



Harrow Early Years Inclusion Funding Guidance

2020/21

Specific Child Termly Funding

The Harrow Early Years Inclusion Fund 2020/21

The purpose of the Inclusion Fund is to support children with emerging SEND/additional needs so that they can be meaningfully included in the learning experiences, social and cultural life of their school or setting.

Childminders, private, voluntary and independent nurseries, and school nurseries are entitled to funding each term for children on the HEY SEND register who are 3 or 4 years of age and in receipt of 15 or 30 hour universal funding.

This fund is an additional resource to provide additional services or resources outside of the school/settings expected remit, for children with additional needs/emerging SEND. It may also be used for targeted training for key staff working directly with the child.

LB Harrow supports the overarching principles of the SEND Code of Practice (2015) through an integrated strategy: the Inclusion Fund is part of that strategy. Through early identification of need and high quality, targeted intervention we deliver better outcomes for children with emerging SEND.

Initially, there will be only one form of funding that can be claimed. Specific Child Funding will fund settings/schools to support a child in the target group, £350 per term, in the 2020/21 financial year. Application is by the completion and submission of the HEY SEND register to the Inclusion Team at inclusionfunding@harrow.gov.uk

You will be required to submit evidence of the progress the child makes due to the intervention.



What you have already done...

- ┌ **You already provide a stimulus-rich and inclusive learning environment that meets the needs of most children with additional needs, by differentiating the learning activities and experiences.**
- ┌ **Even with this quality first teaching, the child with emerging SEND will be unable to learn and develop without significant support.**
- ┌ **This child will not be making the expected progress in one of the areas of learning and development-**
 - ┌ **Personal, Social and Emotional Development**
 - ┌ **Physical Development**
 - ┌ **Communication and Language**
 - ┌ **Literacy**
 - ┌ **Mathematics**
 - ┌ **Understanding the World**
 - ┌ **Expressive Arts and Design**
- ┌ **You will have contacted the Early Years Team for SEND support already.**
- ┌ **You will have had a discussion with the parent/carers of the child about the difficulties s/he is experiencing and also his or her strengths.**
- ┌ **You will have co-produced a support plan and you will know how to use additional inclusion funding to best impact the child's learning and development.**
- ┌ **The parent/carers will have given their permission for their child to be added to your SEND register.**

Now...

- 1 Download the HEY SEND register from the Early Years Website <https://www.harrow.gov.uk/childcare/childcare-provider-forms>
- 2 Ask permission -if you haven't already done so- from the parent/carer to add their child to the HEY SEND register.
- 3 Complete and send the HEY SEND Register to inclusionfunding@harrow.gov.uk using Egress to make the email secure.
- 4 Send by the due date: Summer term : 30th April, 2020
Autumn Term: 30th September, 2020
Spring term: 29th January, 2021
5. Monitor the child's progress in whatever system you use, noting the impact of the funded intervention.
You will be asked for regular updates of the child's progress.

Then...

- 1 Applications are reviewed by panel.
- 2 If the child is already known to the Area SENCO (Denise Deighton) and her team, and on their SEND register; payment will be processed as quickly as possible.
- 3 If this is a new child with emerging SEND you will be contacted, visited and invited to a 'SENCO Surgery' in your ward to discuss the child's support plan and interventions.
- 4 The application will then be sent for payment or you will be supported directly by the Early Years Team.

For any additional advice please contact

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