average Point Score at the end of key stage 4 by SEN provision (state-funded secondary and special schools)

Year(s): 2018 - 2019.

Coverage: Harrow, Statistical Neighbours and England

E-Bacc Average Point Score ¹⁷⁷					
SEN Provision	Year ¹⁷⁸	Harrow pupil number	Harrow score	SN score	England score
SEN support	2018	222	2.67	3.02	2.61
	2019	255	2.93	3.16	2.66
SEN EHCP/ Statement	2018	89	1.24	1.35	1.04
	2019	84	1.44	1.38	1.07
All SEN	2018	311	2.26	2.56	2.19
	2019	339	2.56	2.69	2.24

Source: Key to Success KS4 Results exports and Statistical First Releases¹⁷⁹

¹⁷⁷ From 2018 the headline EBacc attainment measure is the EBacc average point score (EBacc APS). This replaces the previous threshold EBacc attainment measure. EBacc APS measures pupils' point scores across the five pillars of the EBacc. This ensures the attainment of all pupils is recognised, not just those at particular grade boundaries, encouraging schools to enter pupils of all abilities, and support them to achieve their full potential. More information on the calculation of these measures:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/772801/Secondary_accountability_measures_guidance.pdf

¹⁷⁸ The main E-Bacc achievement indicator is the best example of how much change there has been with regards to the KS4 performance indicators during the last few years since it has been different from year to year since 2016. In 2016, the main E-Bacc achievement indicator was the percentage of pupils achieving A*-C in all E-bacc subjects. In 2017, the main E-Bacc achievement indicator was the percentage of pupils achieving 9-5 in all E-bacc subjects. Since 2018, the main E-Bacc achievement indicator is the E-bacc Average Point Score (E-Bacc APS).

¹⁷⁹ SFR_2019_KS4_Revised_Local_authority_characteristics_data, SFR_2019_KS4_Revised_National_characteristics_data, SFR_2018_LA_characteristics_tables (Table LA12), SFR_2018_National_characteristics_tables (Table CH1).

13.2 Pupils with SEN by Attainment and Primary Need in 2019

In 2019, Specific Learning Difficulty (SPLD) and Social, Emotional and Mental Health (SEMH) are the most common primary needs for pupils with SEN.

The **average Progress 8 score** for pupils with SPLD was -0.19, almost the same as the national average (-0.18). The average Progress 8 score for pupils with SEMH was -0.70, half a grade higher than the national average at -1.19. In general, there is not a pattern detected. Harrow's average Progress 8 score is higher than the national average for most of the primary needs while lower for a few of them.

The **average Attainment 8 score** for pupils with SPLD was 28.8, lower than the national average of 34.4. The average Attainment 8 score for pupils with SEMH was 35.5, almost a whole grade higher in each one of the measure's subjects when compared to the national average at 26.2. In general, there is not a pattern detected. Harrow's average Attainment 8 score is higher than the national average for some of the primary needs while lower for some others.

Pupils with a Visual Impairment (VI) as their primary need in Harrow have achieved the highest Progress 8 and Attainment 8 scores whereas pupils with a Hearing Impairment (HI) achieve the highest Progress 8 and Attainment 8 scores nationally. See Table 69 below for more details.

Table 69: GCSE and equivalent entries and achievements of pupils at the end of key stage 4 by primary need (state-funded secondary and special schools).

Year(s): 2019

Coverage: Harrow and England

Primary Need	Average of Pupil Progress 8 score			Average of Pupil Attainment 8		
	# Pupils	Harrow	National	# Pupils	Harrow	National
Autistic Spectrum Disorder	44	-0.65	-0.75	44	25.5	28.3
Hearing Impairment	2	0.53	-0.16	4	37.0	38.6
Moderate Learning Difficulty	41	-0.31	-0.57	43	26.5	22.1
Multi-sensory impairment	0	-	-0.24	0	-	37
SEN support but no specialist assessment of type of need	10	-0.76	-0.36	11	31.9	32.6
Other Difficulty/Disorder	39	-0.26	-0.41	47	31.6	33.1
Physical Disability	6	0.90	-0.48	6	46.5	33.2
Profound & Multiple Learning Difficulty	0	-	-1.44	0	-	1.7
Social, Emotional and Mental Health	63	-0.70	-1.19	66	35.5	26.2
Speech, Language and Communication Needs	36	-0.29	-0.44	37	28.4	25.8
Severe Learning Difficulty	6	-1.55	-1.41	7	0.0	2.5
Specific Learning Difficulty	64	-0.19	-0.18	69	28.8	34.4
Visual Impairment	4	1.97	-0.27	5	61.8	38.4
Grand Total	315	-0.38	-0.62	339	30.2	27.6

Source: SFR_2019_KS4_Revised_National_characteristics_data (England) and KtS KS4 pupil results 2019 (Harrow)

The percentage of pupils with SPLD achieving **9-5 in English and Maths** in 2019 is 10.1%, which is significantly lower than England average of 18.1%. The percentage of pupils with SEMH achieving 9-5 in English and Maths in 2019 is 22.7%, which is significantly higher than England's average of 13.0%. There is not a pattern detected, with Harrow's results being higher than the national averages for some of the primary needs while lower for others, as can be seen in Table 70 below.

The percentage of pupils with SPLD **entering E-Bacc subjects** was 26.1%, higher than England (14.1%). The percentage of pupils with SEMH entering E-Bacc subjects was 25.8%, higher than England at 13.1%. In general, in almost all primary needs, Harrow's percentage of pupils entering E-Bacc subjects in Harrow was higher than the national percentages.

The **E-Bacc Average Point Score** for pupils with SPLD was 2.45, lower than the national average of 2.79. The E-Bacc Average Point Score for pupils with SEMH was 2.98, almost a whole grade higher than national at 2.13. There is not a pattern detected with Harrow's score being higher than the national average for some of the primary needs while lower for some others.

Table 70: GCSE and equivalent entries and achievements of pupils at the end of key stage 4 by primary need (state-funded secondary and special schools)

Year(s): 2019

Coverage: Harrow and England

Primary Need	9-5 in English and Maths (%)			E-Bacc Entries (%)			E-Bacc Average Point Score		
	# Pupils	Harrow	National	# Pupils	Harrow	National	# Pupils	Harrow	National
Autistic Spectrum Disorder	44	22.7%	20.4%	44	20.5%	14.2%	44	2.25	2.38
Hearing Impairment	4	25.0%	29.3%	4	25.0%	27.9%	4	3.04	3.26
Moderate Learning Difficulty	43	11.6%	4.8%	43	23.3%	9.5%	43	2.28	1.71
Multi-sensory impairment	0	-	31.0%	0	-	24.6%	0	-	3.17
SEN support but no specialist assessment of type of need	11	18.2%	14.4%	11	18.2%	17.9%	11	2.44	2.65
Other Difficulty/Disorder	47	10.6%	19.1%	47	40.4%	19.2%	47	2.63	2.74
Physical Disability	6	33.3%	24.3%	6	33.3%	20.4%	6	3.92	2.79
Profound & Multiple Learning Difficulty	0	-	0.7%	0	-	0.6%	0	-	0.13
Social, Emotional and Mental Health	66	22.7%	13.0%	66	25.8%	13.1%	66	2.98	2.13
Speech, Language and Communication Needs	37	8.1%	9.8%	37	27.0%	12.9%	37	2.41	2.08
Severe Learning Difficulty	7	0.0%	0.4%	7	0.0%	0.4%	7	0.00	0.18
Specific Learning Difficulty	69	10.1%	18.1%	69	26.1%	14.6%	69	2.45	2.79
Visual Impairment	5	80.0%	30.6%	5	100.0%	27.6%	5	6.00	3.27
Grand Total	339	15.9%	13.8%	339	27.4%	22.4%	339	2.56	2.24

Source: SFR_2019_KS4_Revised_National_characteristics_data (England) and KtS KS4 pupil results 2019 (Harrow)

13.3 Pupils with SEN by Attainment, Provision and Primary Need in 2019

Pupils on SEN support

In 2019, Specific Learning Difficulty (SPLD) and Social, Emotional and Mental Health (SEMH) are the most common primary needs for pupils on SEN Support.

- The average Progress 8 scores for pupils with SPLD and SEMH were -0.05 and -0.63 respectively.
- The average Attainment 8 scores for pupils with SPLD and SEMH were 31.4 and 37.4 respectively.
- The percentages of pupils with SPLD and SEMH achieving 9-5 in English and Maths were 11.3% and 24.2% respectively.
- The percentages of pupils with SPLD and SEMH entering in all E-Bacc subjects were 29.0% and 27.4% respectively.
- The E-Bacc Average Point Scores for pupils with SPLD and SEMH were 2.68 and 3.14 respectively.

When comparing the performance of pupils on SEN Support with these two primary needs to those with other primary needs in Harrow, it seems that the pupils of these two needs underperform in most of the indicators. Further details can be found in table below.

Table 71: GCSE and equivalent entries and achievements of pupils on SEN support at the end of key stage 4 by primary need (state-funded primary, secondary and special schools).

Year(s): 2019
Coverage: Harrow

KS4 performance Indicators 2019 of pupils on SEN Support in Harrow by Primary Need							
Primary Need	Progress 8		Number of pupils	Attainment 8 score	(%) 9-5 in English and Maths	(%) E-Bacc Entries	E-Bacc Average Point Score
	Number of Pupils	Score					
Autistic Spectrum Disorder	11	0.14	11	49.8	45.5%	63.6%	4.67
Hearing Impairment	2	0.53	3	48.3	33.3%	33.3%	4.06
Moderate Learning Difficulty	29	-0.24	29	32.8	13.8%	31.0%	2.80
Multi-sensory impairment	0	-	0	-	-	-	-
SEN support but no specialist assessment of type of need	10	-0.76	11	31.9	18.2%	18.2%	2.44
Other Difficulty/Disorder	38	-0.20	46	32.1	10.9%	41.3%	2.68
Physical Disability	2	0.94	2	44.5	50.0%	0.0%	3.92
Profound & Multiple Learning Difficulty	0	-	0	-	-	-	-
Social, Emotional and Mental Health	59	-0.63	62	37.4	24.2%	27.4%	3.14
Speech, Language and Communication Needs	27	-0.32	27	30.2	11.1%	37.0%	2.63
Severe Learning Difficulty	0	-	0	-	-	-	-
Specific Learning Difficulty	58	-0.05	62	31.4	11.3%	29.0%	2.68
Visual Impairment	1	3.08	2	66.0	100.0%	100.0%	6.34
Grand Total	237	-0.27	255	34.4	17.6%	33.3%	2.93

Source: 2019 KS4 pupil results (Harrow)

Pupils with EHC plans

In 2019, Autistic Spectrum Disorder (ASD) and Moderate Learning Difficulty (MLD) are the most common primary needs for pupils with SEN EHCP.

- The average Progress 8 scores for pupils with ASD and MLD were -0.91 and -0.47 respectively.
- The average Attainment 8 scores for pupils with ASD and MLD were 17.3 and 13.6 respectively.
- The percentages of pupils with ASD and MLD achieving 9-5 in English and Maths were 15.2% and 7.1% respectively.
- The percentages of pupils with ASD and MLD entering in all E-Bacc subjects were 6.1% and 7.1% respectively.
- The E-Bacc Average Point Scores for pupils with ASD and MLD were 1.44 and 1.19 respectively.

When comparing the performance of pupils with SEN EHCP with these two primary needs to those with other primary needs in Harrow, it seems that the pupils of these two needs are average in most of the indicators. Further details can be found in table below.

Table 72: GCSE and equivalent entries and achievements of pupils with statements/EHC plans at the end of key stage 4 by primary need (state-funded secondary and special schools)

Year(s): 2019

Coverage: Harrow

KS4 performance Indicators 2019 of pupils with SEN EHCP in Harrow by Primary Need							
Primary Need	Progress 8		Number of pupils	Attainment 8 score	(%) 9-5 in English and Maths	(%) E-Bacc Entries	E-Bacc Average Point Score
	Number of Pupils	Score					
Autistic Spectrum Disorder	33	-0.91	33	17.3	15.2%	6.1%	1.44
Hearing Impairment	0	-	1	3.0	0.0%	0.0%	0.00
Moderate Learning Difficulty	12	-0.47	14	13.6	7.1%	7.1%	1.19
Multi-sensory impairment	0	-	0	-	-	-	-
SEN support but no specialist assessment of type of need	0	-	0	-	-	-	-
Other Difficulty/Disorder	1	-2.69	1	10.8	0.0%	0.0%	0.67
Physical Disability	4	0.88	4	47.5	25.0%	50.0%	3.92
Profound & Multiple Learning Difficulty	0	-	0	-	-	-	-
Social, Emotional and Mental Health	4	-1.66	4	7.0	0.0%	0.0%	0.54
Speech, Language and Communication Needs	9	-0.20	10	23.7	0.0%	0.0%	1.83
Severe Learning Difficulty	6	-1.55	7	0.0	0.0%	0.0%	0.00
Specific Learning Difficulty	6	-1.55	7	6.0	0.0%	0.0%	0.41
Visual Impairment	3	1.60	3	59.0	66.7%	100.0%	5.78
Grand Total	78	-0.73	84	17.3	10.7%	9.5%	1.44

Source: 2019 KS4 pupil results (Harrow)

13.4 Pupils with SEN KS4 Headline Measures GAP Analysis

As stated in the beginning of the chapter, due to grade and point score differences between the first three years (2016, 2017, 2018) of the new performance measures, every comparison should be treated with extreme caution¹⁸⁰.

In 2019, for **all pupils with SEN**, the average Progress 8 score in Harrow was -0.38, lower than the statistical neighbours score of -0.29 but higher than the national score of -0.62. The average Progress 8 score for pupils with **pupils with No SEN** in Harrow was 0.53, slightly below the statistical neighbours score of 0.55 but well above the national score of 0.08.

The average Progress 8 score gap between the two groups in Harrow is 0.91, and the gap for the statistical neighbours 0.83, while the national gap is 0.70. See Table 73 below

Table 73: Progress 8 Performance of KS4 by SEN provision – No Sen and Gap Analysis (state-funded secondary and special schools)

Year(s): 2016 - 2019

Coverage: Harrow, statistical Neighbours and National

Average Progress 8 score by SEN Provision					
SEN Provision	Year	Harrow pupil number	Harrow score	SN score	England score
All SEN	2016	339	-0.24	-0.32	-0.55
	2017	276	-0.26	-0.38	-0.59
	2018	290	-0.48	-0.30	-0.61
	2019	315	-0.38	-0.29	-0.62
No SEN	2016	1540	0.44	0.36	0.06
	2017	1544	0.60	0.51	0.07
	2018	1531	0.63	0.56	0.08
	2019	1660	0.53	0.55	0.08
GAP All SEN - No SEN	2016	-1201	-0.68	-0.68	-0.61
	2017	-1268	-0.86	-0.89	-0.66
	2018	-1241	-1.11	-0.86	-0.69
	2019	-1345	-0.91	-0.83	-0.70

Source: Key to Success KS4 Results exports and Statistical First Releases¹⁸¹.

¹⁸⁰ Attainment 8 and Progress 8 are part of the new secondary accountability system that was implemented for all schools from 2016. Users should be cautious when comparing Attainment 8 scores between 2017 and 2016. In 2017, Attainment 8 scores were calculated using slightly different point score scales in comparison to 2016, in order to minimise change following the introduction of 9-1 reformed GCSEs. This means that Attainment 8 scores are likely to look different in 2017, as a result of changes to the methodology. More information on the calculation of these measures is available in the Progress 8 guidance.

¹⁸¹ SFR_2019_KS4_Revised_Local_authority_characteristics_data, SFR_2019_KS4_Revised_National_characteristics_data, SFR_2018_LA_characteristics_tables (Table LA12), SFR_2018_National_characteristics_tables (Table CH1), SFR03/2017 Characteristic tables, Table LA13 and Table CH1 (England) and 2016 KS4 pupil results (Harrow).

In 2019, the average Attainment 8 score per **SEN pupil** in Harrow was 30.2 compared to 31.9 (statistical neighbours) and 27.6 nationally. The average Attainment 8 score of **pupils with no SEN** in Harrow was 54.7, lower than statistical neighbours at 56.4 but higher than national at 50.1.

The average Attainment 8 score gap between these two groups is almost the same in Harrow and statistical neighbours at 24.6 and 24.5 respectively. The average Attainment 8 score gap between these two groups in Harrow (24.6) is wider than in England (22.5). See table below.

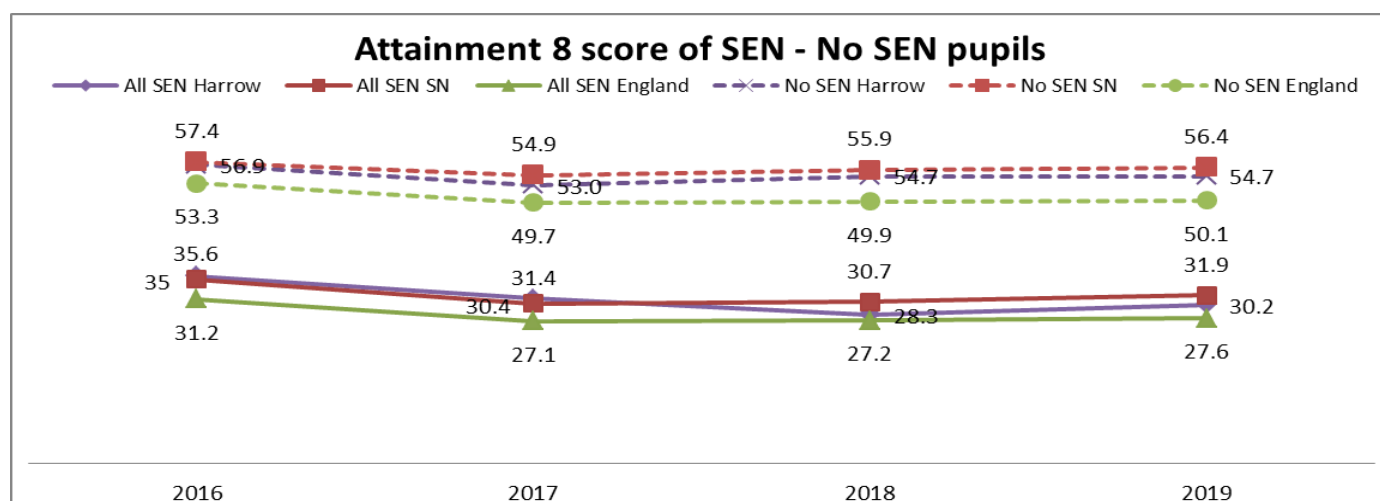
Table 74: Attainment 8 Performance of KS4 by SEN provision – No Sen and Gap (state-funded secondary and special schools).

Year(s): 2016 -2019

Coverage: Harrow, Statistical Neighbours and National

Average Attainment 8 score by SEN Provision					
SEN Provision	Year	Harrow pupil number	Harrow score	SN score	England score
All SEN	2016	374	35.6	35	31.2
	2017	309	31.4	30.4	27.1
	2018	311	28.3	30.7	27.2
	2019	339	30.2	31.9	27.6
No SEN	2016	1753	56.9	57.4	53.3
	2017	1739	53.0	54.9	49.7
	2018	1733	54.7	55.9	49.9
	2019	1871	54.7	56.4	50.1
GAP All SEN - No SEN	2016	-1379	-21.3	-22.4	-22.1
	2017	-1430	-21.6	-24.5	-22.6
	2018	-1422	-26.4	-25.2	-22.7
	2019	-1532	-24.6	-24.5	-22.5

Source: Key to Success KS4 Results exports and Statistical First Releases¹⁸².



¹⁸²SFR_2019_KS4_Revised_Local_authority_characteristics_data, SFR_2019_KS4_Revised_National_characteristics_data, SFR_2018_LA_characteristics_tables (Table LA12), SFR_2018_National_characteristics_tables (Table CH1), SFR03/2017 Characteristic tables, Table LA13 and Table CH1 (England) and 2016 KS4 pupil results (Harrow).

In 2019, the percentage of **pupils with SEN** in Harrow who achieved 9-5 in English and Maths was 15.9%, lower than the statistical neighbours result of 19.8 but higher than the national result of 13.8%. The percentage of the **pupils with No SEN** in Harrow who achieved getting 9-5 in English and Maths was 56.3%, higher than the national result of 48.4% but lower than the statistical neighbours result of 61.5%.

The 9-5 in English and Maths achievement percentage gap between these two population groups in Harrow (40.4%) is narrower than in statistical neighbours (41.6%) but wider than in England (34.6%). See Table 75 below.

Table 75: Achieving 9-5 in English and Maths of KS4 by SEN provision – No Sen and Gap (state-funded secondary and special schools)

Year(s): 2016 -2019

Coverage: Harrow, Statistical Neighbours and National

Achieving 9-5 in English & Maths %					
SEN Provision	Year	Harrow pupil number	Harrow score	SN score	England score
All SEN	2017	309	15.9%	16.2%	12.8%
	2018	311	12.5%	18.4%	13.5%
	2019	339	15.9%	19.8%	13.8%
No SEN	2017	1739	56.1%	59.6%	47.6%
	2018	1733	58.1%	60.6%	48.3%
	2019	1871	56.3%	61.5%	48.4%
GAP All SEN - No SEN	2017	-1430	-40.2%	-43.4%	-34.8%
	2018	-1422	-45.6%	-42.2%	-34.8%
	2019	-1532	-40.4%	-41.6%	-34.6%

Source: Key to Success KS4 Results exports and Statistical First Releases¹⁸³.

In 2019, the percentage of **pupils with SEN** in Harrow who entered in all E-Bacc subjects was 27.4% higher than the statistical neighbours at 22.4% and England at 13.5%. The percentage of **pupils with no SEN** in Harrow that entered in all E-Bacc subjects was 71.2%, higher than the statistical neighbours at 60.0% and England at 44.6%.

The E-Bacc entries percentage gap between these two groups in Harrow (43.8%) is wider than in statistical neighbours (37.5%) and England (31.1%). See table below

¹⁸³SFR_2019_KS4_Revised_Local_authority_characteristics_data, SFR_2019_KS4_Revised_National_characteristics_data, SFR_2018_LA_characteristics_tables (Table LA12), SFR_2018_National_characteristics_tables (Table CH1), SFR03/2017 Characteristic tables, Table LA13 and Table CH1 (England) and 2016 KS4 pupil results (Harrow).

Table 76: E-Bacc Entries of KS4 pupils by SEN provision – No Sen and Gap (state-funded secondary and special schools)

Year(s): 2016 - 2019

Coverage: Harrow, Statistical Neighbours and National

E-Bacc Entries % ¹⁸⁴					
SEN Provision	Year	Harrow pupil number	Harrow score	SN score ¹⁸⁵	England score
All SEN	2016	374	20.3%	19.2%	11.9%
	2017	309	22.0%	15.5%	12.1%
	2018	311	22.2%	20.4%	12.4%
	2019	339	27.4%	22.4%	13.5%
No SEN	2016	1753	61.2%	57.7%	44.7%
	2017	1739	64.3%	56.6%	42.6%
	2018	1733	66.7%	59.4%	42.7%
	2019	1871	71.2%	60.0%	44.6%
GAP All SEN - No SEN	2016	-1379	-40.9%	-38.5%	-32.8%
	2017	-1430	-42.3%	-41.1%	-30.5%
	2018	-1422	-44.5%	-39.0%	-30.3%
	2019	-1532	-43.8%	-37.5%	-31.1%

Source: Key to Success KS4 Results exports and Statistical First Releases¹⁸⁶.

In 2019, the E-Bacc Average Point Score of **pupils with SEN** in Harrow was 2.56, lower than the statistical neighbours' score of 2.69 but higher than England's score of 2.24. The E-Bacc Average Point Score of **pupils with no SEN** in Harrow was 5.02, higher than the national E-Bacc APS of 4.40 but lower than the statistical neighbours' score of 5.16.

The E-Bacc Average Point Score gap between these two groups is almost the same in Harrow and statistical neighbours at 2.46 and 2.47 respectively. The E-Bacc Average Point Score gap between these two groups in Harrow (2.46) is wider than in England (2.16). See table below

¹⁸⁴ A student would be entered in the E-bacc indicator if the student would have selected the subjects of English, Maths, 1 Science, 1 Foreign Language and 1 Humanities subject (History or Geography).

¹⁸⁵ Some Statistical Neighbours' figures are suppressed

¹⁸⁶ SFR_2019_KS4_Revised_Local_authority_characteristics_data, SFR_2019_KS4_Revised_National_characteristics_data, SFR_2018_LA_characteristics_tables (Table LA12), SFR_2018_National_characteristics_tables (Table CH1), SFR03/2017 Characteristic tables, Table LA13 and Table CH1 (England) and 2016 KS4 pupil results (Harrow).

Table 77: E-Bacc Average Point Score of KS4 pupils by SEN provision – No Sen and Gap (state-funded secondary and special schools)

Year(s): 2016 - 2019

Coverage: Harrow, Statistical Neighbours and National

E-Bacc Average Point Score ¹⁸⁷					
SEN Provision	Year	Harrow pupil number	Harrow score	SN score	England score
All SEN	2018	311	2.26	2.56	2.19
	2019	339	2.56	2.69	2.24
No SEN	2018	1733	4.97	5.11	4.35
	2019	1871	5.02	5.16	4.40
GAP All SEN - No SEN	2018	-1422	-2.71	-2.55	-2.16
	2019	-1532	-2.46	-2.47	-2.16

Source: Key to Success KS4 Results exports and Statistical First Releases¹⁸⁸.

¹⁸⁷ From 2018 the headline EBacc attainment measure is the EBacc average point score (EBacc APS). This replaces the previous threshold EBacc attainment measure. EBacc APS measures pupils' point scores across the five pillars of the EBacc. This ensures the attainment of all pupils is recognised, not just those at particular grade boundaries, encouraging schools to enter pupils of all abilities, and support them to achieve their full potential. More information on the calculation of these measures:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/772801/Secondary_accountability_measures_guidance.pdf

¹⁸⁸ SFR_2019_KS4_Revised_Local_authority_characteristics_data, SFR_2019_KS4_Revised_National_characteristics_data, SFR_2018_LA_characteristics_tables (Table LA12), SFR_2018_National_characteristics_tables (Table CH1), SFR03/2017 Characteristic tables, Table LA13 and Table CH1 (England) and 2016 KS4 pupil results (Harrow).

14. Pupils Destination after completing KS4 in Education, Employment or Training

Chapter 14 at a glance...

- The percentage of **pupils with SEN** in Harrow who sustained any education or employment after completing KS4 increased from 2015/16 to 2017/18 and 2018/19. In line with Harrow's trend, the percentage increased in statistical neighbours and England.
- The percentage of **pupils on SEN Support** in Harrow who sustained any education or employment after completing KS4 increased from 2015/16 to 2017/18 and then dropped in 2018/19. In contrast to Harrow's trend, the statistical neighbour percentages were steady and increased in England.
- The percentage of **pupils with EHCP** in Harrow who sustained any education or employment after completing KS4 increased from 2015/16 to 2016/17, dropped in 2017/18 and increased in 2018/19. In contrast to Harrow's trend, the percentage KS4 dropped in 2018/19 in the statistical neighbours and in England.
- The attainment GAP between pupils with SEN and pupils with no SEN who sustained any education or employment after completing KS4 in Harrow has remained steady in 2018/19 in comparison to the previous year. In the statistical neighbours and England, the gaps narrowed. In 2018/19 the GAP in Harrow is narrower than in statistical neighbours and England due to the higher percentage of pupils with SEN who sustained any education or employment after completing KS4.

Pupil destinations after completing KS4: Any sustained education, employment or training			
Indicator	Harrow 2018-19	Since last year	Comparisons
% of pupils with SEN Destination after completing KS4: Any sustained education, employment or training	95%	▲	Increased from 95% in 2017/18. Above SN (91%) and England (90%)
% of pupils on SEN Support Destination after completing KS4: Any sustained education, employment or training	93%	▼	Dropped from 95% in 2017/18. Above SN (90%) and England (89%)
% of pupils with SEN EHCP Destination after completing KS4: Any sustained education, employment or training	99%	▲	Increased from 93% in 2017/18. Same as SN (92%) but above England (90%)
% GAP of pupils with SEN – No SEN Destination after completing KS4: Any sustained education, employment or training	2%	✎	Steady at 2% since 2017/18. Narrower than in SN (5%) and England (5%)

Destination measures

Destination measures show the percentage of pupils with sustained participation in education destinations including schools, further education or sixth-form colleges and higher education institutions (HEI); the percentage who went into apprenticeships; the percentage who went into employment; and those who did not have sustained participation in education or employment.

Measured period

To count as a 'sustained' destination, the young person has to be participating for 'two terms' or 'six months' the following academic year – the period considered is October to March. Young people are counted as being on an apprenticeship if they participate in relevant training for at least six consecutive months at any point in the destination year.

Education and apprenticeship destinations require activity in every month; employment destinations are allowed a pause of one month.

Calculation of sustained participation in education destinations

To be included in the measure, students have to be recorded in sustained participation in all of the first two terms of the year at one or more education destinations. This therefore encourages schools and colleges to support and prepare their students to progress to a destination that offers sustained engagement.

Sustained participation is defined to be between October 2018 and March 2019 in the 2018/19 academic year, as this addresses change at the start of the academic year, where students may switch courses or start later. It is also the measurement period that is closest to the point at which the student left their former school or college, so is the period over which the institution has most influence. Sustained participation was mainly calculated using recorded start and end dates for their participation within each of the relevant datasets.

The Statistical First Releases figures of 2018/19 were first published on.

14.1 Pupils with SEN – Destination after completing KS4: Any sustained education, employment or training

The percentage of **pupils with SEN** in Harrow who sustained any education or employment after completing KS4 increased from 91% in 2015/16 to 95% in 2017/18 and 2018/19. Harrow's percentages are higher than in statistical neighbours (from 90% in 2015/16 to 91% in 2018/19) and in England (from 89% in 2015/16 to 90% in 2017/18).

The percentage of **pupils on SEN Support** in Harrow who sustained any education or employment after completing KS4 fluctuated, increasing from 90% in 2015/16 to 93% in 2018/19. These figures are higher than in statistical neighbours (90% each year from 2015/16 to 2018/19) and England (from 88% in 2015/16 to 89% in 2018/19).

The percentage of **pupils with SEN EHCP/Statement** in Harrow who sustained any education or employment after completing KS4 fluctuated, increasing from 95% in 2015/16 to 99% in 2018/19. These figures are higher than in statistical neighbours (from 91% in 2015/16 to 92% in 2018/19) and England (from 90% in both 2015/16 and 2018/19).

Table 64: Pupil Destination after completing KS4: Any sustained education, employment or training (mainstream and special schools)

Year(s): 2015/16 – 2018/19.

Coverage: Harrow, Statistical Neighbours and England

Pupil Destination after completing KS4: Any sustained education, employment or training						
Local Authority	Destination of previous year's	SEN support**	Statement / EHCP***	Total SEN	Non-SEN	Total
Harrow	2015-16	90%	95%	91%	97%	96%
	2016-17	92%	96%	93%	97%	96%
	2017-18	95%	93%	95%	97%	97%
	2018-19	93%	99%	95%	97%	97%
Statistical Neighbours	2015-16	90%	91%	90%	96%	95%
	2016-17	90%	93%	90%	96%	95%
	2017-18	90%	93%	91%	96%	95%
	2018-19	90%	92%	91%	96%	95%
ENGLAND - State-funded schools (mainstream & special)	2015-16	88%	90%	89%	95%	94%
	2016-17	88%	91%	89%	95%	94%
	2017-18	89%	91%	90%	95%	94%
	2018-19	89%	90%	90%	95%	94%

Source: Statistical First Releases¹⁸⁹

¹⁸⁹ Destinations KS4_dm_ud_201819_la_rev, Destinations KS4_dm_ud_201819_nat_rev.