Children’s Sensory Team (CST) Pathway

**Concern**
- Concern that a child or young person has vision impairment and/or hearing impairment:
  - Child needs to be taken to an optician – eye checks are free for children in education.
  - Ask the child’s GP or health visitor for a referral for a hearing test.

**Referral**
- CST has an open system of referral. This means anyone (professionals, parents, therapists) can refer a child or young person to the service with the consent of parent/carer.

**Referral to CST**
- Complete the on-line ‘CST Referral and Consent Form’ on Harrow Children’s Sensory Team Local Offer page www.harrow.gov.uk/cst
- If you have medical information, about the child or young person’s sensory impairment, please include it
- Email all the information to CSTBusinessSupport@harrow.gov.uk

**CST receive the referral**
- After receiving the ‘CST Referral and Consent Form’ the CST will contact you within 5 working days in school term time.

**CST assessment and identification of need**
- Assessment can take place in a pre-school setting, child’s home with the parent(s) or in an educational setting.
- Parent(s)/carers are consulted.

**Support level**
- This is determined in line with CST’s ‘Eligibility Framework’ derived from the national ‘Natsip’ criteria.

**Support type**
- This may include: observations, further assessments, gathering of medical information, advice, strategies, training for children, their families and staff in the educational setting and, in some cases, providing direct teaching and / or issuing of sensory equipment.

**Continued assessment cycle**
- An ‘Assess, plan, do, review’ model is used. Support is carried out in partnership with parents and other professionals.
- If the child transfers from one setting to another, information is shared and the child is supported through this transition.

**Further referral and sign posting**
- This may be to other services including: other educational services, health, social care and voluntary organisations etc. if required.

**Additional Criteria**
- Is the child or young person a Harrow resident?
  - (Note: If the young person is at a college of further education and does not have an Educational Health Care Plan (EHCP) contact the college’s learning support department).
  - Or
- If the child is not a Harrow resident: Does the child or young person attend a Harrow school without an Educational Health Care Plan (EHCP)?

**If your answer is Not ‘Yes’ to either of the above:**
- Search for the sensory service at the local authority website where the child lives or is at school. Look up the ‘Local Offer’ in your area or call the child or young person’s local authority to find out.

**Referral**
- Yes

**CST receive the referral**
- No

**Support**
- Yes

**Support level**
- This is determined in line with CST’s ‘Eligibility Framework’ derived from the national ‘Natsip’ criteria.

**Support type**
- This may include: observations, further assessments, gathering of medical information, advice, strategies, training for children, their families and staff in the educational setting and, in some cases, providing direct teaching and / or issuing of sensory equipment.

**Further referral and sign posting**
- This may be to other services including: other educational services, health, social care and voluntary organisations etc. if required.

**Referral**
- No

**Additional Criteria**
- Is the child or young person a Harrow resident?
  - (Note: If the young person is at a college of further education and does not have an Educational Health Care Plan (EHCP) contact the college’s learning support department).
  - Or
- If the child is not a Harrow resident: Does the child or young person attend a Harrow school without an Educational Health Care Plan (EHCP)?

**If your answer is Not ‘Yes’ to either of the above:**
- Search for the sensory service at the local authority website where the child lives or is at school. Look up the ‘Local Offer’ in your area or call the child or young person’s local authority to find out.

**Referral**
- Yes

**Referral**
- No

**Support level**
- This is determined in line with CST’s ‘Eligibility Framework’ derived from the national ‘Natsip’ criteria.

**Support type**
- This may include: observations, further assessments, gathering of medical information, advice, strategies, training for children, their families and staff in the educational setting and, in some cases, providing direct teaching and / or issuing of sensory equipment.

**Further referral and sign posting**
- This may be to other services including: other educational services, health, social care and voluntary organisations etc. if required.

**Referral**
- No

**Support level**
- This is determined in line with CST’s ‘Eligibility Framework’ derived from the national ‘Natsip’ criteria.

**Support type**
- This may include: observations, further assessments, gathering of medical information, advice, strategies, training for children, their families and staff in the educational setting and, in some cases, providing direct teaching and / or issuing of sensory equipment.

**Further referral and sign posting**
- This may be to other services including: other educational services, health, social care and voluntary organisations etc. if required.

**Referral**
- No

**Support level**
- This is determined in line with CST’s ‘Eligibility Framework’ derived from the national ‘Natsip’ criteria.

**Support type**
- This may include: observations, further assessments, gathering of medical information, advice, strategies, training for children, their families and staff in the educational setting and, in some cases, providing direct teaching and / or issuing of sensory equipment.

**Further referral and sign posting**
- This may be to other services including: other educational services, health, social care and voluntary organisations etc. if required.

**Referral**
- No

**Support level**
- This is determined in line with CST’s ‘Eligibility Framework’ derived from the national ‘Natsip’ criteria.

**Support type**
- This may include: observations, further assessments, gathering of medical information, advice, strategies, training for children, their families and staff in the educational setting and, in some cases, providing direct teaching and / or issuing of sensory equipment.

**Further referral and sign posting**
- This may be to other services including: other educational services, health, social care and voluntary organisations etc. if required.

**Referral**
- No

**Support level**
- This is determined in line with CST’s ‘Eligibility Framework’ derived from the national ‘Natsip’ criteria.

**Support type**
- This may include: observations, further assessments, gathering of medical information, advice, strategies, training for children, their families and staff in the educational setting and, in some cases, providing direct teaching and / or issuing of sensory equipment.

**Further referral and sign posting**
- This may be to other services including: other educational services, health, social care and voluntary organisations etc. if required.

**Referral**
- No

**Support level**
- This is determined in line with CST’s ‘Eligibility Framework’ derived from the national ‘Natsip’ criteria.

**Support type**
- This may include: observations, further assessments, gathering of medical information, advice, strategies, training for children, their families and staff in the educational setting and, in some cases, providing direct teaching and / or issuing of sensory equipment.

**Further referral and sign posting**
- This may be to other services including: other educational services, health, social care and voluntary organisations etc. if required.

**Referral**
- No

**Support level**
- This is determined in line with CST’s ‘Eligibility Framework’ derived from the national ‘Natsip’ criteria.

**Support type**
- This may include: observations, further assessments, gathering of medical information, advice, strategies, training for children, their families and staff in the educational setting and, in some cases, providing direct teaching and / or issuing of sensory equipment.

**Further referral and sign posting**
- This may be to other services including: other educational services, health, social care and voluntary organisations etc. if required.

**Referral**
- No

**Support level**
- This is determined in line with CST’s ‘Eligibility Framework’ derived from the national ‘Natsip’ criteria.

**Support type**
- This may include: observations, further assessments, gathering of medical information, advice, strategies, training for children, their families and staff in the educational setting and, in some cases, providing direct teaching and / or issuing of sensory equipment.

**Further referral and sign posting**
- This may be to other services including: other educational services, health, social care and voluntary organisations etc. if required.

**Referral**
- No

**Support level**
- This is determined in line with CST’s ‘Eligibility Framework’ derived from the national ‘Natsip’ criteria.

**Support type**
- This may include: observations, further assessments, gathering of medical information, advice, strategies, training for children, their families and staff in the educational setting and, in some cases, providing direct teaching and / or issuing of sensory equipment.

**Further referral and sign posting**
- This may be to other services including: other educational services, health, social care and voluntary organisations etc. if required.