

The Harrow Early Years Inclusion Fund 2022/23

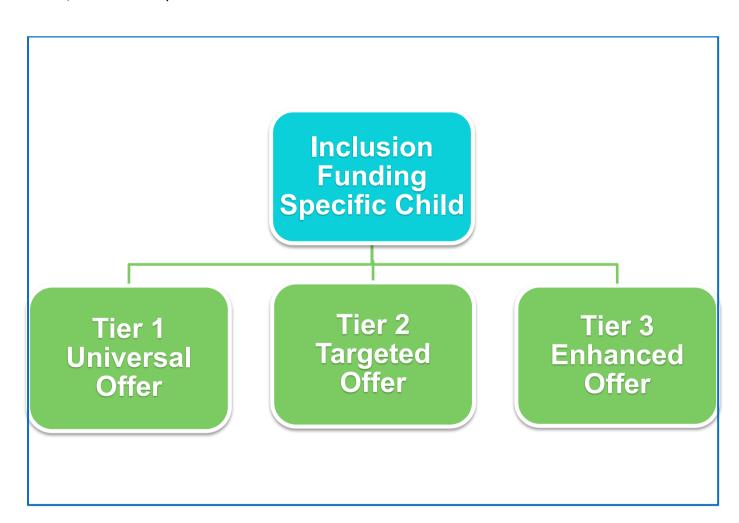
The purpose of the Inclusion Fund is to support children with emerging SEND/additional needs so that they can be meaningfully included in the learning experiences, social and cultural life of their school or setting.

Childminders, private, voluntary and independent nurseries, and school nurseries are entitled to funding each term for children on the HEY SEND register who are 3 or 4 years of age and in receipt of 15- or 30-hours universal funding.

This fund is a targeted resource to provide targeted services and support outside of the school/settings expected remit, for children with additional needs/emerging SEND.

LB Harrow supports the overarching principles of the SEND Code of Practice (2015) through an integrated strategy: the Inclusion Fund is part of that strategy. Through early identification of need and high quality, targeted intervention we deliver better outcomes for children with emerging SEND.

Funding will support identified children with Tier 1 – Universal Offer £400 per term, Tier 2 – Targeted Offer £500 per term and Tier 3 – Enhanced Offer £650 per child – one off payment in the 2022/23 financial year.



This table provides more information about each tier

Tier	Process	Evidence
Tier 1 – Universal Offer £400 per child per term	1. Settings identify a child with additional needs 2. Settings contact a member of the Early Development and Learning Team (EDLA Team) to confirm their identification 3. The application is discussed by the panel and agree the funding Tier to be awarded.	1. Able to provide evidence of assess, plan, do & review in practice 2. Setting SENCo supports the application 3. Evidence of EYFS levels (Development Matter stages)
Tier 2 – Targeted Offer £500 per child per term	Same as above (Tier 1)	Able to provide evidence of assess, plan,
2300 per crina per term		do & review in practice 2. Setting's SENCo supports the application 3. Evidence of EYFS levels (Development Matter stages) 4. Evidence of Professional report, minimum of 1 specialist (e.g. Educational Psychologist, Paediatrician, SALT, OT or Portage) that shows developmental delay or additional needs.
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Tier 3 – Enhanced Offer £650 per child - one off payment.	Same as above (Tier 1)	Setting applying for EHC plan and require Educational Psychologist report.

Application is by the completion and submission of the HEY SEND register Childcare provider forms
— Harrow Council
to the Inclusion Team at inclusionfunding@harrow.gov.uk

You will be required to submit evidence of the progress the child makes due to the intervention.

What you have already done...

You already provide a stimulus-rich and inclusive learningenvironment that meets the needs of most children with additional needs, by differentiating the learning activities and experiences.

Even with this quality first teaching, the child with emerging SEND will be unable to learn and develop without significant support.

This child will not be making the expected progress in one or more of the areas of learning and development-

Personal, Social and Emotional Development
Physical Development
Communication and Language
Literacy
Mathematics
Understanding the World
Expressive Arts and Design

You will have contacted the Early Years Team for SEND support already.

You will have had a discussion with the parent/carers of the child about the difficulties s/he is experiencing and also their strengths.

You will have co-produced a support plan and you will know how to use additional inclusion funding to best impact the child's learning and development.

The parent/carers will have given their permission for their child tobe added to your SEND register.

Now...

- 1 Download the HEY SEND register from the Early Years Website www.harrow.gov.uk/childcare/childcare-provider-forms
- 2 Ask permission if you haven't already done so- from the parent/carer to add their child to the HEY SENDregister.
- Complete and send the HEY SEND Register to inclusionfunding@harrow.gov.uk using Egress to make the email secure.

4 Send by the due date: Summer term: 20th May 2022

Autumn Term: 30th September 2022 Spring term: 3rd February 2023

Payment dates: Summer term: 17th June 2022

Autumn term: 11th November 2022 Spring term: 3rd March 2023

5. Monitor the child's progress in whatever system you use, noting the impact of the funded intervention.

You will be asked for regular updates of the child's progress.

Then...

- Applications will be discussed and reviewed by the panel and agree the funding Tier to be awarded based on the child's needs.
- If the child is already known to the Area SENCO (Denise Deighton) and her team, and on their SEND register; payment will be processed as quickly as possible.
- If this is a new child with emerging SEND you will be contacted, visited and invited to a 'SENCO Surgery' in your ward to discuss the child's support plan and interventions.
- If the application is successful, it will then be sent for payment or you will be contacted by the member of the team.
- 5 Settings will be informed of the outcome and any external intervention will be supported by a member of EDLA team.

For any additional information or advice please contact:

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